

WELCOME TO SUMMER!

Dear Guardian,

With the excitement of summer break ahead, it's a perfect time to emphasize the importance of reading for your child.

Summer is a time for relaxation and fun, and it's a great opportunity to maintain the progress your child made throughout the school year. However, "summer slide" can happen, and students can lose some of their hard-earned academic skills during the long break. With your support, you can keep your child's learning momentum going strong.

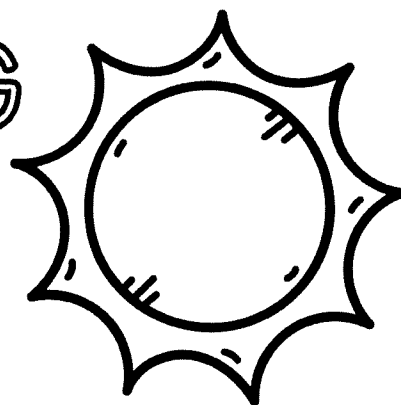
Reading is the perfect summer activity because it's educational and enjoyable. By encouraging your child to read regularly during the summer months, you can help them review the skills they've worked hard to develop.

You can also read to your child! Reading to children in English or their first language offers many benefits. It fosters a strong bond between parent and child and enhances language development, fluency, and comprehension skills. It also cultivates a love for reading, igniting imagination and curiosity, and opens doors to a world of knowledge and possibility.

Here at IMSE, we provide the knowledge, support, and resources necessary to ensure that every child is successful in literacy. The following pages have been created to help foster and nurture the skills your student has learned throughout the year and to have a little fun while doing so!

Happy Reading!

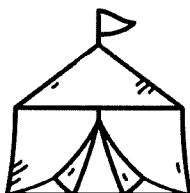
SUMMER READING BINGO



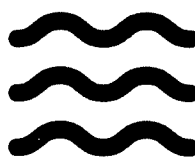
Read to a pet or stuffed animal



Build a fort and read inside.



Read by the water



Have someone read to you



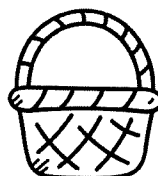
Read to someone on the phone



Read in the dark with a flashlight



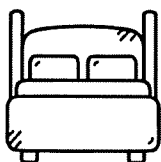
Have a picnic and read



Write a poem or sing a song about reading



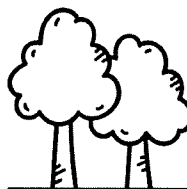
Read under the covers in your bed



Draw a picture from your favorite book



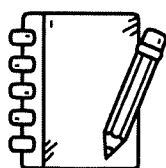
Read in a park



Read to someone younger than you



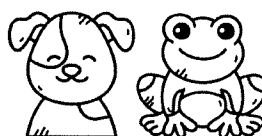
Write your own book



Read while you eat your favorite snack



Read a book that rhymes



Read to a friend

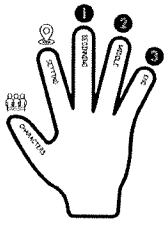




READING COMPREHENSION

Reading comprehension is the ability to understand what you read. It involves recognizing words, making meaning of them, forming connections to prior experiences, and drawing conclusions. Strong reading comprehension skills are essential for academic success and lifelong learning. They enable children to absorb information from various sources and effectively communicate their thoughts. In a world filled with information, comprehending what we read is essential for making informed decisions, solving problems, and navigating everyday situations confidently.

Not only can children stretch their reading comprehension muscles by reading books, but they can also listen to books! Parents can use today's technology by incorporating audiobooks and story-focused podcasts into their daily routines. Audio is a fabulous way to add excitement to a story and change-up routines for the summer. This is also an especially great way for students to continue learning in English if their home language is different. Audio is an excellent way for the whole family to listen, learn, and enjoy a story!

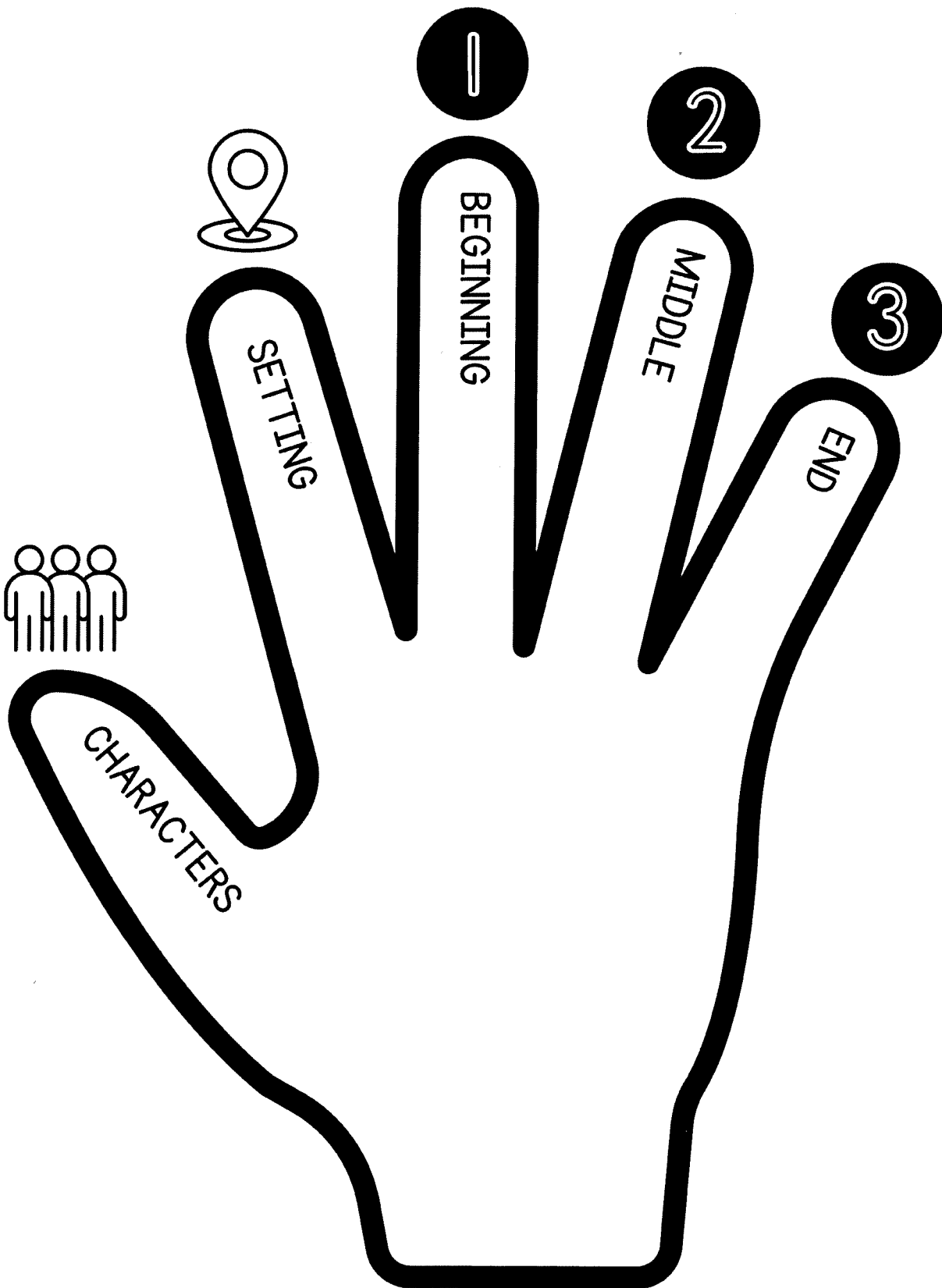


FIVE-FINGER RETELL

The five-finger retell strategy is a powerful tool for enhancing reading comprehension by breaking down a story into key components. Imagine your hand as you read - each finger represents a different story element. The thumb stands for the characters, the index finger for the setting, the middle finger for the beginning, the ring finger for the middle, and the pinky for the end. By mentally “counting” through these elements, readers can organize their thoughts and better understand the text’s structure and meaning.

You will find a copy of the Five-Finger Retell on the following page. You can print it out and have children color it if you choose. You can use this while reading a story and have your child recall what happened in the story after reading.

FIVE-FINGER RETELL



COMPREHENSION QUESTIONS

Directions: Here are some questions you can ask your child after reading a story together. Encourage them to answer in complete sentences, and include as many details as they can recall.

1. What is the story about?
2. How did the story end?
3. What changed from the beginning of the story to the end?
4. What are some important things the characters do?
5. What are some important things the characters say?
6. Why do you think the author wrote this story?
7. What do you think they want you to learn about?
8. How does the story make you feel? Why do you feel that way?
9. Who are the main characters?
10. What do you like or dislike about them?
 11. What problem(s) do the characters have to solve?
12. Where does the story take place? How do you know this?
13. What is most exciting about the story? Why is this exciting?
14. Do you notice any pictures or words that keep appearing in the story?
15. What do you think they mean?
16. What do you think the lesson or message of the story is?
17. Would you recommend this book to a friend?

TAKE READING ON THE ROAD

Whether it's on the bus, subway, trolley, car, or on foot, this is a great time to practice foundational reading skills while out and about. Print out the activity sheet and practice reading on the go.

*When you see a letter in between slash marks, that represents the sound.../b/ spells b.

FIND A LETTER

(Skill: letter recognition)

Adult: Find the letter M.

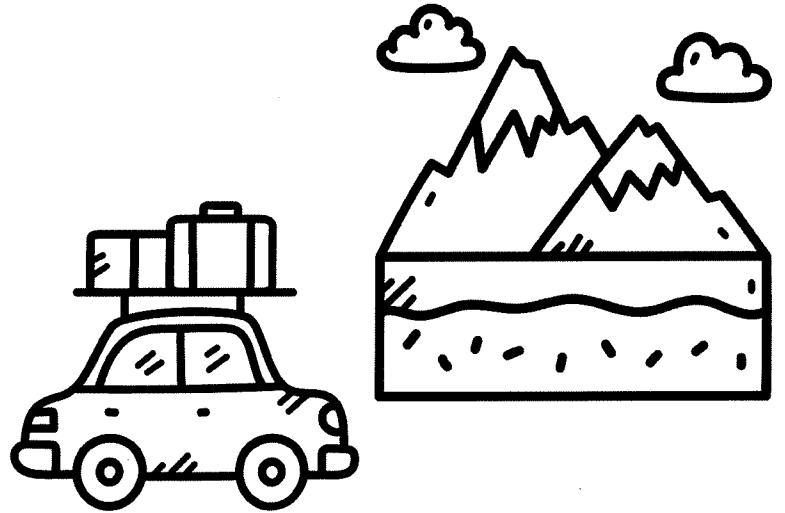
Reader: I see the letter M on the McDonald's sign!

Adult: Great! Now you tell me a letter to look for.

Reader: Find the letter x.

Adult: I see the letter x on the Exit sign!

-repeat-



I SEE SOMETHING (beginning sound)

(Skill: Isolation of beginning sound)

Adult: I see something that starts with the /s/ sound

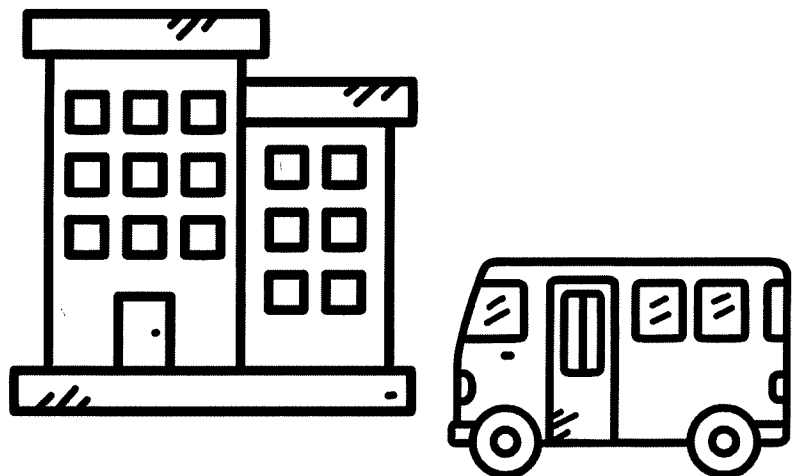
Reader: Is it a semi-truck?

Adult: I like your thinking. It is not a semi-truck. Look for something else that starts with the /s/ sound.

Reader: Is it a street sign?

Adult: It is!!!

-repeat-



I SEE SOMETHING (rhyme)

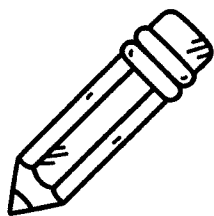
(Skill: identifying rhyme)

Adult: I see something that rhymes with right.

Reader: Is it light?

Adult: It is!!!

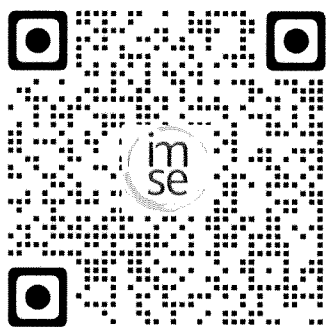
-repeat-



LETTER FORMATION

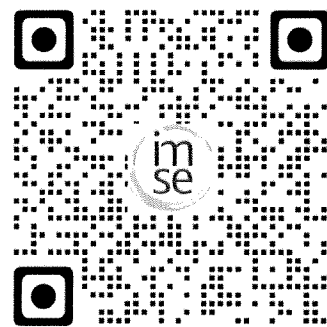
Letter formation is important for your student's literacy development. Mastering the correct way to write letters ensures that their writing is clear, legible, and easily understandable. This skill doesn't just aid in writing; it also supports the development of fine motor skills and hand-eye coordination, which are essential for many other tasks in life. Teaching your child proper letter formation lays the groundwork for effective written communication and academic success, making it a fundamental skill.

At IMSE, we follow a specific script to help students comprehend and master the different letter formations.



Watch this video on how IMSE teaches letter formation using our house paper (located on the following page).

Does your student need help with their pencil grip? Watch this short video from one of our IMSE team members on how you can improve your child's pencil grip!



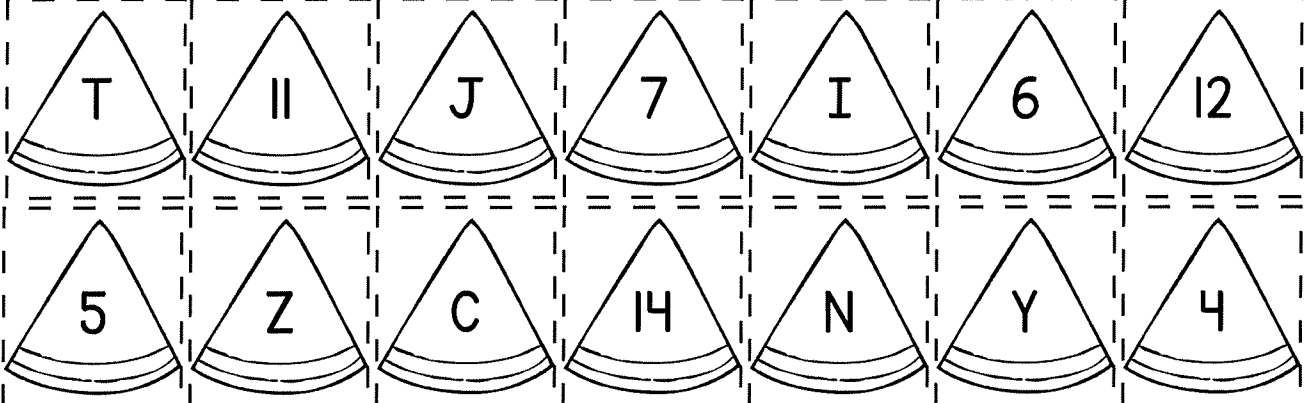
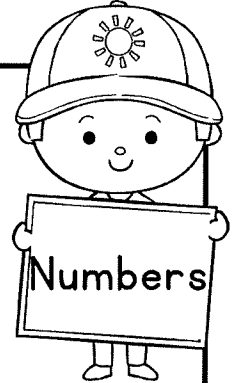
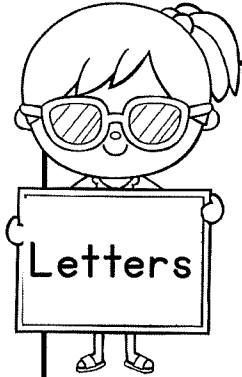
TIP: Put letter formation pages in a sheet protector and use a dry-erase marker so you can reuse them all summer!



NAME: _____

Letter and Number Sort

Directions: Cut and paste the watermelon slices in the correct box.

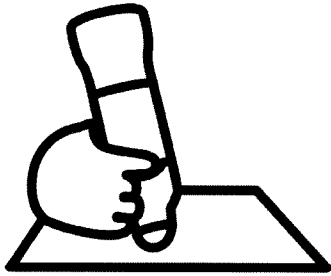




NAME: _____

Beginning Sound -Short a

Directions: Look at each picture. Write the beginning sound for each word.



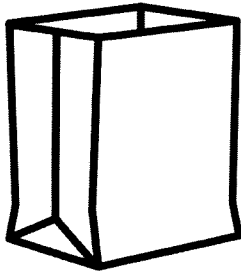
a

b



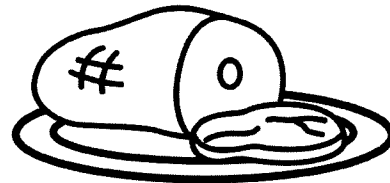
a

d



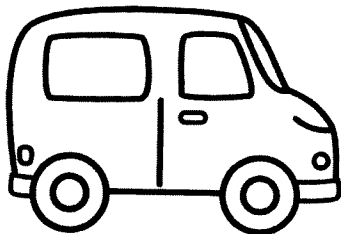
a

g



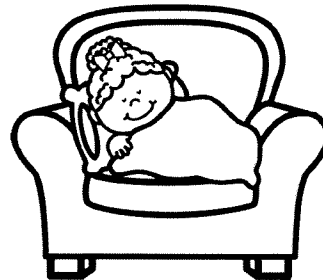
a

m



a

n



a

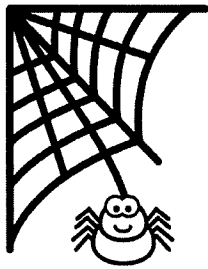
p



NAME: _____

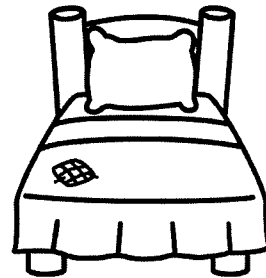
Beginning Sound -Short e

Directions: Look at each picture. Write the beginning sound for each word.



e

b



e

d



e

g



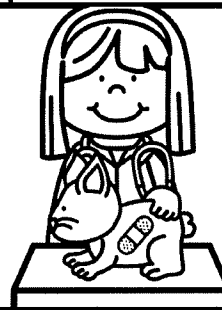
e

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e

n



e

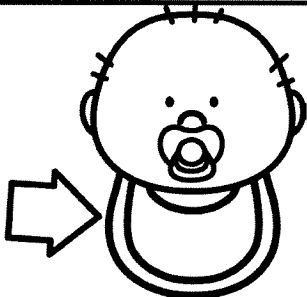

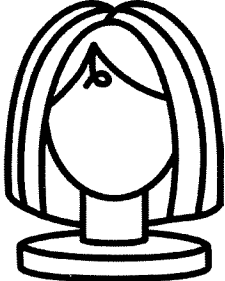
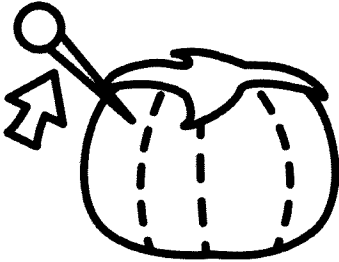

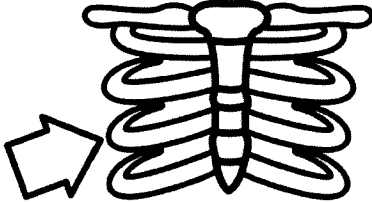
t



NAME: _____

Beginning Sound -Short i

Directions: Look at each picture. Write the beginning sound for each word.

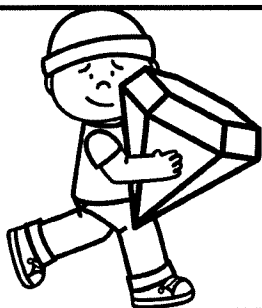
					
	i	b		i	d
					
	i	g		i	n
					
	i	n		i	b



NAME: _____

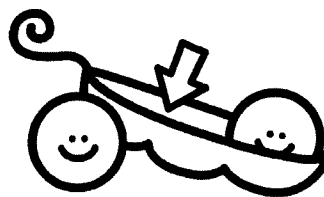
Beginning Sound -Short o

Directions: Look at each picture. Write the beginning sound for each word.



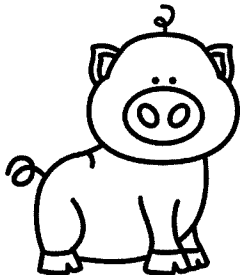
o

b



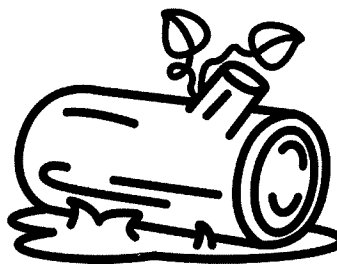
o

d



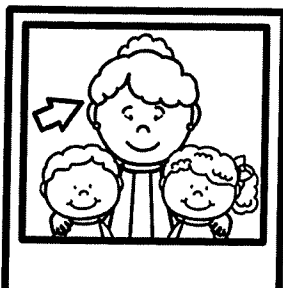
o

g



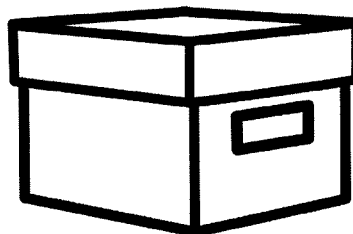
o

g



o

m



o

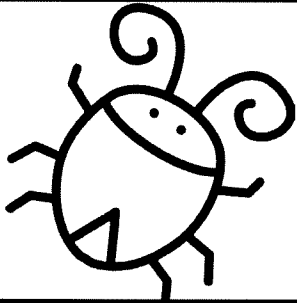
x



NAME: _____

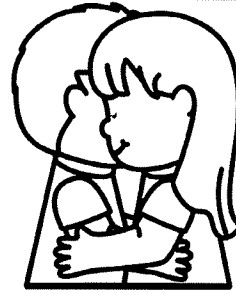
Beginning Sound -Short u

Directions: Look at each picture. Write the beginning sound for each word.



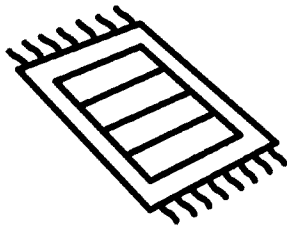
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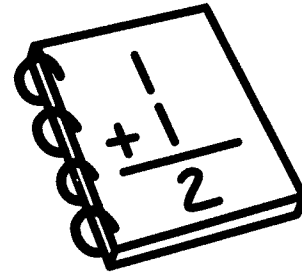
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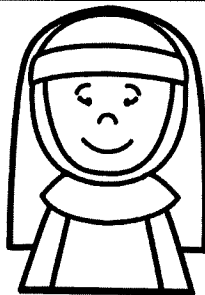
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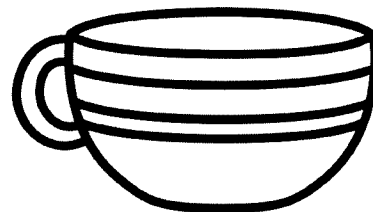
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NAME: _____

Summer Vocabulary

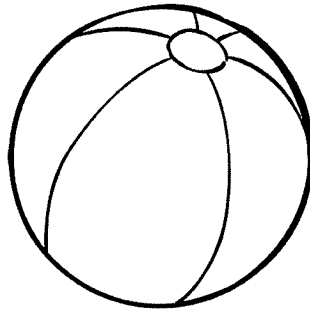
Color the Words

Directions: Color each summer element with the color that is

red



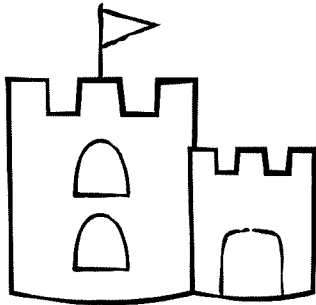
above it.
yellow



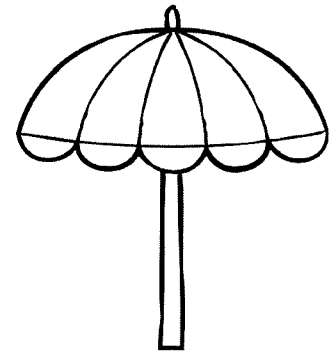
purple



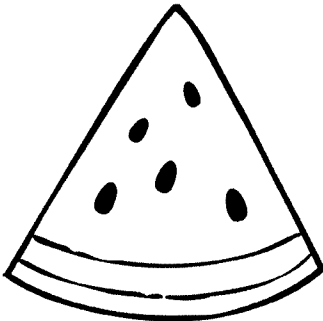
black



green



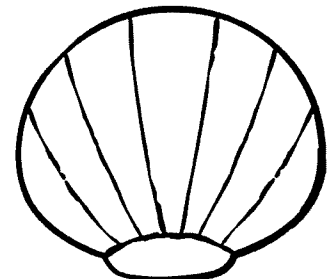
pink



orange



blue



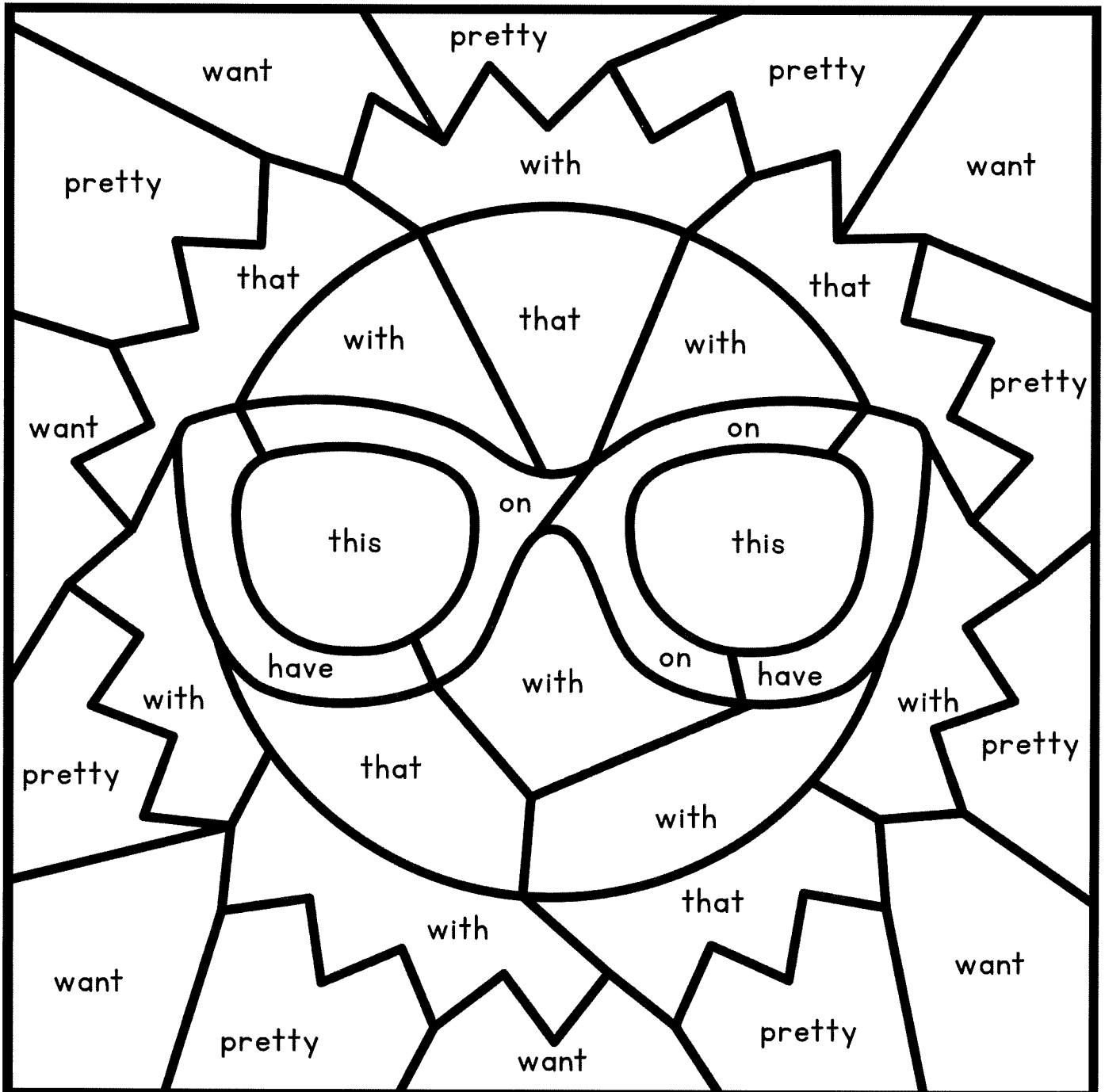


NAME: _____

Summer Color By Sight Word

Directions: Use the code below to color the picture.

PURPLE- pretty, want; RED - have, on; YELLOW - with, that; BLACK: this





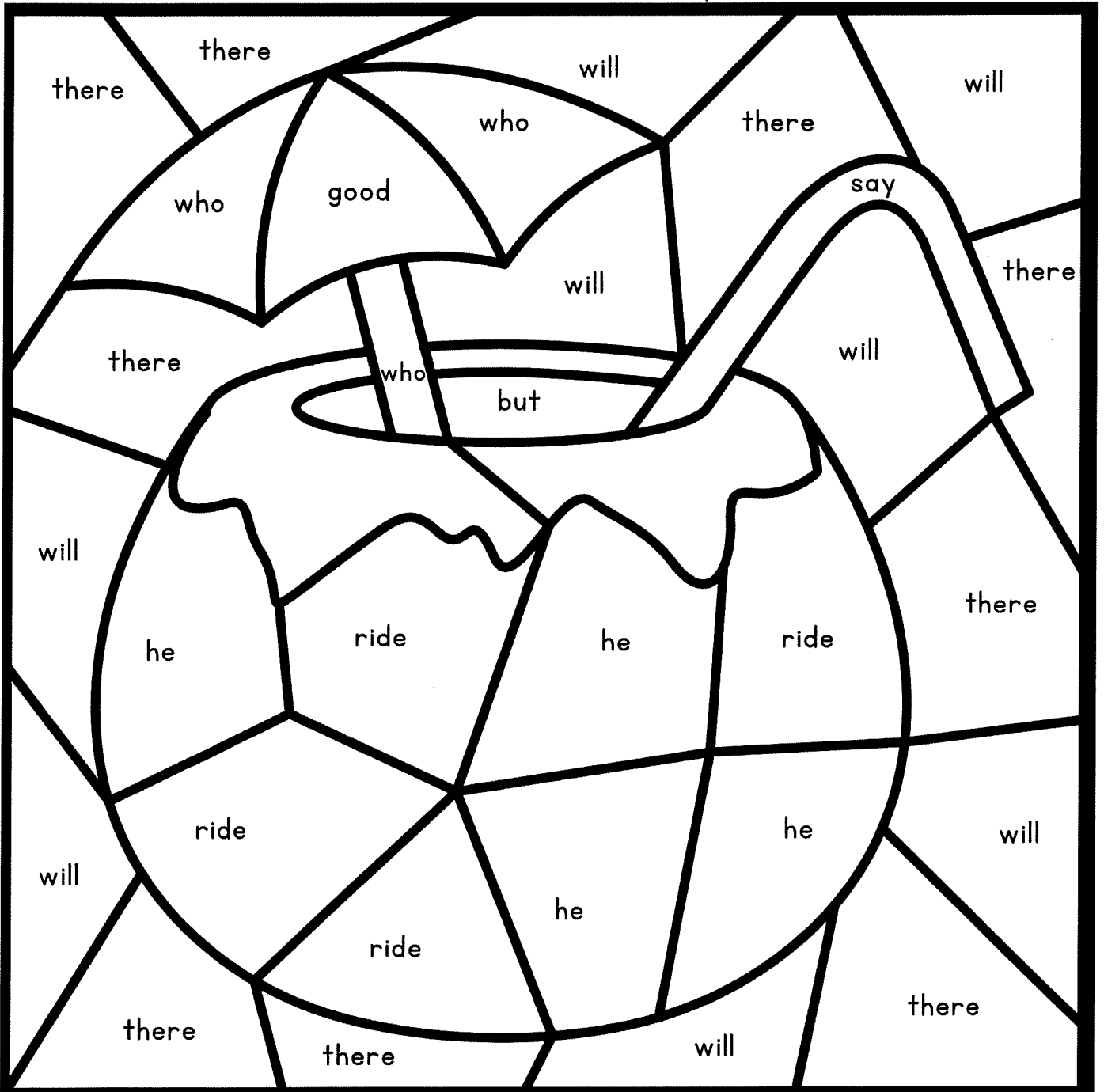
NAME: _____

Summer Color By Sight Word

Directions: Use the code below to color the picture.

YELLOW- will, there; PINK - who, good; BROWN - ride, he;

GRAY - but; GREEN- say



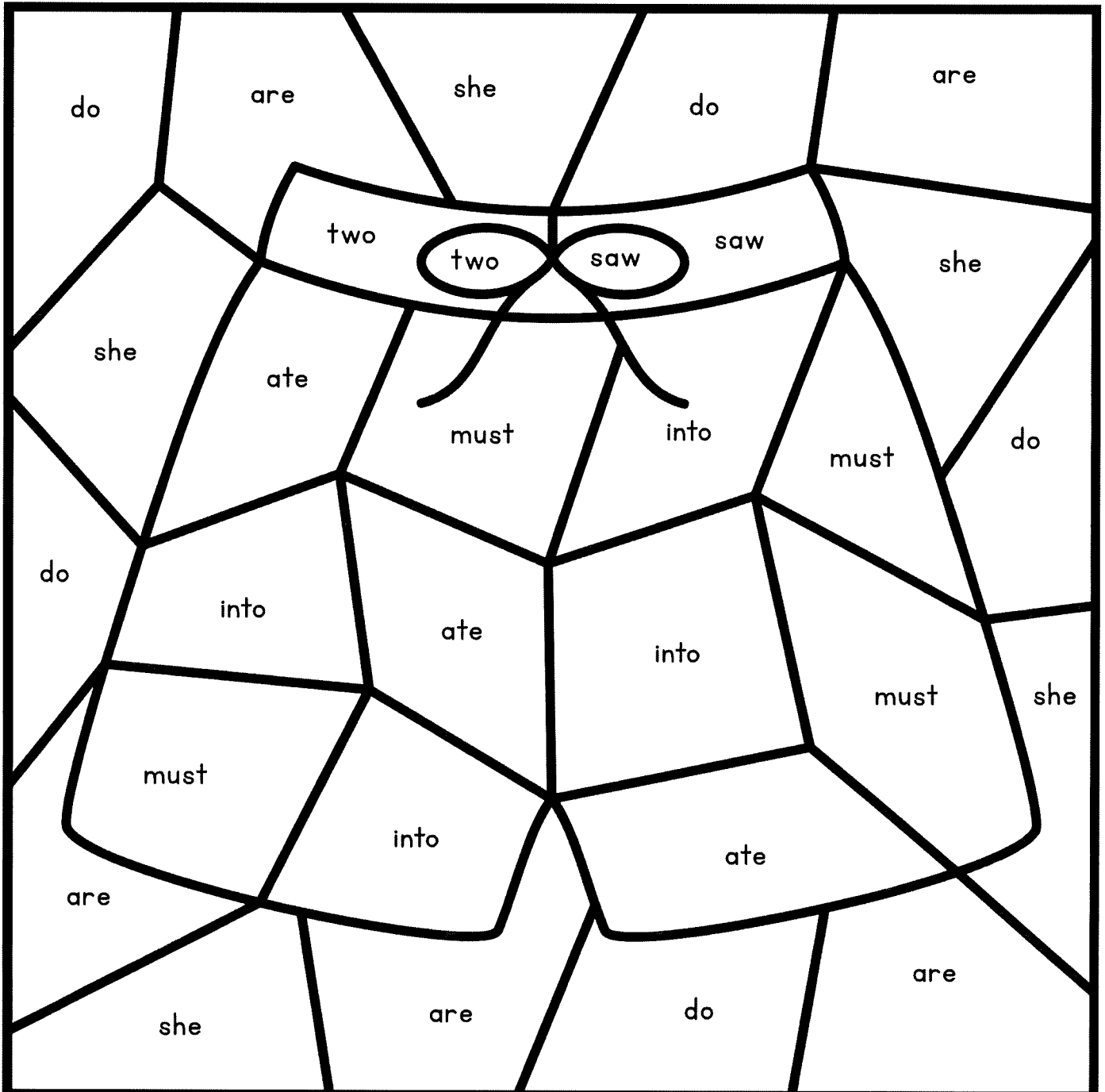


NAME: _____

Summer Color By Sight Word

Directions: Use the code below to color the picture.

GREEN - do, are, she; LIGHT BLUE - two, saw; DARK BLUE - ate, into, must;



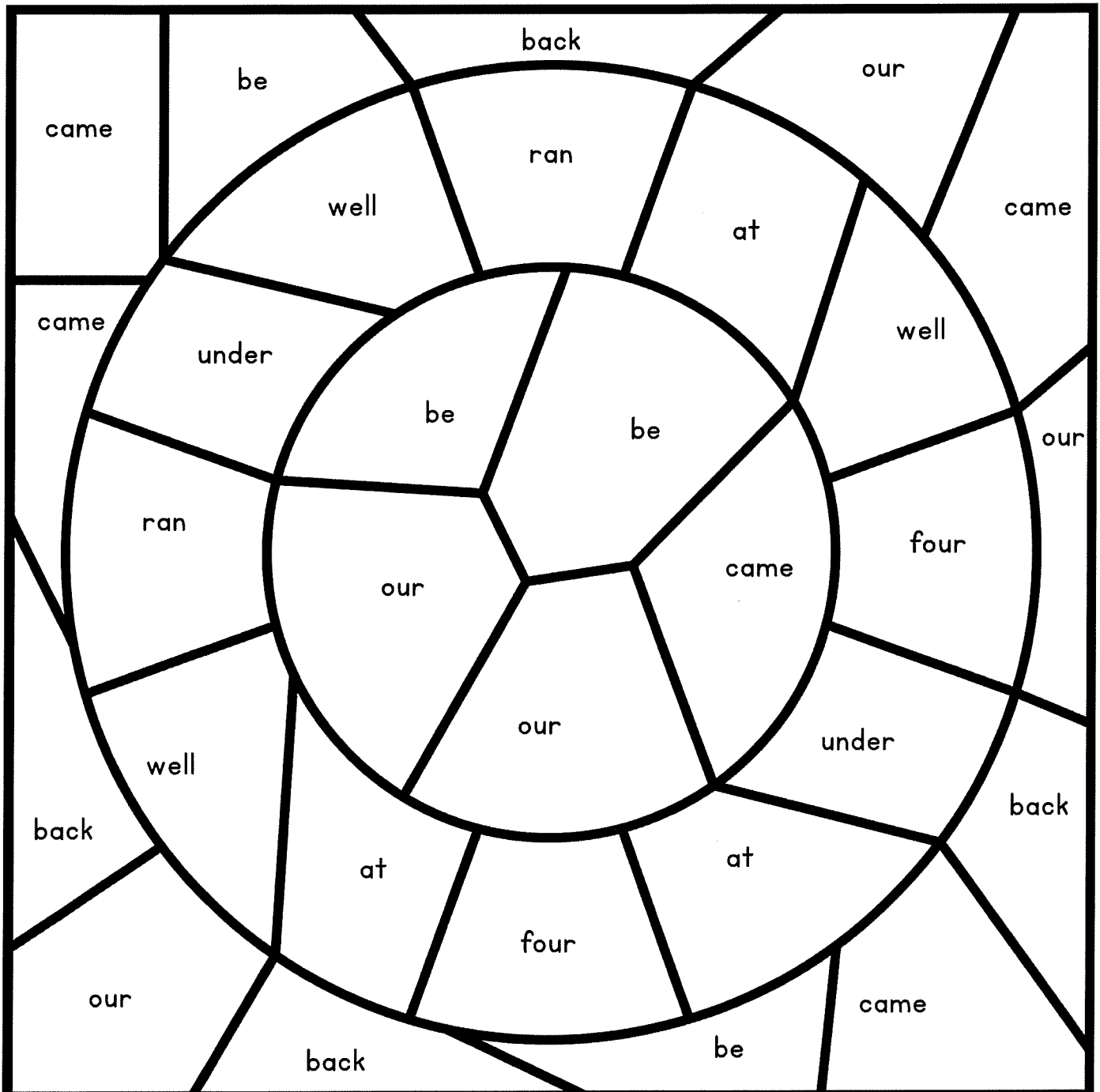


NAME: _____

Summer Color By Sight Word

Directions: Use the code below to color the picture.

RED - well, under, at; WHITE - ran, four; BLUE - came, be, back, our



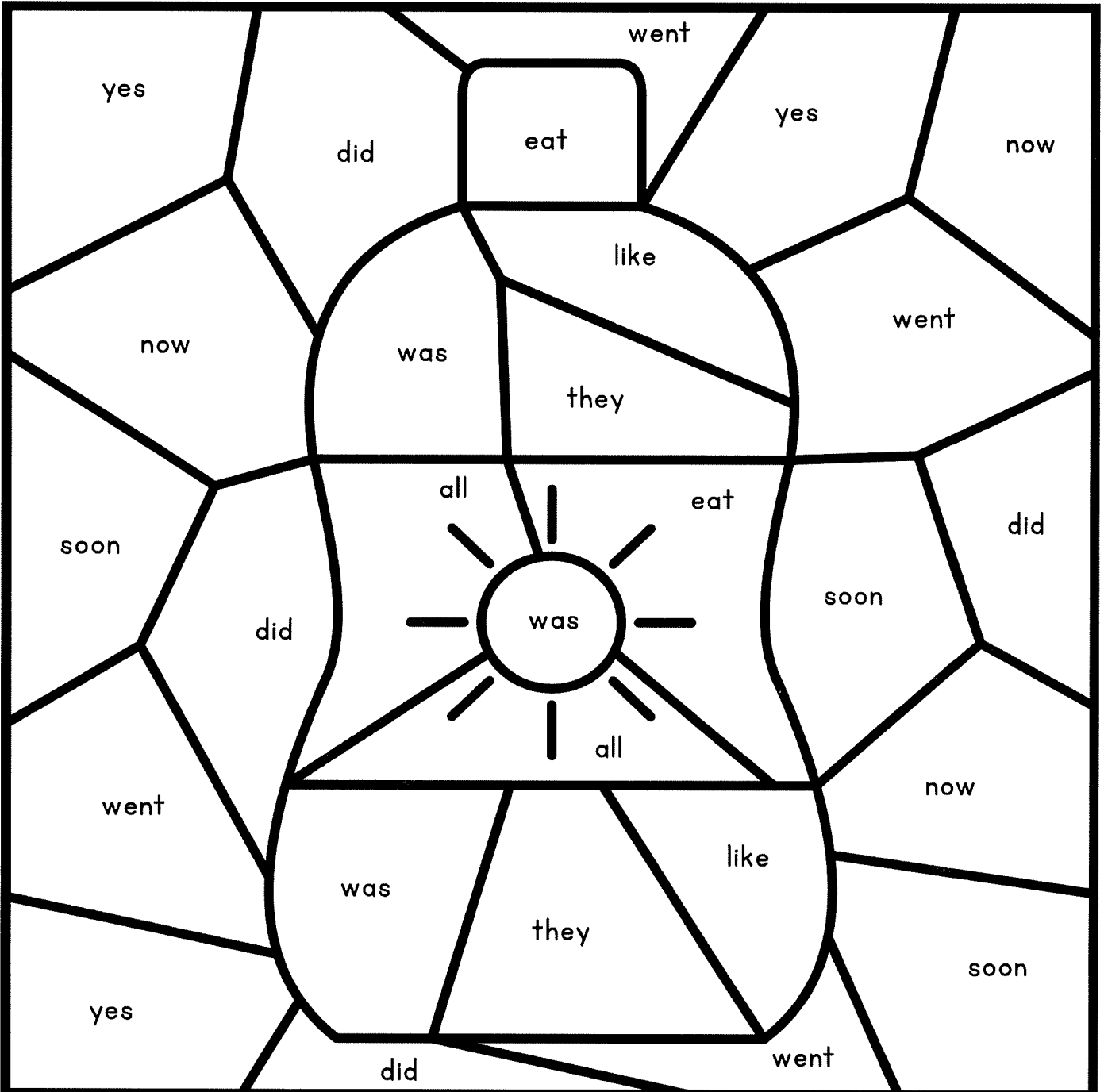


NAME: _____

Summer Color By Sight Word

Directions: Use the code below to color the picture.

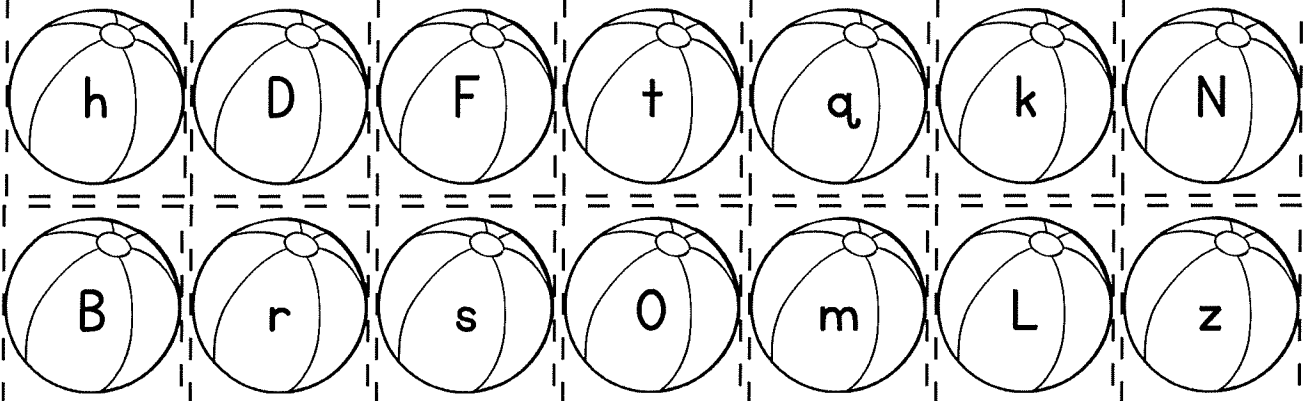
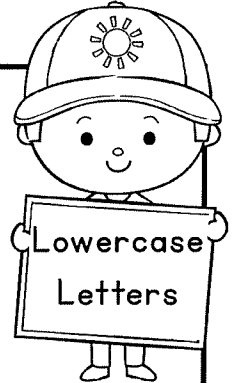
PINK - yes, did, went, soon, now; YELLOW - was, they, like; BLUE - all, eat

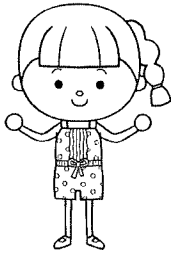


NAME: _____

Uppercase and Lowercase Letter Sort

Directions: Cut and paste the beach balls in the correct box.





NAME: _____

CVC Tracing Practice

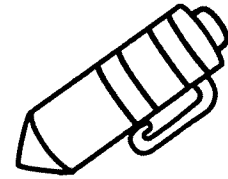
Directions: Trace the words.



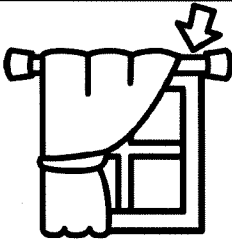
fig



gum



pen



rod



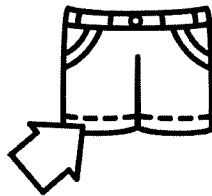
lab



pop



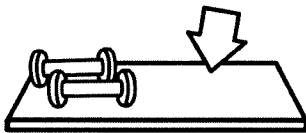
pot



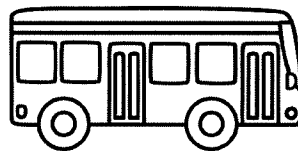
hem



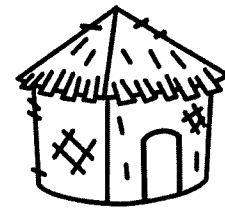
fin



mat



bus



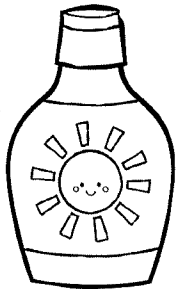
hut



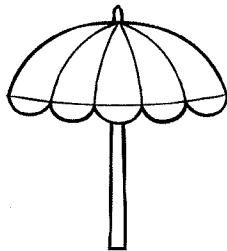
NAME: _____

Summer Words

Directions: Color the pictures. Write the ending sound of each word.



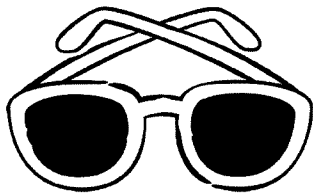
sunscreee_



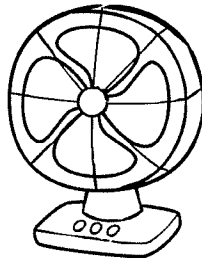
umbrell_



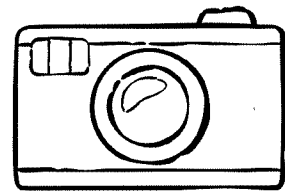
flip-flop_



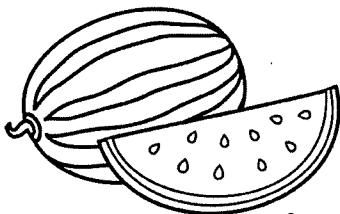
sunglasse_



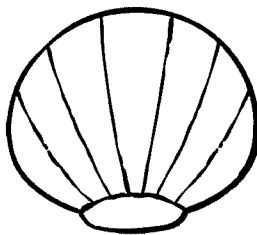
fa_



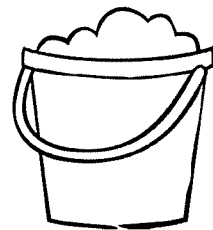
camer_



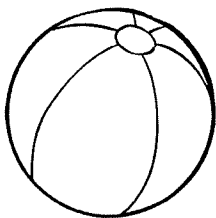
watermelo_



shel_



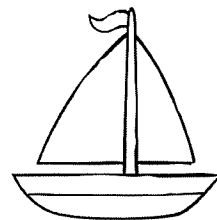
bucke_



beach bal_



surfboar_



boa_



NAME: _____

Summer Rhyming Fun

Directions: Look at each picture. Color the pictures with rhyming names in each row.



NAME: _____

Summer Rhyming Fun

Directions: Look at the pictures. Draw a line from the picture to the rhyming word.

ham

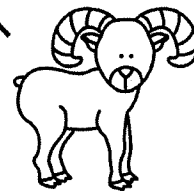
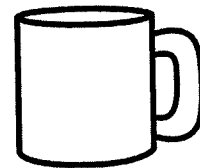
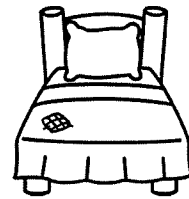
sip

bug

bun

red

bat



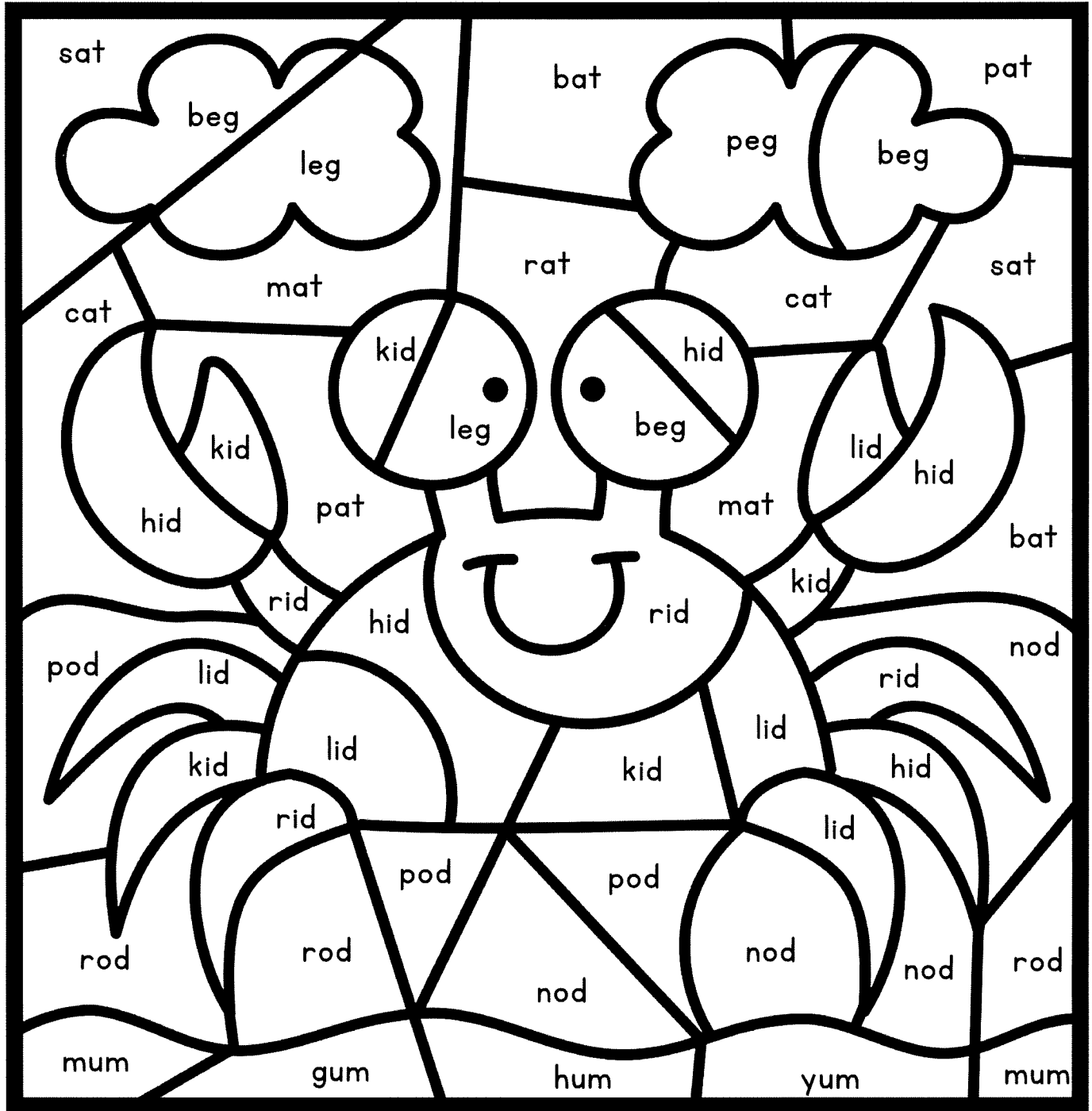


NAME: _____

Summer Color By Word Family

Directions: Use the code below to color the picture.

WHITE:-eg; BLUE:-at; RED:-id; ORANGE:-od; PURPLE:-um;





NAME: _____

Summer Color By Word Family

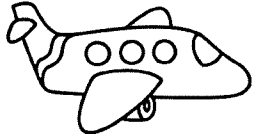
Directions: Use the code below to color the picture.

PURPLE:-ab; PINK:-ed; GREEN:-ig; YELLOW:-og; WHITE:-om;

BLUE:-ud; BROWN:-ub;

The illustration is a large black-and-white line drawing of a girl with a beach umbrella and a beach ball. The drawing is divided into many irregular sections by thick black lines. Each section contains a word from a specific word family. The words are: cab, dab, gab, tab, big, bed, dig, led, fed, fig, mom, mom, dog, fog, rig, cub, pig, wed, pig, wig, dig, sub, bud, mud, wig, tub, pig, rub, rig, fig, cab, lab, tab, dab.

NAME: _____



Long or Short A

Directions: Cut and paste the words in the correct box.

Long a

Short a

tank fast crack ant

tape cave play mail

plant fall lamp cage

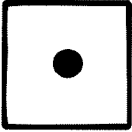
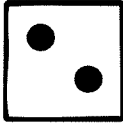

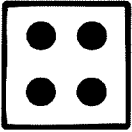


ball game brain day



NAME: _____

Roll and Trace Sight Words

Directions: Roll a die, read the number, and trace the sight word from its' line. Continue playing until all the words have been traced.

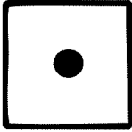
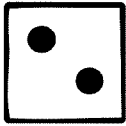

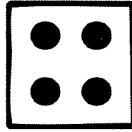


					
good	ate	want	now	are	too
good	ate	want	now	are	too
good	ate	want	now	are	too
good	ate	want	now	are	too
good	ate	want	now	are	too

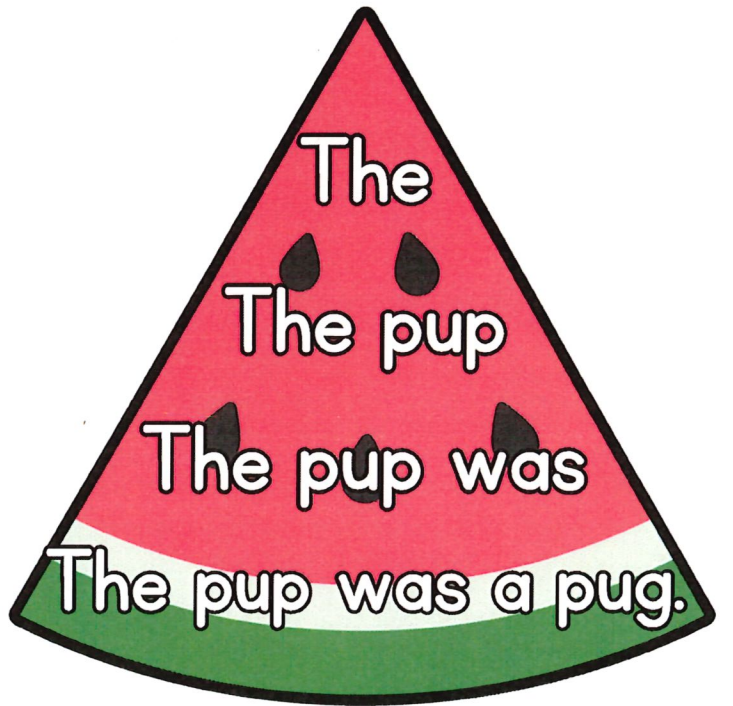
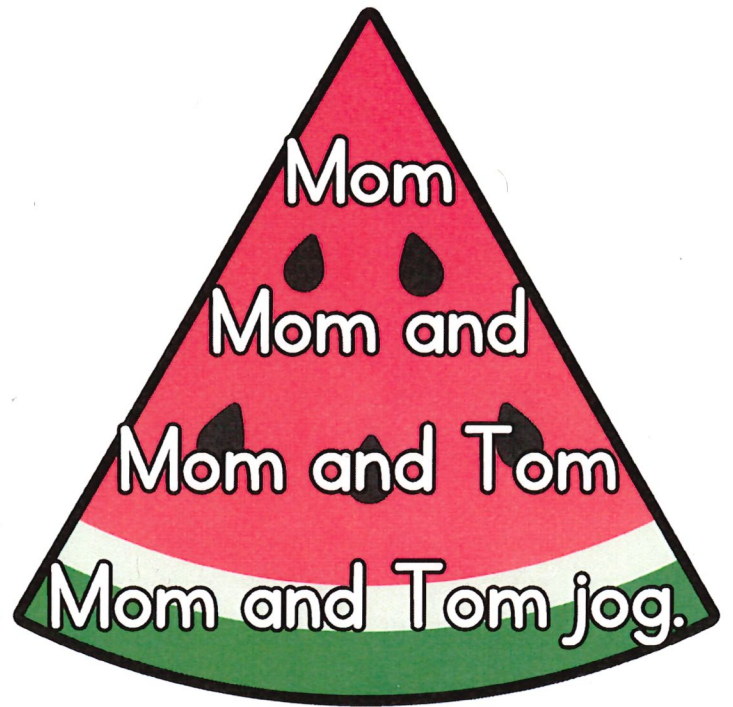
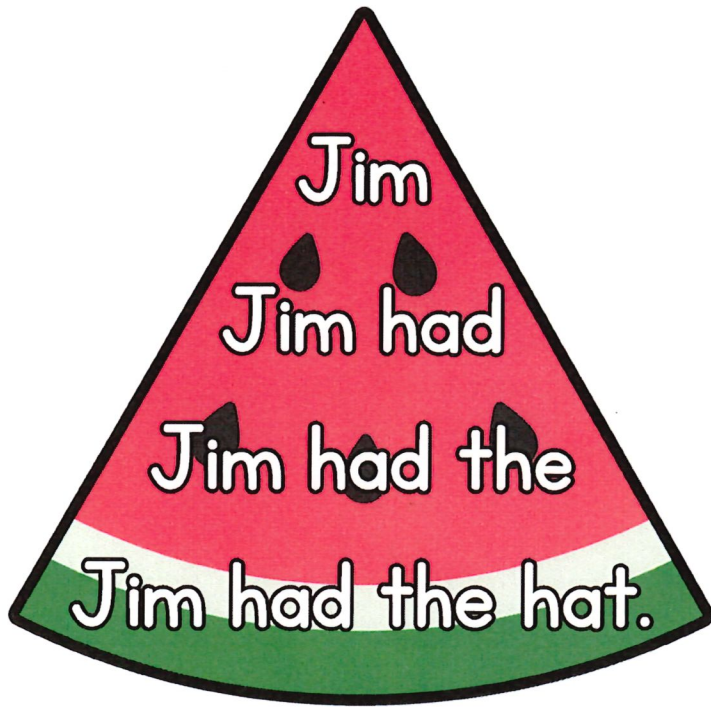


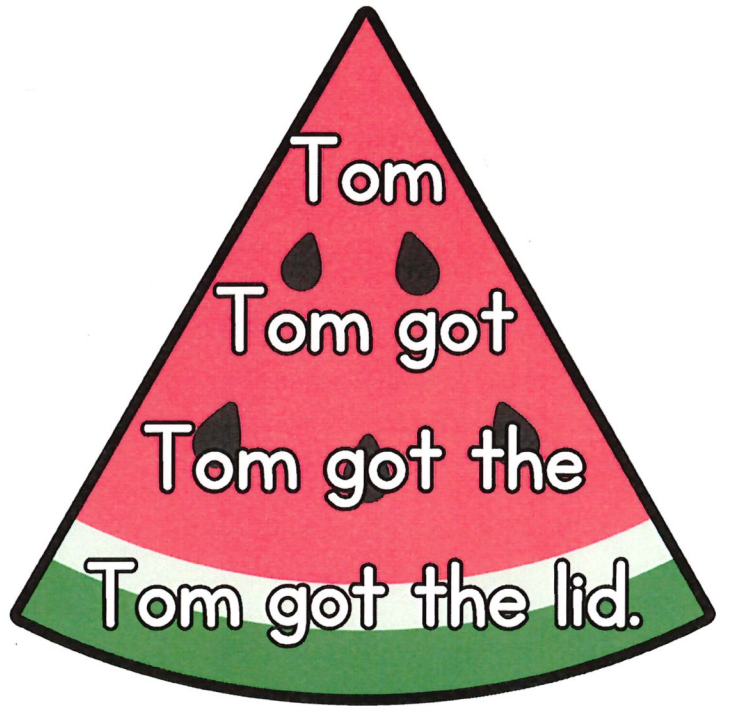
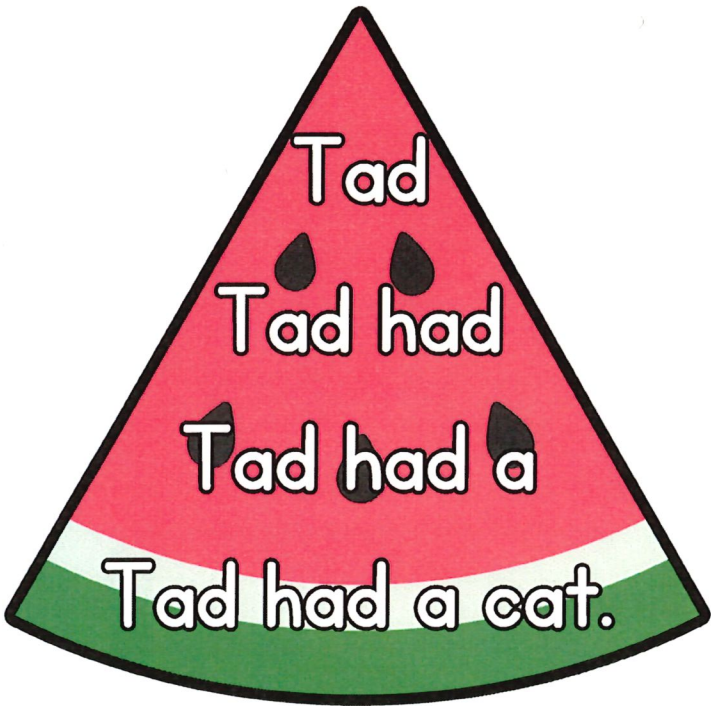
NAME: _____

Roll and Trace Sight Words

Directions: Roll a die, read the number, and trace the sight word from its' line. Continue playing until all the words have been traced.

					
well	new	our	like	out	was
well	new	our	like	out	was
well	new	our	like	out	was
well	new	our	like	out	was
well	new	our	like	out	was



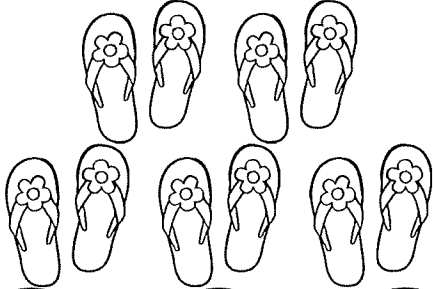
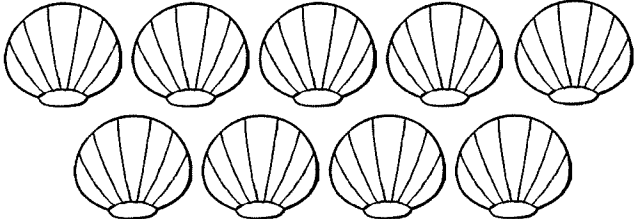
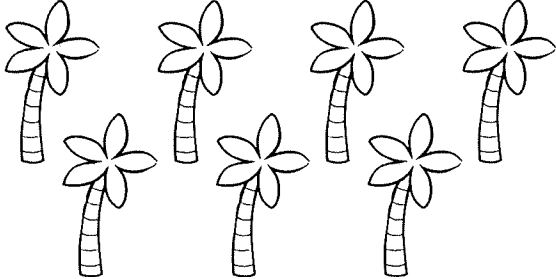
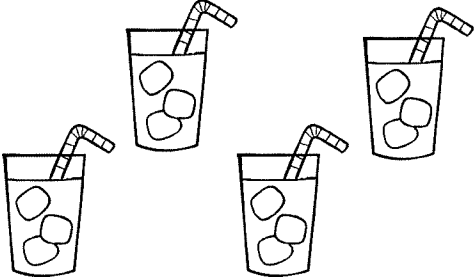
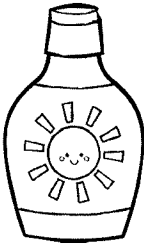
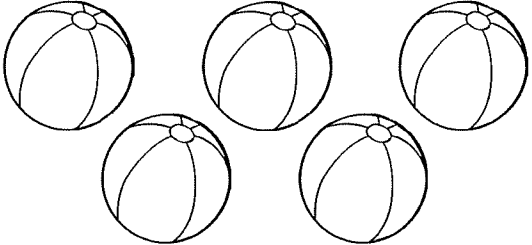




NAME: _____

Summer Counting

Directions: Count the objects in each box.
Color the matching number.

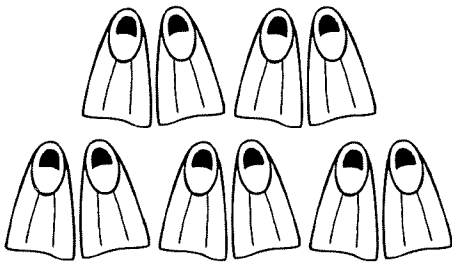
 <p>10 7 8</p>	 <p>4 9 5</p>
 <p>7 9 1</p>	 <p>2 6 4</p>
 <p>8 1 6</p>	 <p>5 8 2</p>



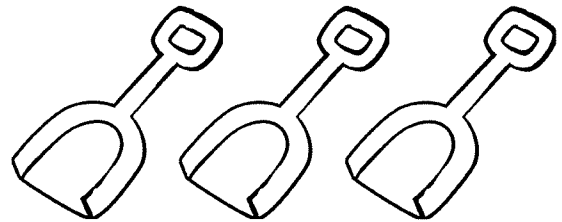
NAME: _____

Summer Counting

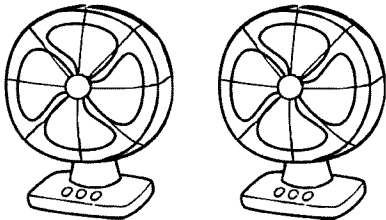
Directions: Count the objects in each box.
Color the matching number.



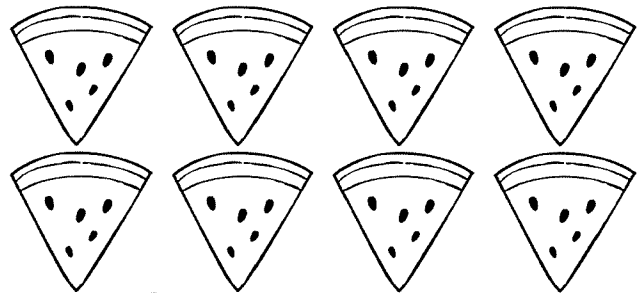
3 10 8



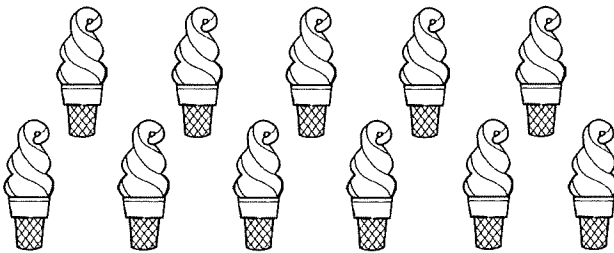
3 4 7



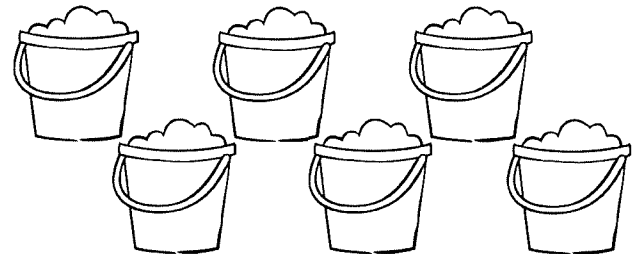
4 9 2



3 9 8



6 4 11



10 6 3



NAME: _____

Let's Make 10

Directions: Complete the ten frames to make 10.
Finish the number sentence.

$$\begin{array}{r} 7 \\ + \\ \hline 10 \end{array}$$
$$\begin{array}{r} 9 \\ + \\ \hline 10 \end{array}$$
$$\begin{array}{r} 2 \\ + \\ \hline 10 \end{array}$$
$$\begin{array}{r} 6 \\ + \\ \hline 10 \end{array}$$
$$\begin{array}{r} 5 \\ + \\ \hline 10 \end{array}$$
$$\begin{array}{r} 4 \\ + \\ \hline 10 \end{array}$$
$$\begin{array}{r} 3 \\ + \\ \hline 10 \end{array}$$
$$\begin{array}{r} 1 \\ + \\ \hline 10 \end{array}$$

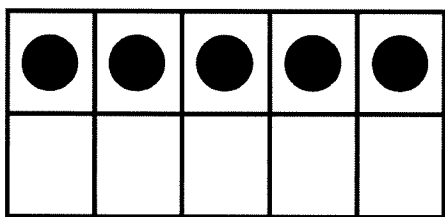


NAME: _____

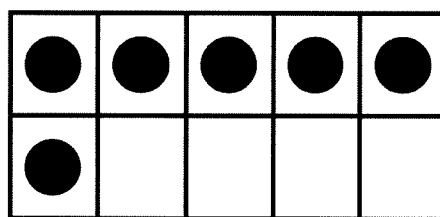
Let's Make 10

Directions: Complete the ten frames to make 10.
Finish the number sentence.

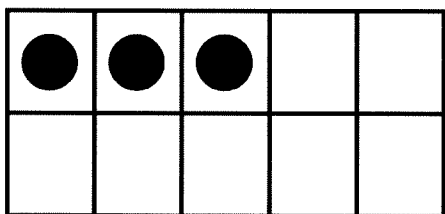
$$\underline{5} + \underline{\quad} = \underline{10}$$



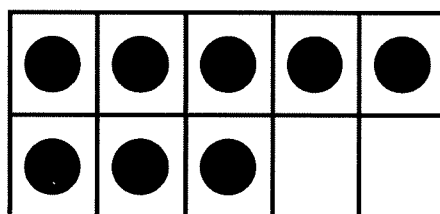
$$\underline{6} + \underline{\quad} = \underline{10}$$



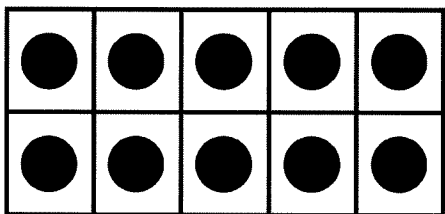
$$\underline{3} + \underline{\quad} = \underline{10}$$



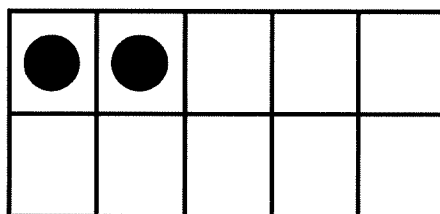
$$\underline{8} + \underline{\quad} = \underline{10}$$



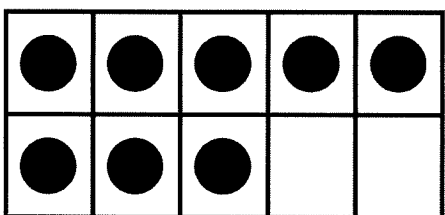
$$\underline{10} + \underline{\quad} = \underline{10}$$



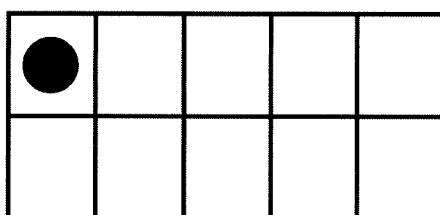
$$\underline{2} + \underline{\quad} = \underline{10}$$



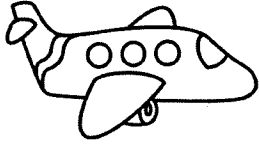
$$\underline{8} + \underline{\quad} = \underline{10}$$



$$\underline{1} + \underline{\quad} = \underline{10}$$

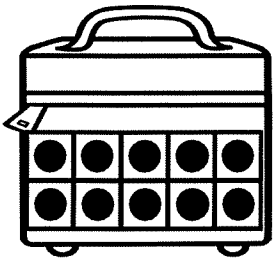


NAME: _____

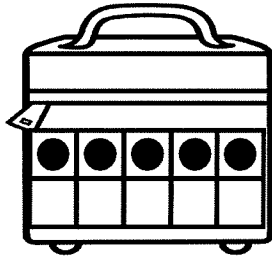


Adding With Ten

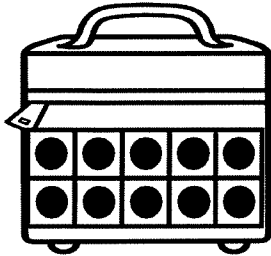
Directions: Count the dots on the suitcases, solve the problems and write the results on the passports.



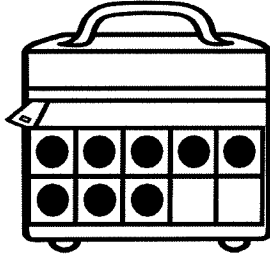
+



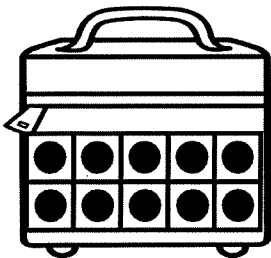
=



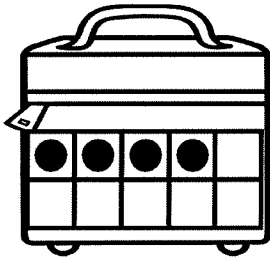
+



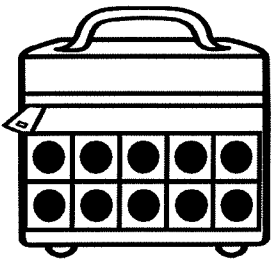
=



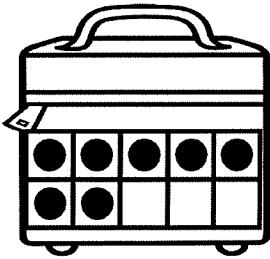
+



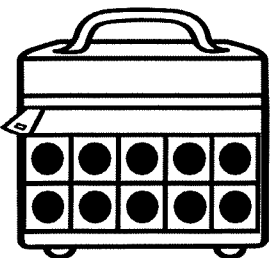
=



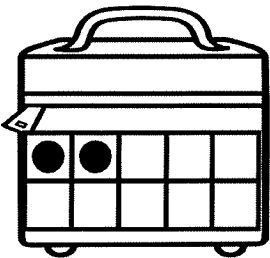
+



=

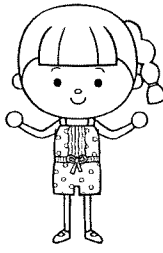


+



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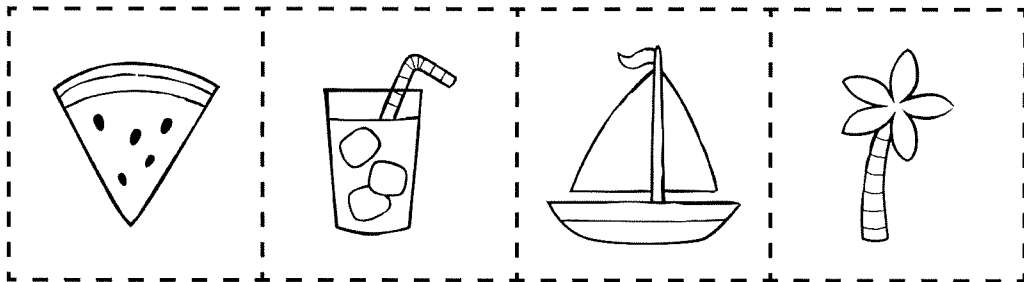
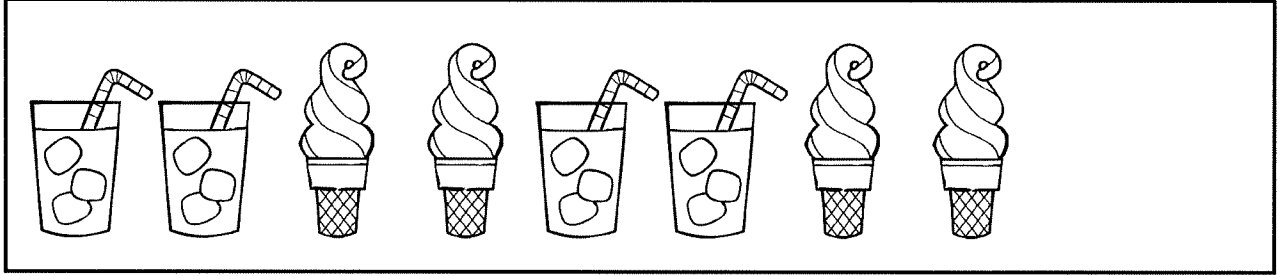
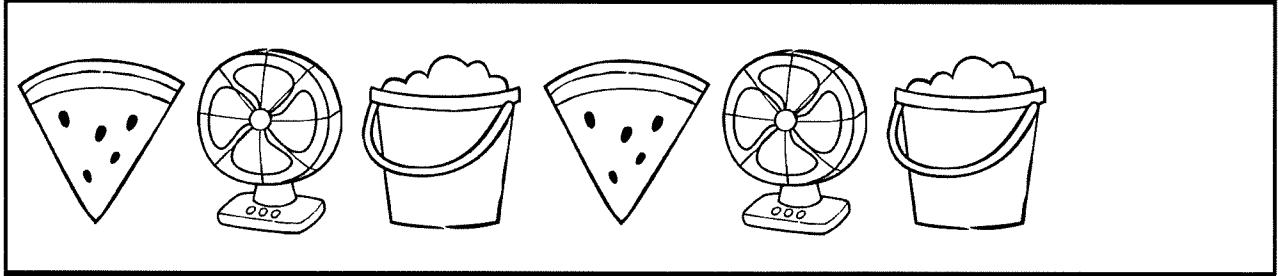
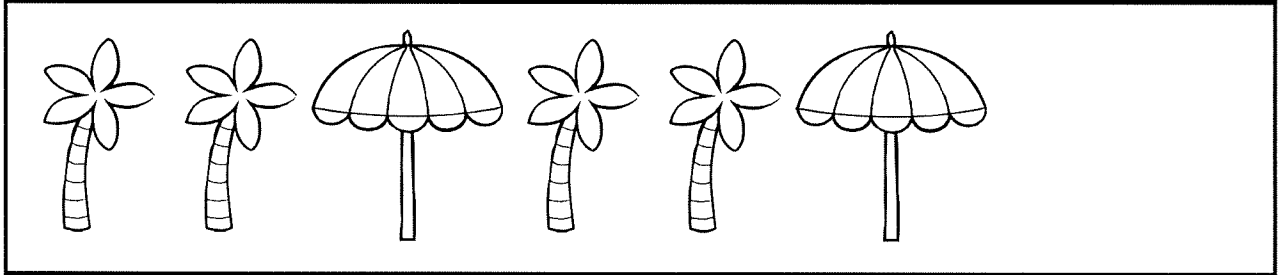
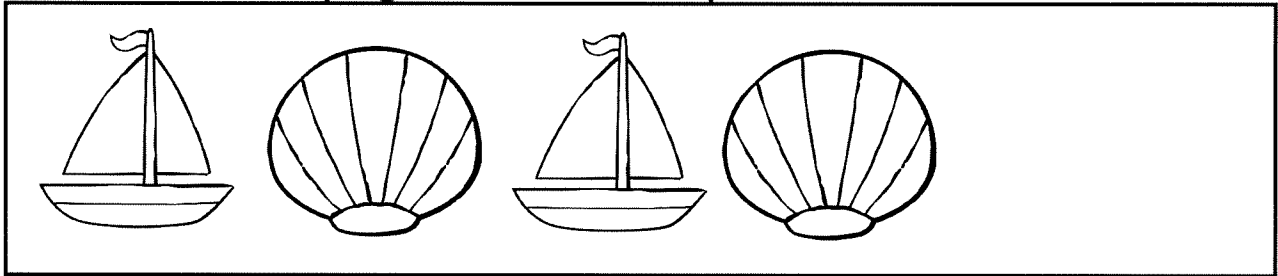




NAME: _____

Summer Make a Pattern

Directions: Cut and paste the pictures at the bottom of the page to finish the patterns. Color.

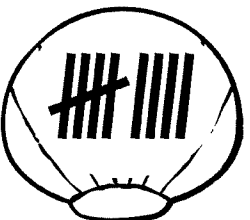
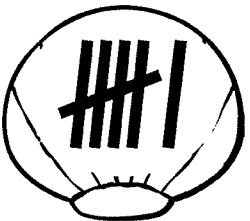
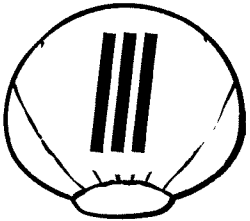
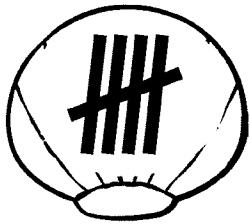




NAME: _____

Match the Numbers

Directions: Draw a line from a shell to its' matching number.

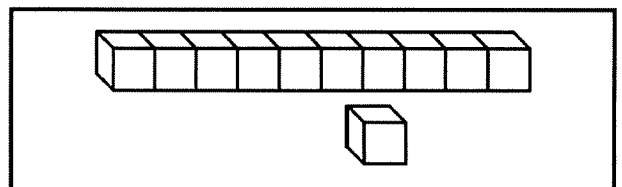
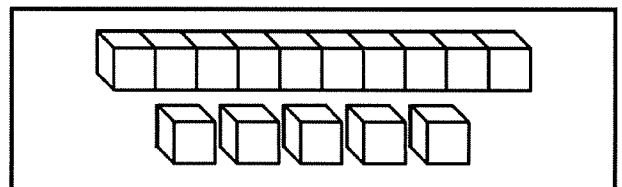
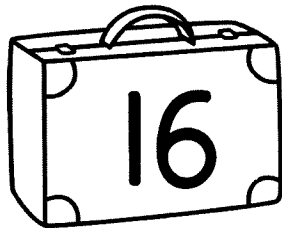
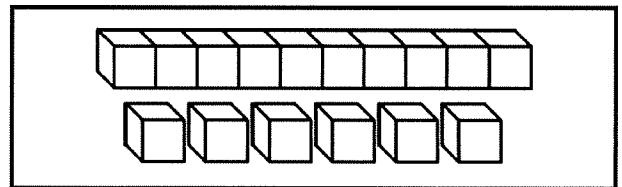
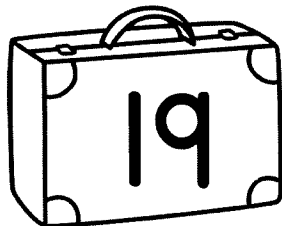
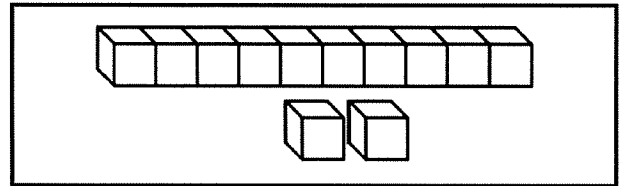
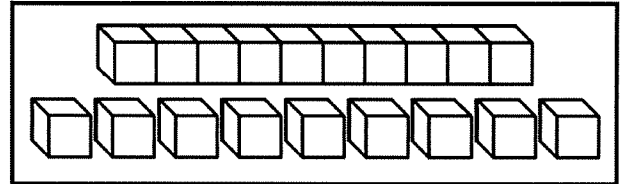
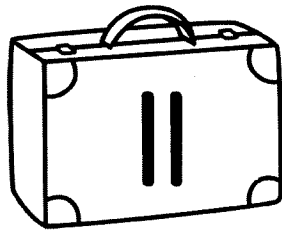




NAME: _____

Match the Numbers

Directions: Draw a line from a luggage to its' matching ten base blocks.

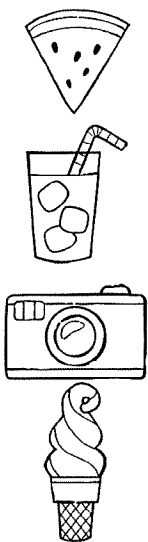
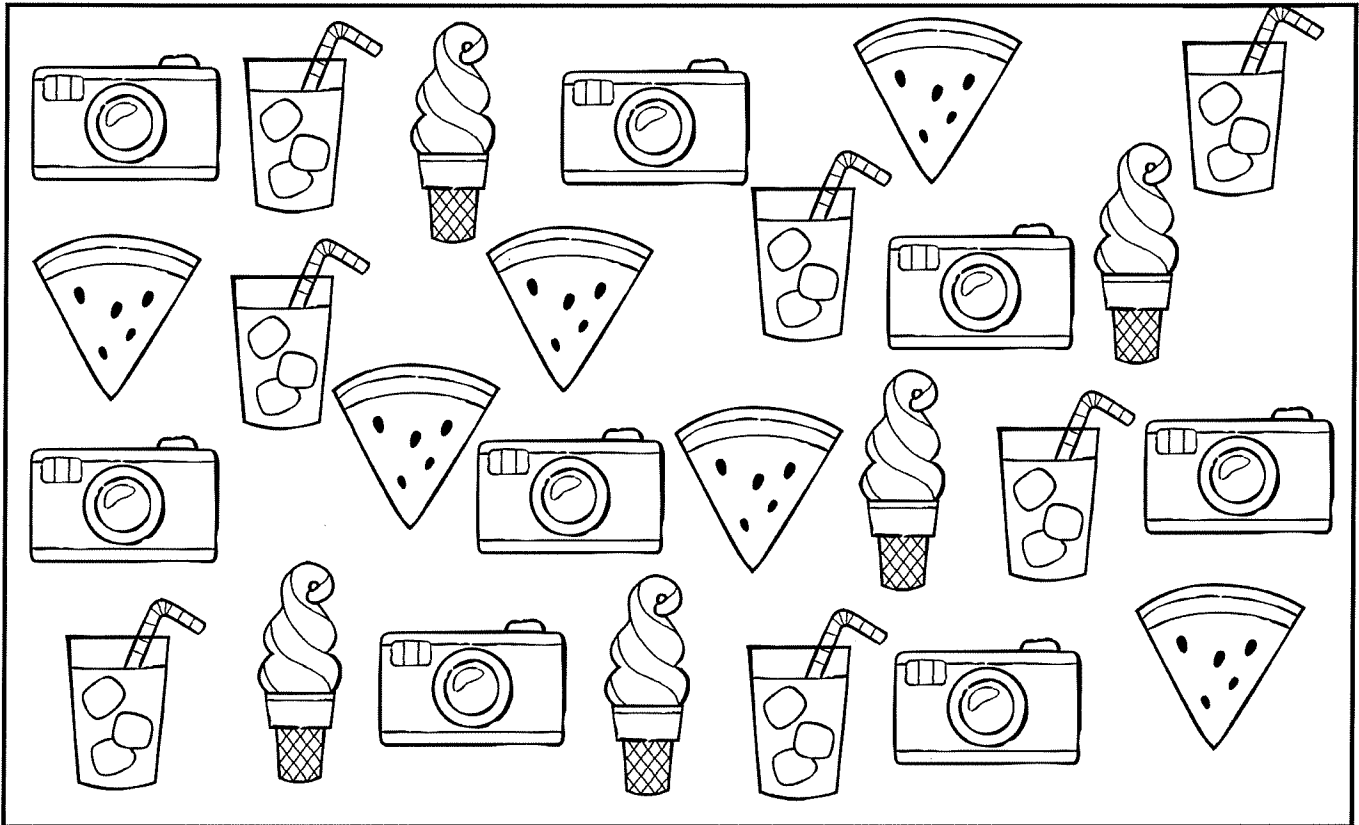




NAME: _____

Summer Graphing

Directions: Create a graph using the pictures below.

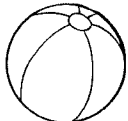


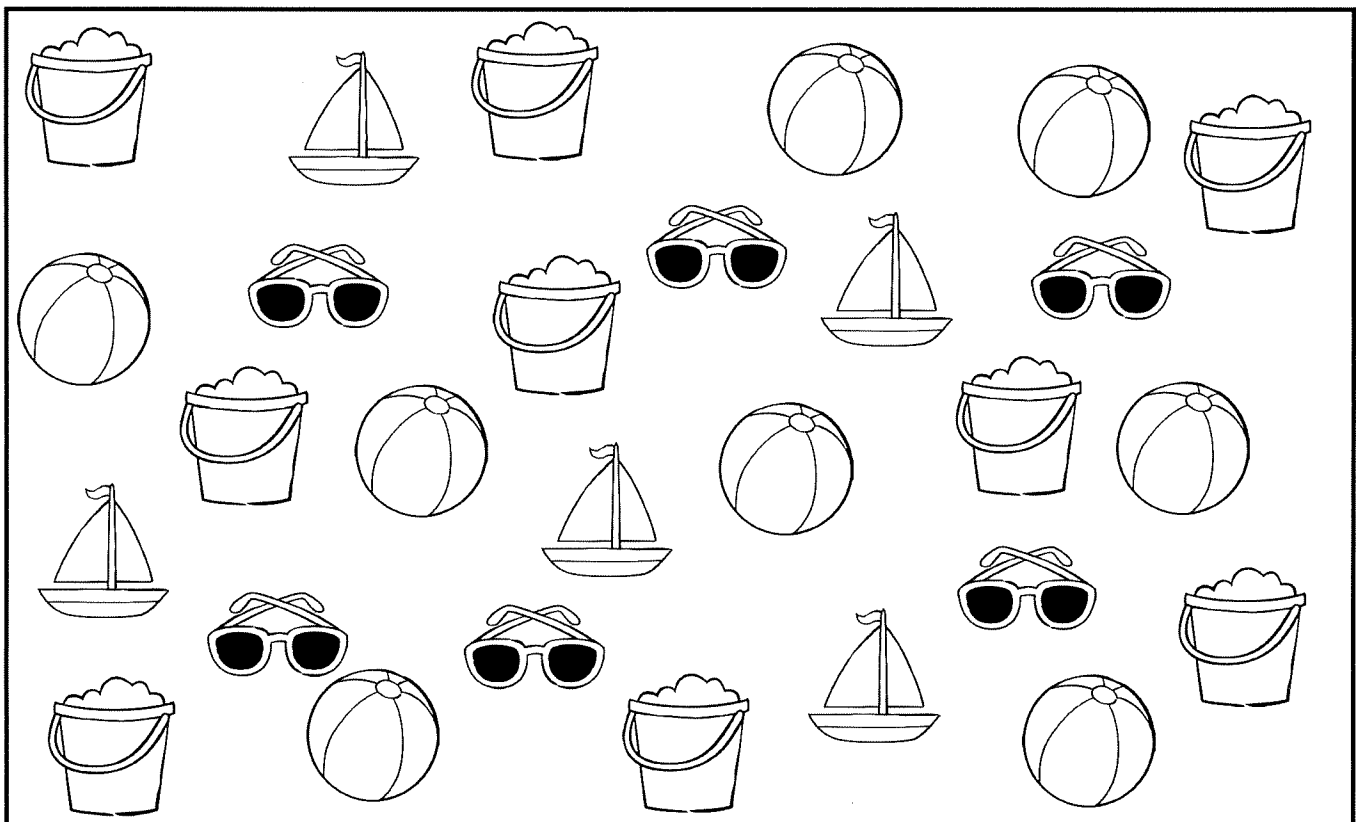


NAME: _____

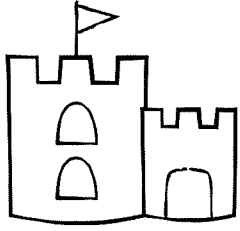
Summer Graph & Tally

Directions: Count the pictures below and each time you see an image, make a tally mark.



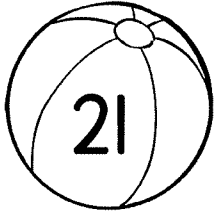
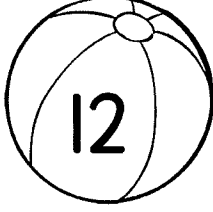
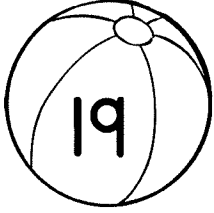
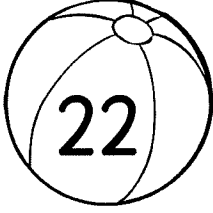
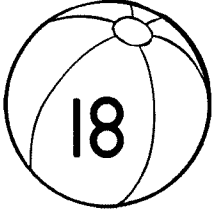
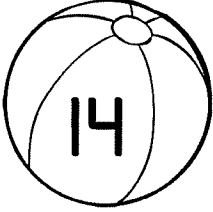
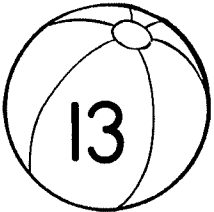
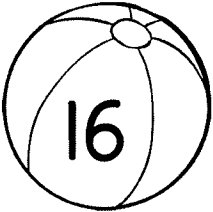
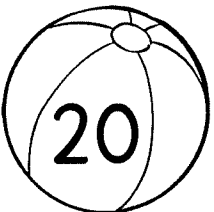
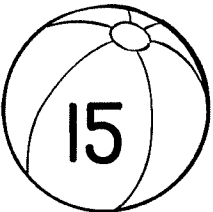
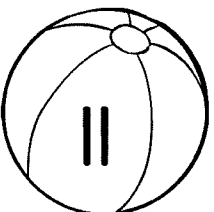
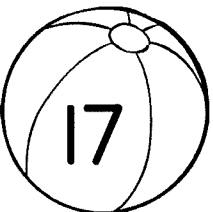


NAME: _____

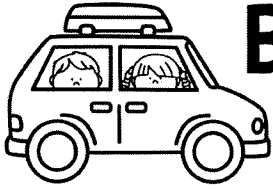


Before and After Numbers

Directions: Write the numbers that come before and after the numbers on the beach balls.

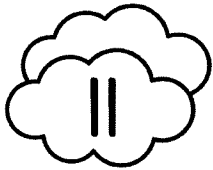
<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>
<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>
<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>
<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>
<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>
<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>

NAME: _____



Before and After Numbers

Directions: Write the numbers that come before and after the numbers on the clouds.

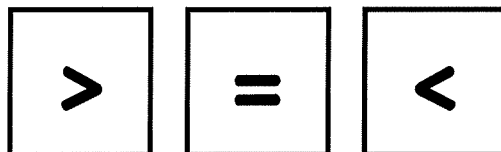
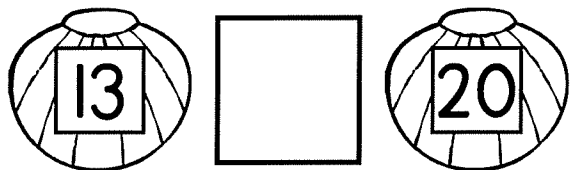
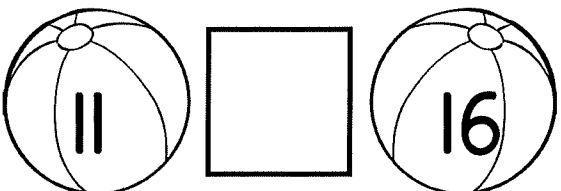
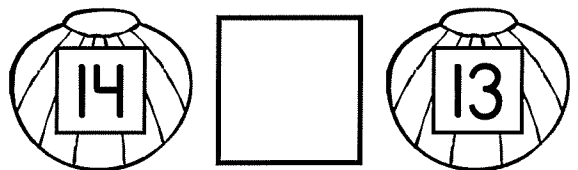
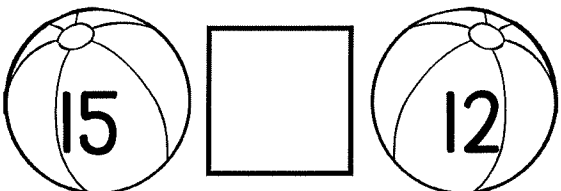
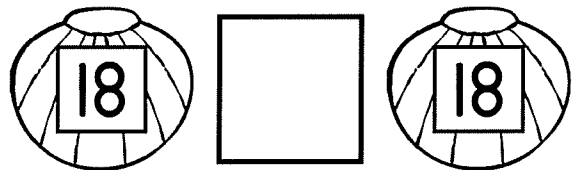
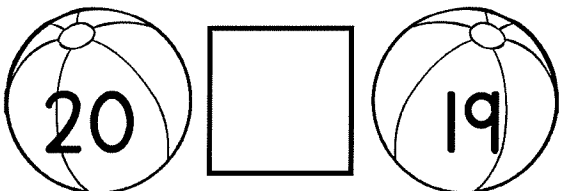
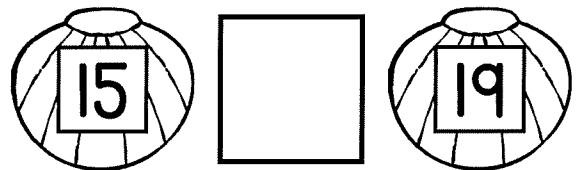
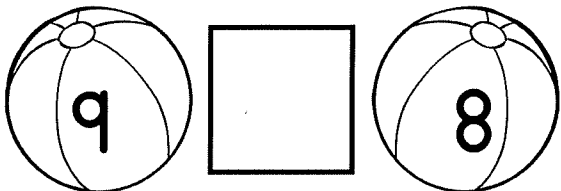
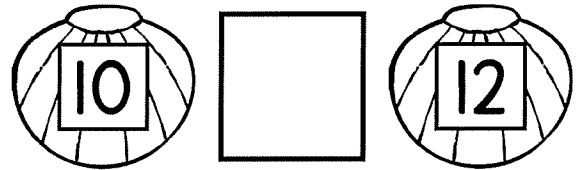
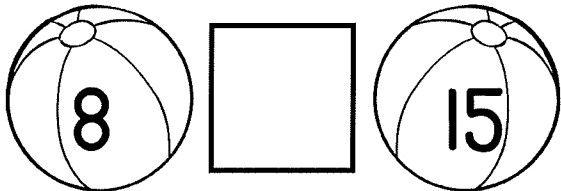
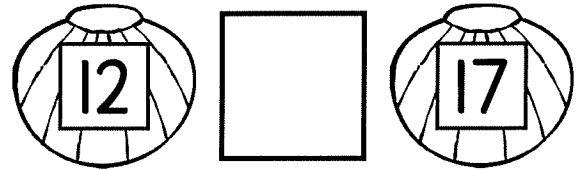
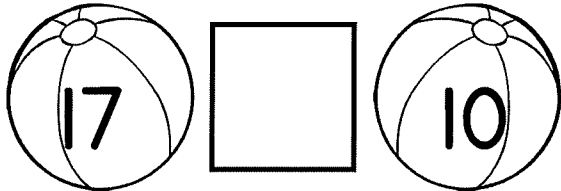




NAME: _____

Summer More or Less

Directions: Compare each pair of numbers and write the correct equality sign in the middle.

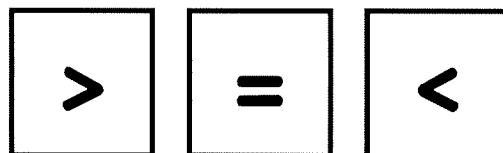
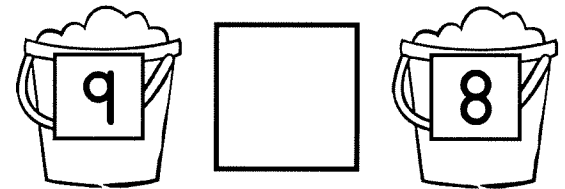
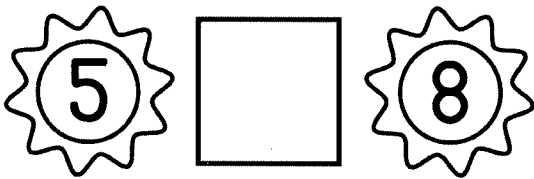
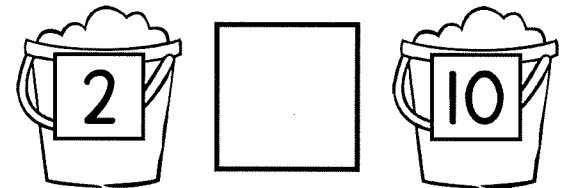
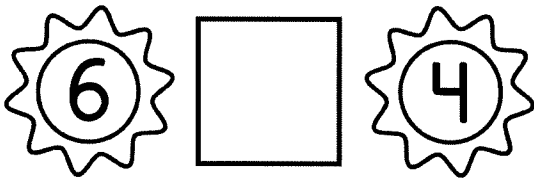
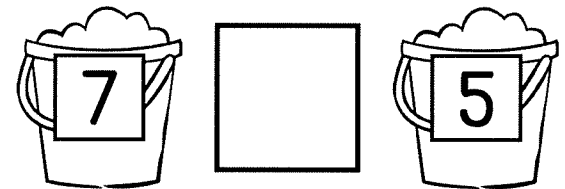
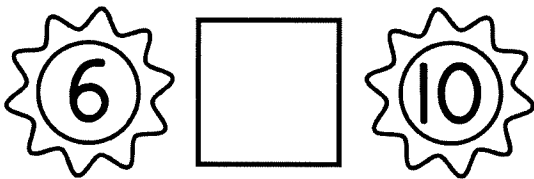
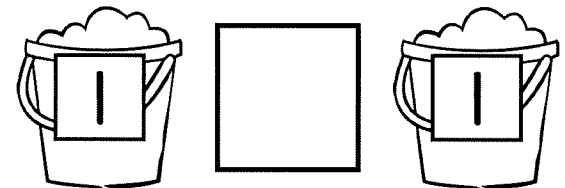
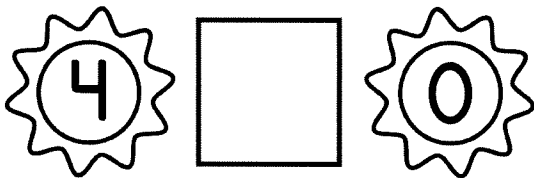
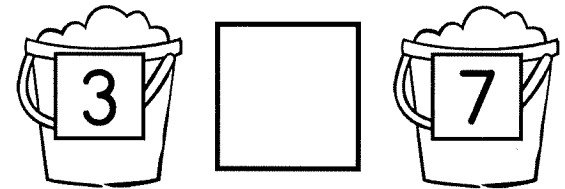
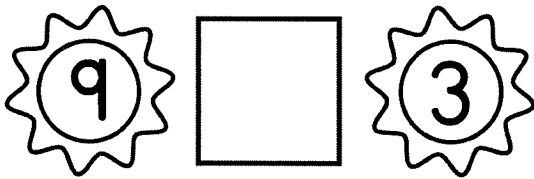
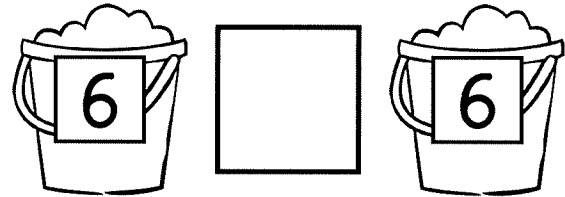
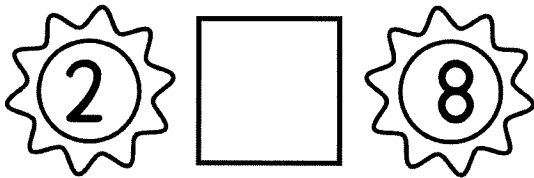




NAME: _____

Summer More or Less

Directions: Compare each pair of numbers and write the correct equality sign in the middle.

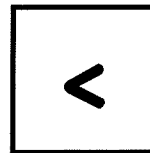
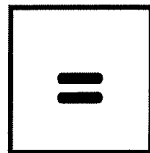
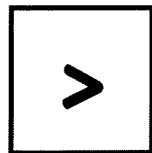
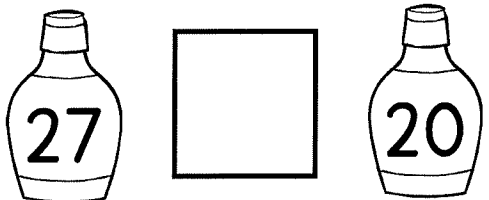
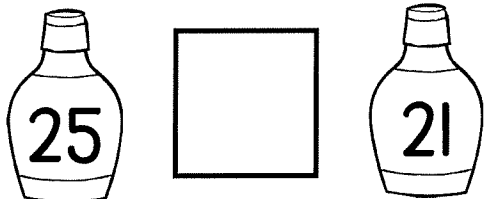
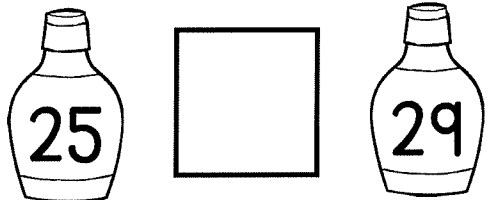
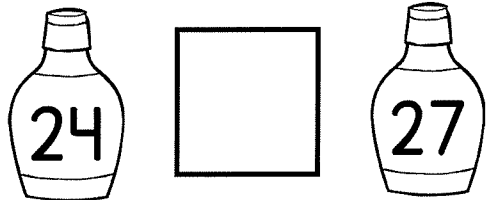
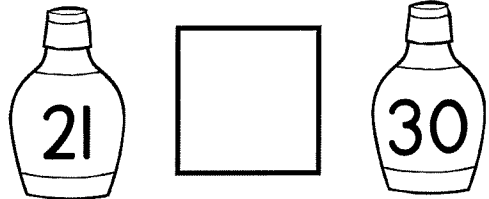
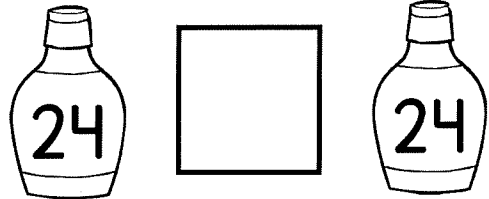
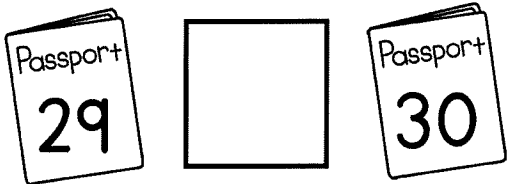
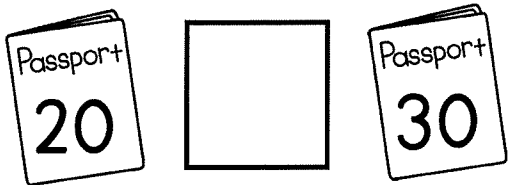
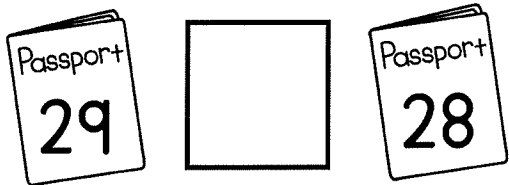
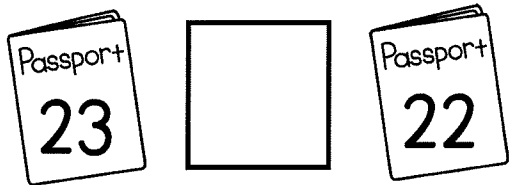
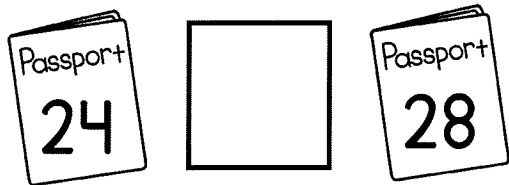
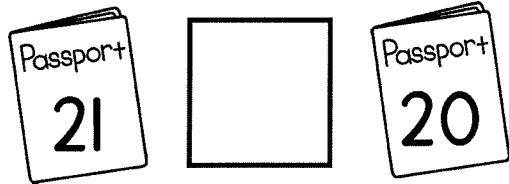




NAME: _____

Summer More or Less

Directions: Compare each pair of numbers and write the correct equality sign in the middle.



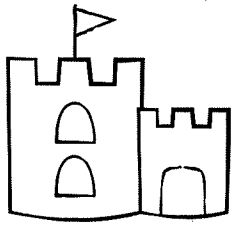


NAME: _____

Summer Bonds I

Directions: Find the missing numbers. Color the pictures.

<p>3</p> <p>2</p>	<p>9</p> <p>4</p>	<p>6</p> <p>4</p>
<p>8</p> <p>2</p>	<p>5</p> <p>3</p>	<p>10</p> <p>6</p>
<p>2</p> <p>1</p>	<p>7</p> <p>4</p>	<p>4</p> <p>2</p>

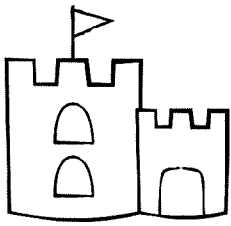


NAME: _____

Summer Bonds II

Directions: Find the missing numbers. Color the pictures.

<p>12</p> <p>7</p>	<p>19</p> <p>8</p>	<p>13</p> <p>10</p>
<p>18</p> <p>9</p>	<p>16</p> <p>12</p>	<p>11</p> <p>7</p>
<p>14</p> <p>9</p>	<p>20</p> <p>14</p>	<p>15</p> <p>9</p>



NAME: _____

Summer Bonds III

Directions: Find the missing numbers. Color the pictures.

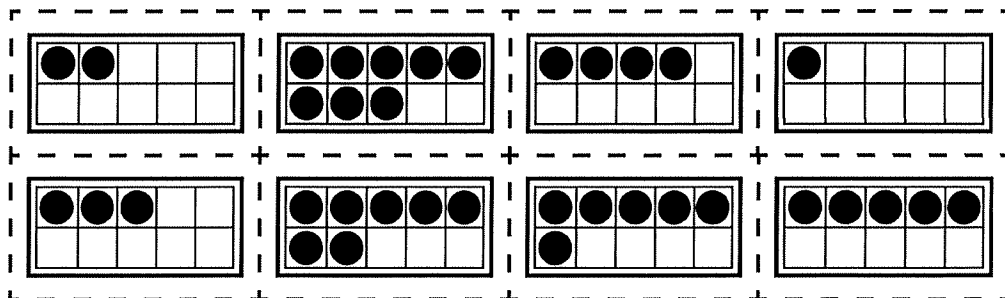
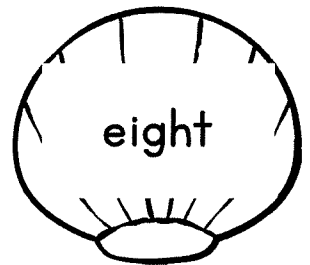
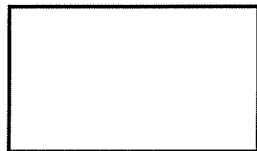
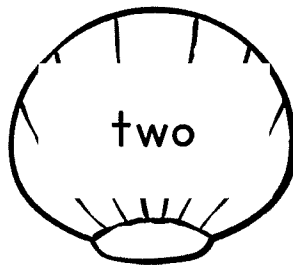
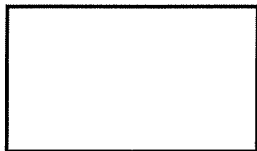
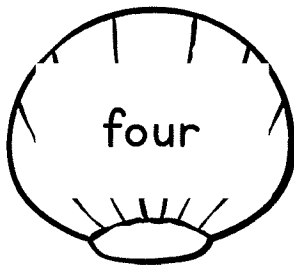
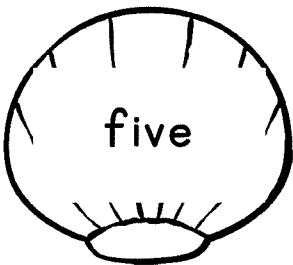
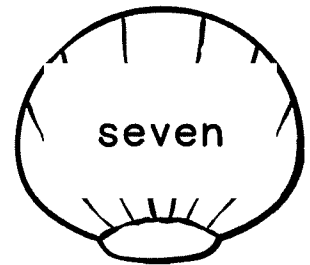
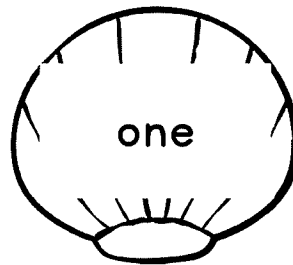
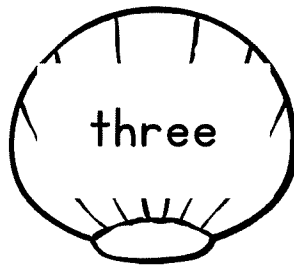
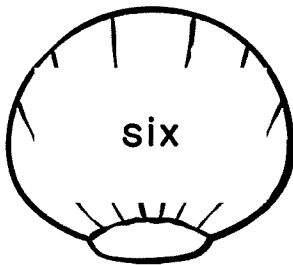
<p>30</p> <p>Passport 22</p> <p>Passport</p>	<p>22</p> <p>Passport 17</p> <p>Passport</p>	<p>26</p> <p>Passport 13</p> <p>Passport</p>
<p>29</p> <p>Passport 15</p> <p>Passport</p>	<p>25</p> <p>Passport 21</p> <p>Passport</p>	<p>28</p> <p>Passport 23</p> <p>Passport</p>
<p>27</p> <p>Passport 19</p> <p>Passport</p>	<p>23</p> <p>Passport 15</p> <p>Passport</p>	<p>24</p> <p>Passport 19</p> <p>Passport</p>



NAME: _____

Summer Number-Word Match

Directions: Cut and glue the ten frames to match them with the number words on the shells.

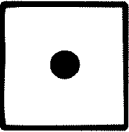
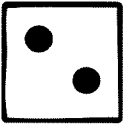

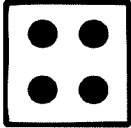
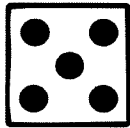





NAME: _____

Roll and Trace Numbers

Directions: Roll a die, read the number, and trace the number from its' line. Continue playing until all the words have been traced.

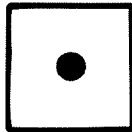
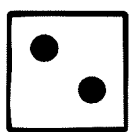
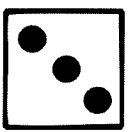
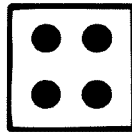
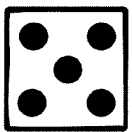
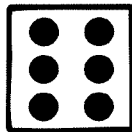
					
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6
1	2	3	4	5	6



NAME: _____

Roll and Trace Number Words

Directions: Roll a die, read the number, and trace the number words from its' line. Continue playing until all the words have been traced.

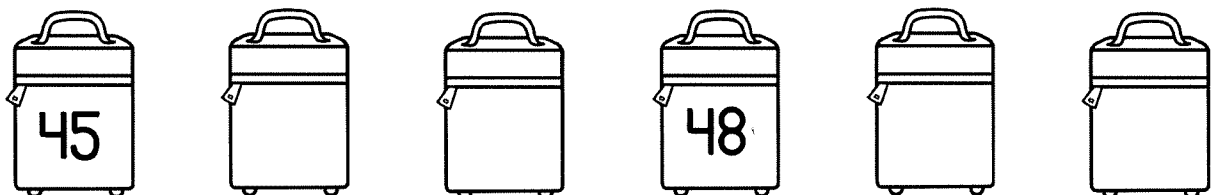
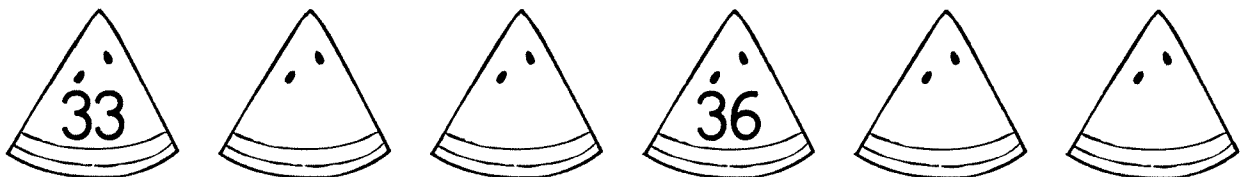
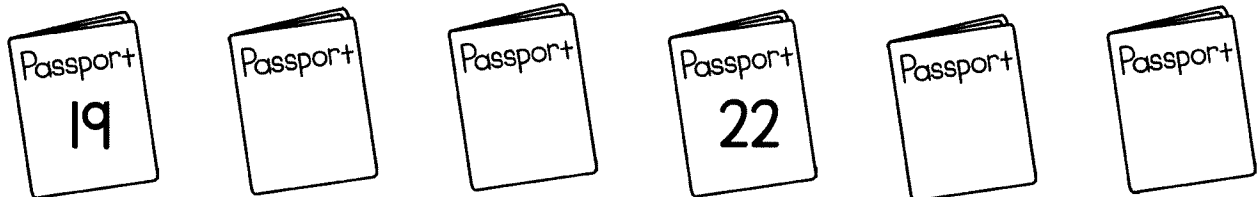
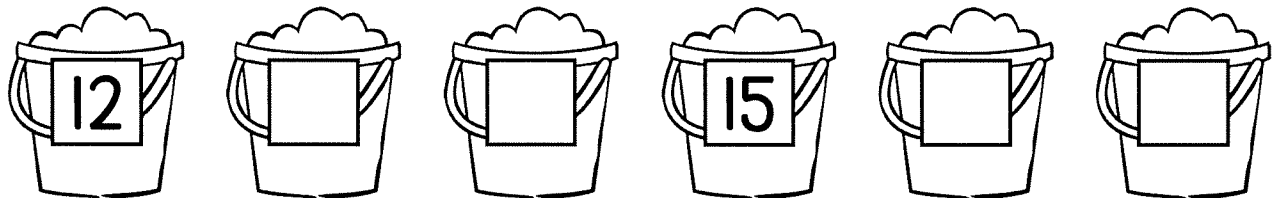
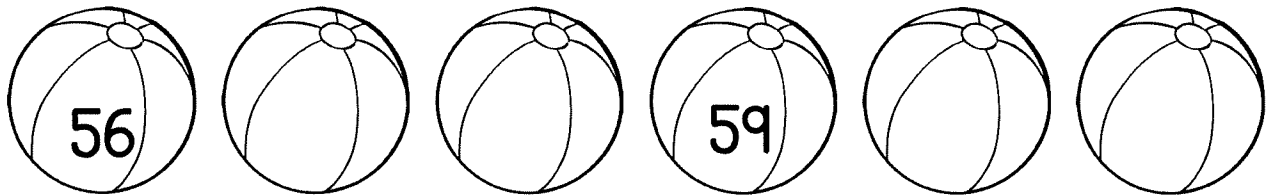
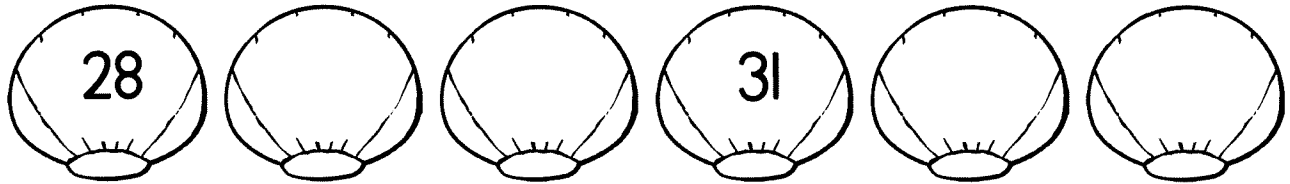
					
one	two	three	four	five	six
one	two	three	four	five	six
one	two	three	four	five	six
one	two	three	four	five	six
one	two	three	four	five	six



NAME: _____

Missing Numbers

Directions: Write the missing numbers.

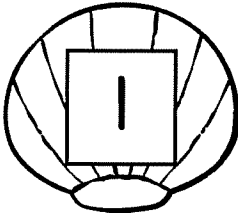
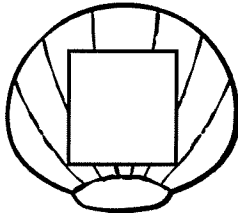
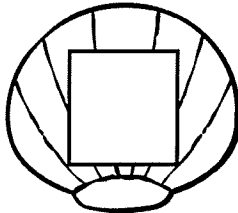
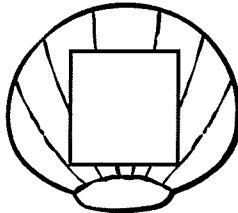
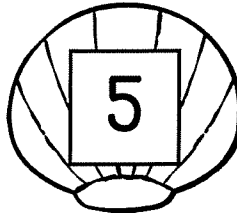
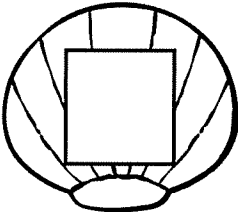
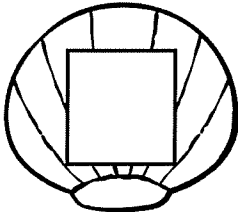
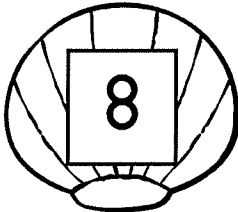
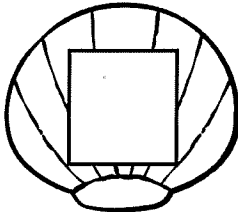
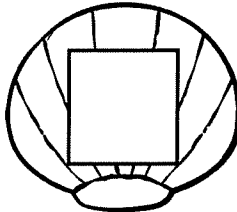
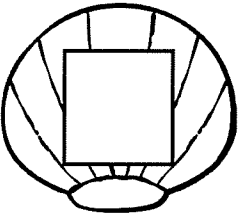
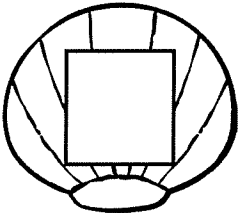
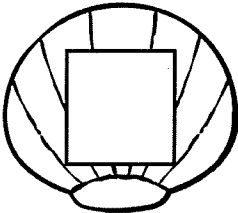
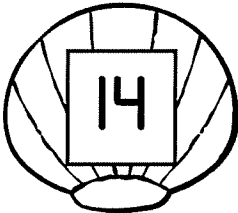
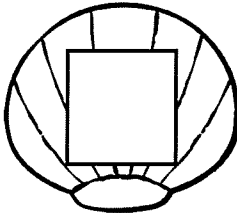
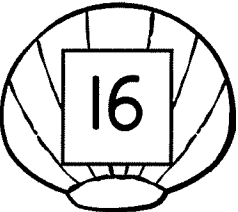
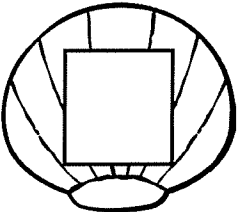
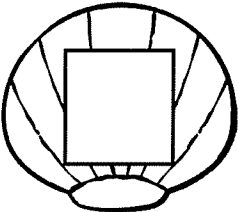
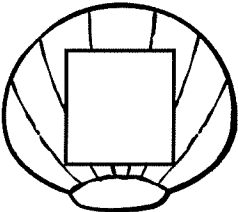
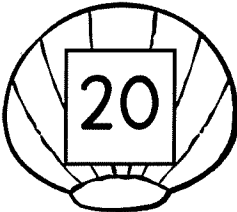




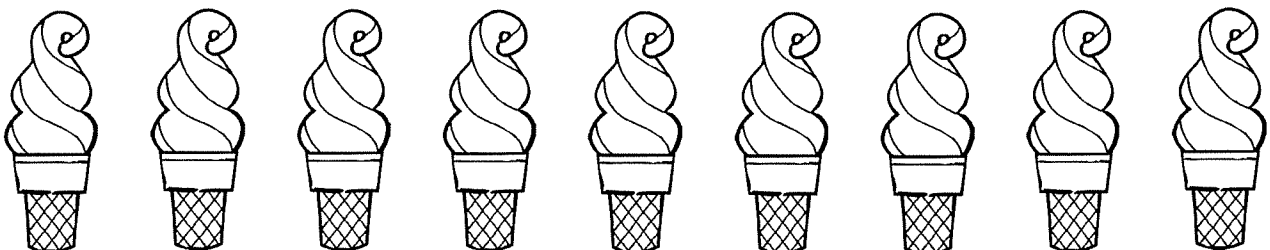
NAME: _____

Summer Counting

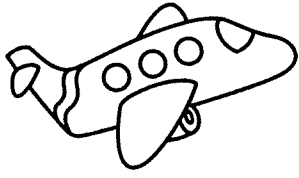
Directions: Count the shells by 1's and write the missing numbers in the boxes.

Directions: Make an ABC pattern.



NAME: _____



Summer Skip Counting by 2's

Directions: Skip count by 2's and write the missing numbers on each passport.

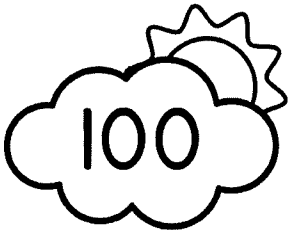
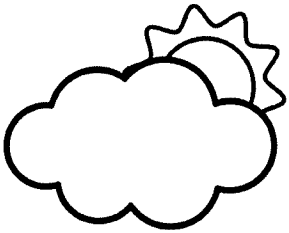
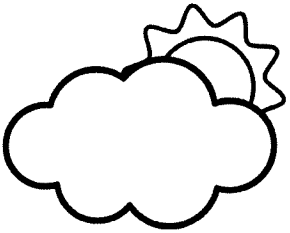
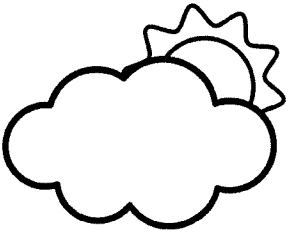
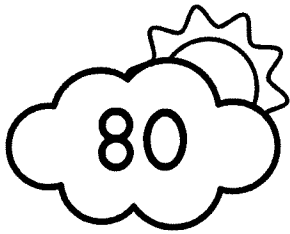
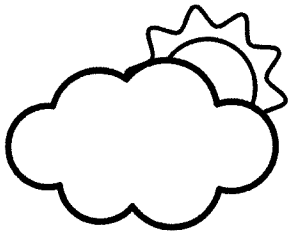
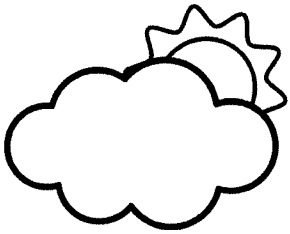
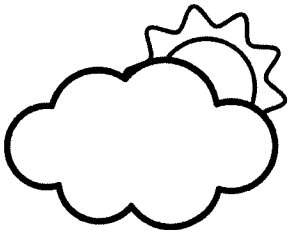
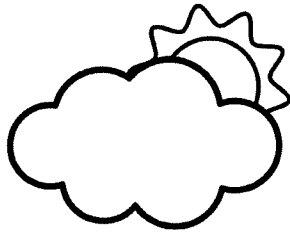
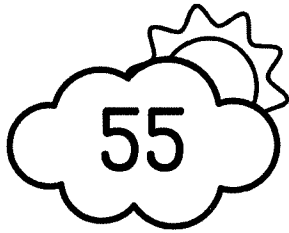
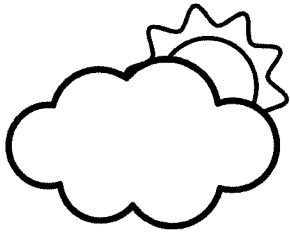
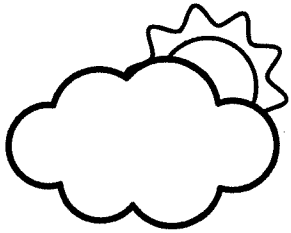
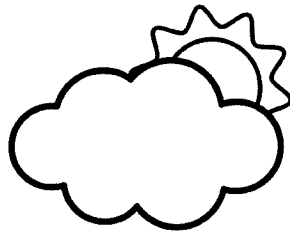
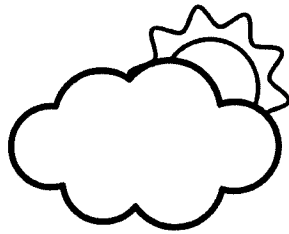
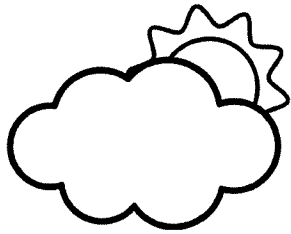
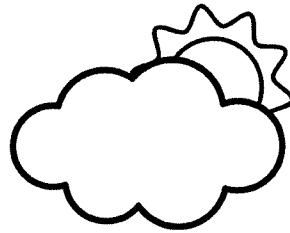
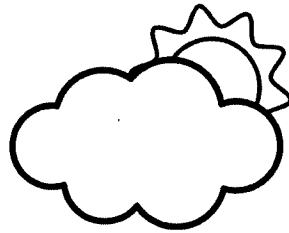
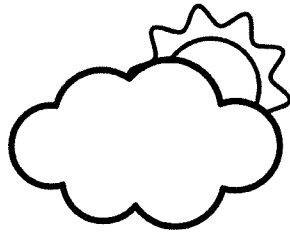




NAME: _____

Summer Skip Counting by 5's

Directions: Skip count by 5's and write the missing numbers on each cloud.

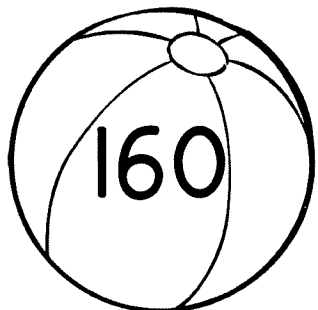
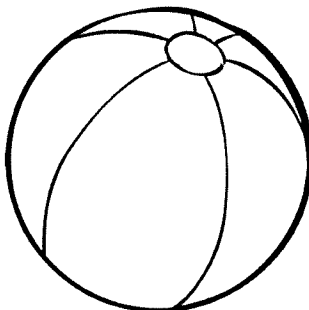
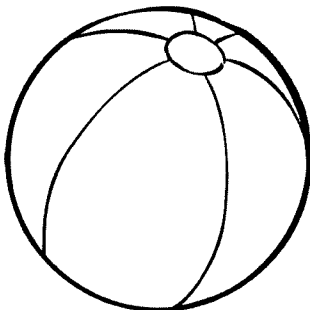
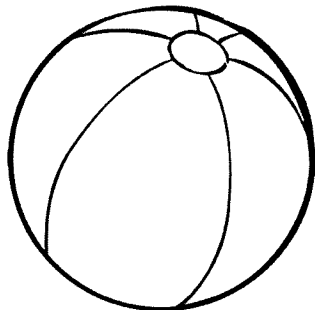
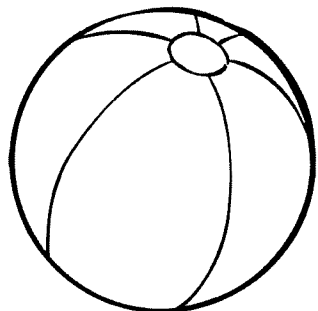
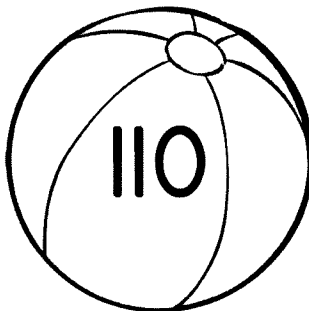
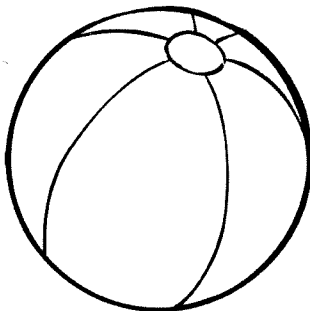
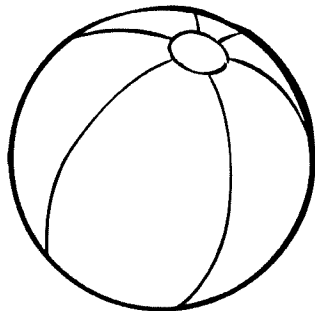
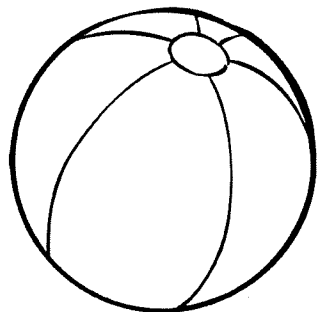
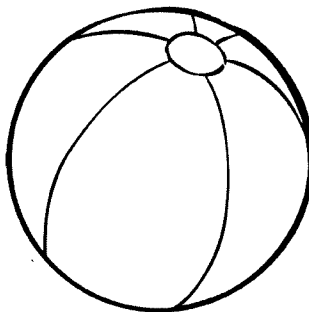
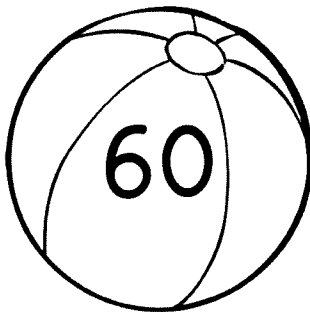
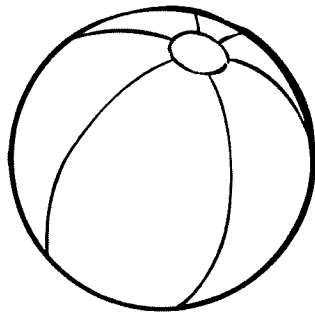
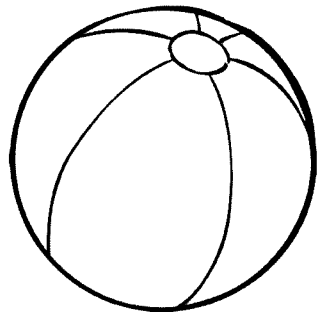
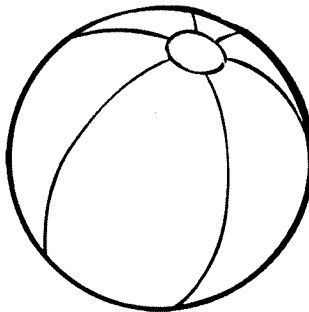
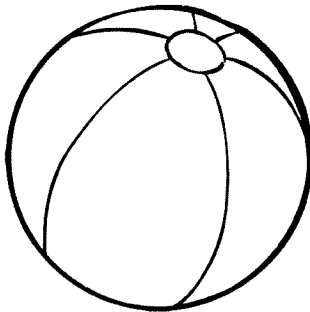
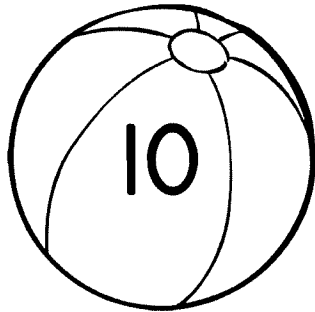




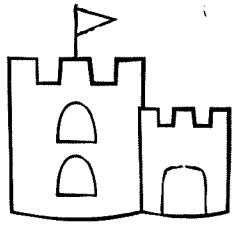
NAME: _____

Summer Skip Counting by 10's

Directions: Skip count by 10's and write the missing numbers on each beach ball.

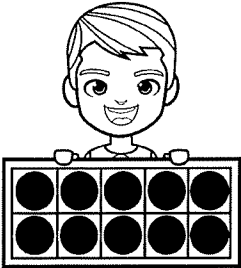
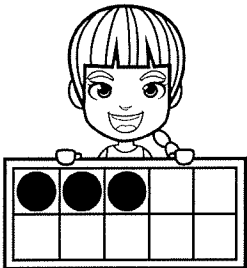
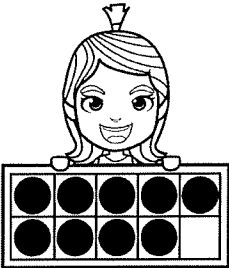
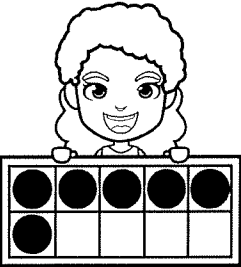
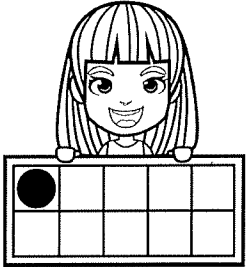
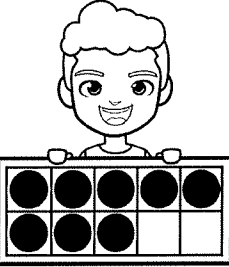
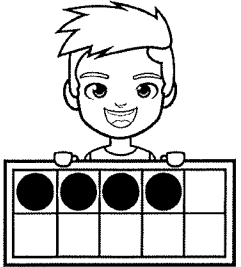
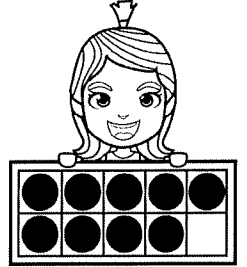
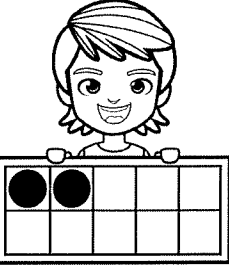


NAME: _____



Write the Number

Directions: Count the dots in each ten frame. Write the numbers.

		
_____	_____	_____
		
_____	_____	_____
		
_____	_____	_____



NAME: _____

Summer Ten Frames

Directions: Fill in the ten frames to match the numbers next to them.















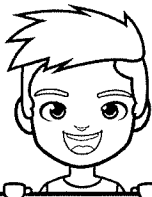




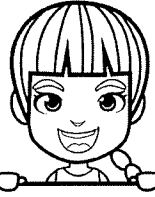
NAME: _____

Summer Addition

Directions: Solve the problems and write the results.



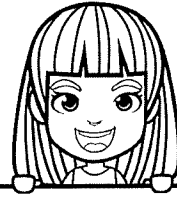
$7+3=$



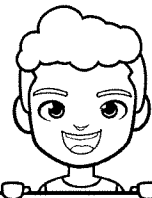
$8+2=$



$5+1=$



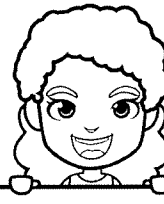
$10+0=$



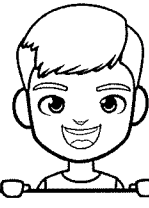
$8+1=$



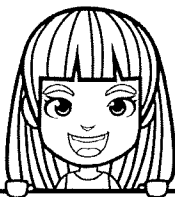
$7+2=$



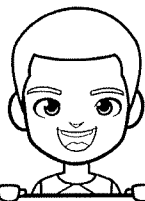
$9+2=$



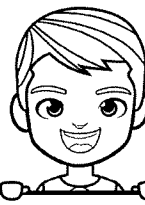
$5+4=$



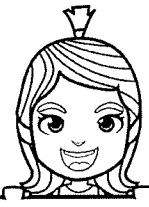
$4+3=$



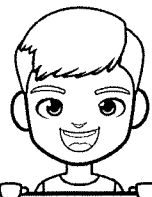
$1+6=$



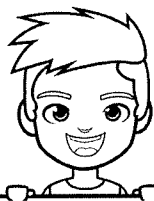
$5+2=$



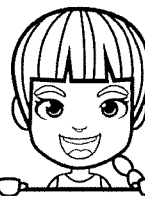
$4+6=$



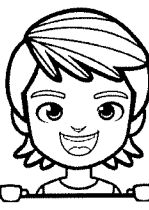
$9+1=$



$5+5=$



$3+3=$



$4+4=$



NAME: _____

Count and Add

Directions: Count the items in each box and add them together.

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

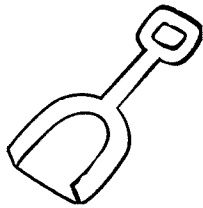
_____ + _____ = _____



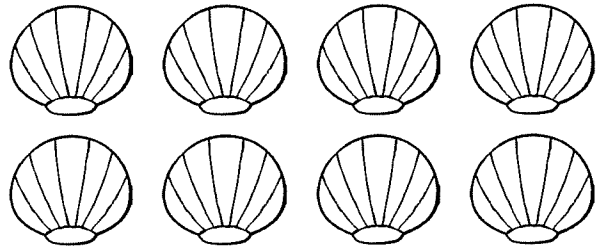
NAME: _____

Summer Counting

Directions: Count the objects in each box. Use the pictures to complete the equations.



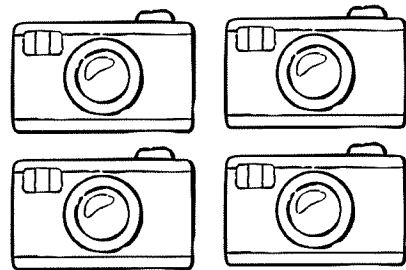
$$1 - 0 = \bigcirc$$



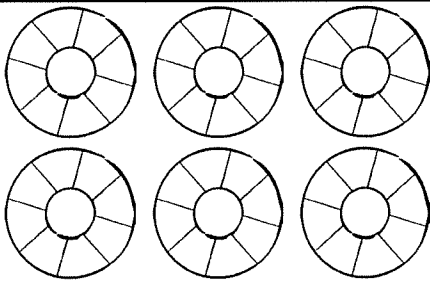
$$8 - 2 = \bigcirc$$



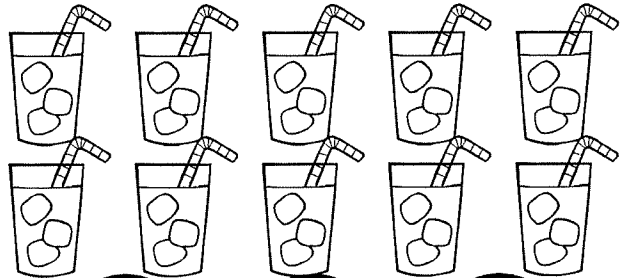
$$8 - 4 = \bigcirc$$



$$4 - 2 = \bigcirc$$



$$6 - 2 = \bigcirc$$



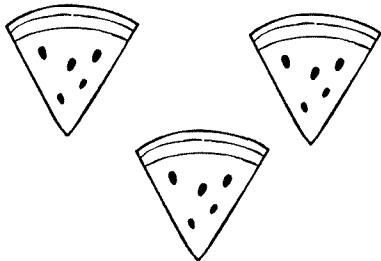
$$10 - 3 = \bigcirc$$



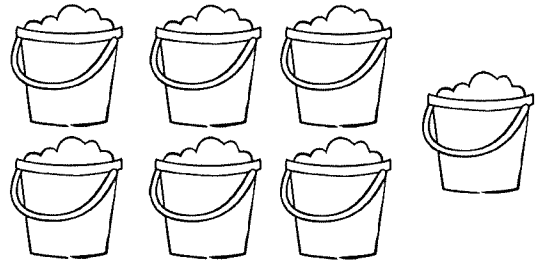
NAME: _____

Summer Counting

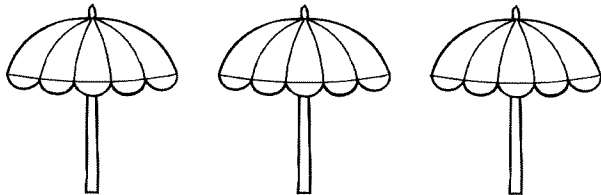
Directions: Count the objects in each box. Use the pictures to complete the equations.



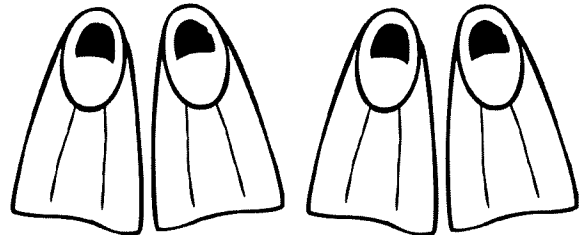
$$3 - 1 = \bigcirc$$



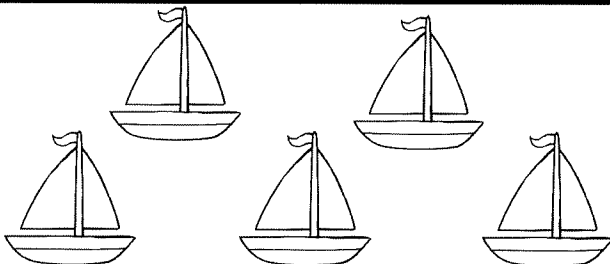
$$7 - 2 = \bigcirc$$



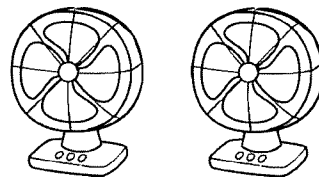
$$3 - 1 = \bigcirc$$



$$4 - 2 = \bigcirc$$



$$5 - 3 = \bigcirc$$



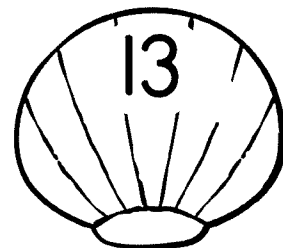
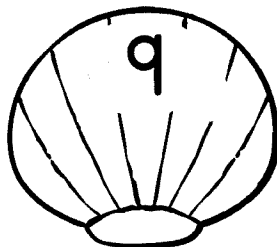
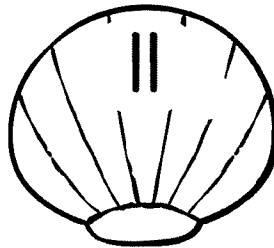
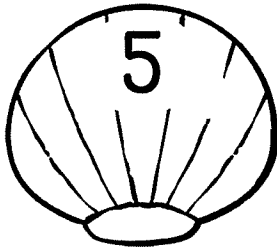
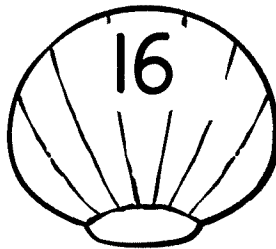
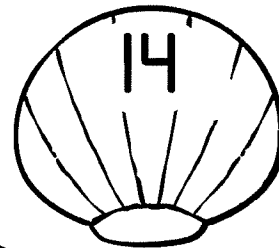
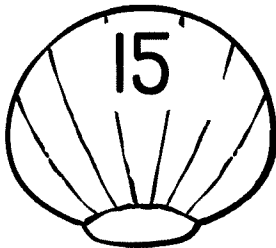
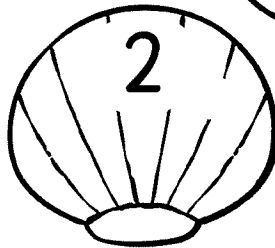
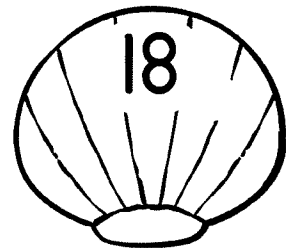
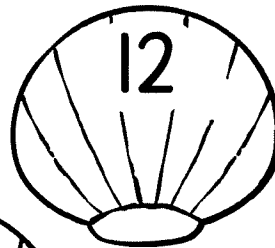
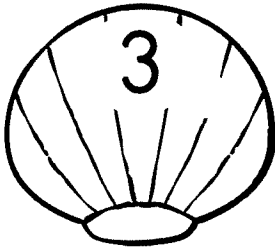
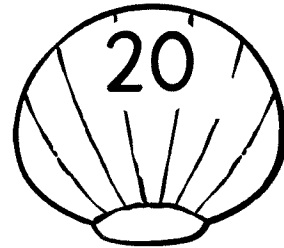
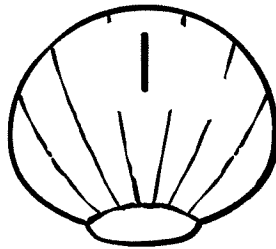
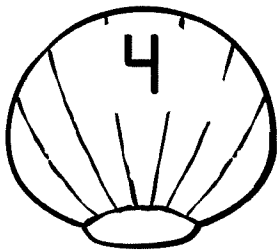
$$2 - 1 = \bigcirc$$



NAME: _____

Odd or Even Coloring

Directions: Color the odd numbers blue and the even numbers pink.



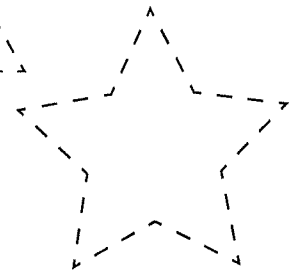
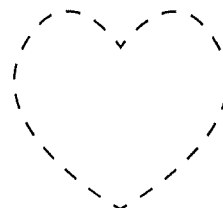
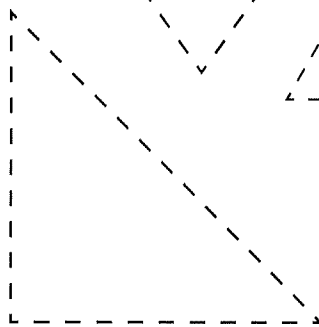
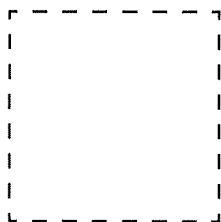
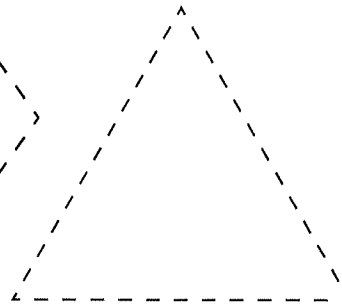
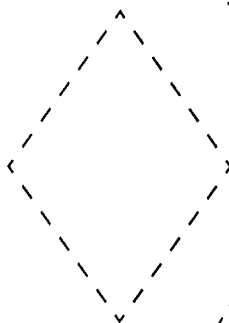
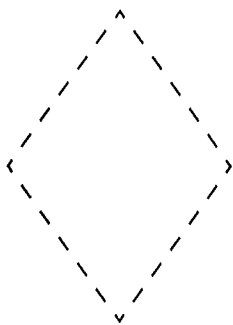
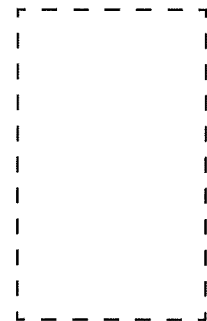
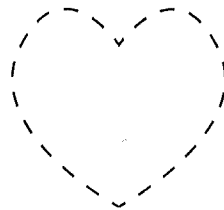
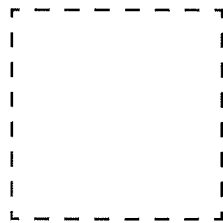
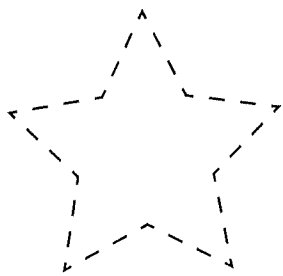
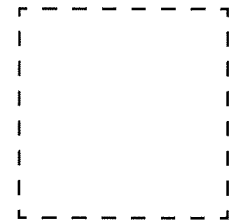
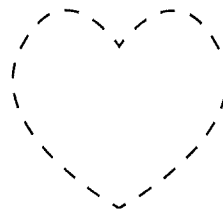
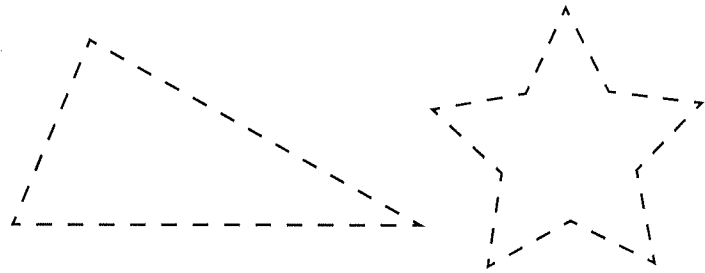


NAME: _____

Color By Code - 2D Shapes

Directions: Trace the 2D shapes below. Use the codes below to color the 2D shapes.

- squares - Green
- rhombuses - Brown
- triangles - Red
- rectangles - Gray
- stars - Pink
- hearts - Yellow



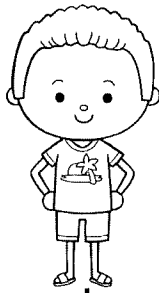


NAME: _____

Telling Time To The Hour

Directions: Draw the hands on the clock to match the digital clock.

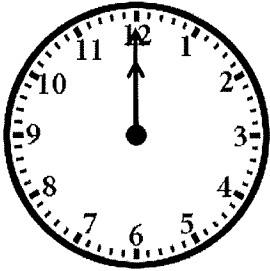
1:00 	11:00 	6:00
10:00 	3:00 	12:00
4:00 	2:00 	5:00
9:00 	8:00 	7:00



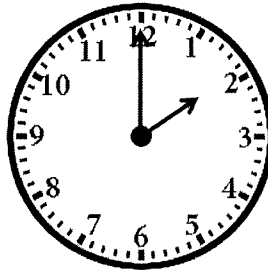
NAME: _____

Telling Time To The Hour

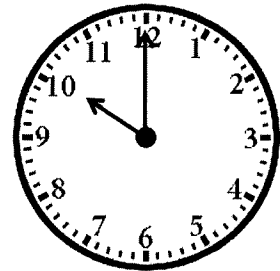
Directions: Look at the clocks and write the time on the digital clocks.



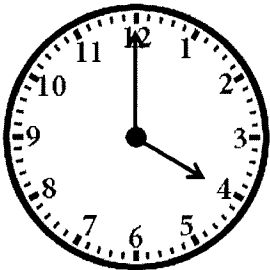
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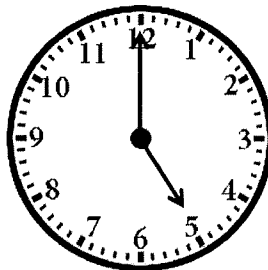
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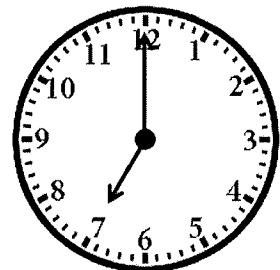
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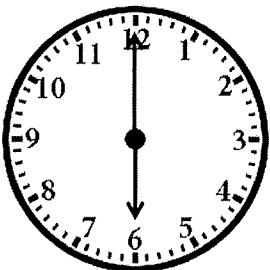
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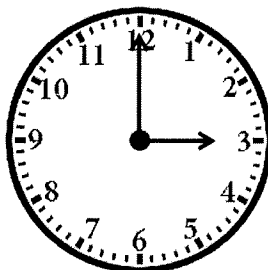
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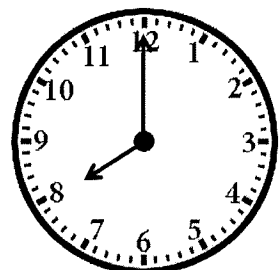
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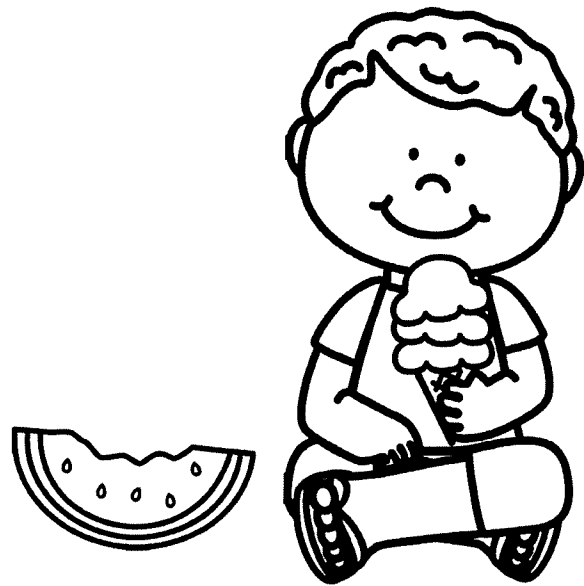
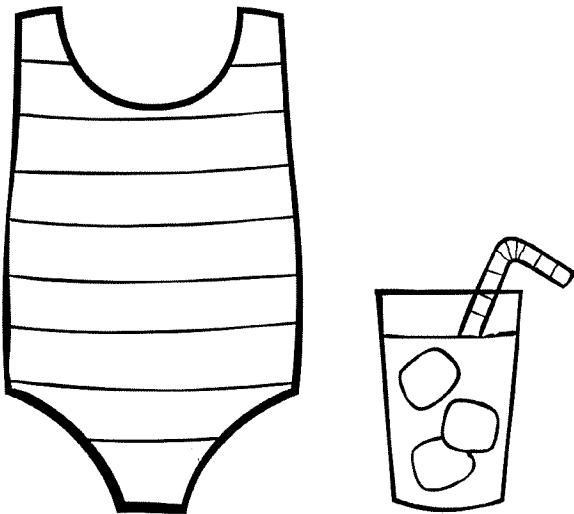
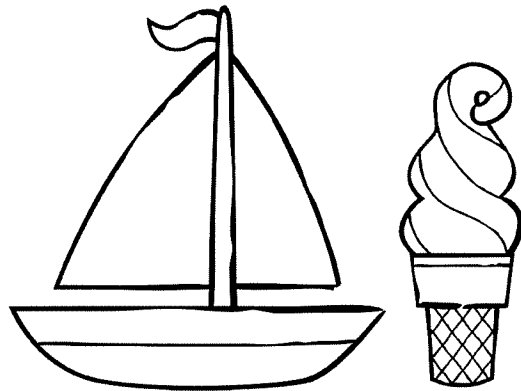
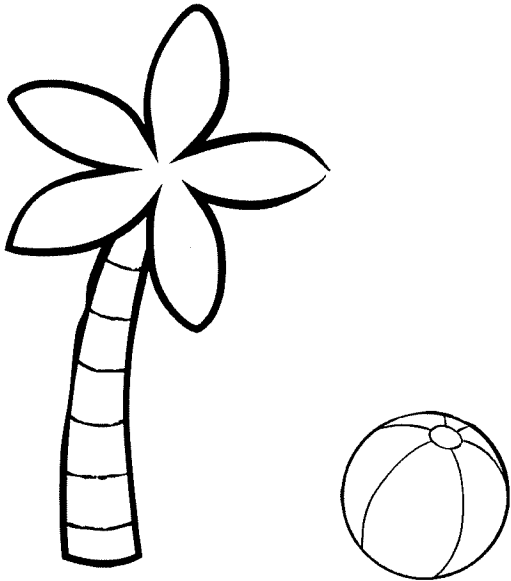
:



NAME: _____

Tallest or Shortest

Directions: In each box, color the shorter objects red and the taller objects green.





NAME: _____

Before and After Numbers

Directions: Write the numbers that come before and after the numbers on the passports.

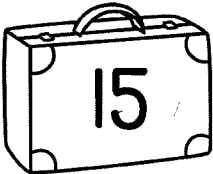






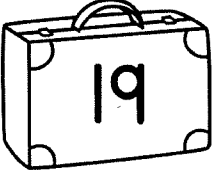




<input type="text"/>	Passport 2	<input type="text"/>	<input type="text"/>	Passport 12	<input type="text"/>
<input type="text"/>	Passport 10	<input type="text"/>	<input type="text"/>	Passport 13	<input type="text"/>
<input type="text"/>	Passport 11	<input type="text"/>	<input type="text"/>	Passport 6	<input type="text"/>
<input type="text"/>	Passport 4	<input type="text"/>	<input type="text"/>	Passport 3	<input type="text"/>
<input type="text"/>	Passport 5	<input type="text"/>	<input type="text"/>	Passport 8	<input type="text"/>
<input type="text"/>	Passport 9	<input type="text"/>	<input type="text"/>	Passport 7	<input type="text"/>



NAME: _____

Before and After Numbers

Directions: Write the numbers that come before and after the numbers on the luggages.

<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>
<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>
<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>
<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>
<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>
<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>



NAME: _____

Odd or Even Sorting

Directions: Cut and paste the number in the correct box.

