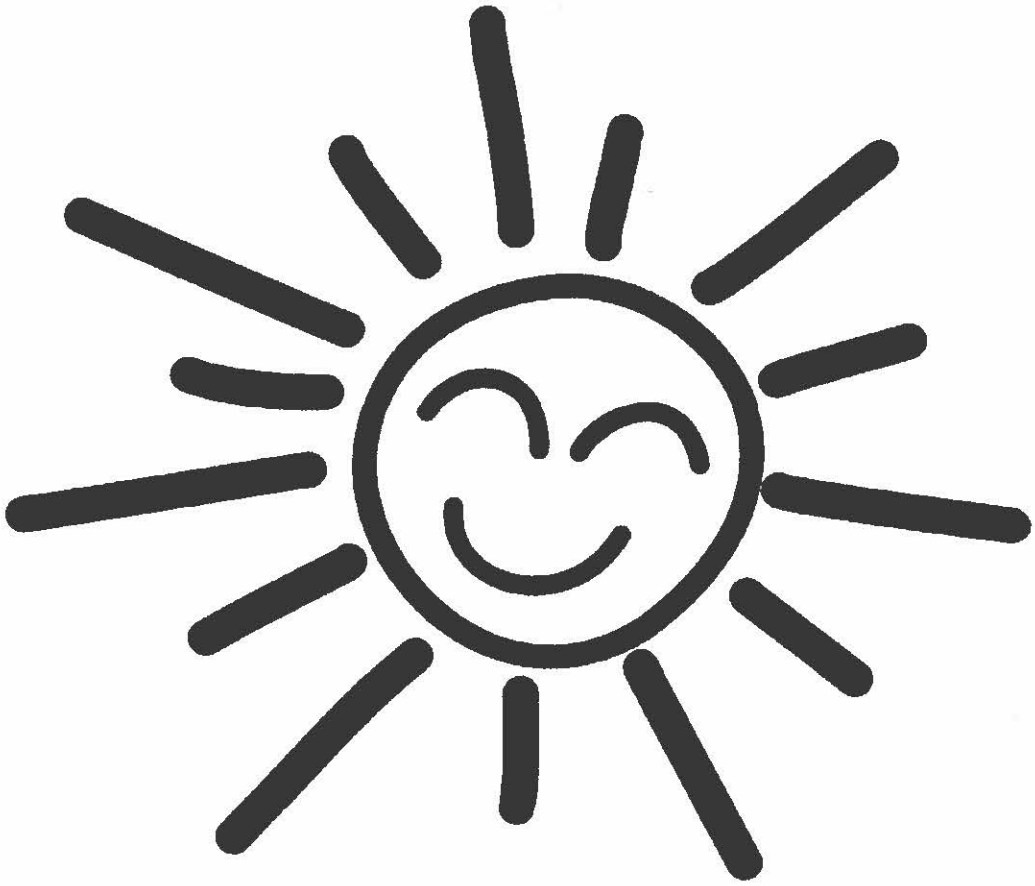
Rising 1st to 2nd Graders



June Packet

Literacy

Name _____

June Day 1

Summer Sentences!

Directions: Choose a word and/or phrase from each column.
Write 5 complete sentences using each word and phrase only once.

Who	Did What	Where
The crab	hopped	in the sand.
My friend	jumped	under an umbrella.
My dog	crawled	by a sea turtle.
I	ran	on the boat.
The seal	slept	near a crab.

1.

2.

3.

4.

5.

©Annie Moffatt @ The Moffatt Girls 2014

Name:_____

June Day 2

noun — pink
verb — yellow
adjective — red

Directions: Color the noun, verb, and adjectives using the color key.

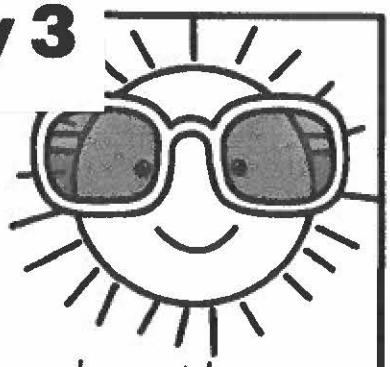
Summer Flavors

©TheReadingDollar

Name _____

June Day 3

Action Words



Directions: Read each sentence. Choose the correct verb (action word) to complete the sentence. Write the word on the line.

1. We would like to _____ a sandcastle.
builds build

2. Peg likes to _____ on the tire.
swing swings

3. Max _____ hotdogs on the grill.
cooks cook

4. Jane _____ lemonade.
drink drinks

5. My dog _____ in the pool.
jump jumps

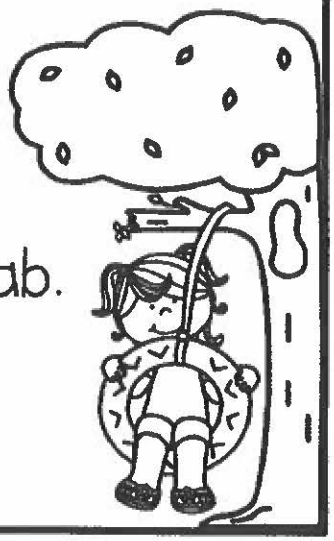
6. He will _____ in the sand.
play plays

7. The popsicles _____ in the hot sun.
melts melt

8. Did you _____ hotdogs?
makes make

9. Jack _____ the little red crab.
see sees

10. She _____ on Saturdays.
swim swims

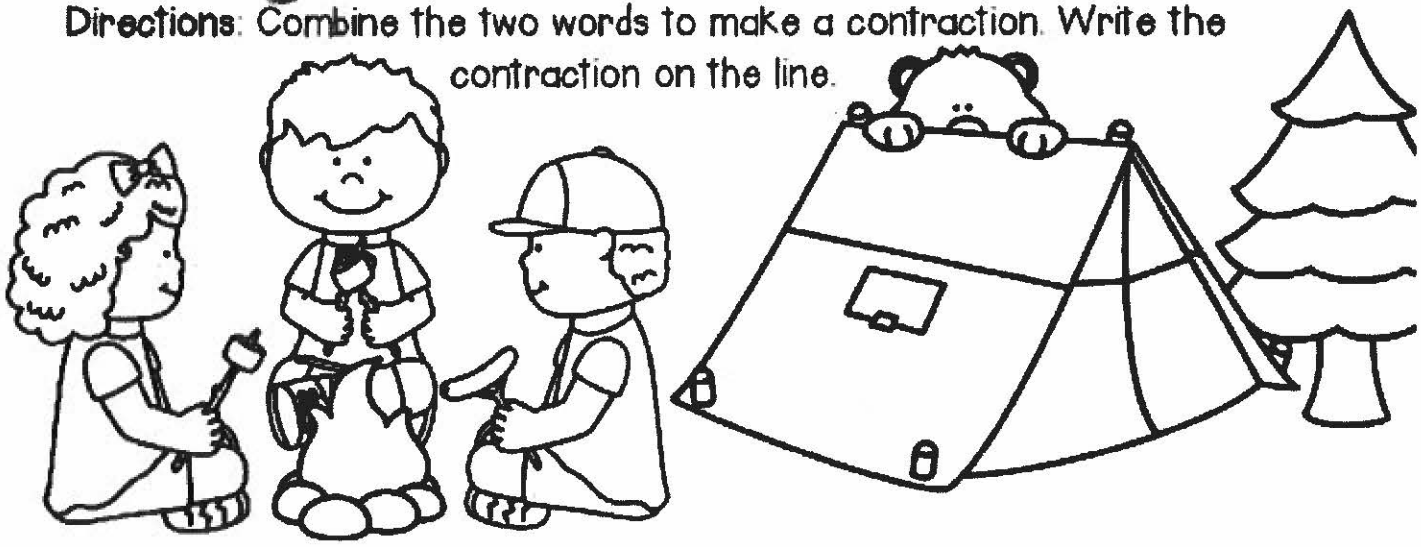


© Annie Moffatt • The Moffatt Girls 2013

June Day 4

Campout Contractions!

Directions: Combine the two words to make a contraction. Write the contraction on the line.



1. does not _____
2. would not _____
3. have not _____
4. is not _____
5. was not _____
6. do not _____
7. has not _____
8. were not _____
9. did not _____
10. had not _____

Name:_____

June Day 5

All About Summer

Word bank

summer	hiking	vacation	picnic	beach
play	ocean	sunny	watermelon	shorts
hot	popsicle	swimming	ice cream	barbeque

Directions: Use some of the words in the word bank to help you write about summer.

©Annie Moffatt @ The Moffatt Girls 2014

Name_____

June Day 6

Summertime Facts or Opinions

Directions: Read each sentence. Decide if the sentence is a fact or an opinion. Circle the correct choice.

Fact Opinion 1. The Fourth of July is in the summer.

Fact Opinion 2. Summer is the best season.

Fact Opinion 3. The hottest days are in the summer.

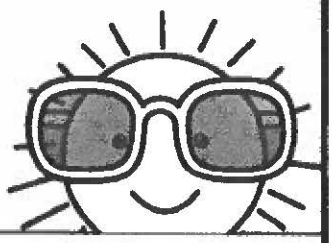
Fact Opinion 4. The weather is nice in the summer.

Fact Opinion 5. June, July and August are summer months.

Fact Opinion 6. The beach is the best place to go in the summer.

Fact Opinion 7. Kids should go to summer school.

Fact Opinion 8. Fireflies come out in the summer.



Directions: Write one fact and two opinions about summer.

1.

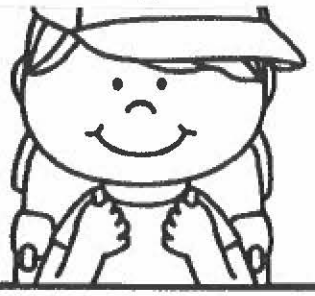
2.

3.

Name _____

June Day 7

Compound Words!



Directions: Write the two words that make up each compound word. Next, put the compound words in ABC order. Finally, write a sentence using two compound words.

1. sandcastle _____ + _____	
2. doghouse _____ + _____	
3. hotdog _____ + _____	
4. backpack _____ + _____	
5. sailboat _____ + _____	
6. flashlight _____ + _____	
7. butterfly _____ + _____	
8. ladybug _____ + _____	

ABC Order

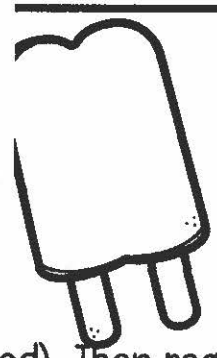
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Directions: Write a sentence using two compound words.

Name:_____

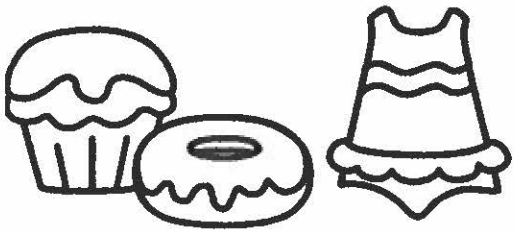
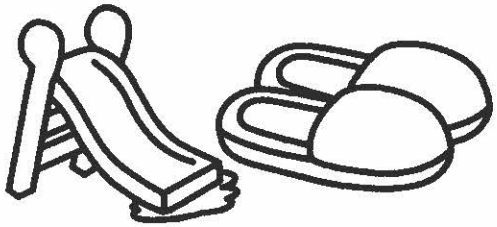
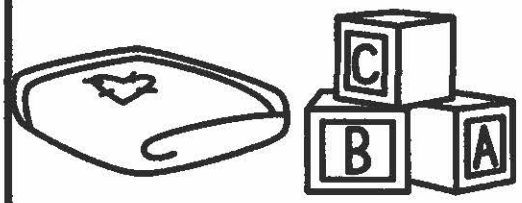
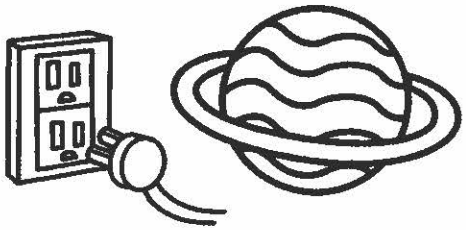
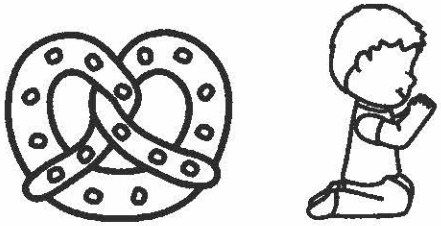
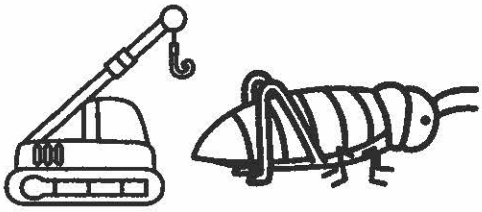
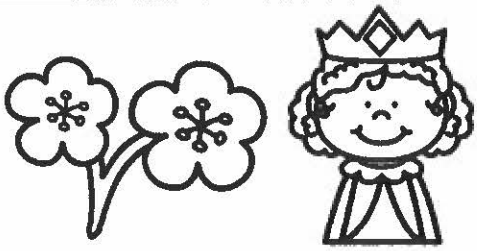
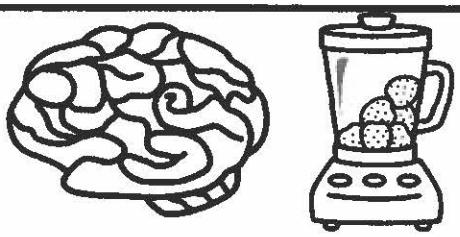
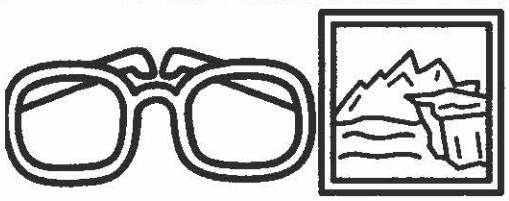
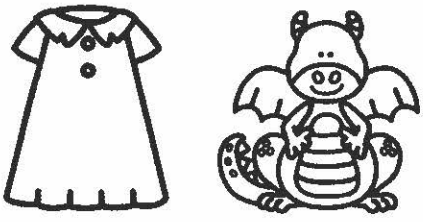
June Day 8

Doubly Delicious



Directions: Read the two-syllable words. First read the first syllable (underlined).. Then read the second syllabled (non underlined). Finally, put them together.

©TheReadingDollar

 swimsuit	 slippers	 blanket
 planet	 pretzel	 cricket
 princess	freckle	 blender
 glasses	 dragon	princess

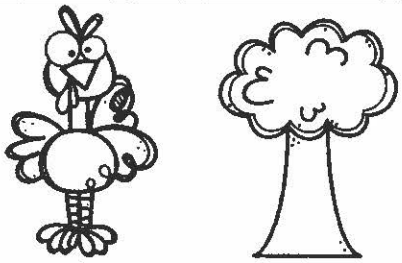
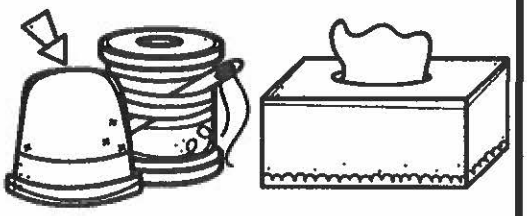
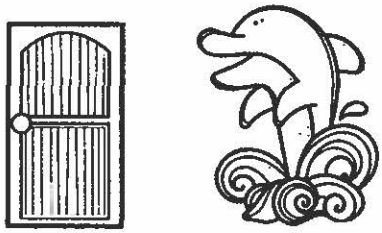
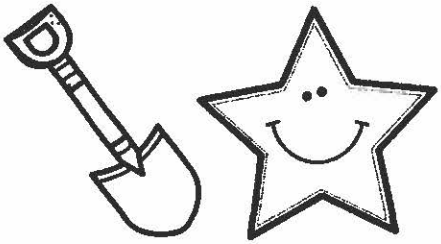
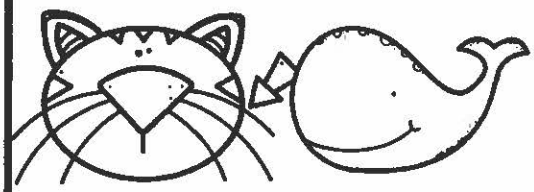
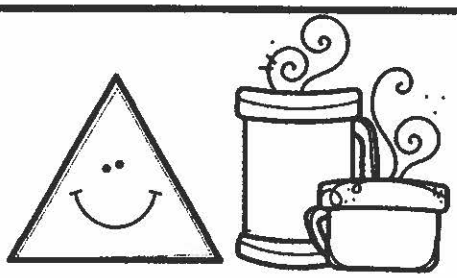
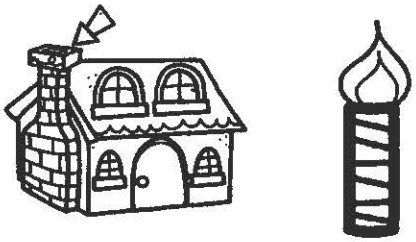
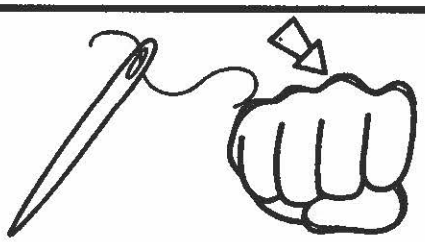
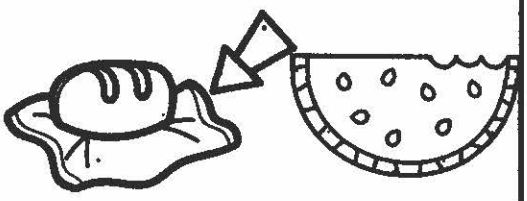
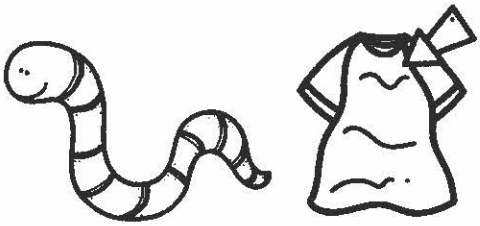
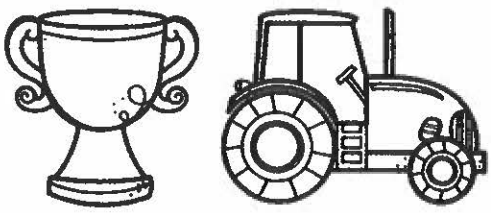
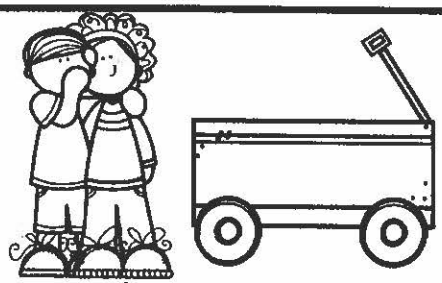
Name: _____

June Day 9

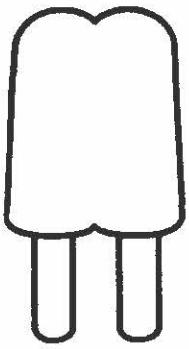
Double Scoop

©TheReadingDollar

Directions: Read the two-syllable words. First read the first syllable (underlined).. Then read the second syllabled (non underlined). Finally, put them together.

 chicken	 thimble	 dolphin
 shovel	 whiskers	 thermos
 chimney	 knuckle	 wrapper
 wrinkle	 trophy	 whisper

June Day 10

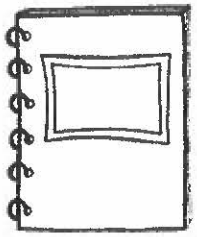


Popsicles or Ice Cream?

Do you like popsicles or ice cream better? Why?

EDITING CHECKLIST

Writing Title: _____

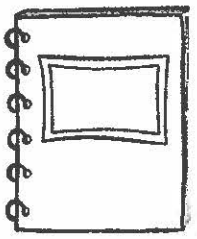


☐ I wrote using neat handwriting, with spacing.

☐ I have a capital letter at the beginning of each sentence.

☐ I used punctuation at the end of each sentence.

☐ I spelled words correctly.

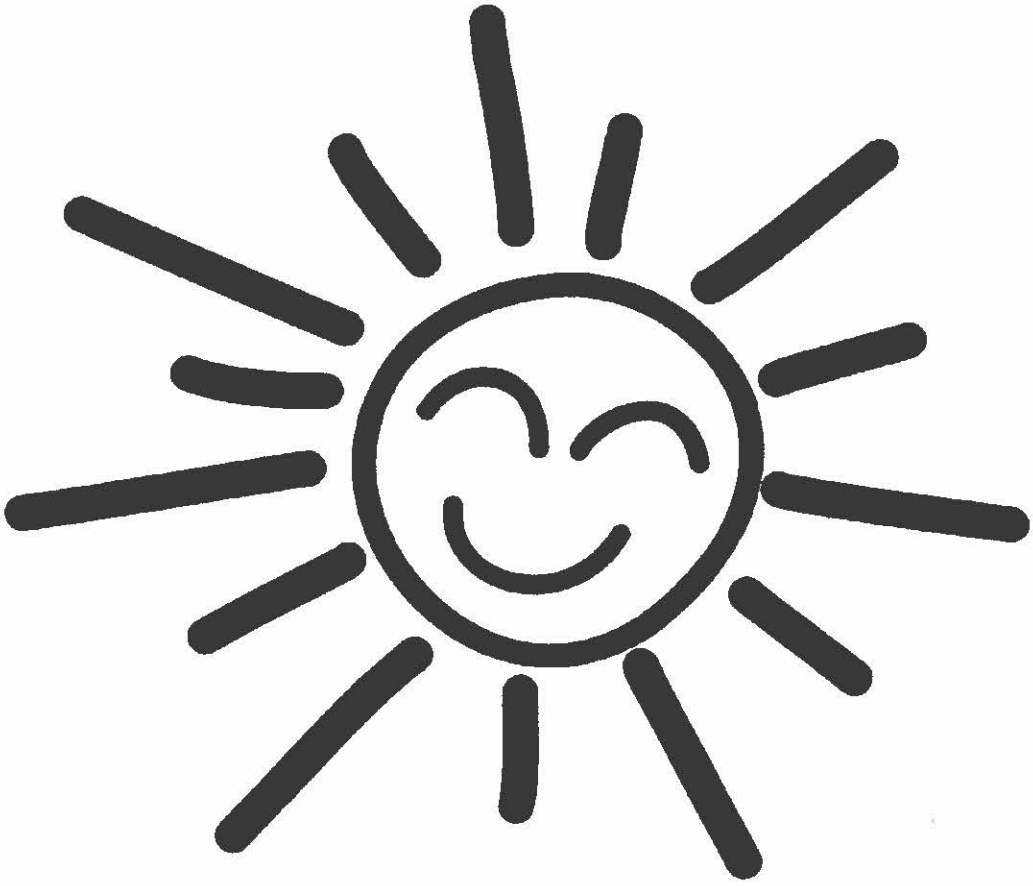


☐ I wrote using complete sentences.

☐ I re-read my writing and made changes to make it even better.

©Lucky Little Learners 2020

Rising 1st to 2nd Graders



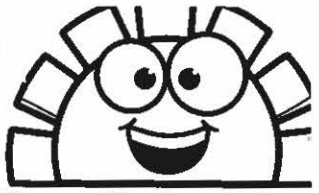
June Packet

Math

Name:_____

Directions: Write the numbers 1 – 120 on table.

June Day 1



Summer Counting

©The Reading Dollar

June Day 2

Place Value Review

WHAT IS THE MYSTERY NUMBER?

52 25 15 35

The number is greater than 20.
It is less than 40.
There is a 2 in the tens place.
The mystery number is: _____

WHAT IS THE MYSTERY NUMBER?

48 52 67 54

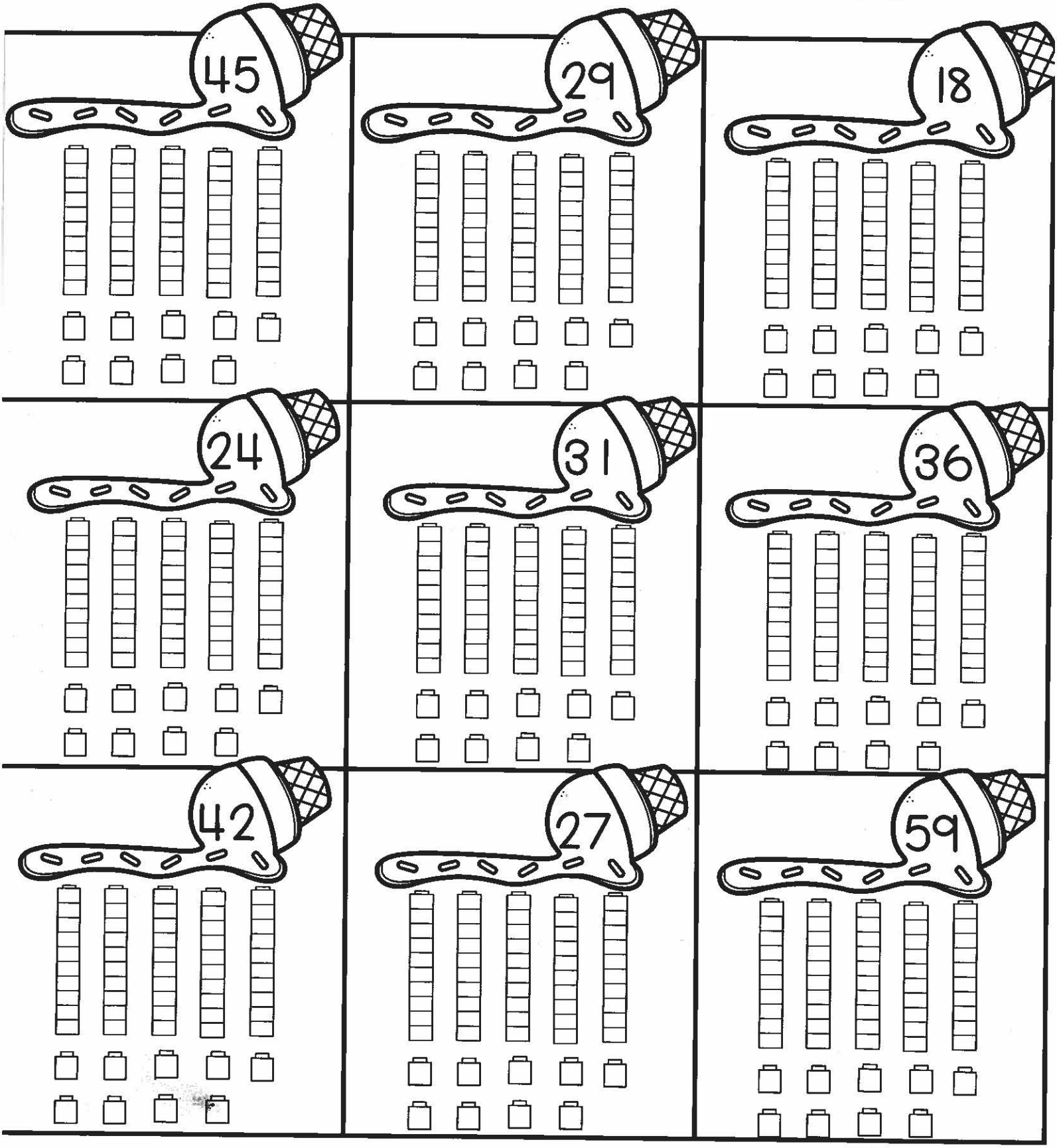
The number is less than 60
The number is greater than 50
The number has a 4 in the ones place
The mystery number is: _____

Name:_____

June Day 3

Directions: Color tens and ones block to show the number.

Melting Place Value



©The Reading Dollar

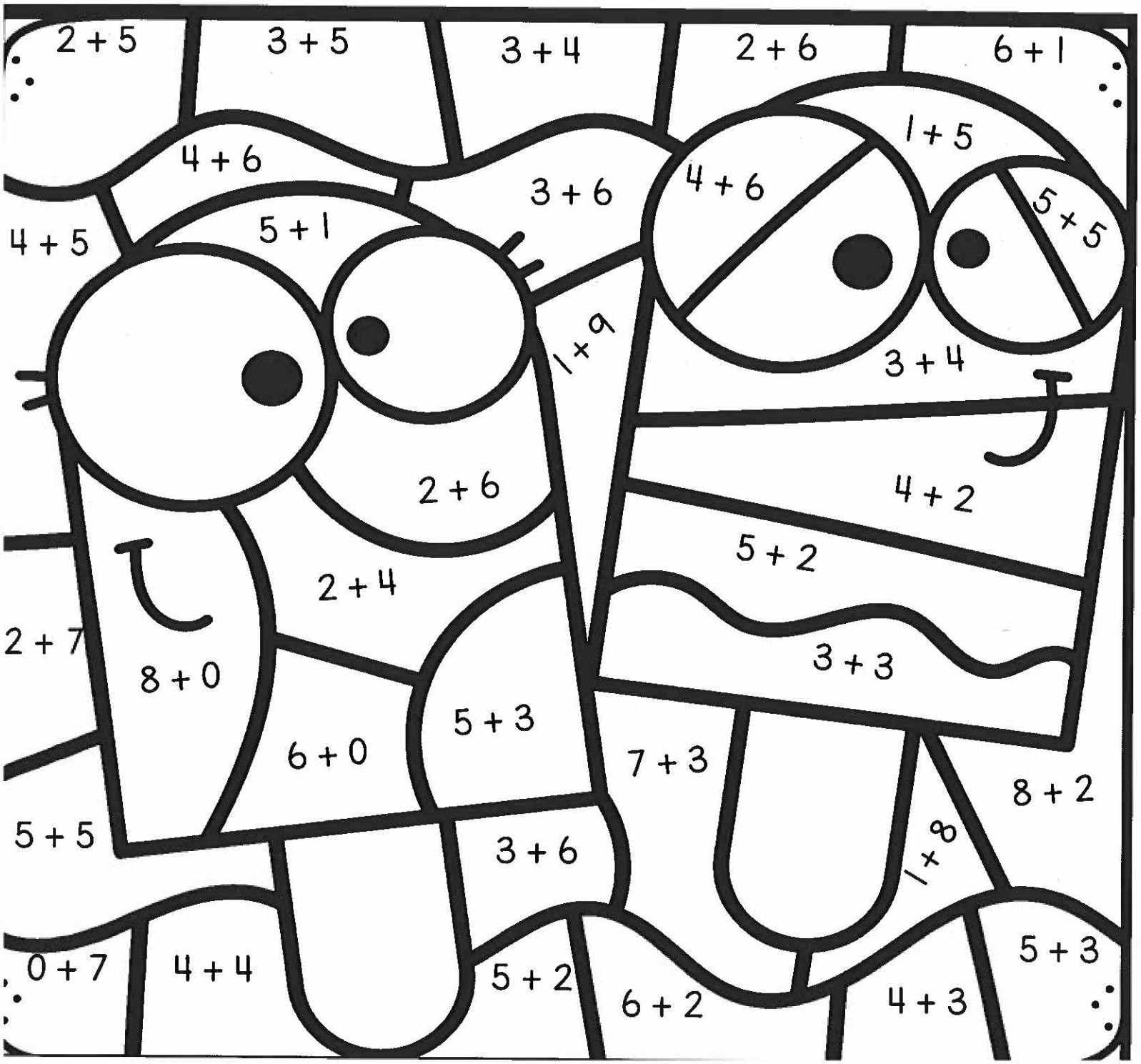
Name:_____

June Day 4

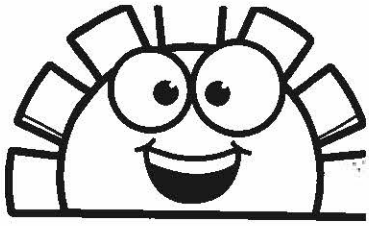
Direction: Find the sum of each number sentence. Then, use the color key to color the picture.

Cool Summer

yellow	orange	red	blue	purple
6	7	8	9	10

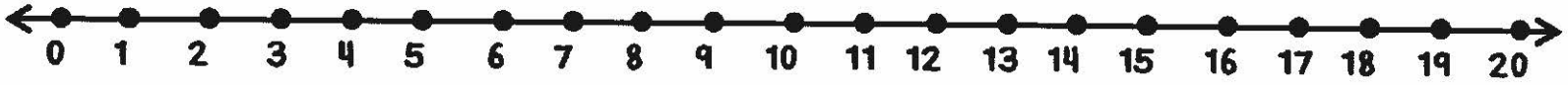


Name:_____ **June Day 5**



Directions: Solve each number sentence by finding the sum.

SUMMER Addition Math Facts



5 + 3 = ___	6 + 7 = ___	8 + 2 = ___	6 + 9 = ___
10 + 3 = ___	7 + 3 = ___	2 + 9 = ___	4 + 3 = ___
9 + 9 = ___	7 + 9 = ___	8 + 4 = ___	9 + 8 = ___
8 + 12 = ___	0 + 1 = ___	6 + 7 = ___	1 + 2 = ___
2 + 3 = ___	4 + 2 = ___	2 + 0 = ___	3 + 1 = ___

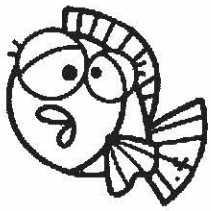
©The Reading Dollar

Name_____ **June Day 6**

Directions: Write the equations for each fact family.

"School of Fish" Fact Families

4 5 9



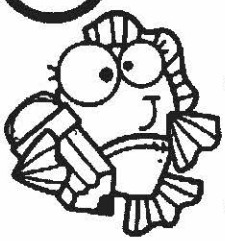
_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

7 8 15



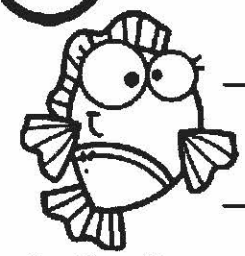
_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

9 7 16



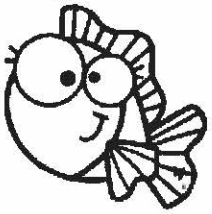
_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

7 6 13



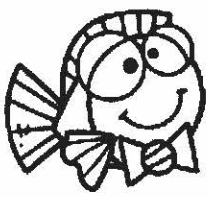
_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

3 4 7



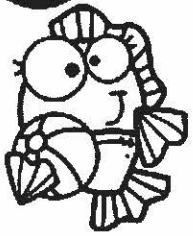
_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

6 2 8



_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

©The Reading Dollar

Name:_____

June Day 7

Directions: Solve each number sentence by filling in the missing addend.

Missing Addends

8 + 10	+ 7 11	2 + 6	4 + 9	+ 1 3
3 + 5	+ 6 13	3 + 4	8 + 16	
9 + 12	+ 2 8	2 + 7	9 + 14	

©The Reading Dollar

Name:_____

June Day 8

Directions: Solve the sum of the double-digit number sentences.

Double Digit Lemonade

45 + 34 =	63 + 25 =	78 + 21 =	15 + 62 =	49 + 50 =	23 + 31 =
61 + 37 =	42 + 27 =	67 + 11 =	51 + 46 =	82 + 17 =	38 + 51 =
64 + 35 =	28 + 41 =	71 + 28 =	20 + 19 =		
12 + 57 =	46 + 13 =	24 + 25 =	37 + 33 =		

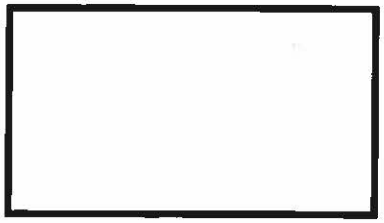
©The Reading Dollar

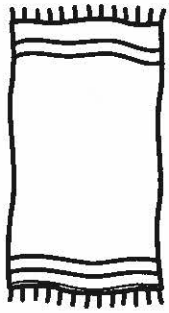
June Day 9

Name:_____

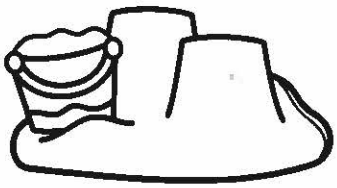
Directions: Write the number of sides and vertices for each shape. Color the object that has the same shape,.

Summer Shapes

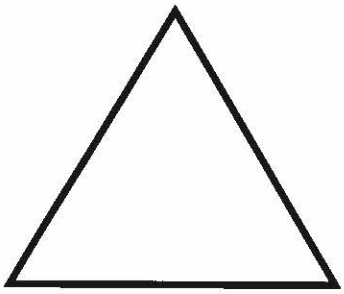


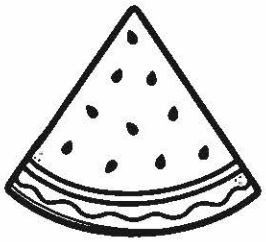


_____ sides

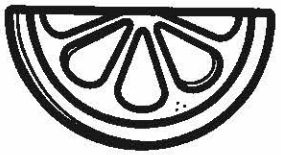


_____ vertices

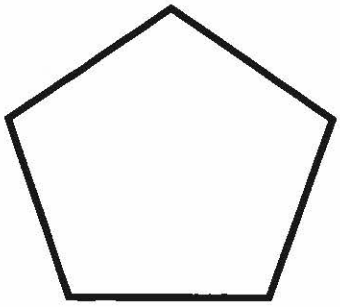


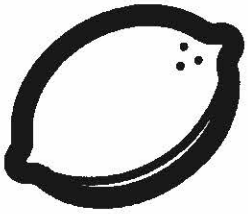


_____ sides

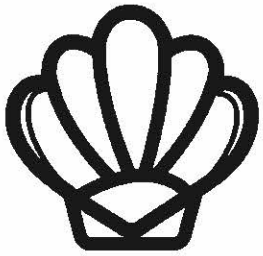


_____ vertices

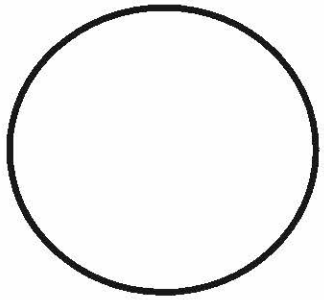




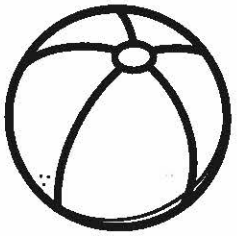
_____ sides



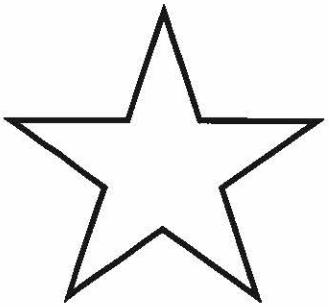
_____ vertices

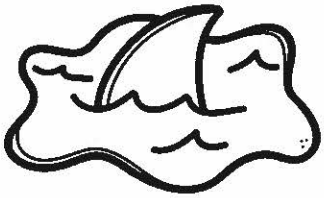


_____ sides

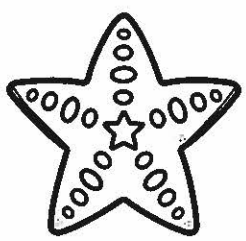


_____ vertices

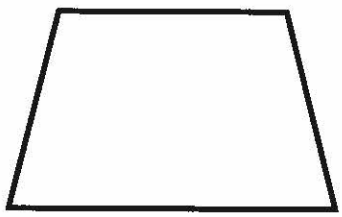


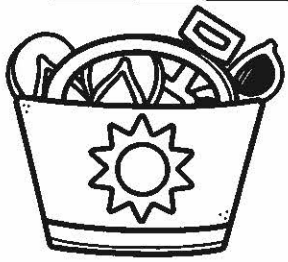


_____ sides



_____ vertices





_____ sides

_____ vertices

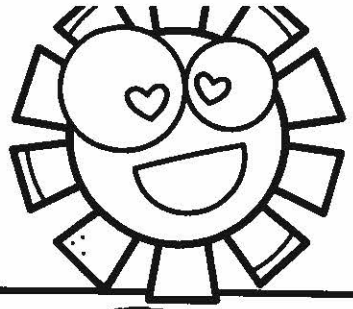
©The Kindly Kollar

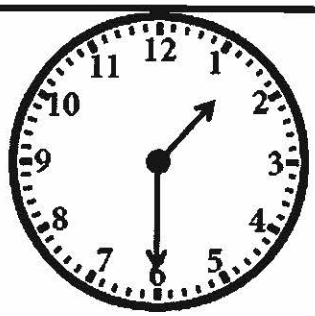
Name:_____

June Day 10

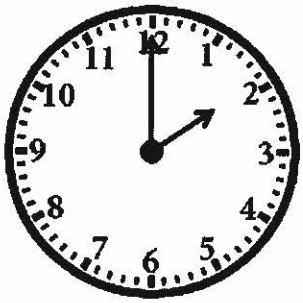
Directions: Read the clock faces and circle the correct time

Summertime

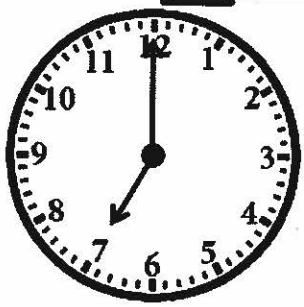




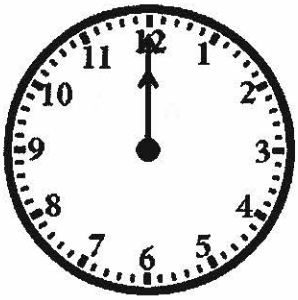
6 o'clock half past 6



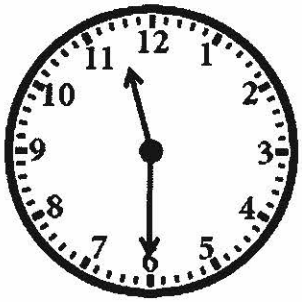
2 o'clock half past 2



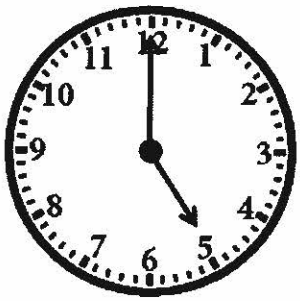
7 o'clock half past 7



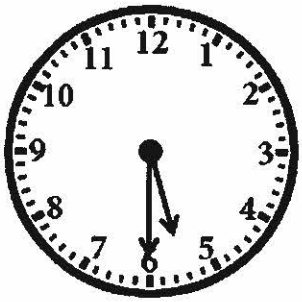
12 o'clock half past 12



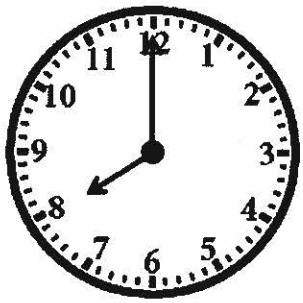
11 o'clock half past 11



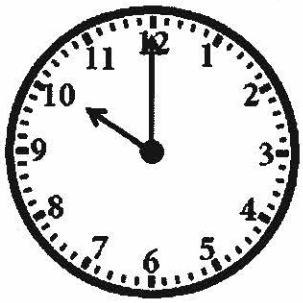
5 o'clock half past 5



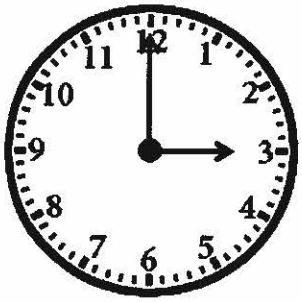
5 o'clock half past 5



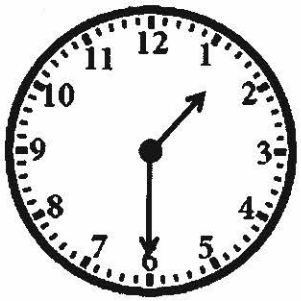
8 o'clock half past 8



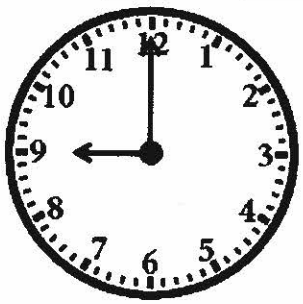
10 o'clock half past 10



3 o'clock half past 3



1 o'clock half past 1



9 o'clock half past 9

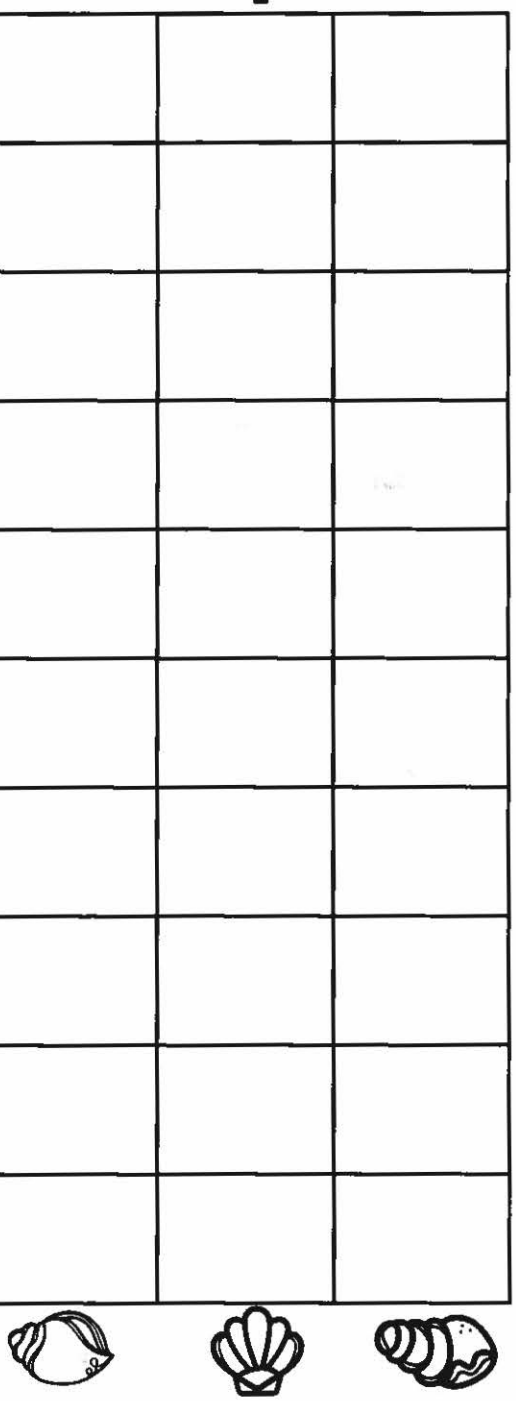
Name:_____

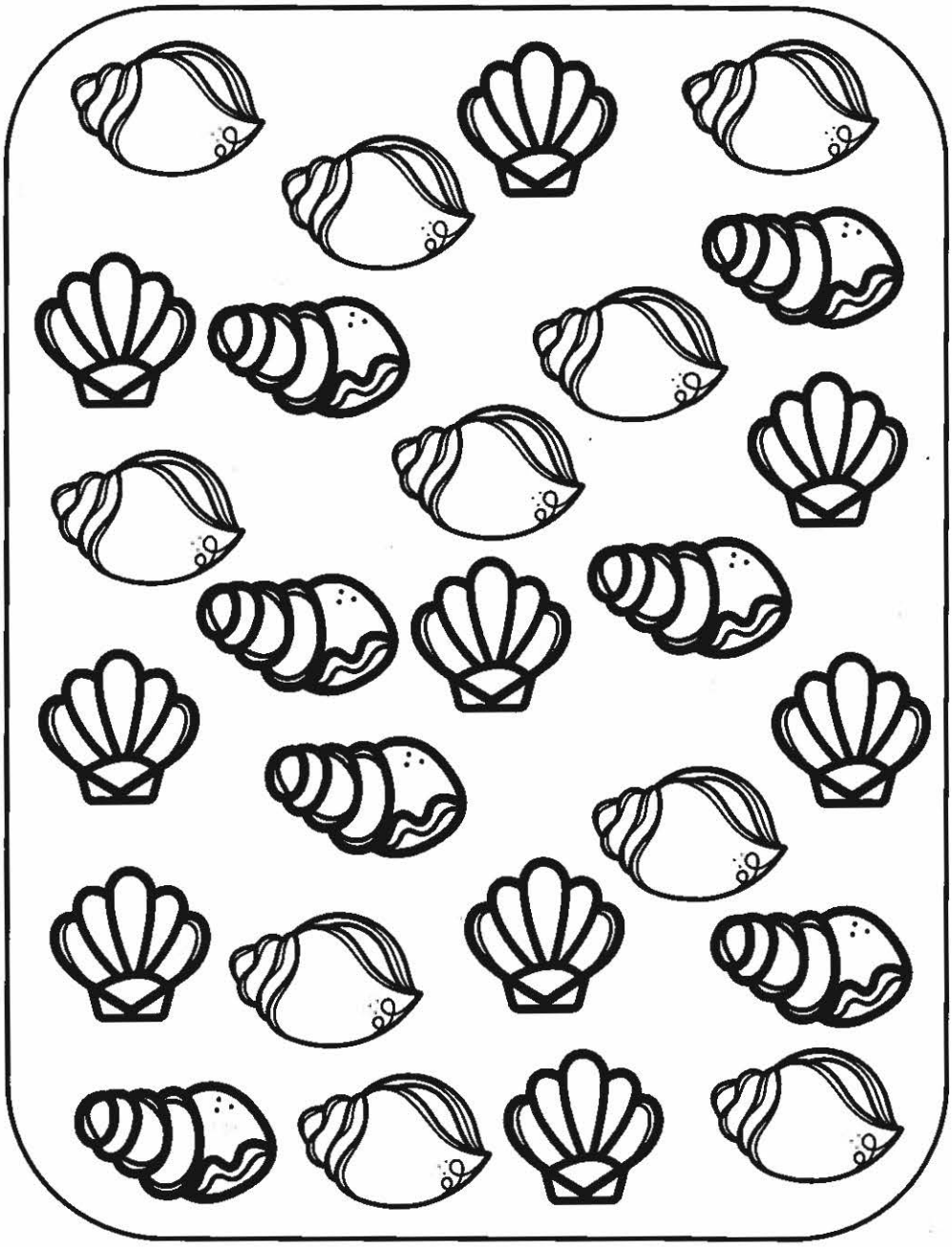
June Day 10

Directions: Complete the graph and answer the questions.

Graph

Seashells by the Seashore





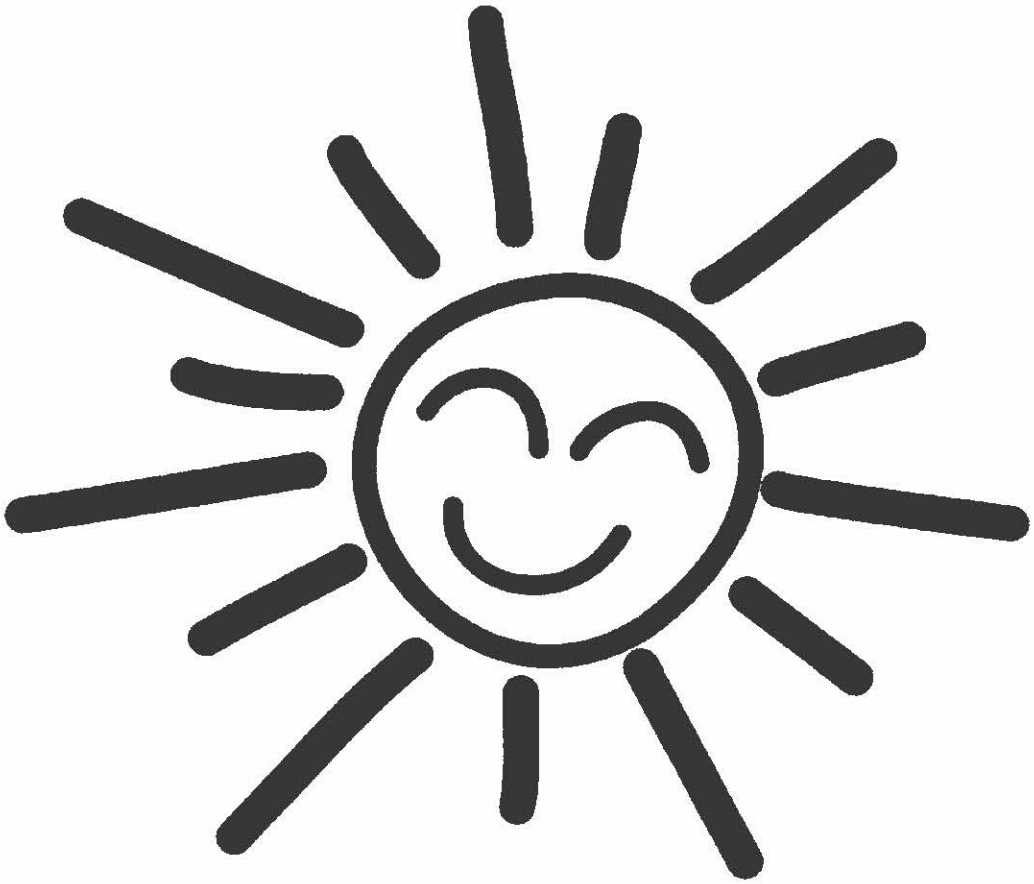
1. Color the shell that has the MOST.

2. Color the shell that has the LEAST.

3. How many more than ? _____

©The Reading Dollar

Rising 1st to 2nd Graders



June Packet

Challenge Math

June Day 1

Addition Practice

7 + 5 =	8 + 3 =	10 + 9 =	11 + 3 =
3 + 6 =	5 + 14 =	20 + 0 =	18 + 1 =
8 + 9 =	12 + 8 =	17 + 2 =	0 + 13 =
7 + 6 =	6 + 6 =	9 + 7 =	7 + 7 =
8 + 5 =	2 + 9 =	6 + 8 =	5 + 6 =

7 + 3	5 + 9	0 + 15	8 + 8	7 + 8
4 + 3	6 + 9	12 + 5	9 + 9	10 + 7
4 + 4	6 + 2	3 + 8	2 + 9	

© 2014, 2017 Learning At The Primary Pond

June Day 2

Subtraction Practice

12 - 4 =	8 - 3 =	10 - 9 =	14 - 5 =
13 - 8 =	11 - 7 =	20 - 14 =	18 - 6 =
8 - 8 =	12 - 3 =	17 - 5 =	20 - 15 =
7 - 4 =	16 - 9 =	19 - 5 =	10 - 7 =
18 - 5 =	12 - 6 =	20 - 8 =	15 - 8 =

7 - 3	15 - 6	20 - 12	18 - 9	14 - 7
17 - 8	14 - 9	13 - 5		
20 - 5	16 - 3	12 - 8		

© 2014, 2017 Learning At The Primary Pond

True or False?

Write "true" or "false" underneath each number sentence.

20 - 7 = 6 + 7

_____

14 + 5 = 18 - 6

_____

13 - 5 = 19 - 8

_____

13 + 9 = 28 - 2

_____

23 - 6 = 17 + 4

_____

34 - 14 = 10 + 10

_____

17 + 9 = 24 - 5

_____

25 - 6 = 14 + 5

_____

31 - 15 = 12 + 3

_____

11 + 11 = 12 + 10

_____

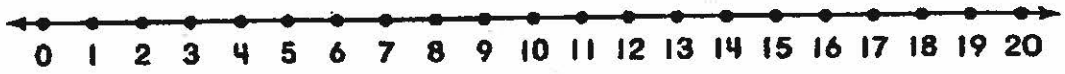
32 + 8 = 40 - 2

_____

© 2014, 2017 Learning At The Primary Pond

June Day 4

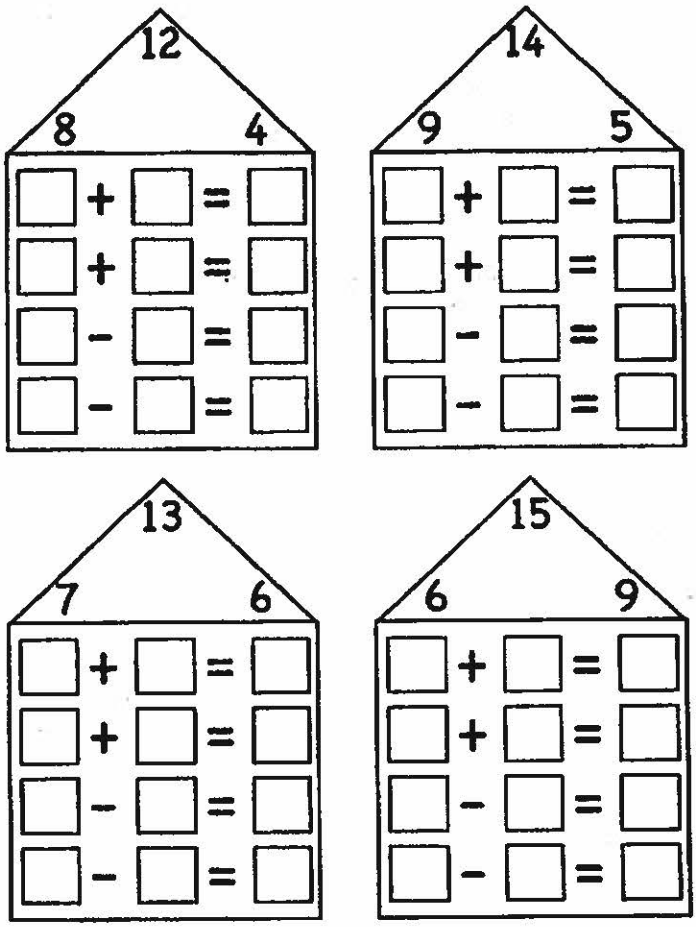
Math: Subtraction Practice

Word Problems
Use the number line to count back to subtract. 
1. A paper clip holder has 12 clips. Alex uses 3 paper clips. How many paper clips are left? _____ paper clips
2. 10 children play ball. After they finish, all 10 go back to class. How many children keep playing ball? _____ children
3. Lindsay has 16 cupcakes to handout. She has given 8 to the girls in her class. How many does she have left? _____ cupcakes
4. Todd had 12 beads. He lost some of them. Now he has 7 beads. How many beads did Todd lose? _____ beads
5. 13 bees buzz near a flower. None fly away. How many bees are near the flower? _____ bees

June Day 5

Math: More Addition and Subtraction Practice

1. Fact Families: Fill in the chart.



2. Two-Step Word Problem

Candice has 6 pencils. She gives 2 away. Then she gets 2 pencils out of her bag. How many pencils does Candice have now?

_____ pencils

3. Two-Step Word Problem

9 geese landed in the yard. 8 of the geese flew away. Then 3 more geese landed in the yard. How many geese are in the yard now?

_____ geese

4. Related Facts:

5 + 4 = 9
9 - 5 = 4

The tennis team has 16 players. 8 players leave the team. How many players are still on the team?

_____ players

Write a related fact. _____ - _____ = _____

5. Anna buys 7 plants. She wants 12 plants. How many more plants does Anna need?

_____ plants

June Day 6

Skip Counting Practice

1. Count by 2s to fill in the missing numbers.

1. Count by 5s to fill in the missing numbers.

1. Count by 10s to fill in the missing numbers.

1. Count by 3s to fill in the missing numbers.

1. Count by 4s to fill in the missing numbers.

June Day 7

Math: Add 2-Digit Numbers

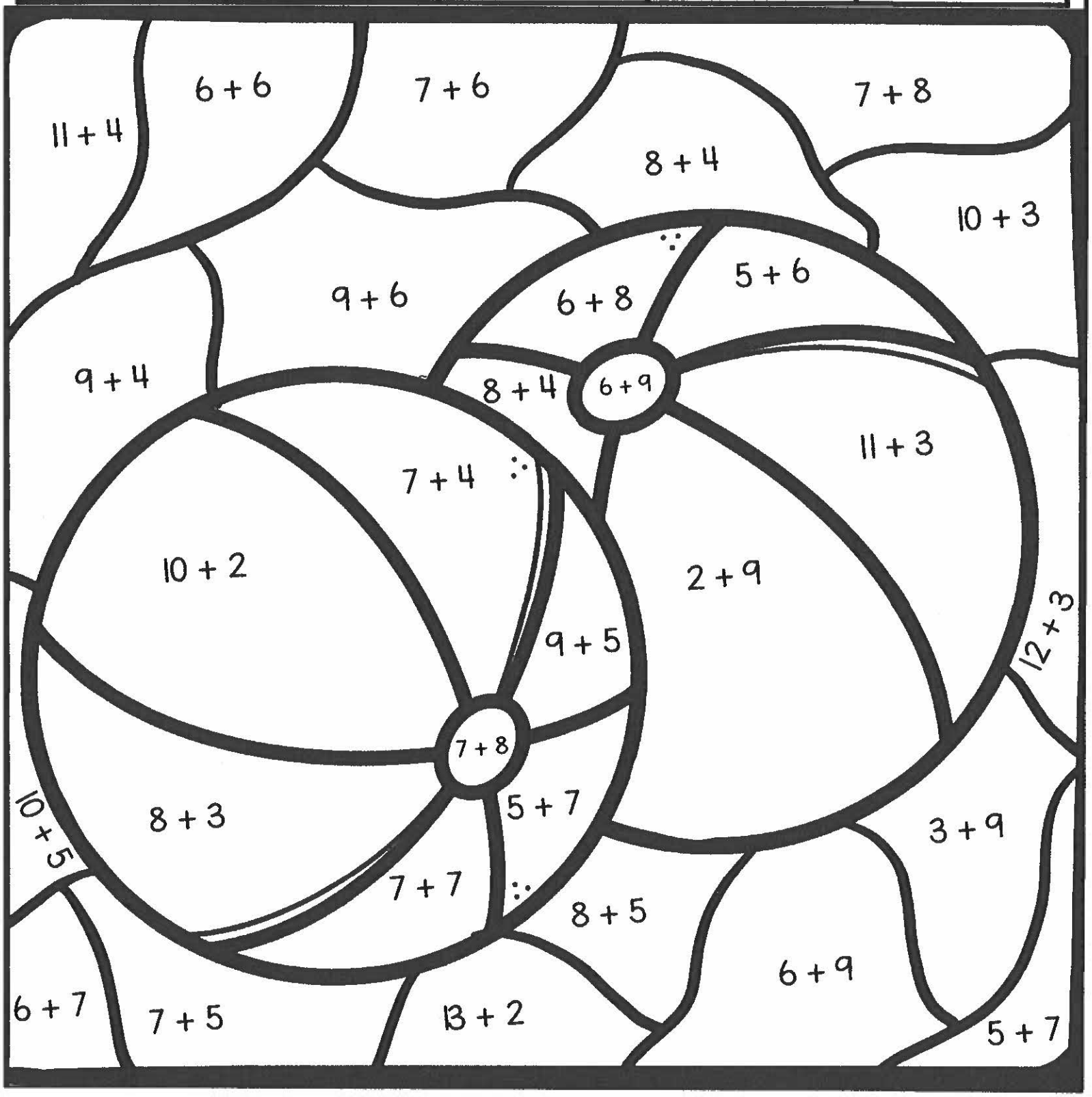
Word Problems
1. Tia fed her turtle 30 times in June and 31 times in July. How many times did she feed her turtle? _____ times
2. There are 25 chairs in one classroom. There are 28 chairs in another classroom. How many chairs are there in all? _____ chairs
3. The pet store has 14 small lizards. There are also 16 large lizards. How many lizards are at the pet store in all? _____ lizards

Name:_____ #11 June Day 8

Direction: Find the sum of each number sentence. Then, use the color key to color the picture.

Beach FUN

pink	yellow	green	red	orange
11	12	13	14	15



PROBLEM SOLVING

June Day 9

There are 4 blue kites, 3 red kites, and 5 yellow kites flying at the beach. How many kites are there altogether?

Number Sentence	Answer

Andre and his parents built a sandcastle. Andre made 5 towers. His dad made 6 towers. His mom made 7 towers. How many towers are on the sandcastle?

Number Sentence	Answer

The Thompson kids sold lemonade in their neighborhood. They sold 6 pitchers of plain lemonade, 2 pitchers of strawberry lemonade, and 5 pitchers of raspberry lemonade. How many pitchers of lemonade did they sell in all?

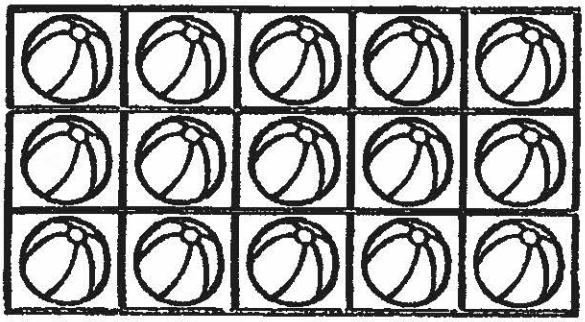
Number Sentence	Answer

© Alyssha Swanson: Teaching and Tapas
License valid for one classroom only
www.TeachingAndTapas.com

June Day 10

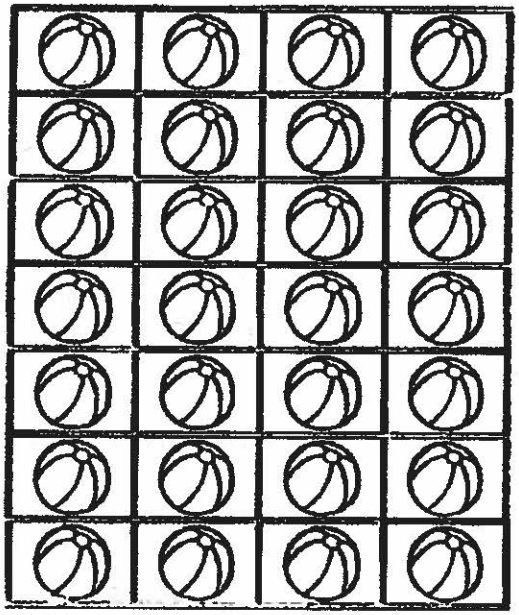
Beach Ball Arrays

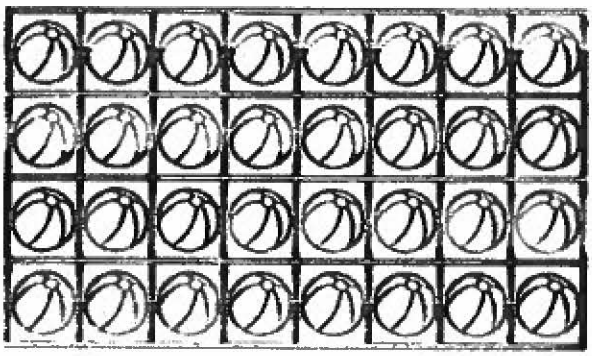
Write an equation to show the total number of beach balls in each array. Bonus: If you can, write a multiplication sentence to represent each array.



$5+5+5=15$

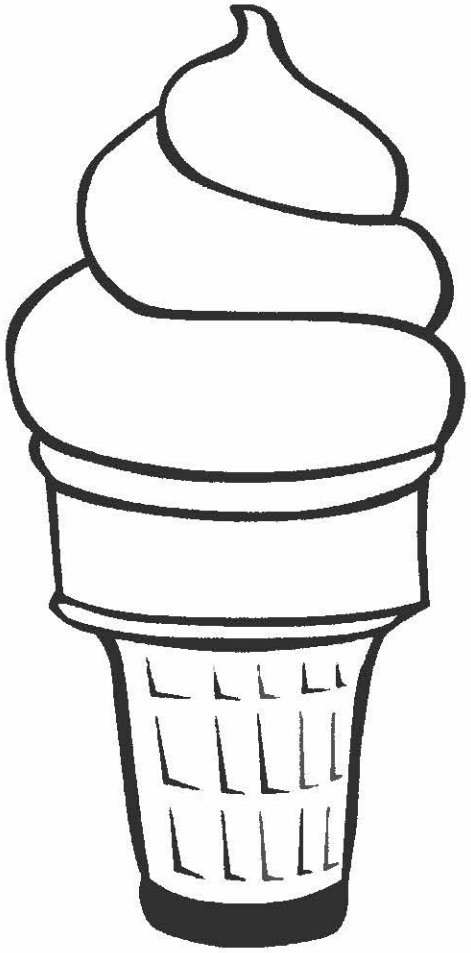
$5\times3=15$





© 2011, 2017 Learning At The Primary Pond

Rising 1st to 2nd Graders



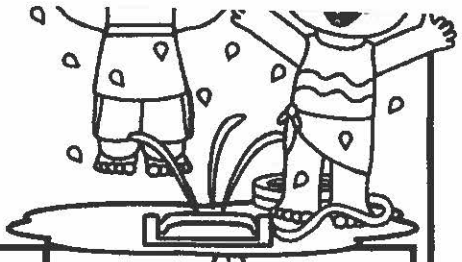
July Packet

Literacy

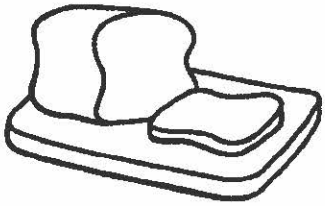
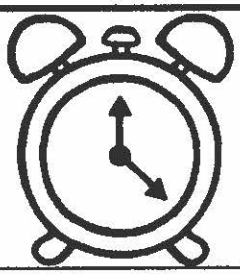
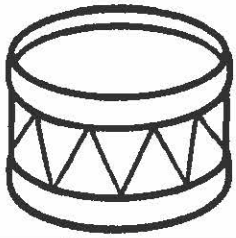
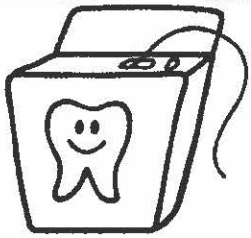
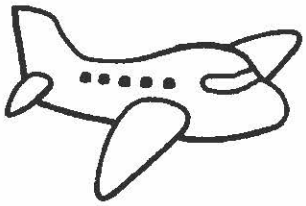
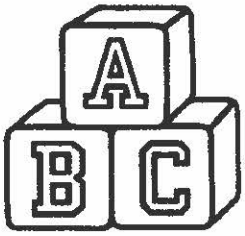
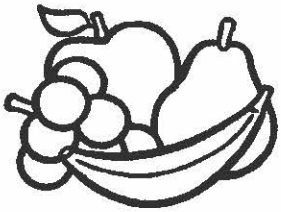
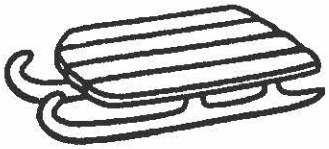
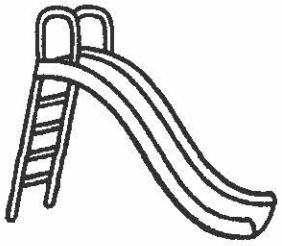
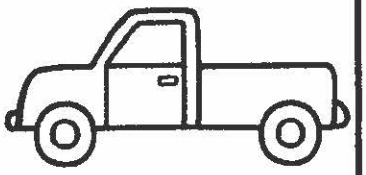
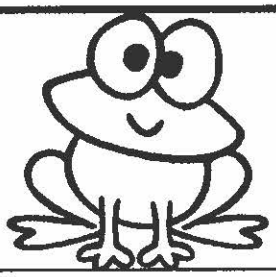
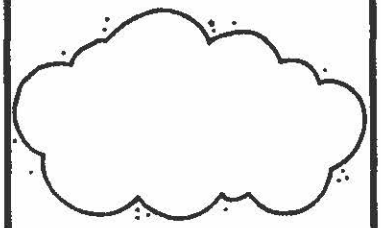
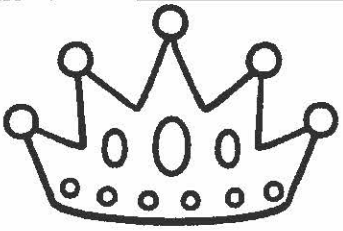
Name _____

July Day 1

R and L Blends



Directions: Say the name of each picture.
Write the word on the line.
Circle the beginning blend for each word.

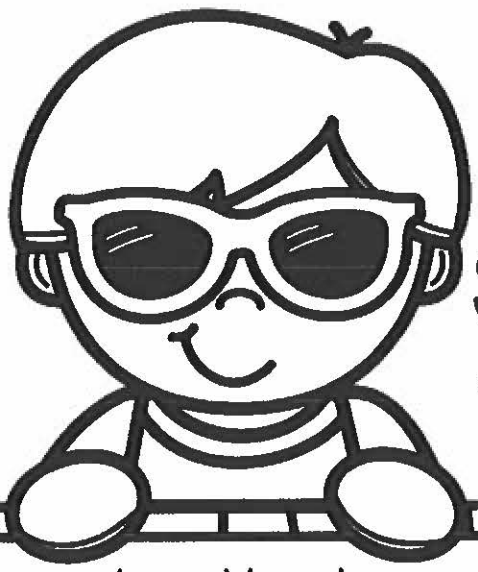
(c) Abbie Moffatt © The Moffatt Girls 2015

July Day 2

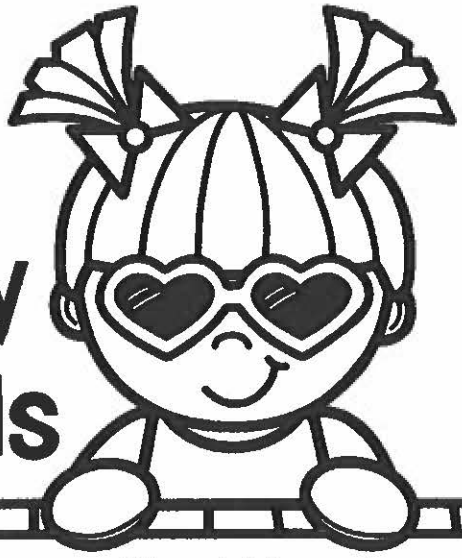
Name:_____

Directions: Write and sort the words based on their long and short vowel sounds. .

©TheRe



Shady Vowels



Long Vowel	Short Vowel

cake hum fed smore
feet fun him snake mute bite not
like cat ram

Name _____

Summer Vowels

Directions: Read the words below. Color the long vowel words green. Color the short vowel words red.

stop	leap	mug	sun	sled	lake
smile	bone	pill	beach	ran	tile
stay	rule	stain	sail	rule	shine
cat	tie	bite	still	boat	chin

Directions: Write three sentences using the words from the list above.

1.

2.

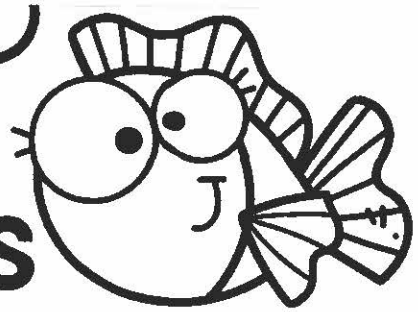
3.

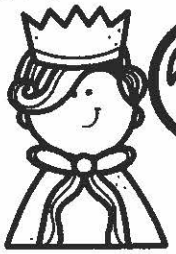
Name:_____

July Day 4

Directions: Color the bubble that has the correct digraph.
Write the correct digraph on the line.

Swimming Digraphs





qu ph kn

____een

qu ph kn

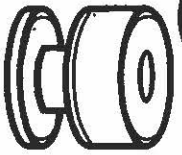
____ight

qu ph kn

____estion

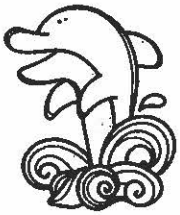
qu ph kn

____one



qu ph kn

____ob



qu ph kn

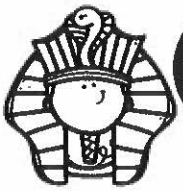
dol____in

qu ph kn

____it

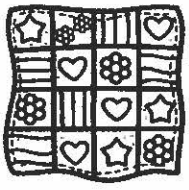
qu ph kn

____ife



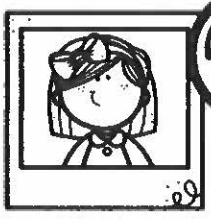
qu ph kn

____araoh



qu ph kn

____ilt



qu ph kn

____oto

qu ph kn

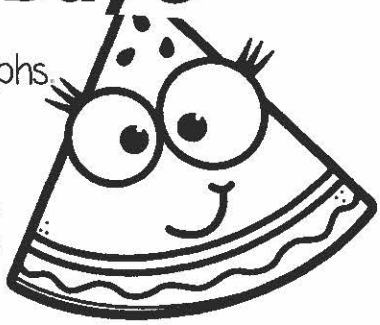
____ail

Name: _____

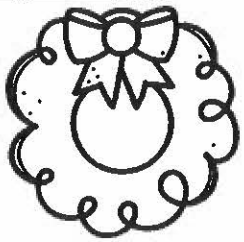
July Day 5

Directions: Color the watermelon that has the correct beginning digraphs.
Write the correct beginning digraph on the line.

Beginning Digraphs

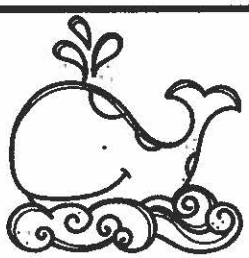


©TheReadingDollar



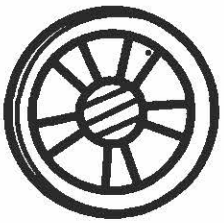
wh wr

_____eath



wh wr

_____ale



wh wr

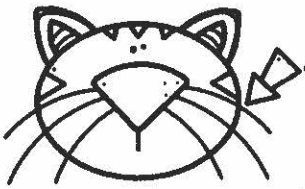
_____eel

wh wr

_____isper

wh wr

_____ench

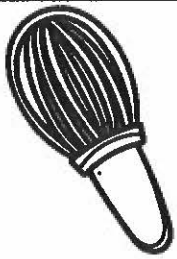


wh wr

_____isker

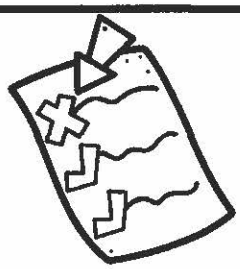
wh wr

_____ite



wh wr

_____isk

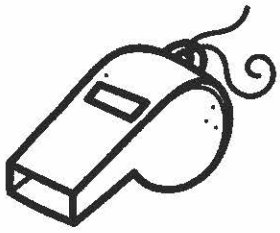


wh wr

_____ong

wh wr

_____ist



wh wr

_____istle

wh wr

_____ap

July Day 6

Celebrating the 4th

© Sandy Cangelosi

Name

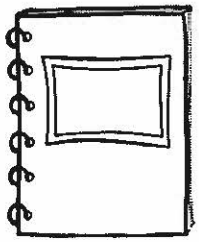
July Day 6 continued

EDITING CHECKLIST

Writing Title: _____

☐ I wrote using neat handwriting, with spacing.

☐ I have a capital letter at the beginning of each sentence.



☐ I used punctuation at the end of each sentence.

☐ I spelled words correctly.

☐ I wrote using complete sentences.

☐ I re-read my writing and made changes to make it even better.

©Lucky Little Learners 2020

Name: _____

July Day 7

Directions: Write 5 simple sentences using a word/phrase from each column. Use each word/phrase only once.

©MeReadingDollar

Summer Sentences

Who	Verb	Adjective	What
I	grabbed	on the huge	towel
The crab	sang	a fluffy	songs
A boy	surfed	a snappy	turtle
Friends	wanted	a scared	waves
The girl	saw	campfire	snail

1.

2.

3.

4.

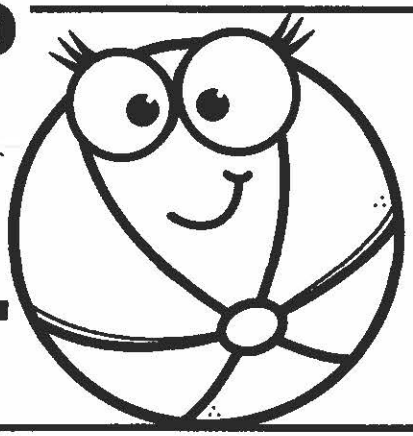
5.

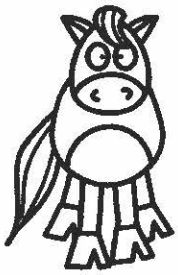
July Day 10

Name:_____

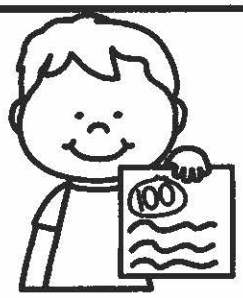
Directions: Read the "or" words. Circle and write the correct word for each picture.

Beach Sp"or"t

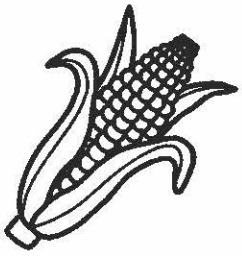




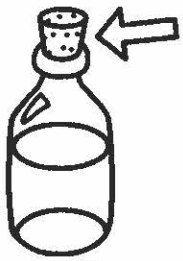
horn
horse



sport
score

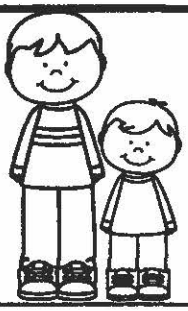


corn
cord



cork
pork

smore
snore



short
sort

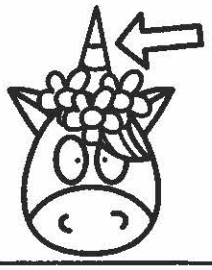
fork
fort

sword
sworn

word
work

porch
torch

storm
stork



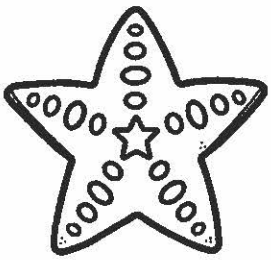
horde
horn

July Day 11

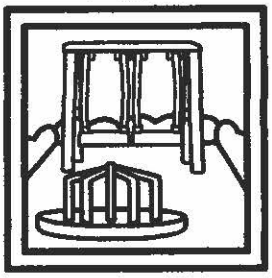
Name:_____

Directions: Read the "ar" words. Circle and write the correct word for each picture.

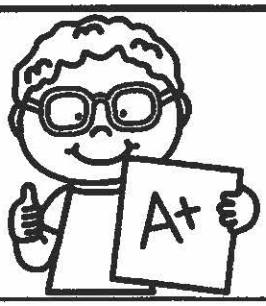
Collecting St"ar"s



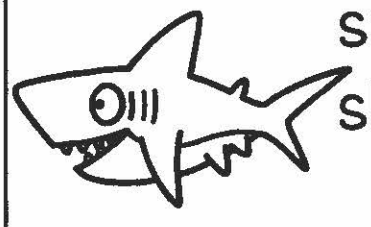
star
scar



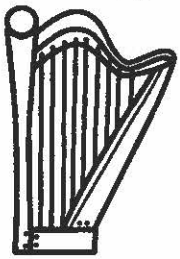
dark
park



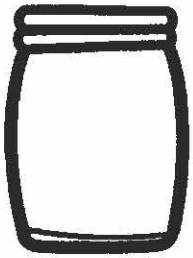
smart
start



spark
shark

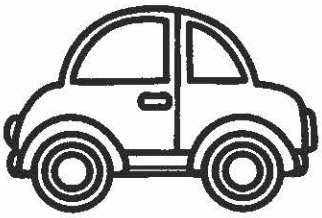


harp
harm



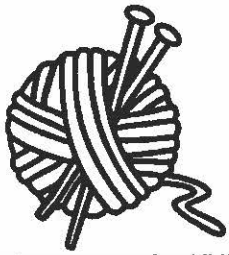
bar
jar

carp
cart

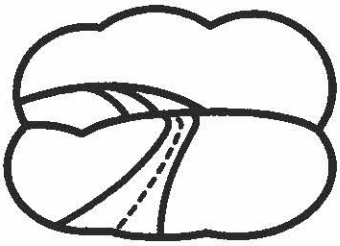


car
tar

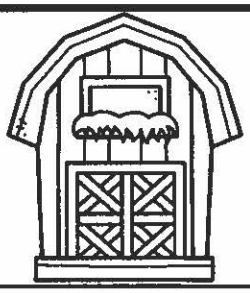
art
ark



yarn
yard



war
far



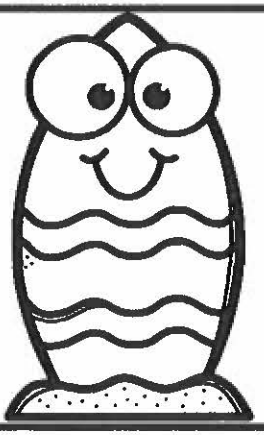
bark
barn

Name: _____

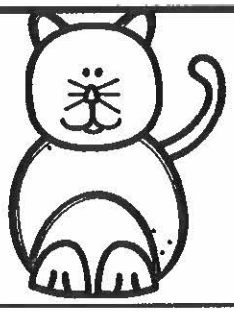
July Day 12

Directions: Read the "ur" words. Circle and write the correct word for each picture.

S"ur"f UP!

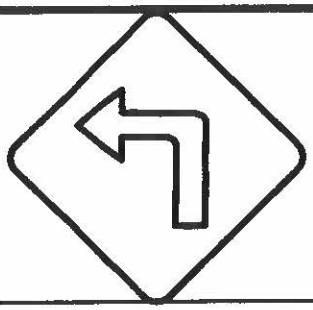


nurse
curse



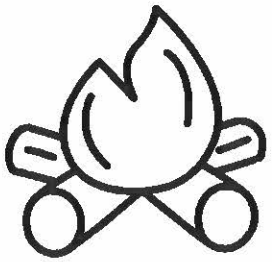
fur
purr

surf
burp

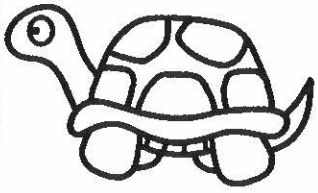


turn
burp

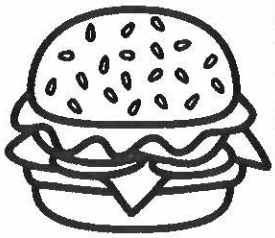
burst
slurp



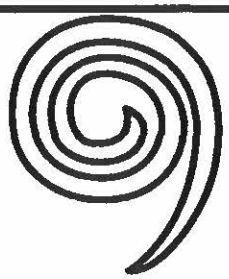
spur
burn



turtle
turkey

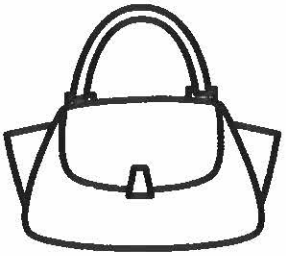


burner
burger



curb
curl

churn
church



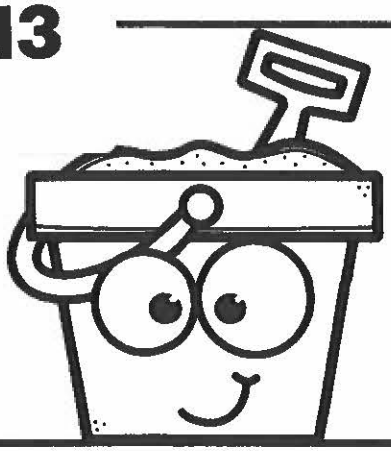
purse
purge

hurt
hurl

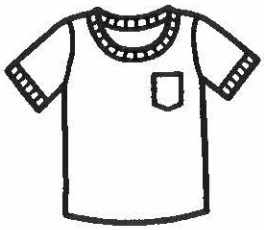
July Day 13

Name:_____

Directions: Read the "ir" words. Circle and write the correct word for each picture.



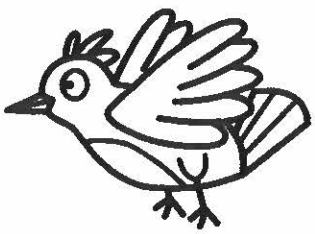
Shoveling d"ir"t



shirt
shrimp

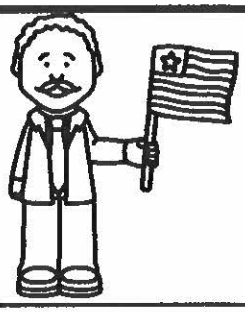
smir
stir

first
firth



bird
birth

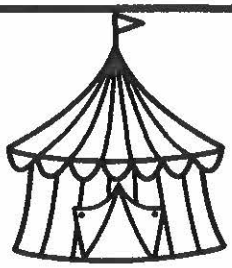
thirty
third



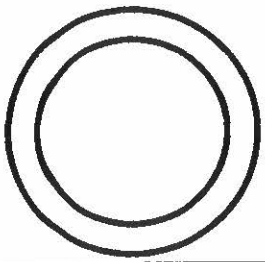
sir
fir

dirk
dirt

thirst
thirt

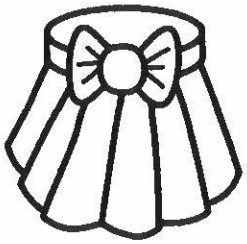


cirus
circus



circle
cirtle

girl
girth



spirt
skirt

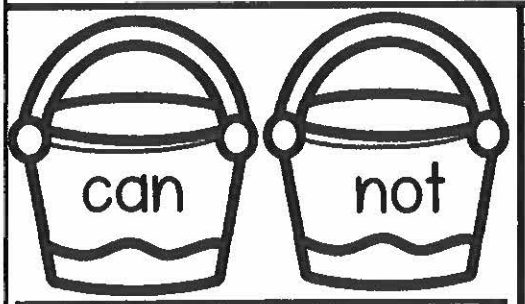
Name: _____

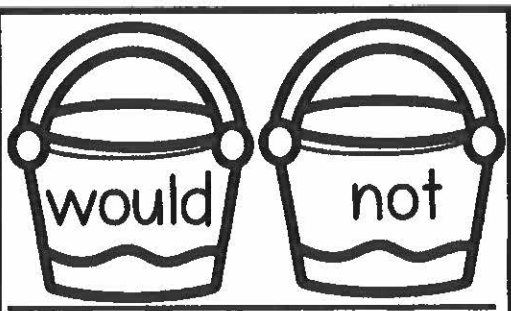
July Day 14

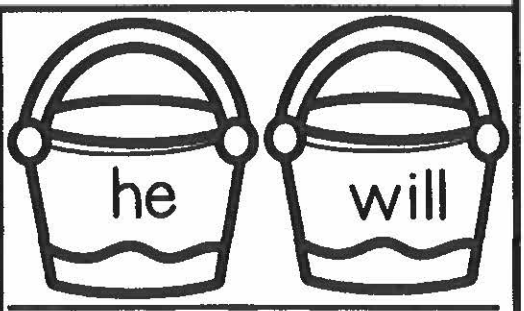
Building Contractions

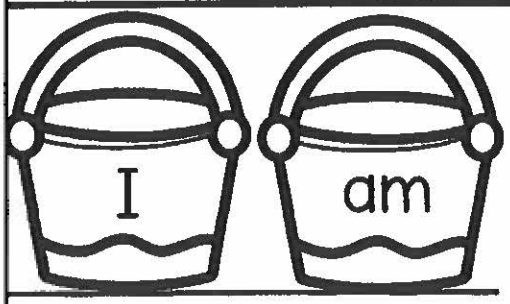
©TheReadingDoktar

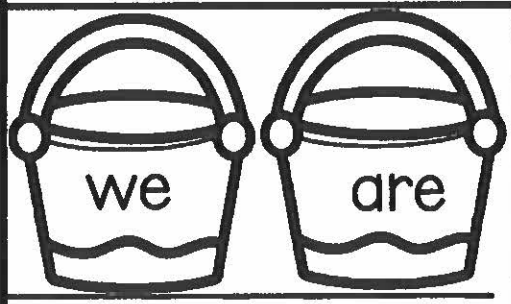
Directions: Combine the two words to make a contraction. Write the contraction on the line.

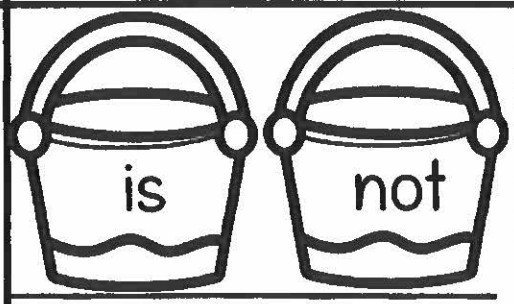


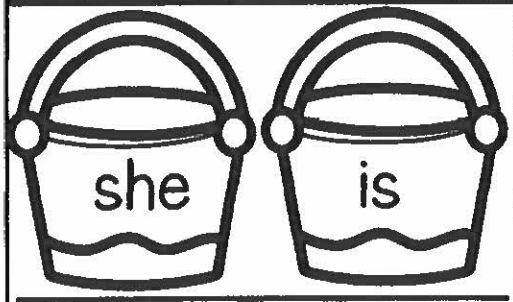


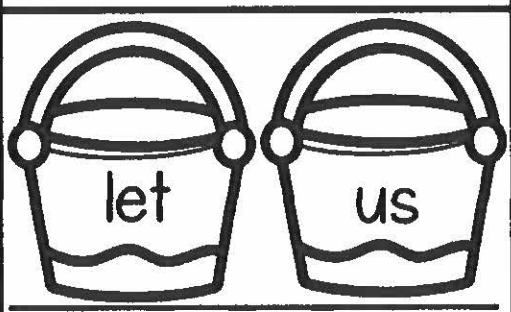


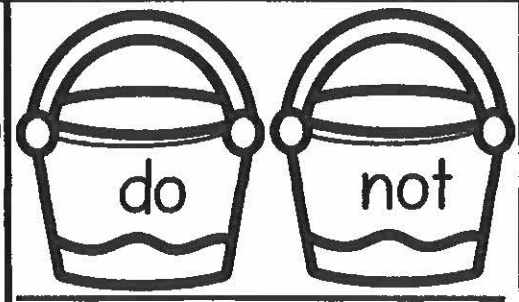


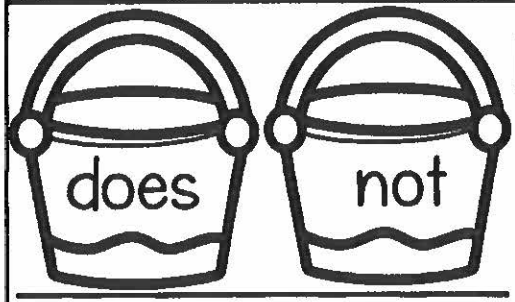


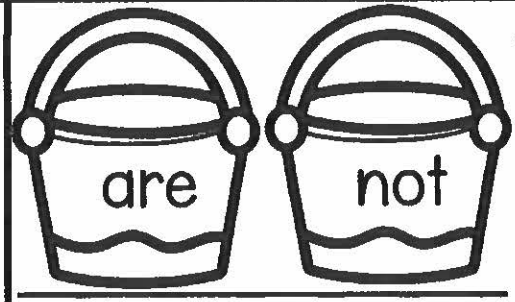


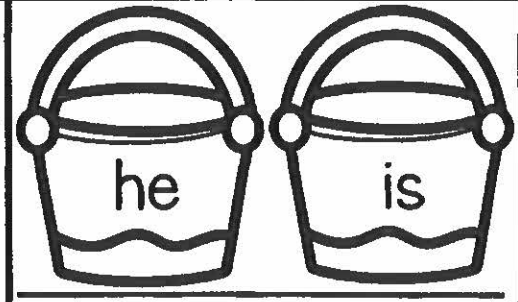












Name:_____ **July Day 15** heReadingDollar

Summer Book Review

Title_____

Author_____

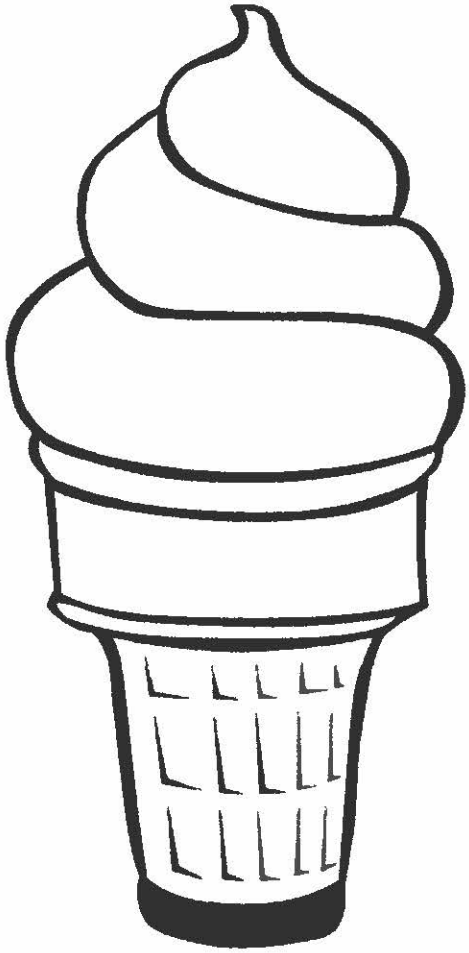
Illustrator_____

Draw Setting

Draw Character

Problem and Solution

Rising 1st to 2nd Graders

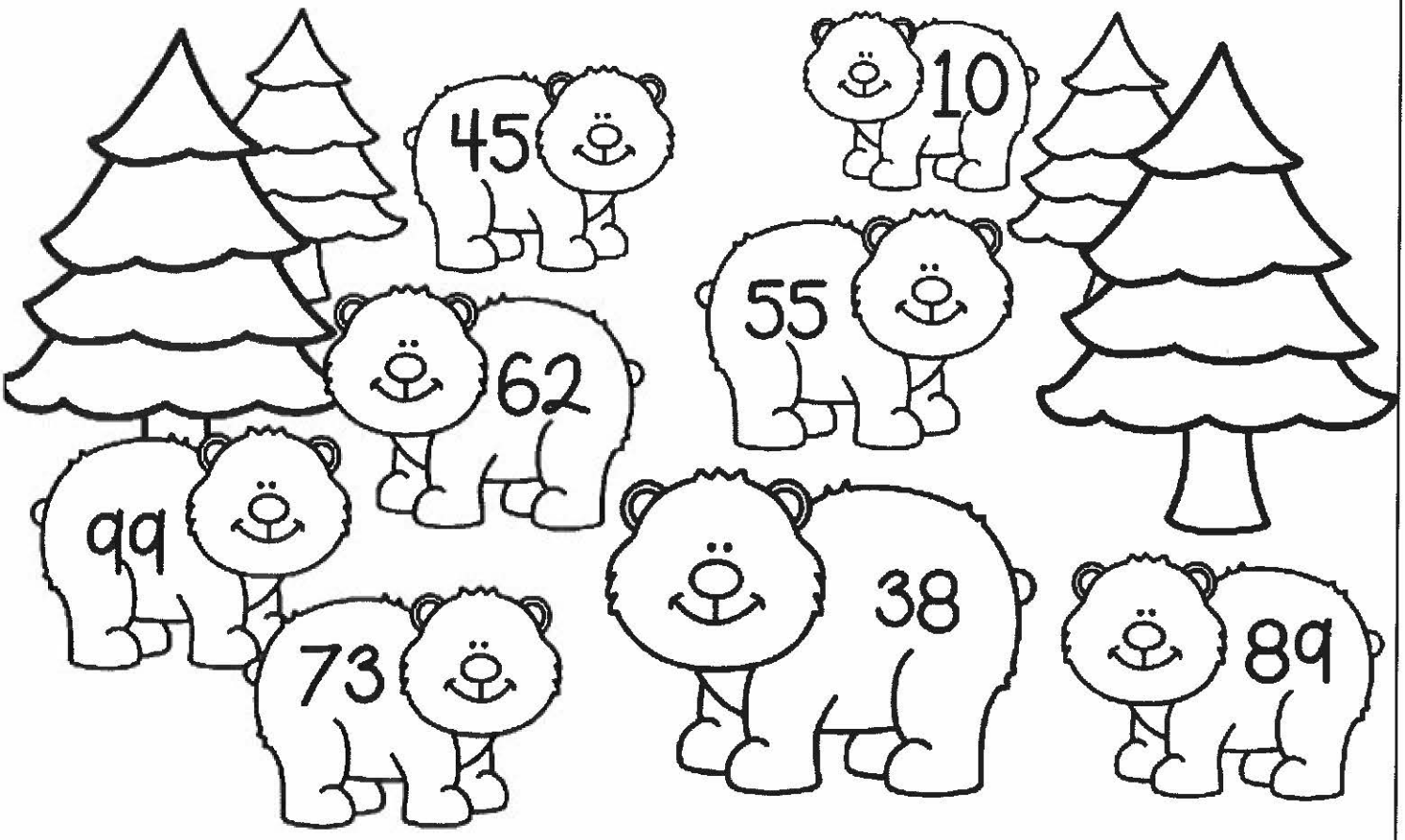


July Packet

Math

Bears in the Camp!

Directions: Read the statements at the bottom of the page.
Write the correct number for each set.



1. Four groups of ten and five ones = ☐
2. Eight groups of ten and nine ones = ☐
3. Seven groups of ten and three ones = ☐
4. Nine groups of ten and nine ones = ☐
5. Six groups of ten and two ones = ☐
6. Five groups of ten and five ones = ☐
7. Three groups of ten and eight ones = ☐
8. One group of ten and zero ones = ☐

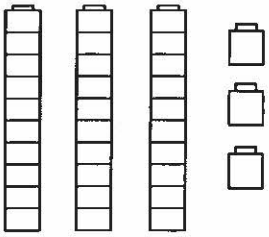
© Annie Moffatt • The Moffatt Girls 2013

Name:_____ #6

July Day 2

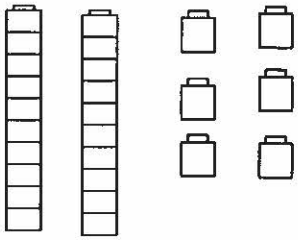
Directions: Count the tens and ones block and fill in the blank.

TENS and ONES



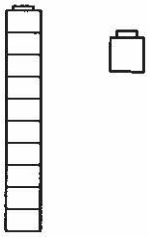
3 tens 3 ones

30 + 3 = 33



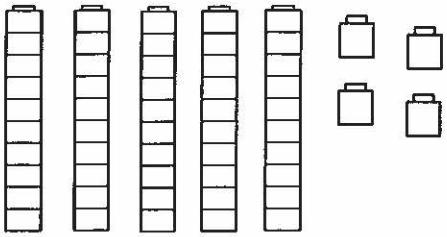
____ tens ____ ones

____ + ____ = ____



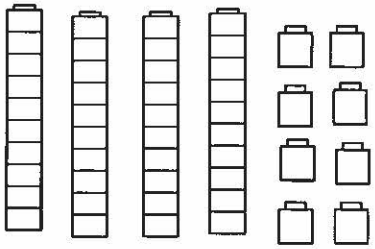
____ tens ____ ones

____ + ____ = ____



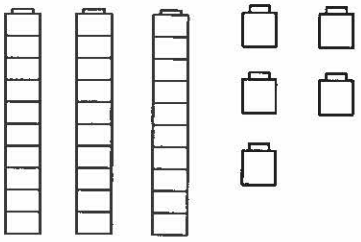
____ tens ____ ones

____ + ____ = ____



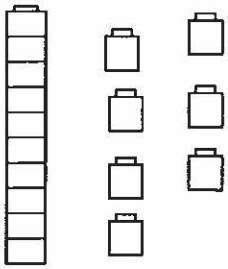
____ tens ____ ones

____ + ____ = ____



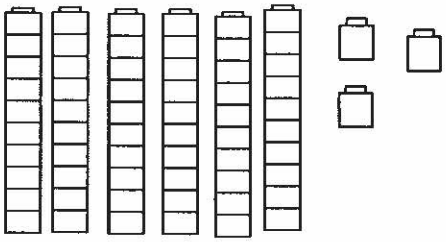
____ tens ____ ones

____ + ____ = ____



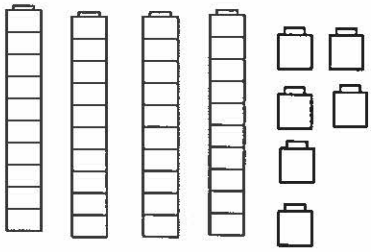
____ tens ____ ones

____ + ____ = ____



____ tens ____ ones

____ + ____ = ____



____ tens ____ ones

____ + ____ = ____

©The Reading Dollar

Name:_____

Directions: Mentally solve ten more or ten less of a number.

July Day 3

MORE Fruits, LESS Fruits

10 LESS	10 MORE
32	
45	
19	
74	
90	
13	

10 LESS	10 MORE
63	
81	
57	
28	
59	
76	

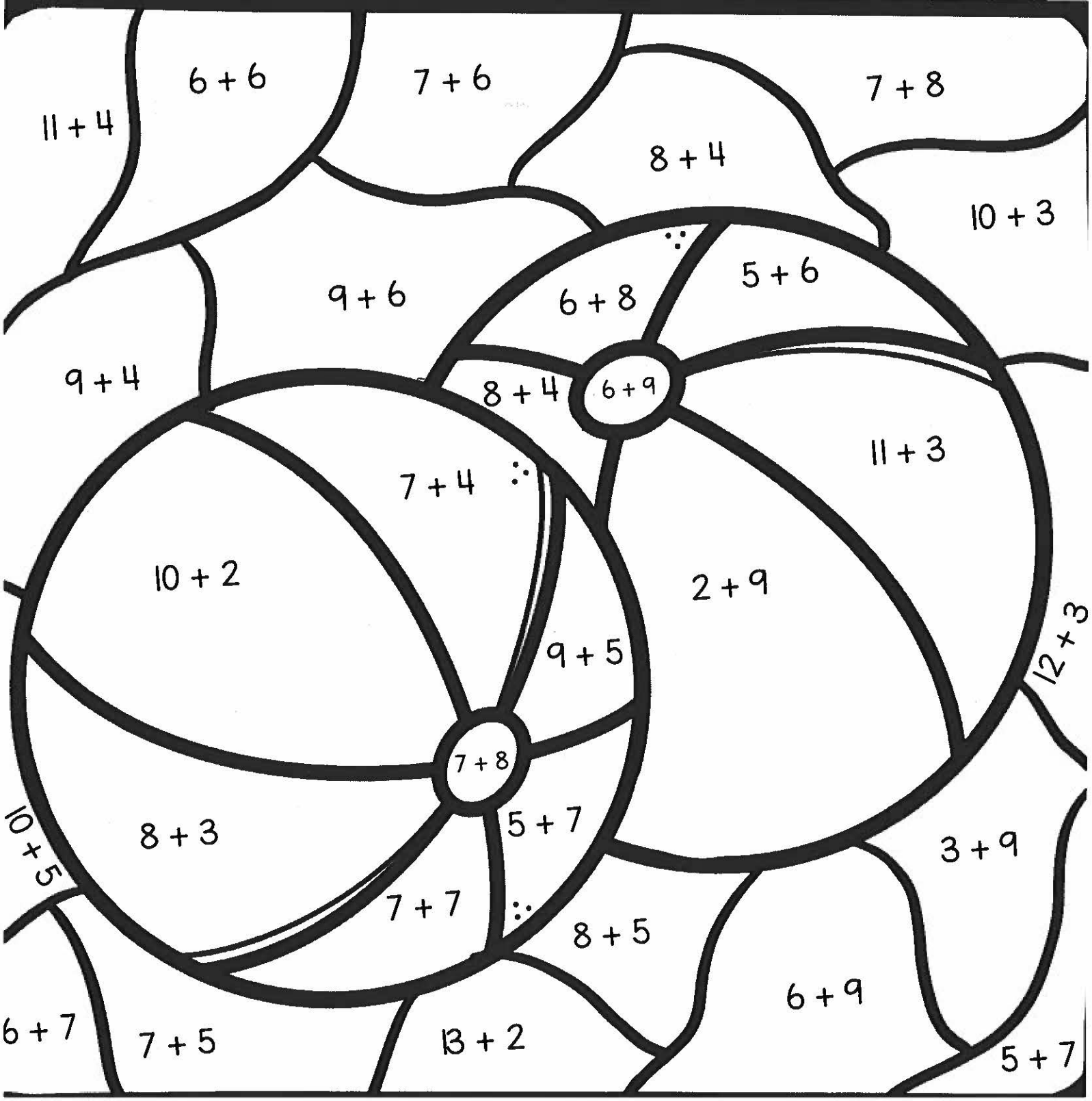
Name:_____

July Day 4

Direction: Find the sum of each number sentence. Then, use the color key to color the picture.

Beach FUN

pink	yellow	green	red	orange
11	12	13	14	15



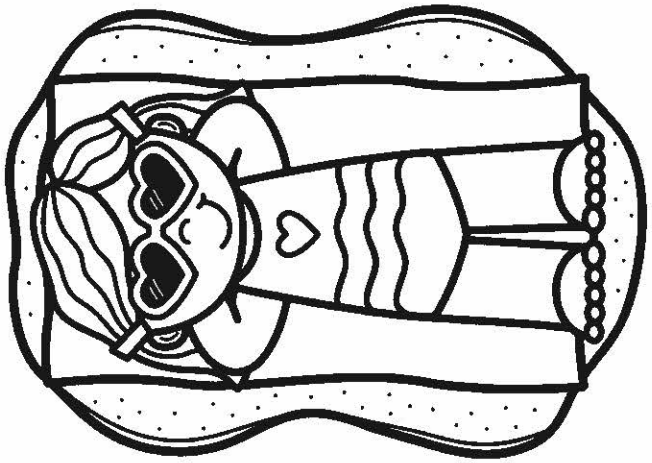
Name:_____

July Day 5

Directions: Solve and find the sum of all three addends.

LAY in the Summer SUN

6 5 + 4 ___	1 7 + 3 ___	3 2 + 8 ___	5 5 + 1 ___	3 9 + 2 ___
4 7 + 2 ___	6 8 + 1 ___	2 3 + 4 ___	3 6 + 5 ___	2 9 + 1 ___
7 3 + 2 ___	8 4 + 5 ___	7 6 + 5 ___		



©The Reading Dollar

Name _____

July Day 6

Summer Fact Families

Directions: Use the 3 numbers to write 4 different facts.

14 6 20

14 + 6 = 20

6 + 14 = 20

20 - 14 = 6

20 - 6 = 14

9 7 16

____ + ____ = ____

____ + ____ = ____

____ - ____ = ____

____ - ____ = ____

8 10 18

____ + ____ = ____

____ + ____ = ____

____ - ____ = ____

____ - ____ = ____

8 11 19

____ + ____ = ____

____ + ____ = ____

____ - ____ = ____

____ - ____ = ____

6 5 11

____ + ____ = ____

____ + ____ = ____

____ - ____ = ____

____ - ____ = ____

12 8 20

____ + ____ = ____

____ + ____ = ____

____ - ____ = ____

____ - ____ = ____

Week 2: Day 3

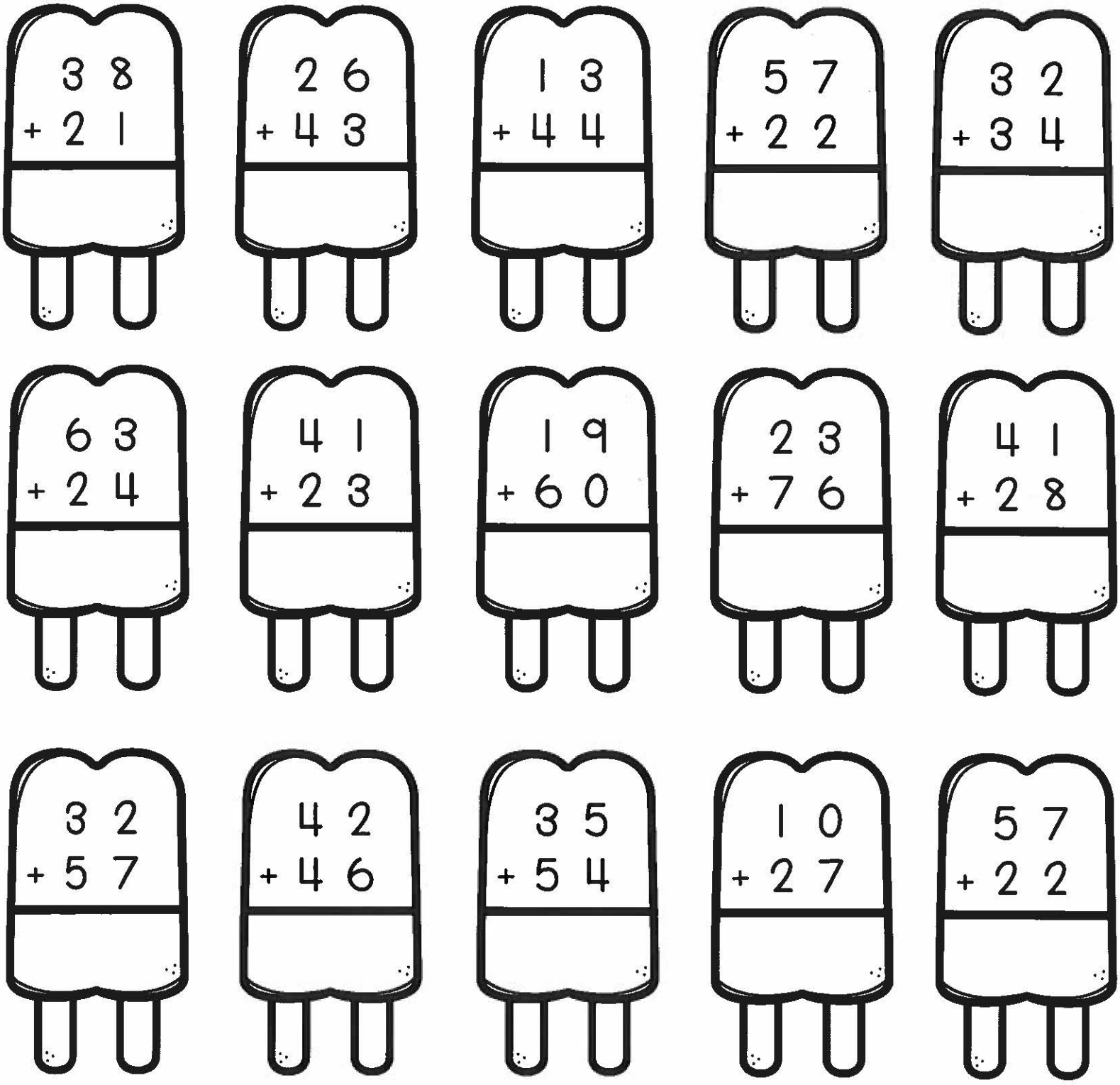
© Annie Moffatt • The Moffatt Girls 2013

Name:_____

July Day 7

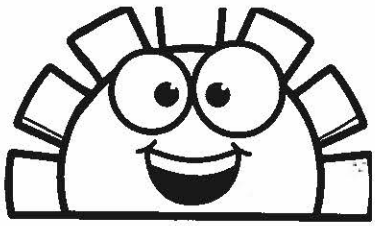
Directions: Solve the sum of the double-digit number sentences.

Double Digit Popsicles



©The Readina Dollar

Name:_____ **July Day 8**



Directions: Solve each number sentence by finding the difference.

SUMMER Subtraction Math Facts

11 - 3 = ___	15 - 7 = ___	8 - 2 = __	16 - 9 = ___
10 - 3 = ___	7 - 3 = ___	12 - 9 = ___	4 - 3 = ___
9 - 9 = ___	17 - 9 = ___	8 - 4 = ___	9 - 8 = ___
13 - 2 = ___	6 - 1 = ___	13 - 7 = ___	11 - 2 = ___
12 - 3 = ___	14 - 2 = ___	2 - 0 = ___	3 - 1 = ___

©The Reading Dollar

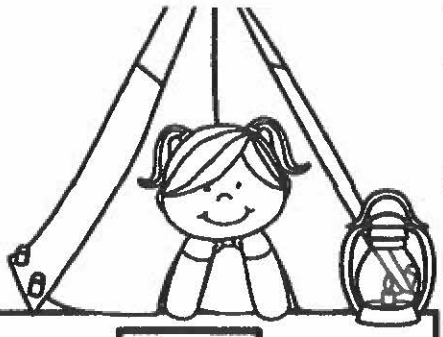
© Annie Moffatt @ The Moffatt Girls 201

July Day 9

Name _____

Make a Math Sentence

Directions: Add +, - and = between the numbers to make true facts.



5 ☐ 7 ☐ 12	4 ☐ 4 ☐ 8
10 ☐ 4 ☐ 6	6 ☐ 9 ☐ 15
15 ☐ 8 ☐ 7	11 ☐ 6 ☐ 5
6 ☐ 6 ☐ 12	10 ☐ 7 ☐ 3
10 ☐ 5 ☐ 5	7 ☐ 5 ☐ 12
9 ☐ 2 ☐ 11	8 ☐ 8 ☐ 16
12 ☐ 7 ☐ 5	9 ☐ 2 ☐ 7
8 ☐ 4 ☐ 12	15 ☐ 10 ☐ 5
13 ☐ 4 ☐ 9	7 ☐ 3 ☐ 10
17 ☐ 8 ☐ 9	12 ☐ 4 ☐ 16

Name:_____

July Day 10

Directions: Determine missing number that makes each of the equations true.

Missing NUMBER

$4 + \square = 9$	$\square + 8 = 12$
$6 + 2 = \square$	$15 = 9 + \square$
$\square + 3 = 8$	$3 + \square = 7$
$11 = \square + 9$	$3 + 7 = \square$
$13 = 7 + \square$	$\square + 9 = 18$
$6 + \square = 13$	$\square + 7 = 14$
$4 + 9 = \square$	$6 = 4 + \square$
$\square + 8 = 17$	$3 + \square = 11$

©The Reading Dollar

Two digit addition (no regrouping)

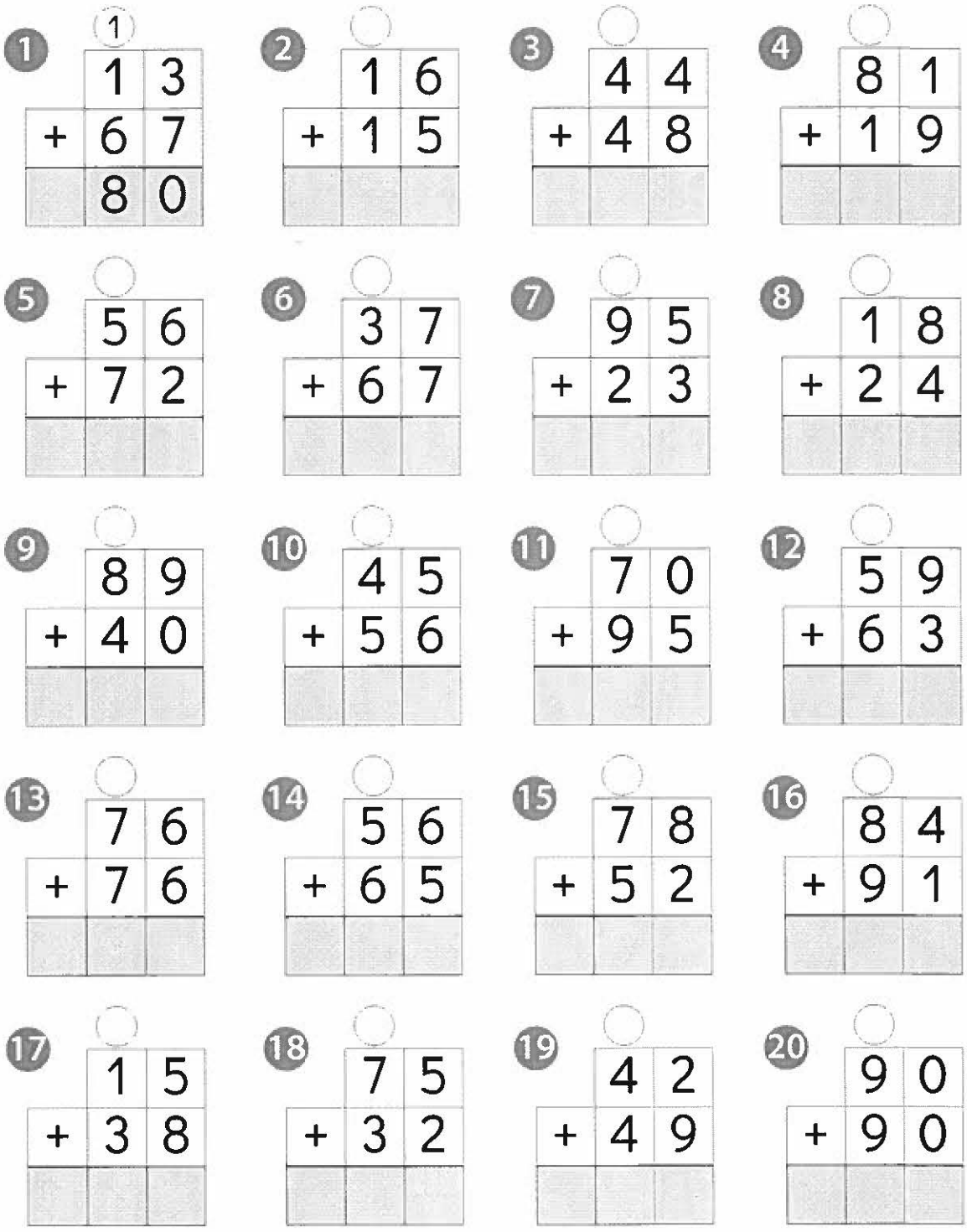
Name:_____ **July Day 11**

15 + 11 =	20 + 14 =	36 + 11 =	27 + 22 =	34 + 10 =
35 + 24 =	26 + 31 =	44 + 25 =	57 + 21 =	24 + 41 =
42 + 46 =	24 + 35 =	71 + 10 =	38 + 21 =	54 + 23 =
29 + 20 =	58 + 11 =	67 + 22 =	36 + 32 =	68 + 10 =

Name: _____ Date: **July Day 12**

Addition with Regrouping

(mixed)



© 2020 Pretty Simple Worksheets

Two digit addition (with regrouping)

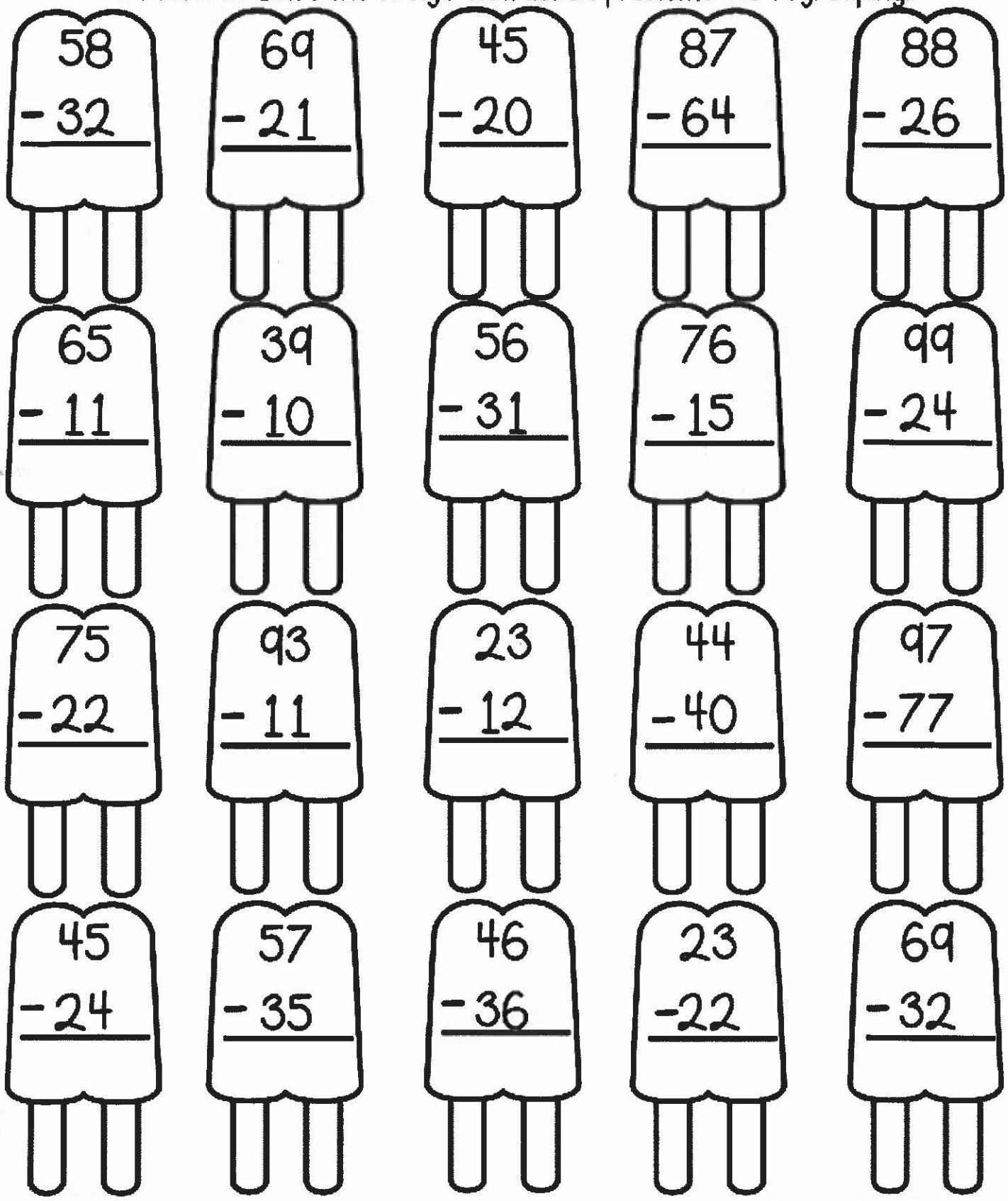
Name:_____ Date:__ **July Day 13**

25 + 38 =	41 + 29 =	36 + 46 =	54 + 32 =	42 + 28 =
17 + 27 =	33 + 18 =	47 + 15 =	37 + 26 =	34 + 31 =
32 + 42 =	14 + 27 =	16 + 51 =	14 + 23 =	34 + 37 =
39 + 10 =	38 + 21 =	34 + 55 =	14 + 29 =	77 + 11 =

July Day 14

Double Digit Popsicles

Directions: Solve the 2 digit subtraction problems. No regrouping.



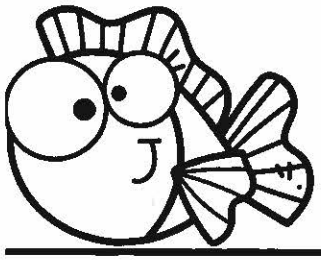
Week 6: Day 5

Name:_____ #22 **July Day 15**

Directions: Read the word problems. Use what you know to solve them.

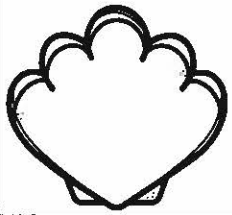
Summer Problems

Sam went swimming and saw 6 school of fish. Then, he saw 7 more. How many fish did Sam see altogether?



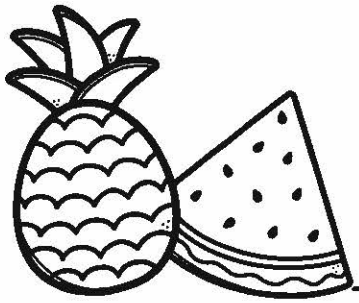
_____ fish

Kim collected 15 seashells at the beach. She gave 8 to her friend, Jane. How many seashells does Kim have left?



_____ seashells

Jane ate 10 slices of watermelons. She also ate 9 slices pineapples. How many slices of fruit did Jane eat?

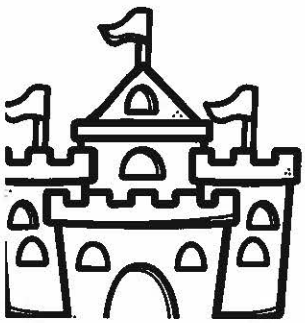


_____ fruits

Greg bought 6 scoops of ice cream. Ned bought 5 scoops of ice cream. How many scoops of ice cream did they have altogether?

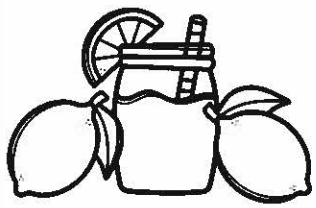
_____ scoops

Tim built 8 sandcastles in. A wave destroyed 3 of his sandcastles. How many sandcastles does Time have left?



_____ castles

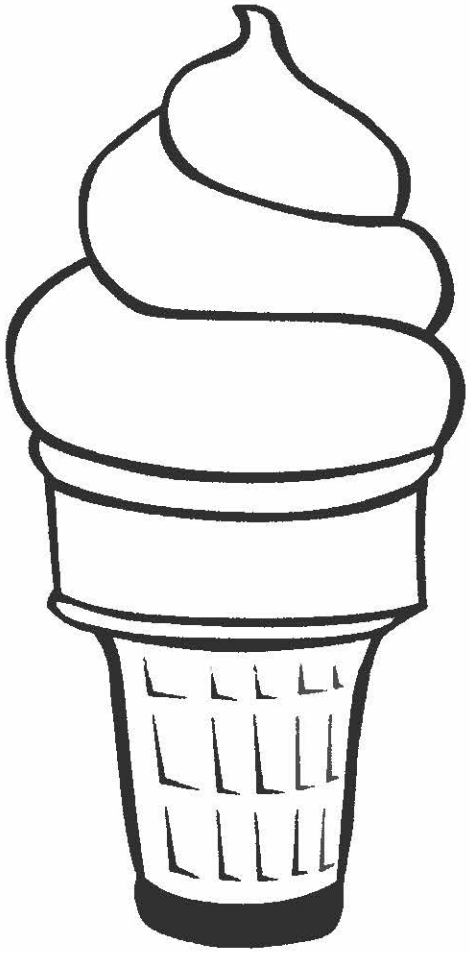
Maria bought 13 lemons to make lemonade. She only used 10 of the lemons. How many lemons does Maria still have?



_____ lemons

©The Reading Dollar

Rising 1st to 2nd Graders



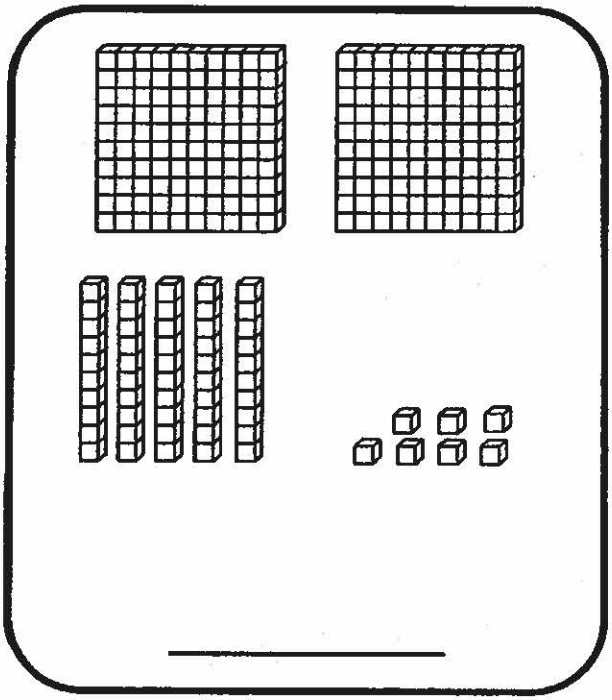
July Packet

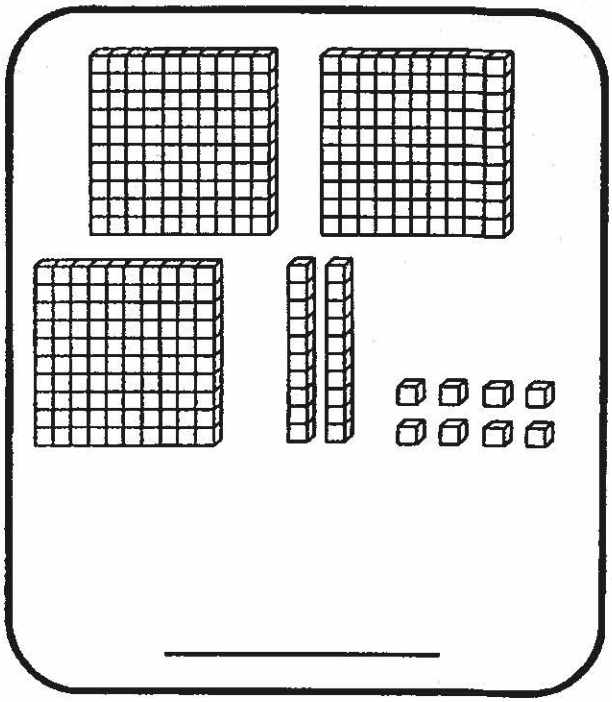
Challenge Math

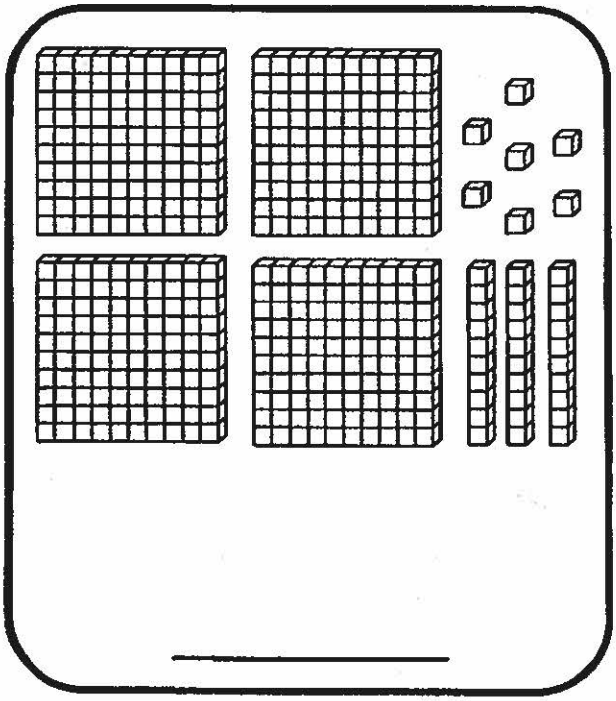
July Day 1

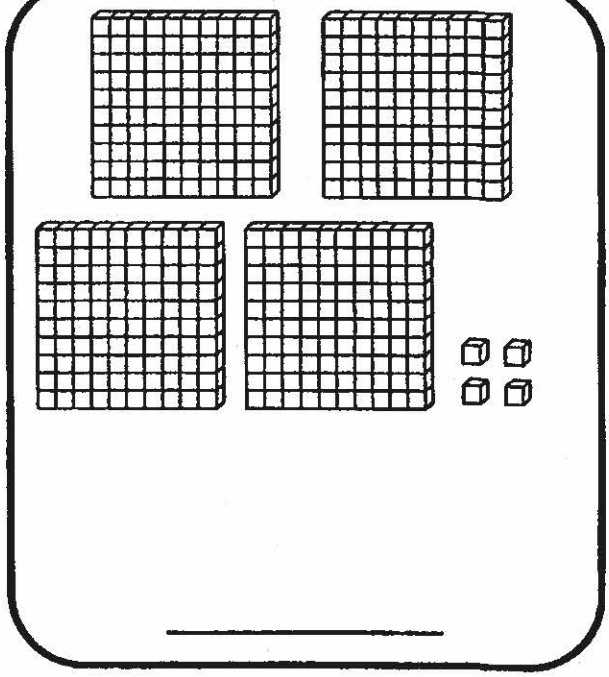
Base Ten Blocks

Count and write the number of blocks.









© 2014, 2017 Learning At The Primary Pond

Number Writing

Write the number word and expanded form of each number. The first one is done for you.

Number	Number Word	Expanded Form
621	Six hundred twenty one	600 + 20 + 1
354		
988		
407		
516		
732		

© 2014, 2017 Learning At The Primary Pond

Continue Counting by 5

July Day 3

Name: _____

Count up by 5 on each line and fill in the numbers as you do.

1. 35 40 45 ☐ ☐ ☐ ☐ ☐ ☐ ☐
2. 63 68 73 ☐ ☐ ☐ ☐ ☐ ☐ ☐
3. 46 51 56 ☐ ☐ ☐ ☐ ☐ ☐ ☐
4. 94 99 104 ☐ ☐ ☐ ☐ ☐ ☐ ☐
5. 21 26 31 ☐ ☐ ☐ ☐ ☐ ☐ ☐
6. 83 88 93 ☐ ☐ ☐ ☐ ☐ ☐ ☐
7. 70 75 80 ☐ ☐ ☐ ☐ ☐ ☐ ☐
8. 80 85 90 ☐ ☐ ☐ ☐ ☐ ☐ ☐
9. 7 12 17 ☐ ☐ ☐ ☐ ☐ ☐ ☐
10. 19 24 29 ☐ ☐ ☐ ☐ ☐ ☐ ☐

Comparing Numbers

Fill in the <, >, or = sign in each box.

547 ☐ 552

324 ☐ 342

179 ☐ 182

414 ☐ 212

947 ☐ 857

151 ☐ 151

365 ☐ 356

874 ☐ 873

921 ☐ 931

808 ☐ 898

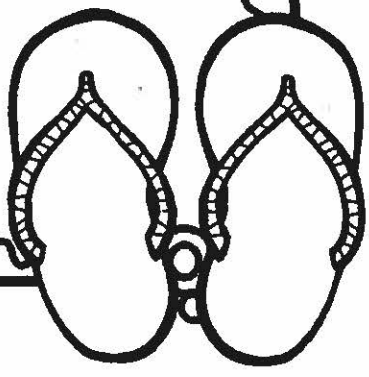
109 ☐ 107

564 ☐ 546

784 ☐ 784

912 ☐ 812

326 ☐ 358



© 2014, 2017 Learning At The Primary Pond

Column Addition

July Day 5

Find each sum.

89	39	46	70	11
69	18	13	34	42
30	81	76	55	36
+ 87	+ 63	+ 45	+ 13	+ 69
82	81	49	24	54
76	44	59	82	13
89	52	56	42	96
+ 99	+ 29	+ 98	+ 26	+ 18
23	17	75	86	62
77	27	29	98	64
99	49	64	95	34
+ 16	+ 87	+ 74	+ 65	+ 70
33	84	36	12	96
44	17	24	97	40
86	77	95	87	65
+ 43	+ 71	+ 39	+ 42	+ 33
18	88	41	75	99
68	26	24	43	70
47	76	39	33	79
+ 70	+ 68	+ 26	+ 16	+ 21

Adding With NO Regrouping

July Day 6

Name: _____

Calculate each sum.

734 + 243	736 + 243	210 + 364	525 + 311	112 + 417
320 + 553	432 + 560	114 + 483	252 + 247	420 + 515
305 + 410	330 + 555	610 + 358	104 + 404	103 + 844
352 + 304	560 + 234	581 + 406	394 + 105	151 + 126
144 + 700	441 + 227	115 + 630	122 + 636	325 + 250

Adding 3-Digit Numbers

July Day 7

Name: _____

Calculate each sum.

236 + 260	151 + 897	802 + 776	180 + 620	961 + 649
553 + 455	195 + 666	501 + 799	520 + 287	240 + 423
538 + 943	586 + 956	674 + 662	984 + 534	801 + 990
632 + 290	328 + 310	669 + 805	533 + 323	988 + 215
379 + 233	379 + 635	227 + 820	508 + 983	371 + 311

Adding Horizontally

July Day 8

Name: _____

Calculate each sum.

$802 + 62 =$	$748 + 52 =$
$849 + 29 =$	$342 + 18 =$
$925 + 32 =$	$339 + 30 =$
$112 + 75 =$	$815 + 52 =$
$156 + 71 =$	$769 + 68 =$
$832 + 97 =$	$899 + 39 =$
$988 + 71 =$	$282 + 50 =$
$265 + 87 =$	$195 + 17 =$
$932 + 69 =$	$510 + 68 =$
$662 + 77 =$	$324 + 85 =$

Name: _____ Date: **July Day 9**

Subtraction with Regrouping

(mixed)

1) 5 11 6 1 - 1 9 4 2	2) 2 0 - 1 8	3) 8 1 - 1 3	4) 5 3 - 3 5
5) 5 0 - 1 1	6) 3 4 - 2 7	7) 7 2 - 1 4	8) 4 1 - 2 2
9) 6 2 - 2 7	10) 4 1 - 3 8	11) 2 4 - 1 5	12) 3 4 - 2 6
13) 8 1 - 1 6	14) 5 0 - 3 9	15) 6 2 - 1 7	16) 7 0 - 2 1
17) 7 2 - 5 5	18) 6 7 - 3 9	19) 5 1 - 3 4	20) 9 5 - 5 8

© 2020 Pretty Simple Worksheets

Subtracting 3-Digit Numbers

July Day 10

Challenge

Name: _____

Calculate each difference.

797 − 573	798 − 703	952 − 487	408 − 192
302 − 103	972 − 284	769 − 479	864 − 181
960 − 326	994 − 431	747 − 425	475 − 467
535 − 413	429 − 340	724 − 673	334 − 124
601 − 554	787 − 646	953 − 880	972 − 943

Subtracting Across Zeros

July Day 11

Challenge

Name: _____

Calculate each difference.

800 − 379	300 − 248	900 − 663	800 − 59	800 − 579
600 − 417	700 − 288	900 − 105	800 − 7	700 − 597
400 − 190	200 − 176	600 − 142	200 − 137	500 − 77
800 − 62	300 − 38	500 − 174	600 − 86	300 − 132
500 − 464	700 − 430	700 − 647	900 − 642	400 − 21

Subtraction Across Zeros

July Day 12

Name: _____

Challenge

Calculate each difference.

602 − 371	705 − 212	900 − 882	202 − 166	306 − 219
404 − 348	907 − 566	302 − 186	808 − 537	403 − 123
601 − 418	507 − 407	804 − 712	208 − 127	408 − 337
507 − 463	507 − 298	905 − 862	405 − 124	408 − 262
907 − 658	207 − 123	802 − 764	701 − 654	806 − 200

Lemonade Stand Word Problems

Solve each problem. Show your work.

I had $30 and spent $13 on supplies to make lemonade. Then, I earned $18 selling lemonade. How much money did I end up with?

A glass of lemonade costs $1.25. If I have two quarters, three dimes, and six nickels, do I have enough to buy a glass? Why or why not?

The lemonade stand sold 31 glasses of lemonade on Saturday and 45 glasses of lemonade on Sunday. How many more glasses of lemonade were sold on Sunday?

Keisha made $37 at the lemonade stand last week and wants to have $50 to go to the amusement park. How much more money does she need to make?

© 2014, 2017 Learning At The Primary Pond

A Day at the Beach Word Problems

Solve each problem. Show your work.

If there were 67 people at the beach on Friday, 89 on Saturday, and 105 on Sunday, how many people were there altogether on those three days?

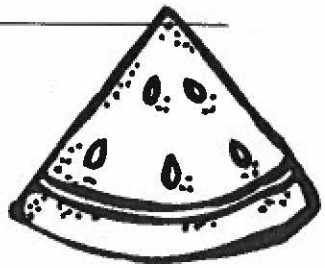
Lake Bonita is 67 miles away from Mark's house, and the ocean is 89 miles away from his house. How much farther is the ocean than Lake Bonita from Mark's house?

Parking at the beach costs $5.75. If I have a five dollar bill, four dimes, a nickel, and a quarter, do I have enough money to park? Why or why not?

The Smith family had $85 when they arrived at the beach and $64 when they left. How much money did they spend at the beach?

© 2014, 2017 Learning At The Primary Pond

Picnic Fun Word Problems



Solve each problem. Show your work.

The Sanchez family spent $15 on drinks, $28 on food, and $6 on paper plates and cups. How much money did they spend altogether?

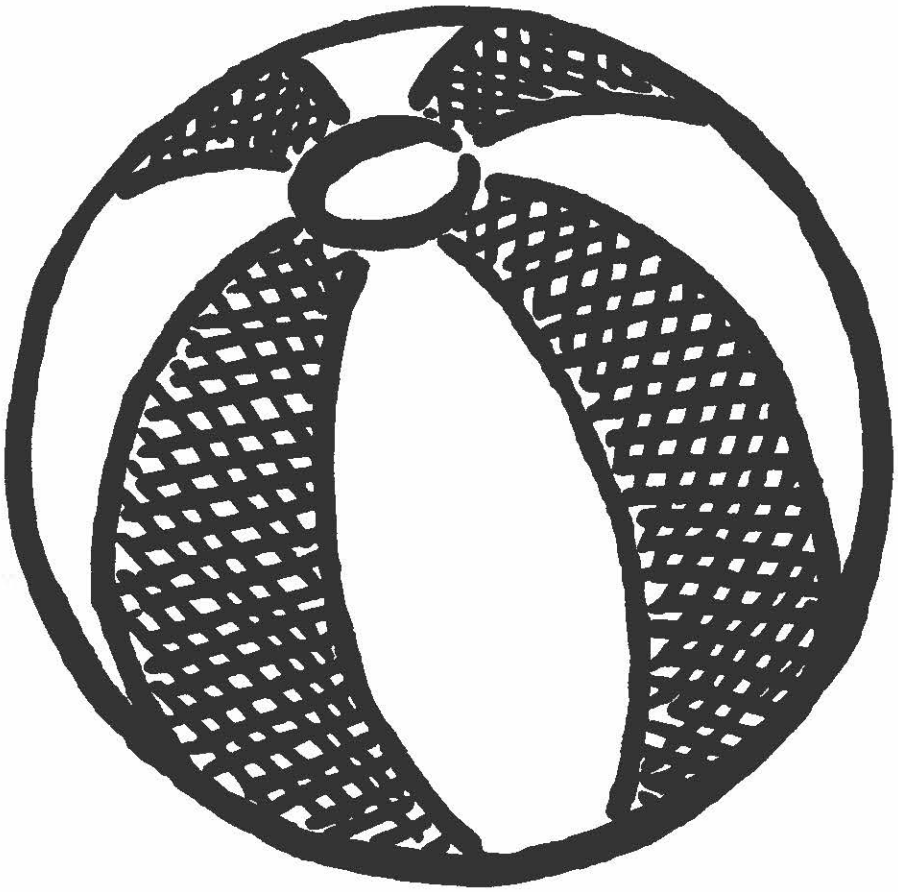
There were 35 people at the neighborhood picnic. Then, 27 more people came. A little while later, 13 people left. How many people are at the picnic now?

In the watermelon seed spitting contest, Greg spit a seed 34 inches. Sandy spit a seed 39 inches. How many inches did Sandy win by?

I want to buy a new picnic basket that costs $8.50. If I pay with a $10 bill, how much change will I get back?

© 2014, 2017 Learning At The Primary Pond

Rising 1st to 2nd Graders



August Packet

Literacy

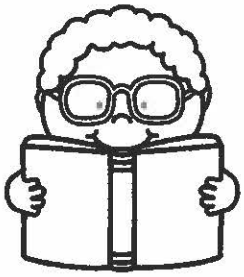
Name:_____

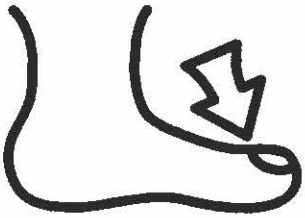
Aug Day 1

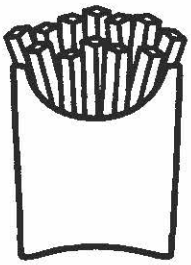
Directions: Write and spell out the words for each picture. All pictures have a long vowel sound.

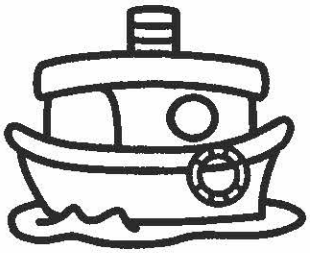
©TheReadingDollar

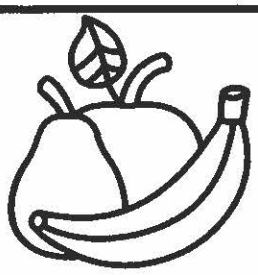
I LONG for Summer

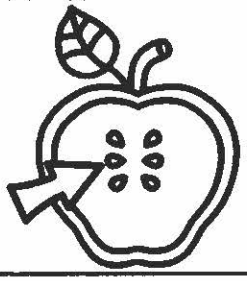


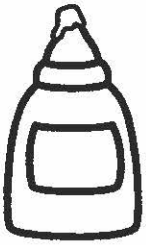


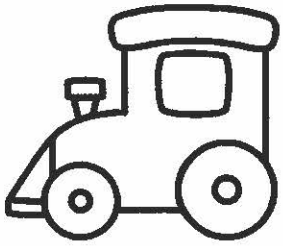








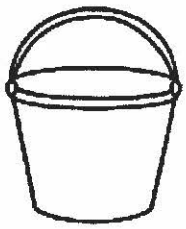
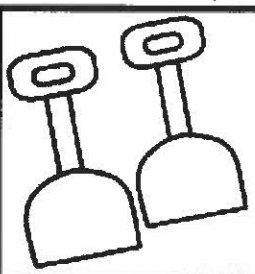
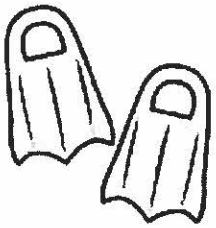
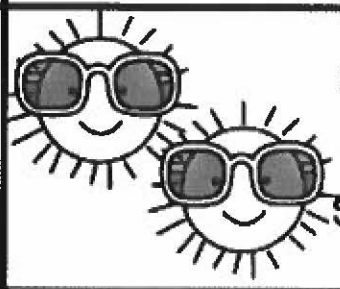
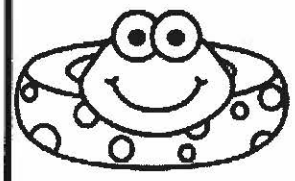
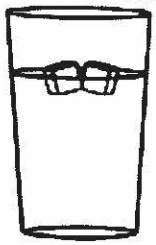
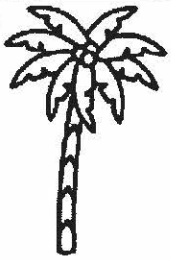




Aug Day 2

Plural and Singular Nouns

Directions: Circle the correct noun for each picture. Write the word on the line.

 bucket / buckets	 shovel / shovels	 flipper / flippers
umbrella / umbrellas	 sun / suns	 float / floats
swimsuit / swimsuits	 glass / glasses	 tree / trees

Directions: Write two sentences using either a singular or plural noun.

1.

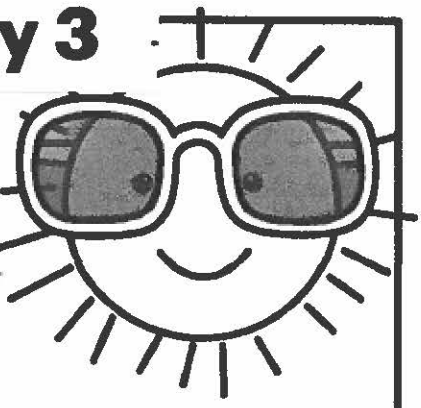
2.

©Anne Moffatt @ The Moffatt Girls 2014

Name: _____

Aug Day 3

Let's Write a Letter!



Directions: Write a letter to a friend about your summer vacation.

_____
Date

_____
Greeting and person's name

_____

_____

_____

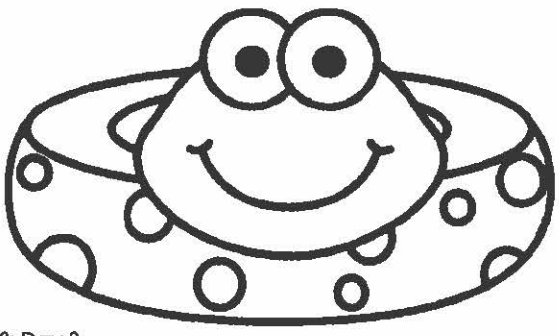
_____

_____

_____

_____

(body of the letter)



_____
(closing)

_____
(signature)

©Annie Moffatt @ The Moffatt Girls 2014

Nam

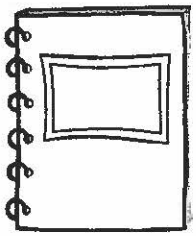
Aug Day 3 Continued

EDITING CHECKLIST

Writing Title: _____

☐ I wrote using neat handwriting, with spacing.

☐ I have a capital letter at the beginning of each sentence.



☐ I used punctuation at the end of each sentence.

☐ I spelled words correctly.

☐ I wrote using complete sentences.

☐ I re-read my writing and made changes to make it even better.

©Lucky Little Learners 2020

PROPER NOUNS

Aug Day 4

Read the words in each box.
Circle the word or phrase in each box that is a proper noun and needs a capital letter.
Hint: Names of people, months, and days of the week are all proper nouns

sam doll car	map monday marbles	beach august sand
susie surfboard saltwater	june waterpark slide	lemonade driving friday
chipmunk simon singing	sunday water ice cube	miss swanson teacher vacation

Write a sentence that includes two proper nouns:

© Alyssha Swanson: Teaching and Tapas
License valid for one classroom only
www.TeachingAndTapas.com

Aug Day 5

PROPER NOUNS

Read the words in each box.
Circle the word or phrase in each box that is a proper noun and needs a capital letter.
Hint: Names of people, months, and days of the week are all proper nouns

monday money monkey	soda sara songs	diner december days
fins face friday	maria markers math	ape adam airplane
camping carol car	thursday things table	school socks september

Write a sentence that includes two proper nouns:

© Alyssha Swanson: Teaching and Tapas
License valid for one classroom only
www.TeachingAndTapas.com

Aug Day 6

Name _____

Popsicle Letters!

Directions: Cut out the letters at the bottom of the page. Use the letter tiles to make new words. Write your new words according to the number of letters in each word.

2 Letters	3 Letters
4 Letters	**5 Letters**

© Annie Moffatt • The Moffatt Girls 2013

p	o	p	s	i	c	l	e	s

Aug Day 7

Name:_____

Directions: Rewrite the sentence using correct capitalization and punctuation.

©TheReadingDollar

Fixing Sentences

1. the boy, jack, will be going to the beach today

2. i cant wait to go to the beach

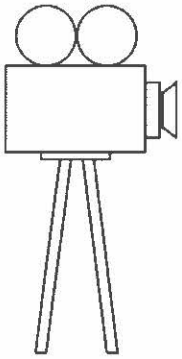
3. what will you bring with you to the beach

4. dont forget to put on sunscreen

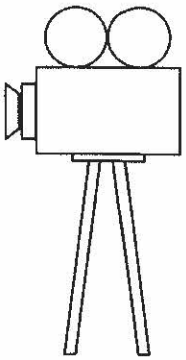
Aug Day 8

Name: _____

Organize Your Opinion



My Favorite Movie



My favorite movie is... _____

_____

Reason 1

_____

_____

_____

Reason 2

_____

_____

_____

clipart by Scrappin Doodles

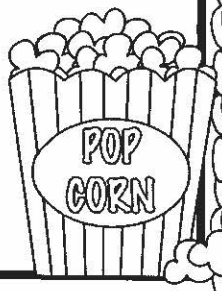
Font: A Cupcake for Teacher

Aug Day 8 continued

Name: _____ Date: _____

My Favorite Movie

Draw a picture of your favorite movie here



Write your opinion about your favorite movie.

Font: A Cupcake for Teacher

clipart by Scrappin Doodles

Font: A Cupcake for Teacher

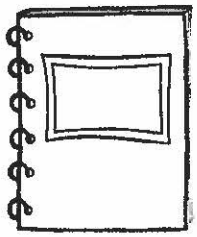
clipart by Scrappin Doodles

Aug Day 8 Continued

Name _____

EDITING CHECKLIST

Writing Title: _____



☐ I wrote using neat handwriting, with spacing.

☐ I have a capital letter at the beginning of each sentence.

☐ I used punctuation at the end of each sentence.

☐ I spelled words correctly.

☐ I wrote using complete sentences.

☐ I re-read my writing and made changes to make it even better.

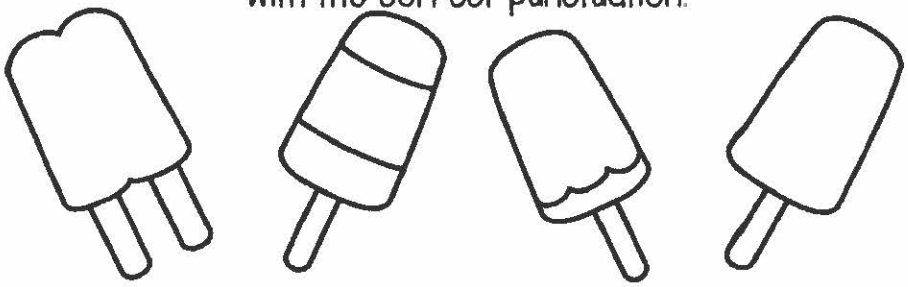
©Lucky Little Learners 2020

Aug Day 9

Name _____

Summer Sentences

Directions: Fix each sentence and rewrite it in your best handwriting. Remember to start with a capital letter and end with the correct punctuation.



1. i like summer

2. do you like to eat popsicles when it is hot

3. we go camping during summer vacation

4. it is too hot to go outside

5. did you build a sandcastle today

6. i caught a fish

© Annie Moffatt • The Moffatt Girls 2013

August 10, 11, 12 Days

Sight Word Practice

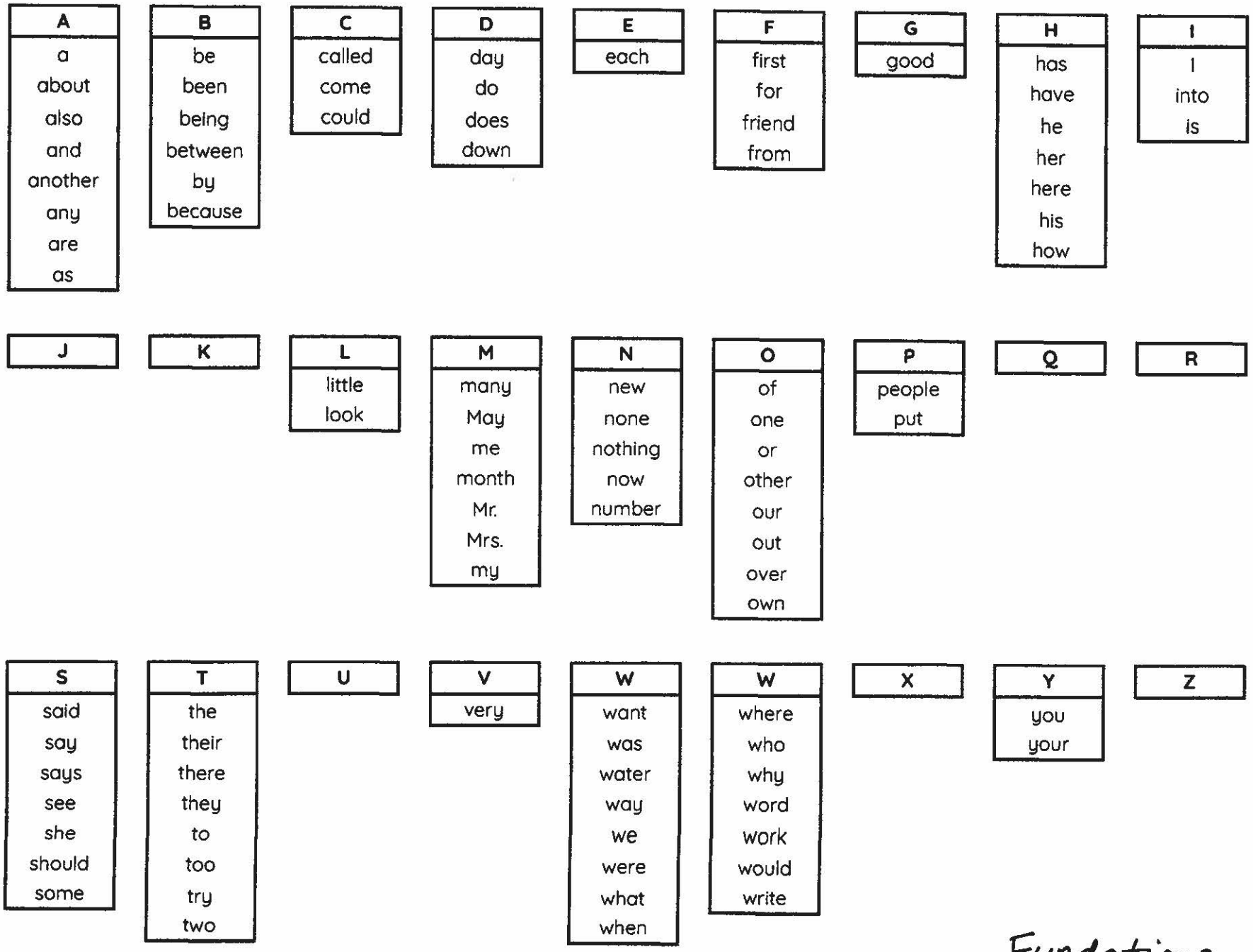
The list of words on the next page are important to be able to read and write for 2nd grade.

August 10: Choose 10 words that are tricky and practice writing them three times each.

August 11: Repeat with another 10 words.

August 12: Have a grown up test you on the 20 words!

If some are still tricky, you can write them on flash cards, chalk, colorful markers, and more!



Fundations
Level 1

Name _____ **Aug Day 10**

1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Name _____ **Aug Day 11**

1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Have a grown up test you!

Aug Day 12

1.	11.
2.	12.
3.	13.
4.	14.
5.	15.
6.	16.
7.	17.
8.	18.
9.	19.
10.	20.

©Debbie Candau 2013 Graphics from http://www..com and http://MelonHeadzIllustrating.blogspot.com and http://www.teacherspayteachers.com/Store/Krista-Walden

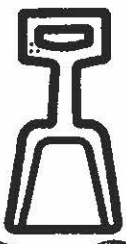
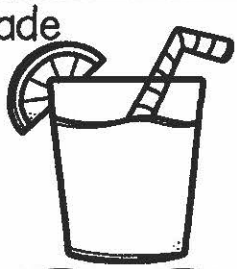
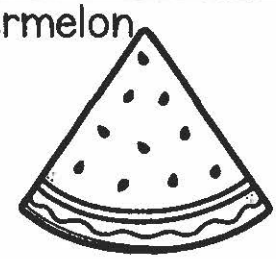
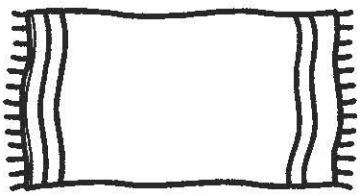
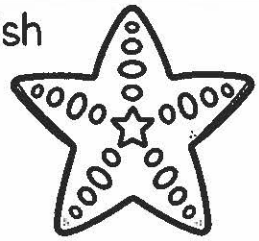
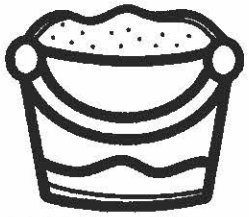
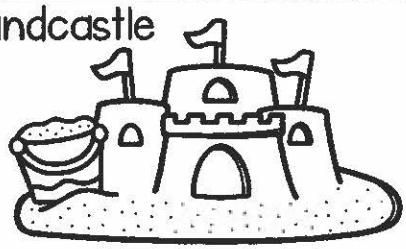
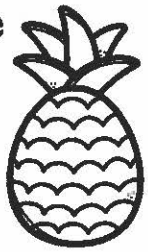
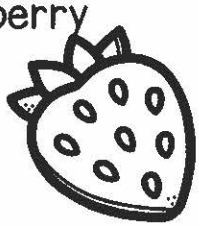
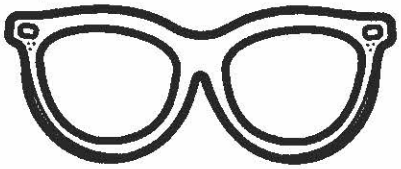
Name:_____

Aug Day 13

Summer Syllables

©TheReadingDollar

Directions: Color the number of syllables for each picture.

shovel  1 2 3 4	lemonade  1 2 3 4	watermelon  1 2 3 4
towel  1 2 3 4	starfish  1 2 3 4	bucket  1 2 3 4
sandcastle  1 2 3 4	pineapple  1 2 3 4	umbrella 1 2 3 4
strawberry  1 2 3 4	sandals 1 2 3 4	sunglasses  1 2 3 4

Aug Day 14 _____

Beginning of the School Year ~ Narrative Prewriting Graphic Organizer

Topic Sentence:

I had a _____ summer!

What did you do?
First,

What did you do?
Next,

What did you do?
Last,

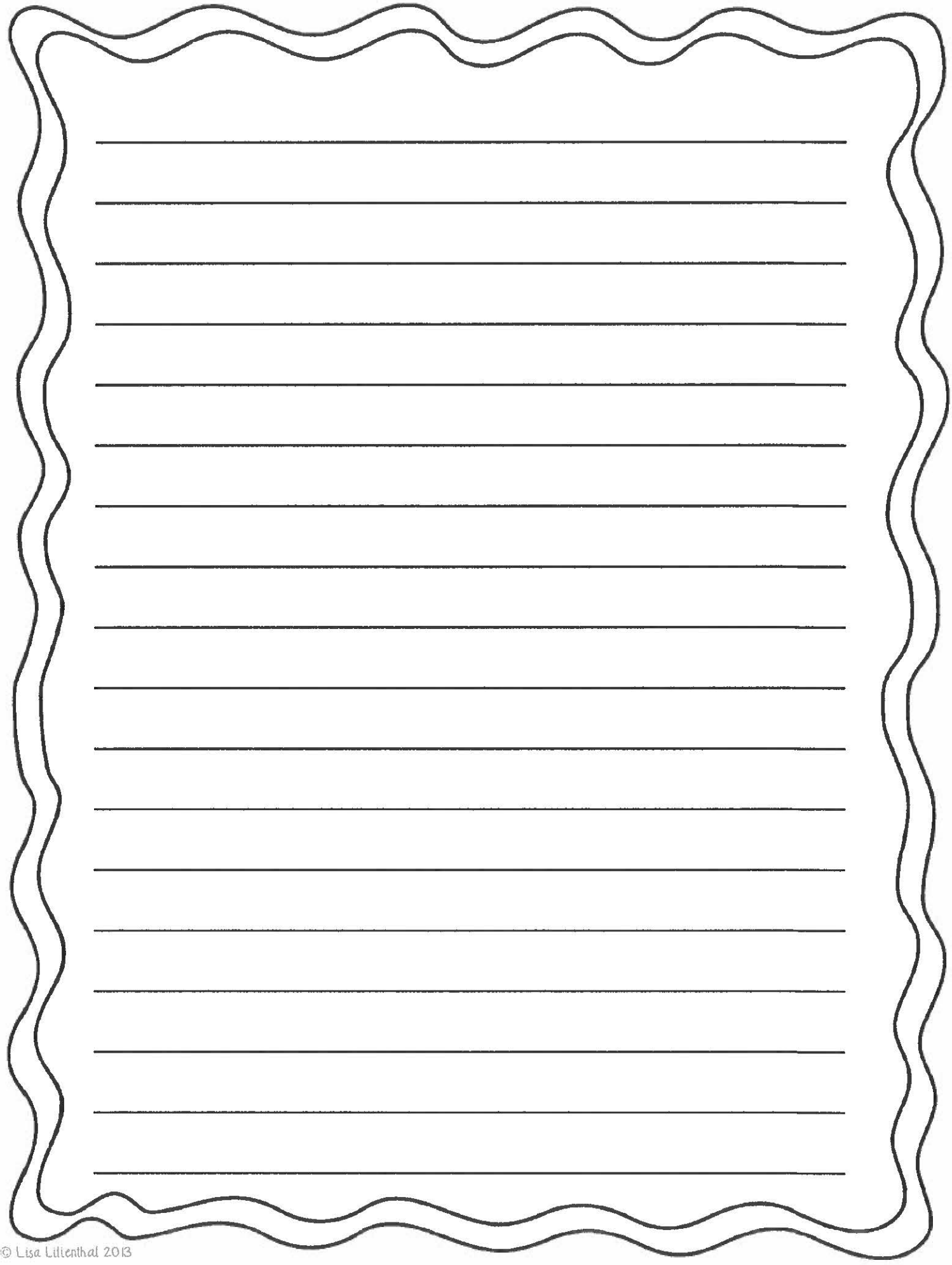
Conclusion:

Summer was _____!

© Lisa Lilienthal 2013

Aug Day 15

© Lisa Lilienthal 2013



© Lisa Lilienthal 2013

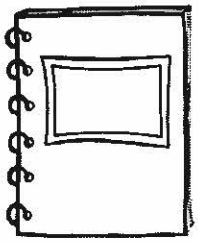
Name: _____

EDITING CHECKLIST

Writing Title: _____

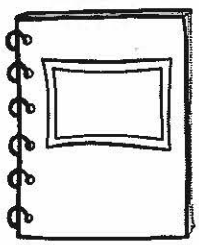
☐ I wrote using neat handwriting, with spacing.

☐ I have a capital letter at the beginning of each sentence.



☐ I used punctuation at the end of each sentence.

☐ I spelled words correctly.

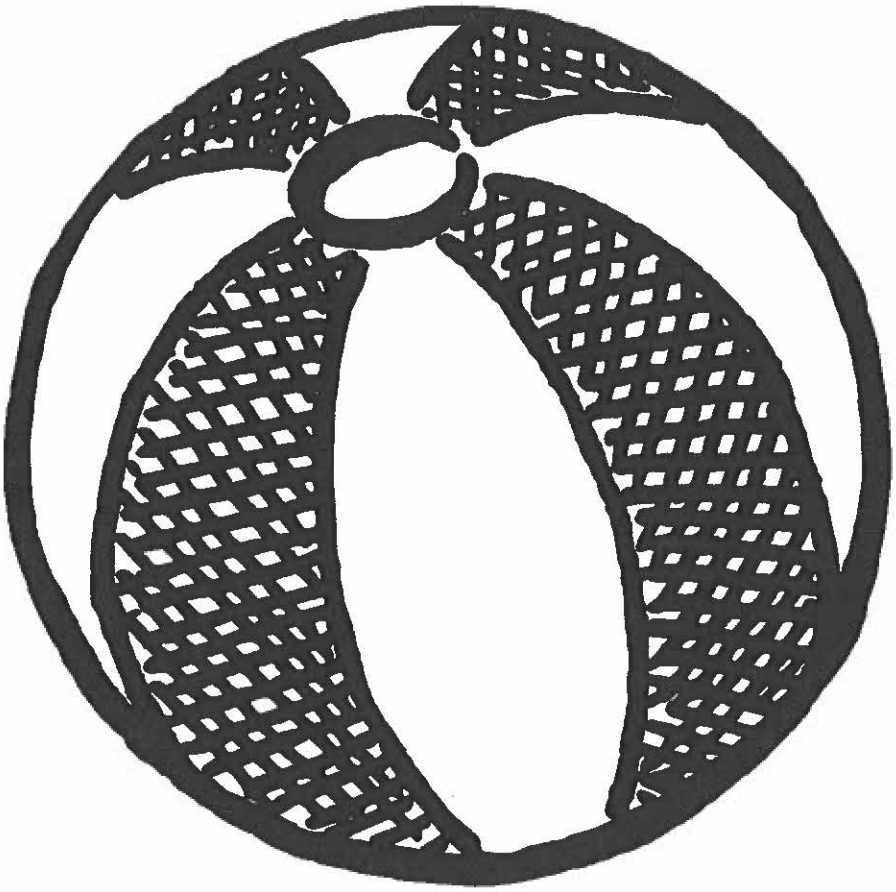


☐ I wrote using complete sentences.

☐ I re-read my writing and made changes to make it even better.

©Lucky Little Learners 2020

Rising 1st to 2nd Graders



August Packet

Math

Number Riddles

Aug Day 1

Directions: Read the clues to help you solve the riddle.
Write the answer on the line.

I am thinking of a number. It is greater than 43. It is less than 45. What number is it?_____	I am thinking of a number. It is less than 10. It is odd. It is more than 7. What number is it?_____
I am thinking of a number. It is more than 70. It is less than 80. It has a 6 in the ones place. What number is it?_____	I am thinking of a number. It is less than 80. It is greater than 70. It has a 5 in the ones place. What number is it?_____
I am thinking of a number. It is less than 20. It is has a 1 in the ones place. It is greater than 10 What number is it?_____	I am thinking of a number. It is less than 30. It is greater than 20. It has a 8 in the ones place. What number is it?_____
I am thinking of a number. It is greater than 90. It is less than 100. It has a 7 in the ones place. What number is it?_____	I am thinking of a number. It has a 3 in the tens place. It is has a 0 in the ones place. What number is it?_____
I am thinking of a number. It has an 5 in the ones place. It has a 8 in the tens place. What number is it?_____	I am thinking of a number. It has a 4 in the ones place. It is has a 9 in the tens place. What number is it?_____

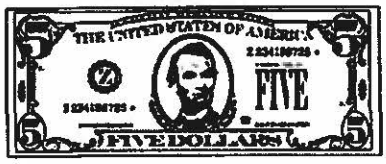
©Anne Moffatt © The Moffatt Girls 2014

Counting Money

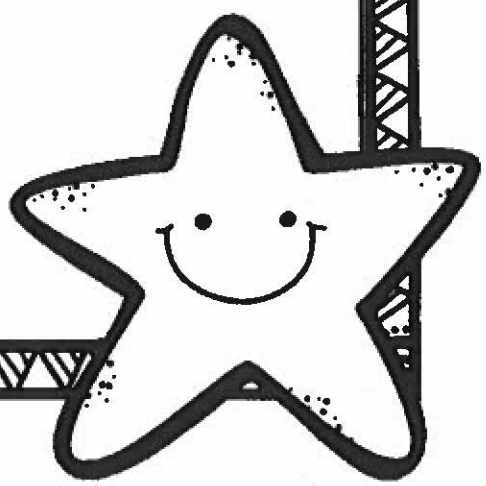
Write how much money is shown.
Don't forget to use the $ sign!

_____

_____



_____



© 2011, 2017 Learning At The Primary Pond

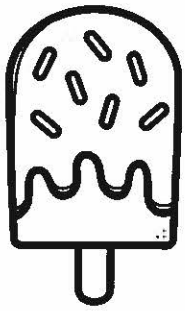
Name:_____

Aug Day 3

Direction: Read the world problem and use the coins to find the solution.

SUMMER Change

Jack wanted to buy a popsicle. He had 20¢ and the popsicle cost 15¢. After buying the ice cream, how much does Jack have left?

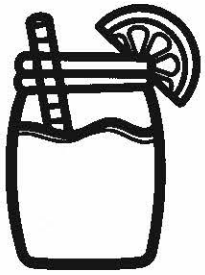


_____¢

Sally needed to buy sunglasses for beach day. The sunglasses cost 8¢. She has 10¢. How much will Sally have left after buying the sunglasses?

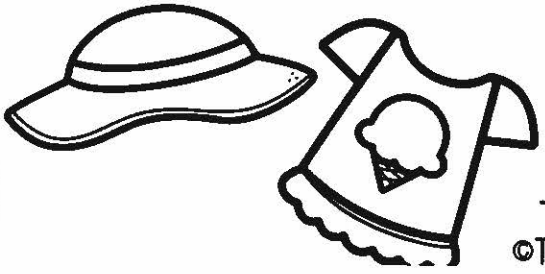
_____¢

Ron is selling lemonade for 2¢ each glass. His friend Ann bought a glass and gave him nickel. How much does Ron give her for change?



_____¢

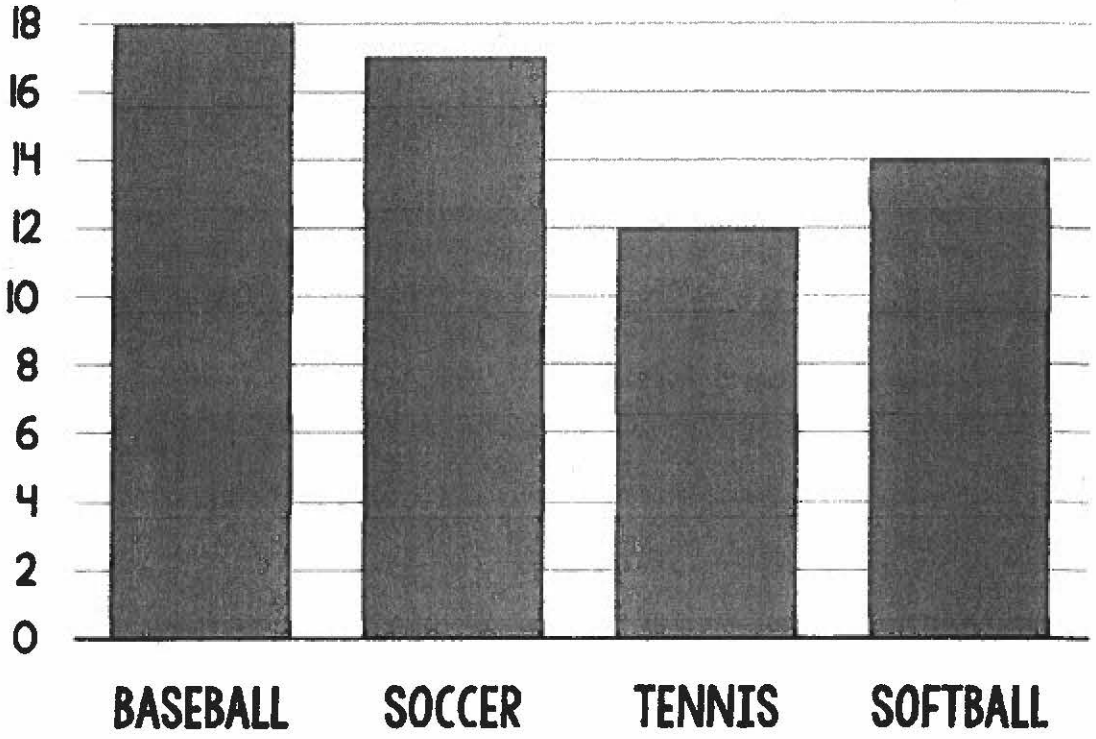
Jane bought a hat and shirt for beach day. The hat cost 30¢ and shirt cost 40¢. She gave $1.00. How much did Jane get back as change?



_____¢

©The Reading Dollar

Favorite Summer Sports Graph



What was the least popular activity? _____

How many people like soccer best? _____

How many more people like baseball than softball? _____

How many people like tennis or soccer best? _____

© 2014, 2017 Learning At The Primary Pond

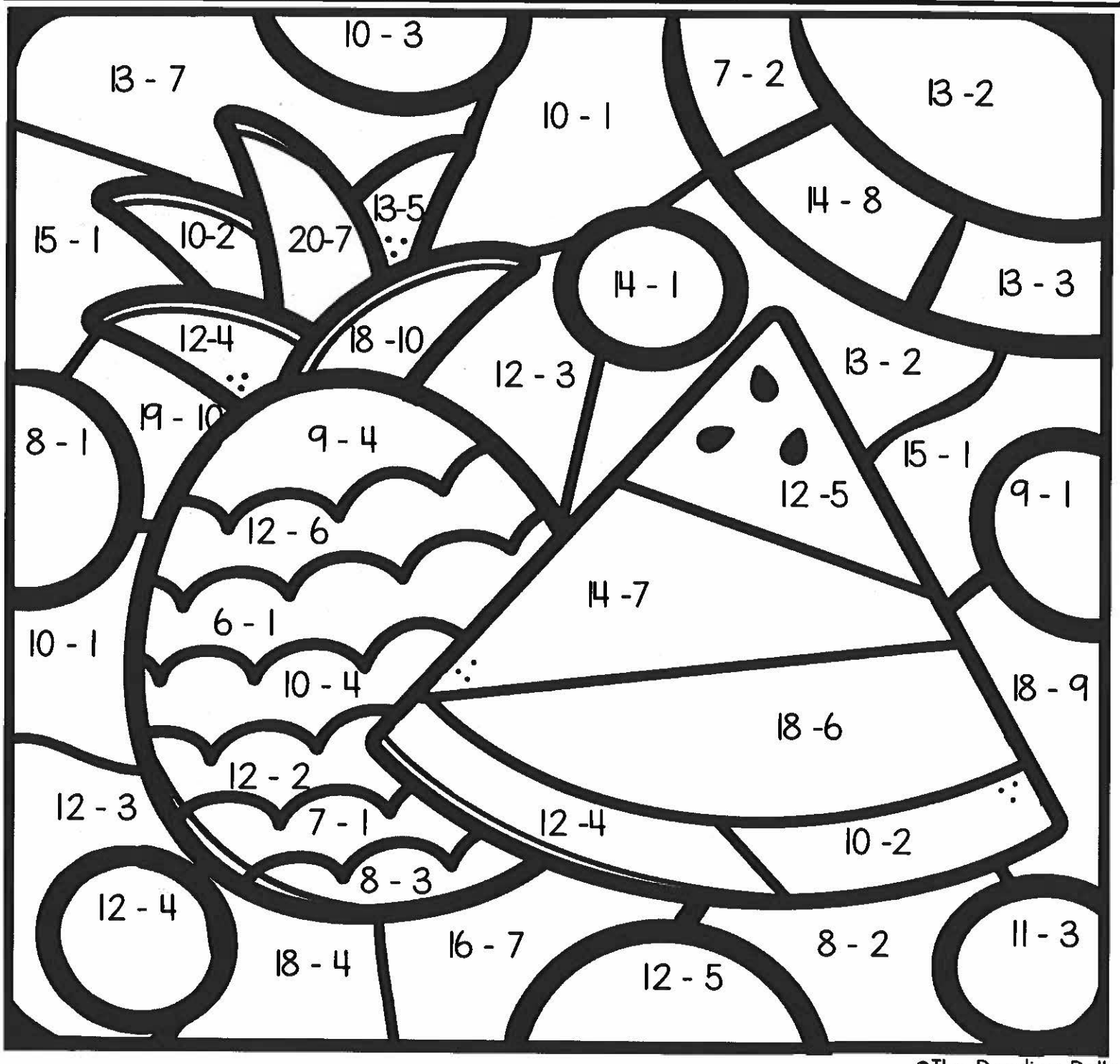
Aug Day 5

Name: _____

Direction: Find the sum of each number sentence. Then, use the color key to color the picture.

Fruity Summer

orange	yellow	red	green	purple
5	6	7	8	9
10	11	12	13	14

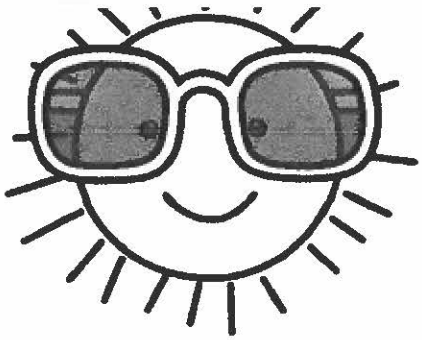


©The Reading Dollar

Aug Day 6

Name _____

SUMMER Addition



Directions: Add the 3 addends and write the sum.

3 7 +5	4 9 +1	9 1 +5	4 2 +5
6 6 +3	8 2 +7	5 5 +5	6 4 +9
5 3 +7	3 7 +3	4 4 +8	7 7 +1
9 1 +4	3 8 +2	4 8 +2	6 5 +4

© Annie Moffatt • The Moffatt Girls 2013

Aug Day 7

Name:_____

Buckets of Crabs

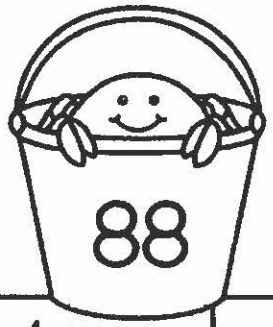
Directions: Look at the number on each bucket.
Use the chart to make a new number.

1 more	
1 less	
10 more	
10 less	
100 more	

1 more	
1 less	
10 more	
10 less	
100 more	

1 more	
1 less	
10 more	
10 less	
100 more	

1 more	
1 less	
10 more	
10 less	
100 more	



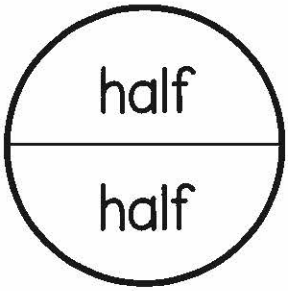
1 more	
1 less	
10 more	
10 less	
100 more	

1 more	
1 less	
10 more	
10 less	
100 more	

Name:_____ #41

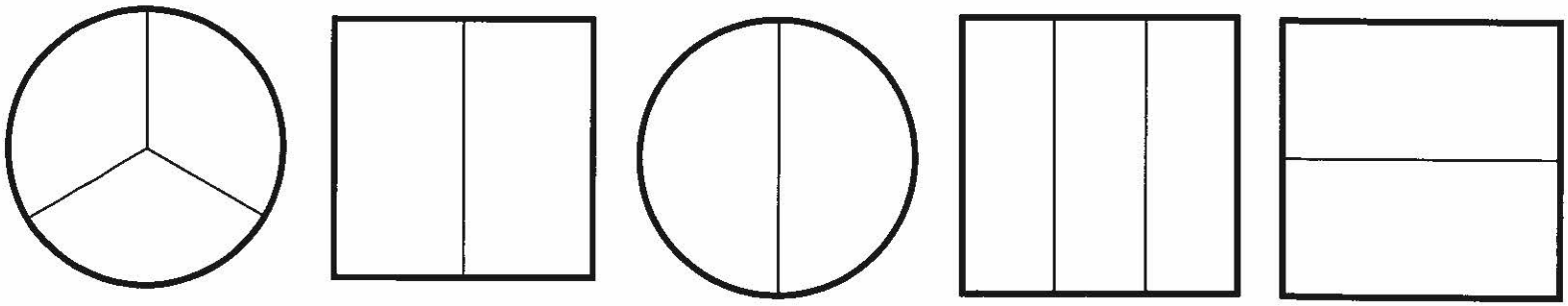
Aug Day 8

Summer Halves

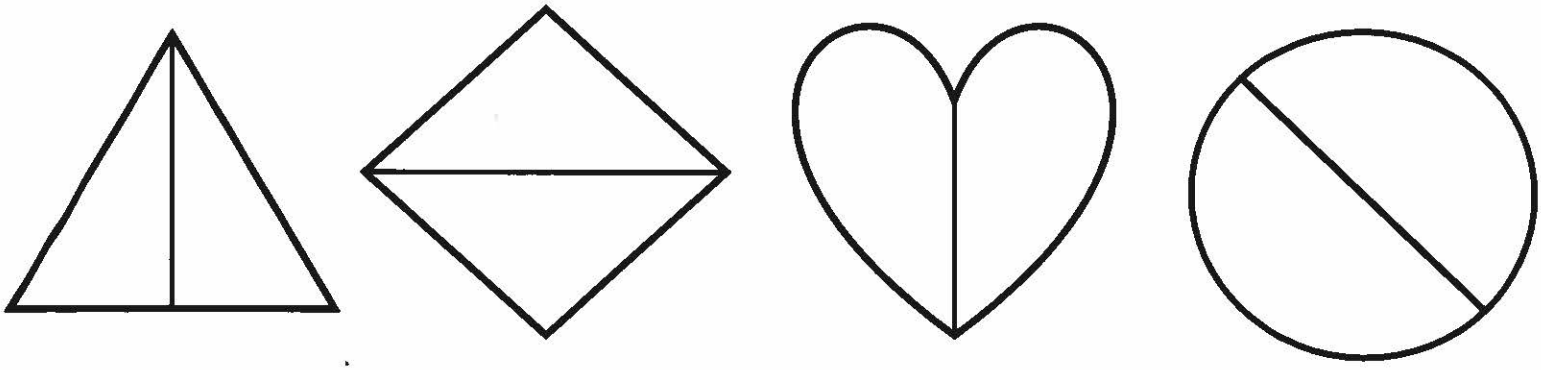


A half is 1 of 2 equal parts that make a whole.

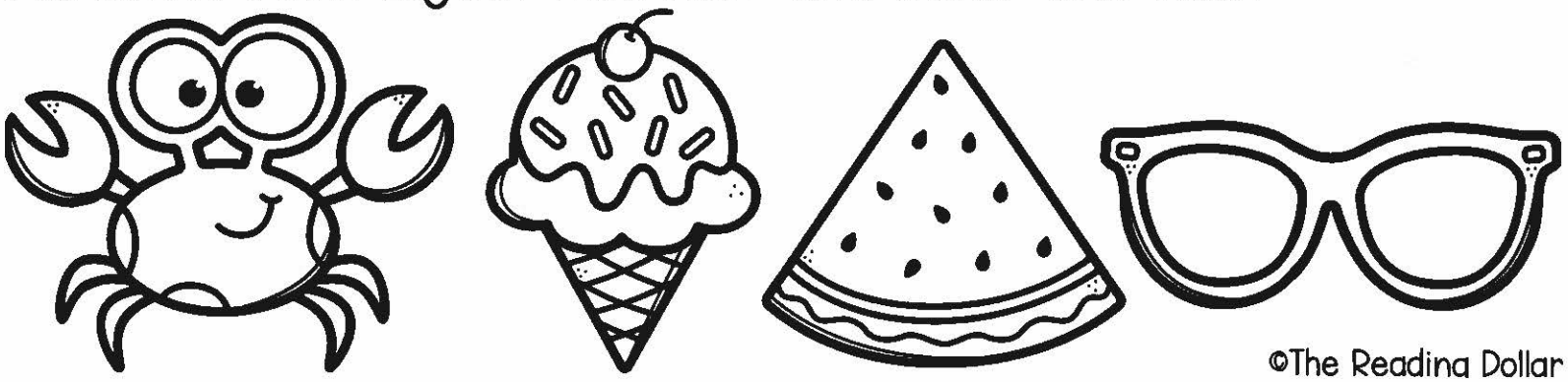
Circle the shapes that are partition in halves.



Color one half of each shape.



Partition each object into half and color one half.

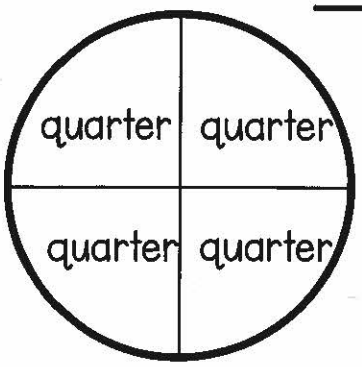


©The Reading Dollar

Name:_____

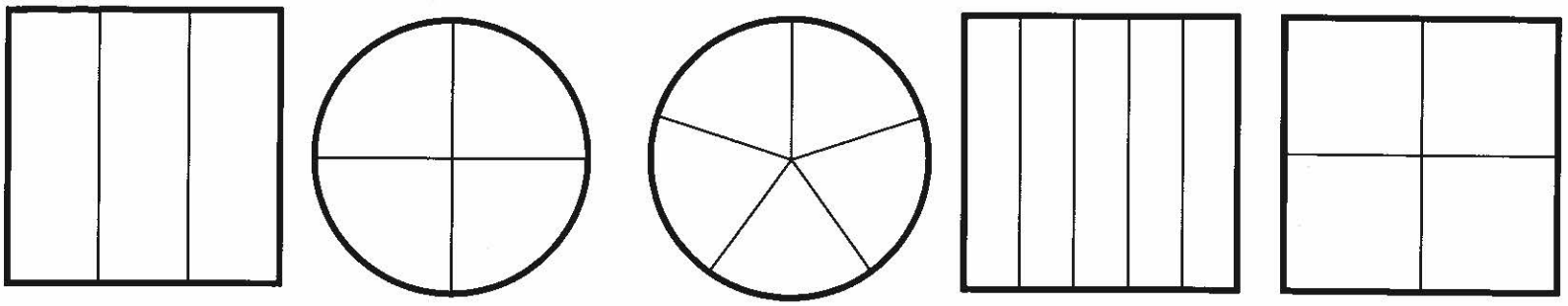
Aug Day 9

Summer Quarter

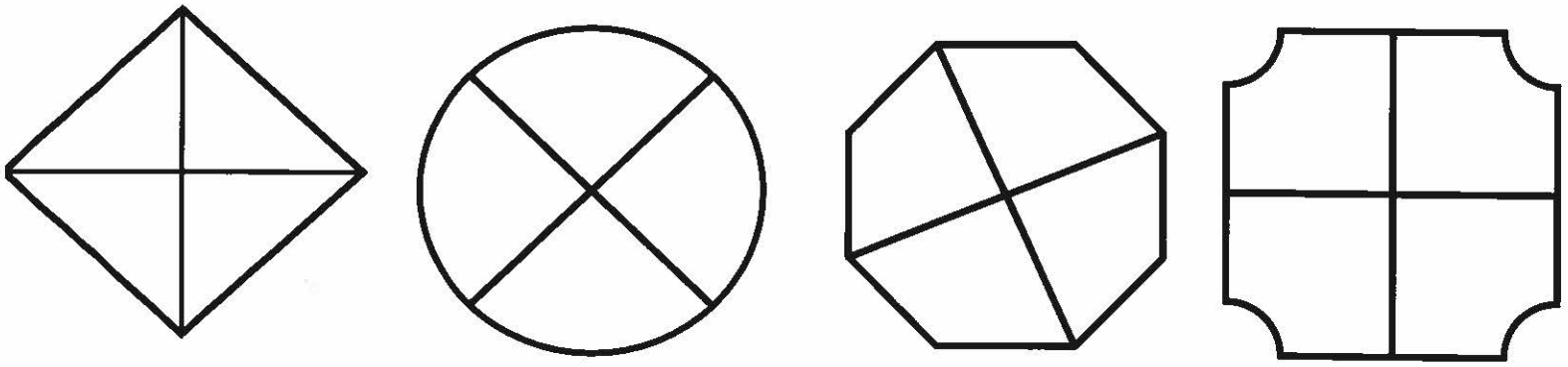


A quarter is 1 of 4 equal parts that make a whole.

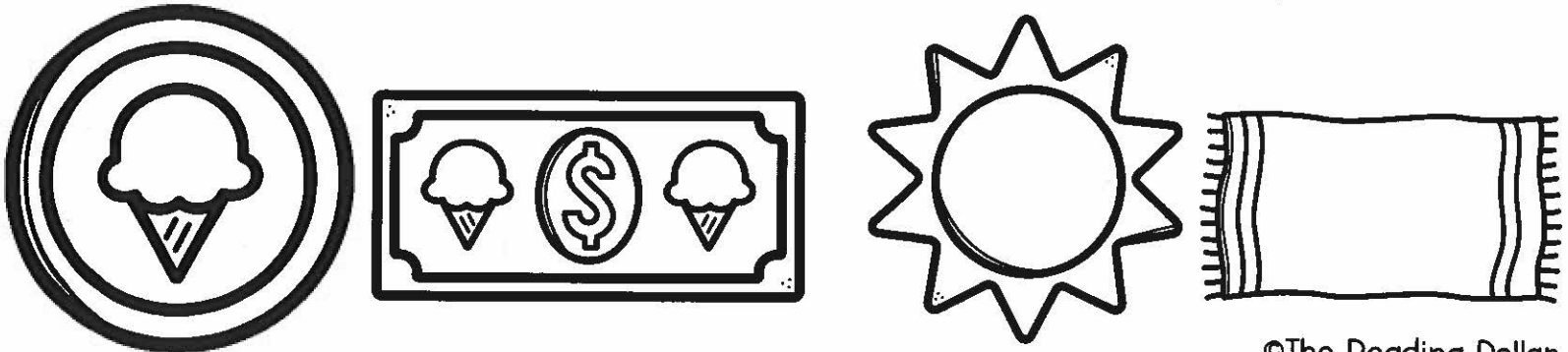
Circle the shapes that are partition in quarter.



Color one quarter of each shape.



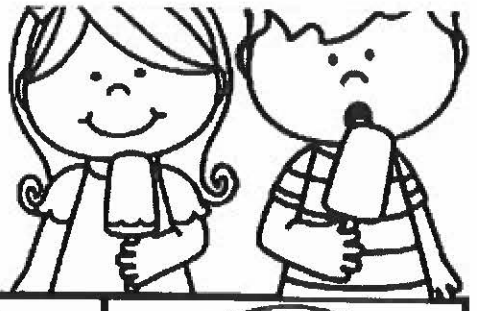
Partition each object into quarter and color one quarter.



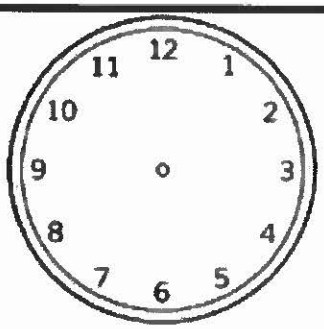
©The Reading Dollar

Aug Day 10

SUMMER TIME!

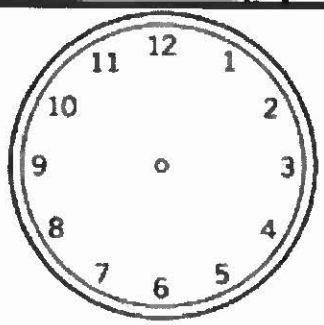


Directions: Draw hands on the clocks to match the digital time.

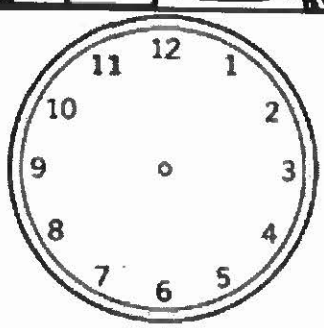


7:30

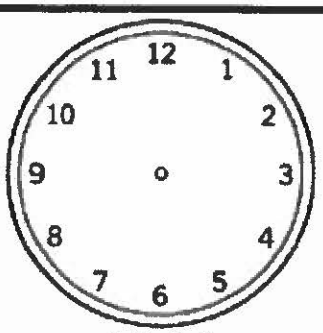
1:30



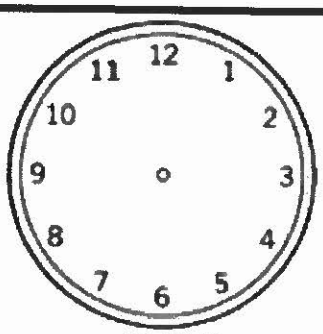
9:30



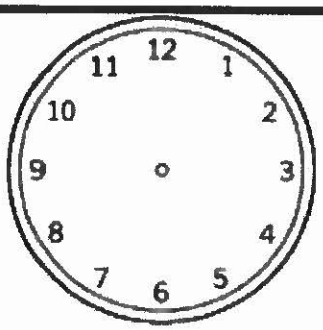
5:30



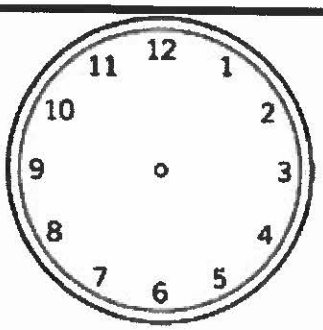
10:30



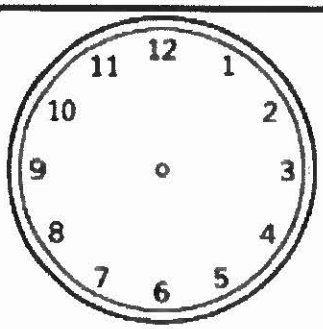
3:30



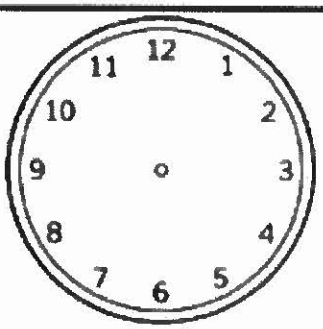
6:30



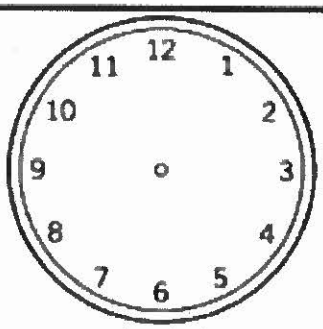
8:30



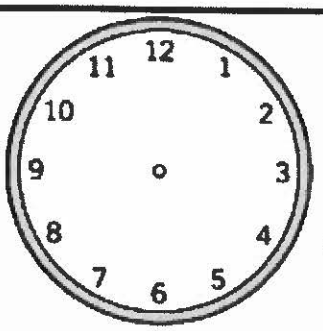
11:30



12:30



4:30



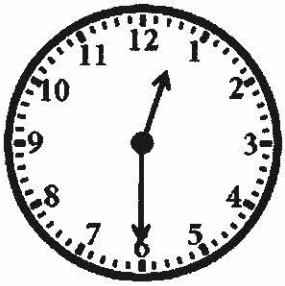
2:30

Name:_____ #32 **Aug Day 11**

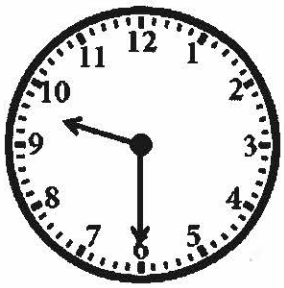
Directions: Write the time inside each box.

More Summertime

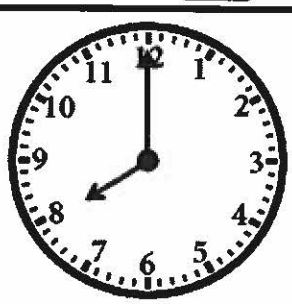
The Reading Dollar



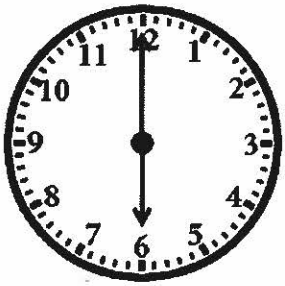
:



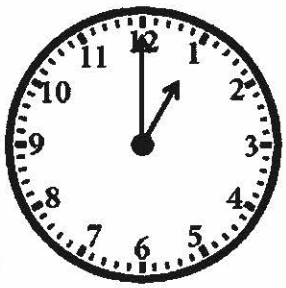
:



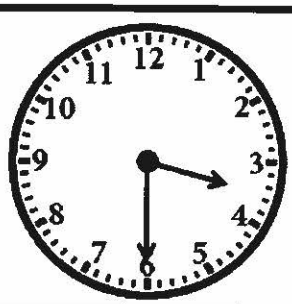
:



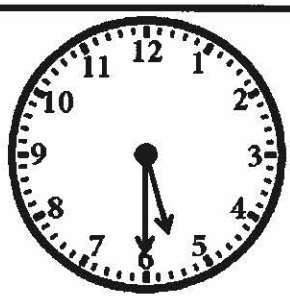
:



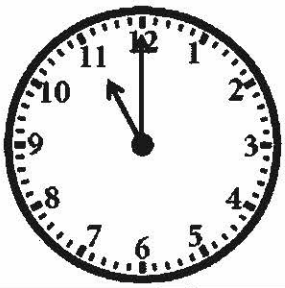
:



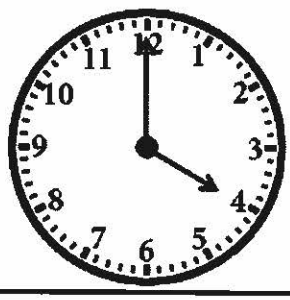
:



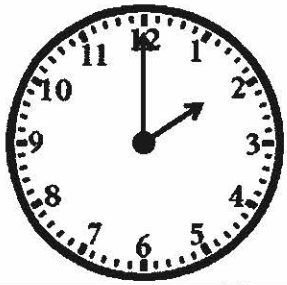
:



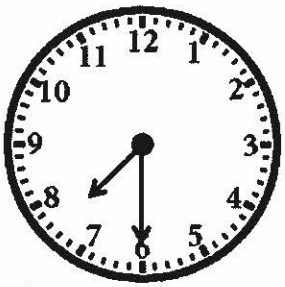
:



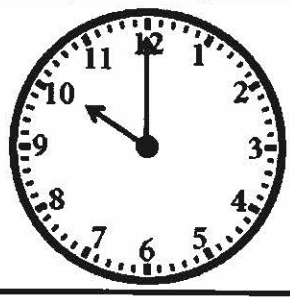
:



:



:



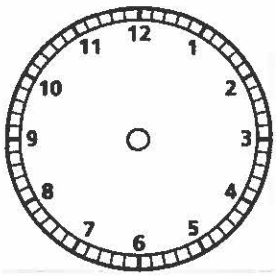
:

TELLING TIME

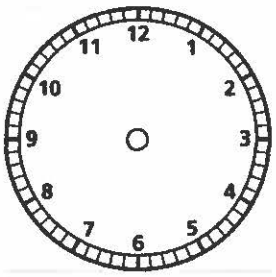
Aug Day 12

Show the time on the clocks.

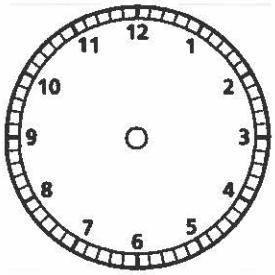
4:00



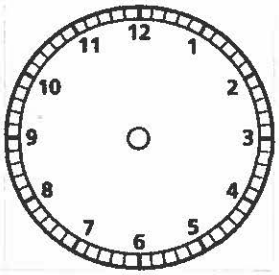
7:30



1:00

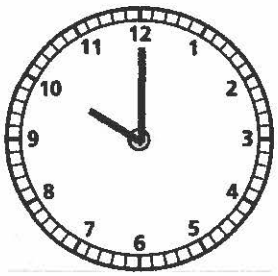


9:30

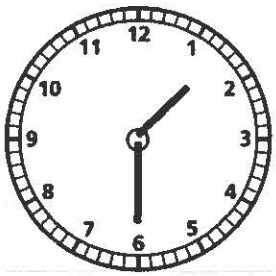


Write the time on the lines below .

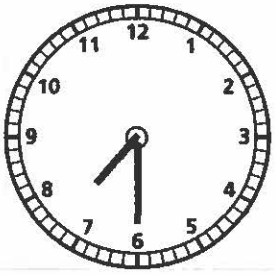
____: ____



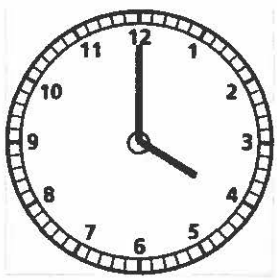
____: ____



____: ____



____: ____



© Alyssha Swanson: Teaching and Tapas
License valid for one classroom only
www.TeachingAndTapas.com

Name:_____

Aug Day 13

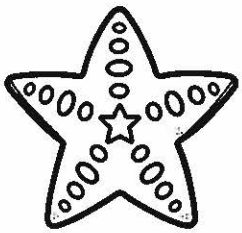
Directions: Read the word problems. Use what you know to solve them.

'SUM' SUMMER PROBLEMS

Jack bought 3 scoops of vanilla, 4 scoops of chocolate, and 5 scoops of strawberry. How many scoops of ice cream did Jack buy?

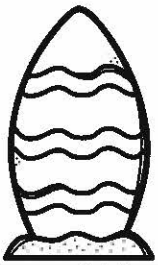
_____ scoops

Harry collected starfish. He collected 6 pink starfish, 2 red starfish, and 1 blue starfish. How many seashells did Harry collect?



_____ starfish

Betsy saw many surf boards. She saw 1 white surfboards 3 orange surfboards, and 7 blue surfboards. How many surfboards did Betsy see?

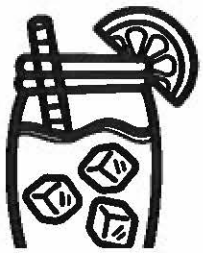


_____ surfboards

Ann saw 7 pink sunglasses, 4 green sunglasses, and 2 purple sunglasses at the beach. How many sunglasses did Ann see?

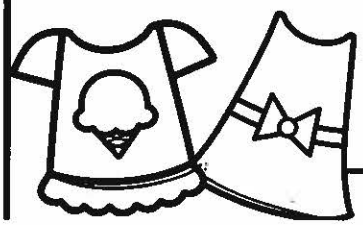
_____ sunglasses

Jack drank 3 glasses of lemonade. Harry drank 4 classes of lemonade. Betsy drank 2 glasses of lemonade. How many glasses of lemonade did they drank altogether?



_____ glasses

Dana packed 3 shirts, 2 swimsuits, and 4 dresses to take to the beach. How many clothes did Dana bring in all?



_____ clothes

©The Reading Dollar

PROBLEM SOLVING Aug Day 14

Michael squeezed 12 lemons for his glass of lemonade. Alyssa squeezed 8 lemons for her glass of lemonade. How many more lemons did Michael squeeze than Alyssa?

Number Sentence	Answer

Jennie rode 6 laps around the park on her bike. Miguel rode 5 laps around the park on his bike. How many laps did they ride altogether?

Number Sentence	Answer

There were 12 girls and 7 boys at the swimming pool. How many kids were at the swimming pool altogether?

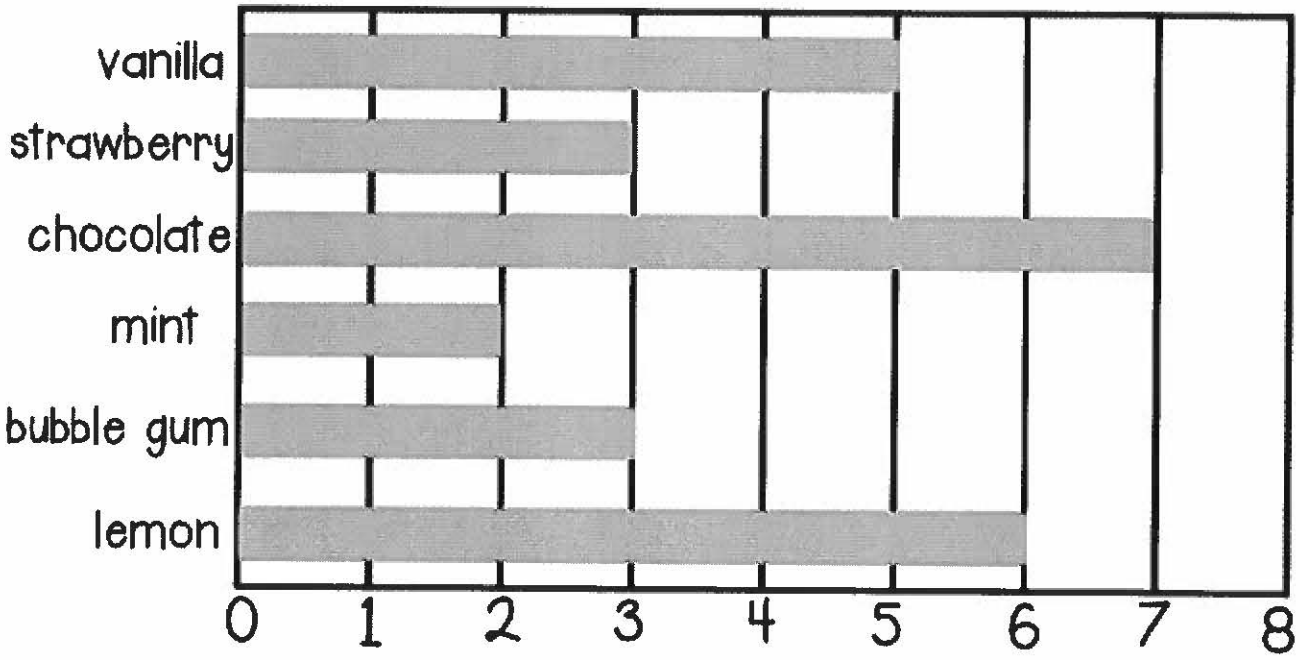
Number Sentence	Answer

© Alyssha Swanson: Teaching and Tapas
License valid for one classroom only
www.TeachingAndTapas.com

Aug Day 15

Bar Graphing Ice Cream

Directions: The students voted for their favorite ice cream flavor.
Use the bar graph to help you answer the questions below.



1. Which flavor did the students like best?

_____

2. Which flavor was the least favorite?

_____

3. How many children liked mint and lemon?

_____

4. How many more children liked chocolate than strawberry?

_____

5. How many children are in the class?

_____