

Dear Future 4<sup>th</sup> Grade Students and Parents,

Each student is expected to engage in fun and consistent math and reading practice throughout the summer to avoid the summer slide. It is important to have fun and keep up learning so do a little every day.

**Summer Work Expectations and Guidelines:**

1. Practice multiplication and division facts consistently. You are expected to know them ALL when entering 4<sup>th</sup> grade. One idea would be to place one math fact family in a place where students will see it daily like on the mirror to review while brushing their teeth, the back of the headrest in the car etc. Students will be tested during the first week of school.
2. Spend time on the summer math mixed review a few times a week. It is important that students spread out the practice to keep important concepts fresh. See scoring guideline.
3. READ every day! Read in the morning, read before bed, read picture books, chapter books and if possible, listen to books! The more you read the better you will read. Read at least 15 minutes per day.
4. Log the books that you read (remember you can take the list to the public library summer program so you can get prizes each week). Reading Log will be required to be turned in at the beginning of school. **Be honest**, I know that it can get tedious- students should be doing the work not parents but parents must help keep them accountable. See scoring guideline
5. Students will be required to complete two projects: one project each for 2 different books that they read over the summer. (see the list of projects below) Grades will be given.

Reading projects options: (these will be a grade for the first trimester and are required for all students)

NO USE OF AI – projects should demonstrate students ability, sound like the student and be done by the student.

1. Book report
  - a. A written (typed or handwritten) summary of the book and students' opinion of the book. One or more paragraphs, or use one of the graphic organizers provided)
2. PowerPoint or Technology based report.
  - a. Any technology can be used, including slide show, or video (must include summary and opinion)
3. Book Poster
  - a. Design a poster (see graphic included in packet)
4. Windsock
  - a. See attached graphic for details.
5. Diorama
  - a. Design a diorama that portrays an important scene from the story or person's life. Be creative.

**Family Activities:**

- Involve your child in shopping experiences, or the use of money. It is a very difficult concept for students since many only use gift cards.
- Measure, cook and bake with your child, allowing them to use fractions and measurement in a real-world activity.
- Require your student to tell time on an analog clock daily and to help calculate elapsed time- these are underused skills that students are lacking.

God Bless your summer,

Mrs. Novecosky

**Math Mixed Review-**

100% for 32 pages completed with accuracy

90% for 28-32 pages complete with accuracy

80% for 20-28 pages complete with accuracy

70% for at least 18-20 pages complete with accuracy

If student does not complete at least 18 pages, student will receive a 60%

**Book Reports**

100% for two finished with accuracy

90% for two finished with small mistakes

80% for two finished with many mistakes

70% for only one finished with accuracy

60% for only one finished with many mistakes

## 4th Grade Summer Reading Log

Please keep track of what you read and how much time you spend reading by filling out this Reading Log. Bring it to school the first day so we can see what you accomplished!!

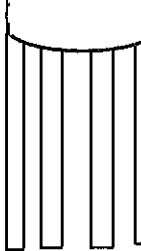
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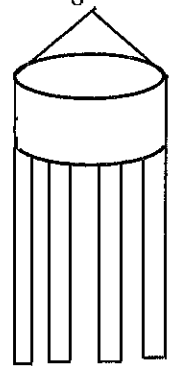
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# Windsock

<div style="text-align: center;"> <h1>Title of Book</h1> <h2>Author</h2> <p>Retold by (your name)</p> </div> <div style="display: flex; justify-content: space-between; padding: 5px;"> <div style="width: 45%; text-align: center;"> <p>illustrate this top part</p> </div> <div style="width: 45%; text-align: center;"> <p>illustrate this top part</p> </div> </div>									
1	Glue	Glue	Glue						
2	Setting								
3	Main Characters								
4	Event, Problem, or Solution								
5	Event, Problem, or Solution								
6	Event, Problem, or Solution								
7	Event, Problem, or Solution								
8	Genre: Realistic Fiction								

### DIRECTIONS:

1. Use 12" x 18" white construction paper.
  2. Measure down 4" from the top of the paper and draw a line. Cut out strips the width of the ruler up to the line. Leave a ruler space between each strip, cutting out every other strip.
  3. Write the name of the book and the author on the top 4" of the paper. Draw a picture of the setting, the main characters, or an event in the story in this top part. Be artistic and creative!
  4. Label each strip with the category heading (setting, main characters, main event, problem or solution). Write the setting, characters, the main events, problems or solutions sideways on the strips, saving the first strip for glue and the last one for the genre (realistic fiction).
  5. Form a circle with the first strip glued under the last strip.
  6. Punch two holes for string, tie with string or yarn together and hang from the ceiling
- 



*As always, take pride in your work and create a masterpiece you will be proud of!*



# Biography Poster Report

by \_\_\_\_\_



Person: \_\_\_\_\_

This Person Is Famous for: (shade one or more categories)

☐ Leadership ☐ Science/Inventions ☐ The Arts ☐ Sports ☐ New Ideas ☐ Being First ☐ Courage ☐ Other

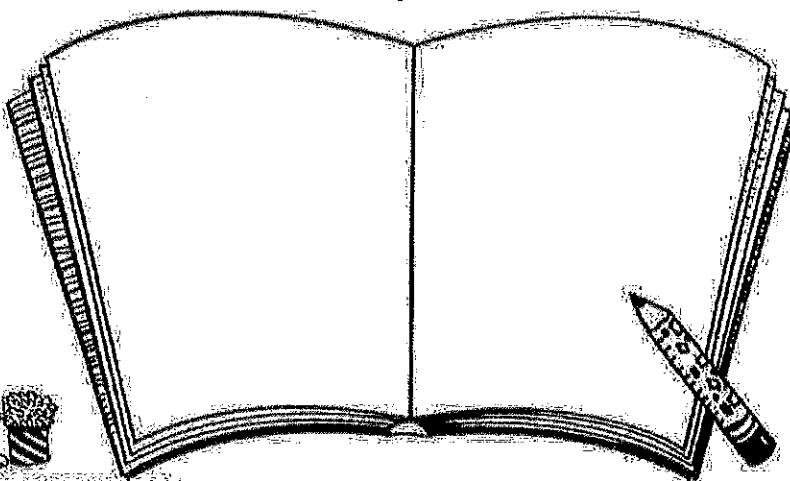
## Portrait

(Draw a simple sketch of your subject here.)

Born: \_\_\_\_\_ Died: \_\_\_\_\_

## Read All About \_\_\_\_\_



To learn more about this incredible person, check out this book I wrote:



## Mini-Movie

If this person's story was turned into a movie, I would call it \_\_\_\_\_

The movie below shows three important scenes from \_\_\_\_\_'s life:

 Caption: _____	 Caption: _____	 Caption: _____
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### Quotable Quote

Something important this person said:

\_\_\_\_\_

### Life Lesson

Something important I learned from this person:

\_\_\_\_\_

### In Five Words

Five words that describe this person:

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_

### Final Fact

One last thing I want to tell you about this person:

\_\_\_\_\_

### Super Resources

To learn more about this person, here are some books, web sites, and resources:

\_\_\_\_\_

## BOOK REPORT FORM: BIOGRAPHY



Title \_\_\_\_\_  
Author \_\_\_\_\_

The book is a biography of \_\_\_\_\_, who  
was born on (birth date) \_\_\_\_\_ in (birthplace) \_\_\_\_\_.

Write a summary of what you learned.

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What is the most interesting fact about this person?

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How would you describe this person?

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If you could meet this person what question would you ask him/her?

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Would you recommend this book? Why or Why not?

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## Fiction Book Report

*Insert image here.*

Name:

Date:

Book Title:

Author:

Illustrator:

**This book is about...**

*Tell what the book is about.*

**The setting of this book is ...**

*Describe the setting .*

**The main character in this book is...**

*Describe the main character.*

**Some other important people in the book are...**

*Name three other characters. Write one fact about each character.*

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**The biggest problem in the book is...**

*Describe the main problem or conflict the characters have to solve.*

**Some important events in the book are...**

*Describe some things that happened as the characters tried to solve the problem.*

**At the end of the book...**

*Tell how the book ended.*

**I thought this book...**

*Tell whether you liked or didn't like this book. Give 3 reasons for your opinion.*



### Non Fiction Book Report Format:

Name \_\_\_\_\_ Date \_\_\_\_\_

Title of book \_\_\_\_\_

Author \_\_\_\_\_

Why did you choose this book? \_\_\_\_\_

List five (5) new facts that you learned while reading this book? \_\_\_\_\_

What information did the author include that helped you understand the topic or information?

What piece of information did you find the most interesting in this book? \_\_\_\_\_

What questions do you still have after reading this book? (You must include at least one question!)

Write five (5) vocabulary words that you learned from reading this book, and include their definitions:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



## Recommended Websites and Apps

### Free websites:

Name	Website
Greg Tang Math	<a href="http://gregtangmath.com">gregtangmath.com</a>
Calculation Nation	<a href="http://calculationnation.nctm.org/">http://calculationnation.nctm.org/</a>
Illuminations	<a href="http://illuminations.nctm.org/">http://illuminations.nctm.org/</a>
Mathbreakers	<a href="https://mathbreakers.com">https://mathbreakers.com</a>
Addition & Subtraction Math Magician	<a href="http://www.oswego.org/ocsd-web/games/Mathmagician/mathsadd.html">http://www.oswego.org/ocsd-web/games/Mathmagician/mathsadd.html</a> <a href="http://www.oswego.org/ocsd-web/games/Mathmagician/mathssub.html">http://www.oswego.org/ocsd-web/games/Mathmagician/mathssub.html</a>
Fact Monster (flashcards)	<a href="http://www.factmonster.com/math/flashcards.html">http://www.factmonster.com/math/flashcards.html</a>

### Apps:

- Match 10 - Combinations of 10
- Name that Number - Also known as Target, using addition & subtraction to reach a target number
- Kakooma - addition challenges in puzzle format
- King of Math - Various types of math problems
- Thinking Blocks – Model and Solve Word Problems – Addition and Subtraction
- Hungry Fish – addition and subtraction
- Match – fluency
- Bounce
- Gate

### Resources for word problems and math facts:

Create and Print Worksheets: [www.mathfactcafe.com](http://www.mathfactcafe.com) or [math-aids.com](http://math-aids.com)

Word Problem Generator: [gregtangmath.com](http://gregtangmath.com)

Name \_\_\_\_\_

Summer Review #1

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$95 + 54 =$	$95 - 54 =$	$75 + 23 =$	$75 - 23 =$
$82 + 31 =$	$82 - 31 =$	$40 + 13 =$	$40 - 13 =$

Fill in the blank to make the equation true.

$3 + \underline{\quad} = 10 - 3$

$14 - \underline{\quad} = 5 + 5$

$12 - 4 = 6 + \underline{\quad}$

Which equation has the same unknown value as  $10 - 3 = \square$ ?

- (A)  $\square - 3 = 10$   
 (B)  $3 + \square = 10$   
 (C)  $3 - 10 = \square$   
 (D)  $10 + \square = 3$

Which equation has the same unknown value as  $5 + \square = 9$ ?

- (A)  $\square - 5 = 9$   
 (B)  $9 + \square = 4$   
 (C)  $9 - 5 = \square$   
 (D)  $9 + 4 = \square$

Does replacing the unknown number with 5 make each equation true? Mark Yes or No for each equation

	Yes	No
$7 + \square = 11$	<input type="checkbox"/>	<input type="checkbox"/>
$8 + \square = 13$	<input type="checkbox"/>	<input type="checkbox"/>
$13 - \square = 7$	<input type="checkbox"/>	<input type="checkbox"/>
$15 - \square = 10$	<input type="checkbox"/>	<input type="checkbox"/>

Sarah had 10 carrots on her plate her mom brought her 4 more. Her sister ate 5 off her plate. How many carrots does Sarah have left?

Name \_\_\_\_\_

Summer Review #2

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$75 + 34 =$	$75 - 34 =$	$55 + 32 =$	$55 - 32 =$
$100 + 13 =$	$100 - 13 =$	$50 + 18 =$	$50 - 18 =$

Round to the nearest 10.

14 \_\_\_\_\_ 27 \_\_\_\_\_ 41 \_\_\_\_\_ 19 \_\_\_\_\_ 33 \_\_\_\_\_ 96 \_\_\_\_\_

Which equation has the same unknown value as  $12 - 4 = \square$ ?

- (A)  $\square - 4 = 12$   
 (B)  $4 + 12 = \square$   
 (C)  $4 - 12 = \square$   
 (D)  $4 + \square = 12$

Which equation has the same unknown value as  $6 + \square = 14$ ?

- (A)  $\square - 6 = 14$   
 (B)  $14 + \square = 6$   
 (C)  $14 - 6 = \square$   
 (D)  $14 + 6 = \square$

Does replacing the unknown number with 6 make each equation true? Mark Yes or No for each equation

	Yes	No
$9 + \square = 15$	<input type="checkbox"/>	<input type="checkbox"/>
$8 + \square = 13$	<input type="checkbox"/>	<input type="checkbox"/>
$13 - \square = 7$	<input type="checkbox"/>	<input type="checkbox"/>
$15 - \square = 10$	<input type="checkbox"/>	<input type="checkbox"/>

Peter had 10 dollars in his pocket. His dad gave him another \$5 for the movie. He spent \$8 on the movie and snacks. How much money does Peter have left?

Name \_\_\_\_\_

Summer Review #3

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$59 + 43 =$	$59 - 43 =$	$64 + 25 =$	$64 - 25 =$
$100 + 44 =$	$100 - 44 =$	$60 + 13 =$	$60 - 13 =$

Round to the nearest 10.

23 \_\_\_\_\_ 38 \_\_\_\_\_ 52 \_\_\_\_\_ 17 \_\_\_\_\_ 74 \_\_\_\_\_ 89 \_\_\_\_\_

Which equations have the same unknown value as  $15 - 7 = \square$  ?

- (A)  $\square - 7 = 15$   
 (B)  $15 + 7 = \square$   
 (C)  $15 - \square = 7$   
 (D)  $7 + \square = 15$

Which equation has the same unknown value as  $5 + \square = 11$  ?

- (A)  $\square - 5 = 11$   
 (B)  $11 + \square = 5$   
 (C)  $11 + 5 = \square$   
 (D)  $11 - 5 = \square$

Does replacing the unknown number with 7 make each equation true? Mark Yes or No for each equation

	Yes	No
$8 + \square = 15$	<input type="checkbox"/>	<input type="checkbox"/>
$8 + \square = 13$	<input type="checkbox"/>	<input type="checkbox"/>
$13 - \square = 7$	<input type="checkbox"/>	<input type="checkbox"/>
$16 - \square = 9$	<input type="checkbox"/>	<input type="checkbox"/>

Jason had 4 dollars in his lunch account. His mom gave him another \$15 for lunches. Lunch costs \$3 a day. If he bought lunch 3 days this week how much money does Jason have left in his account?

Name \_\_\_\_\_

Summer Review #4

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$74 + 38 =$	$74 - 38 =$	$83 + 25 =$	$83 - 25 =$
$100 + 54 =$	$100 - 54 =$	$70 + 23 =$	$70 - 23 =$

Round to the nearest 100.

123 \_\_\_\_\_ 382 \_\_\_\_\_ 512 \_\_\_\_\_ 173 \_\_\_\_\_ 744 \_\_\_\_\_ 869 \_\_\_\_\_

Which equations have the same unknown value as  $16 - 9 = \square$ ?

- (A)  $16 - \square = 9$   
 (B)  $\square - 9 = 16$   
 (C)  $16 + \square = 9$   
 (D)  $9 + \square = 16$

Which equation has the same unknown value as  $8 + \square = 17$ ?

- (A)  $\square + 8 = 17$   
 (B)  $17 + \square = 8$   
 (C)  $8 - 17 = \square$   
 (D)  $\square - 8 = 17$

Does replacing the unknown number with 4 make each equation true? Mark Yes or No for each equation

	Yes	No
$4 + \square = 8$	<input type="checkbox"/>	<input type="checkbox"/>
$8 + \square = 13$	<input type="checkbox"/>	<input type="checkbox"/>
$13 - \square = 10$	<input type="checkbox"/>	<input type="checkbox"/>
$16 - \square = 12$	<input type="checkbox"/>	<input type="checkbox"/>

Josh has 73 cents, Sean has 88 cents, and Tara has 45 cents. By rounding each to the nearest 10, estimate about how much money they have together?

Name \_\_\_\_\_

Summer Review #5

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$185 + 47 =$	$185 - 47 =$	$383 + 147 =$	$383 - 147 =$
$200 + 115 =$	$200 - 115 =$	$400 + 223 =$	$400 - 223 =$

Round to the nearest 100.

351 \_\_\_\_\_ 832 \_\_\_\_\_ 270 \_\_\_\_\_ 713 \_\_\_\_\_ 477 \_\_\_\_\_ 837 \_\_\_\_\_

Which equations have the same unknown value as  $14 - 9 = \square$  ?

- (A)  $14 - \square = 9$   
(B)  $\square - 9 = 14$   
(C)  $9 + \square = 14$   
(D)  $14 + \square = 9$

Which equation has the same unknown value as  $6 + \square = 17$  ?

- (A)  $\square + 17 = 6$   
(B)  $17 + \square = 6$   
(C)  $17 - \square = 6$   
(D)  $6 - 17 = \square$

Does replacing the unknown number with 5 make each equation true? Mark Yes or No for each equation

	Yes	No
$4 + \square = 8$	<input type="checkbox"/>	<input type="checkbox"/>
$8 + \square = 13$	<input type="checkbox"/>	<input type="checkbox"/>
$13 - \square = 9$	<input type="checkbox"/>	<input type="checkbox"/>
$16 - \square = 11$	<input type="checkbox"/>	<input type="checkbox"/>

Josh has 703 cents, Sean has 880 cents, and Tara has 452 cents. What is the difference in how much Sean and Tara have?



Name \_\_\_\_\_

Summer Review #6

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$257 + 78 =$	$257 - 78 =$	$404 + 107 =$	$404 - 107 =$
$300 + 135 =$	$300 - 135 =$	$500 + 232 =$	$500 - 232 =$

Round to the nearest 1000.

2351 \_\_\_\_\_ 3832 \_\_\_\_\_ 4270 \_\_\_\_\_ 4713 \_\_\_\_\_ 2177 \_\_\_\_\_

Which equations have the same unknown value as  $12 - 5 = \square$  ?

- (A)  $\square - 12 = 5$   
 (B)  $12 - \square = 5$   
 (C)  $12 + \square = 5$   
 (D)  $5 + \square = 12$

Which equation has the same unknown value as  $5 + \square = 14$  ?

- (A)  $\square + 14 = 5$   
 (B)  $14 + \square = 5$   
 (C)  $14 - \square = 5$   
 (D)  $5 - 14 = \square$

Does replacing the unknown number with 8 make each equation true? Mark Yes or No for each equation

	Yes	No
$4 + \square = 11$	<input type="checkbox"/>	<input type="checkbox"/>
$10 - \square = 3$	<input type="checkbox"/>	<input type="checkbox"/>
$7 + \square = 15$	<input type="checkbox"/>	<input type="checkbox"/>
$17 - \square = 9$	<input type="checkbox"/>	<input type="checkbox"/>

Sam played his DS for 148 minutes over the weekend. Terry played her DS for 207 minutes over the weekend. What is the difference in how much Sam and Terry played?

Name \_\_\_\_\_

Summer Review #7

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$752 + 87 =$	$752 - 87 =$	$503 + 270 =$	$503 - 270 =$
$600 + 351 =$	$600 - 351 =$	$700 + 345 =$	$700 - 345 =$

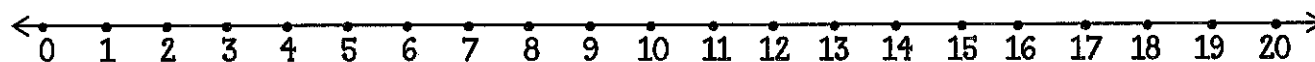
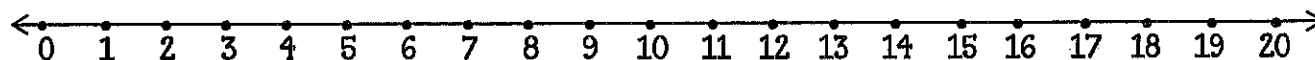
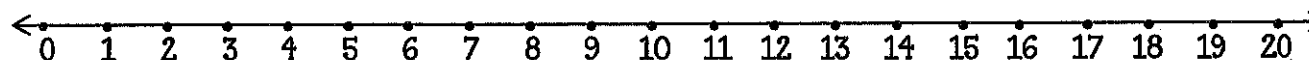
Round to the nearest 10. 4,354 \_\_\_\_\_ 6,832 \_\_\_\_\_ 3,277 \_\_\_\_\_

Round to the nearest 100. 4,354 \_\_\_\_\_ 6,832 \_\_\_\_\_ 3,277 \_\_\_\_\_

Round to the nearest 1,000. 4,354 \_\_\_\_\_ 6,832 \_\_\_\_\_ 3,277 \_\_\_\_\_

Find the Product	Find the Product	Find the Product	Find the Product
$2 \times 4 =$	$5 \times 3 =$	$10 \times 5 =$	$4 \times 4 =$

Show the multiplication facts on the number line

 $2 \times 4 =$  \_\_\_\_\_ means 2 jumps of 4 $5 \times 3 =$  \_\_\_\_\_ means 5 jumps of 3 $4 \times 4 =$  \_\_\_\_\_ means 4 jumps of 4

Name \_\_\_\_\_

Summer Review #8

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$770 + 278 =$	$770 - 278 =$	$530 + 217 =$	$530 - 217 =$
$800 + 531 =$	$800 - 531 =$	$900 + 456 =$	$900 - 456 =$

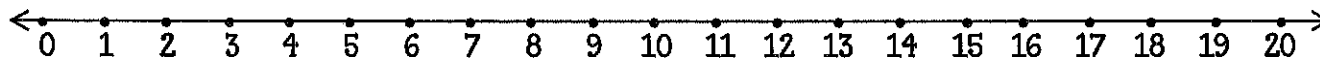
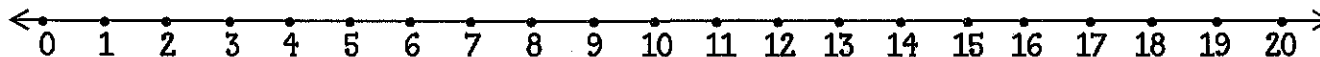
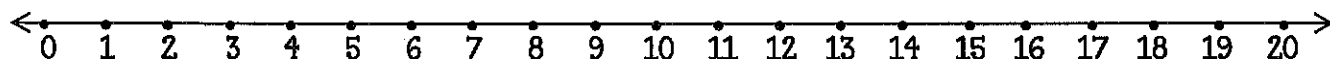
Round to the nearest 10. 6,345 \_\_\_\_\_ 2,823 \_\_\_\_\_ 5,257 \_\_\_\_\_

Round to the nearest 100. 6,345 \_\_\_\_\_ 2,823 \_\_\_\_\_ 5,257 \_\_\_\_\_

Round to the nearest 1,000. 6,345 \_\_\_\_\_ 2,823 \_\_\_\_\_ 5,257 \_\_\_\_\_

Find the Product	Find the Product	Find the Product	Find the Product
$2 \times 6 =$	$5 \times 4 =$	$10 \times 3 =$	$4 \times 3 =$

Show the multiplication facts on the number line

 $2 \times 6 =$  \_\_\_\_\_ means 2 jumps of 6 $5 \times 4 =$  \_\_\_\_\_ means 5 jumps of 4 $4 \times 3 =$  \_\_\_\_\_ means 4 jumps of 3

Name \_\_\_\_\_

Summer Review #9

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$707 + 348 =$	$707 - 348 =$	$430 + 211 =$	$430 - 211 =$
$800 + 624 =$	$800 - 624 =$	$914 + 465 =$	$914 - 465 =$

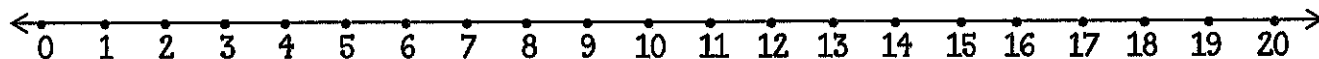
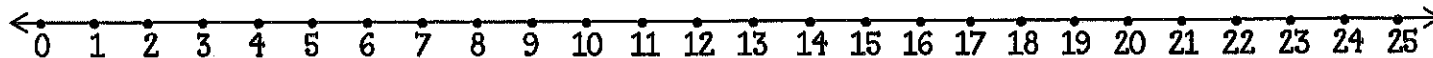
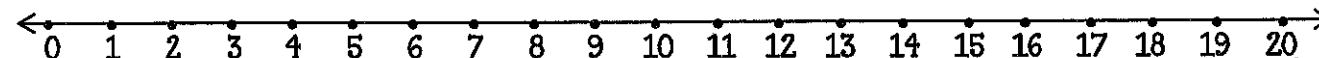
Round to the nearest 10. 7,632 \_\_\_\_\_ 1,486 \_\_\_\_\_ 3,054 \_\_\_\_\_

Round to the nearest 100. 7,632 \_\_\_\_\_ 1,486 \_\_\_\_\_ 3,054 \_\_\_\_\_

Round to the nearest 1,000. 7,632 \_\_\_\_\_ 1,486 \_\_\_\_\_ 3,054 \_\_\_\_\_

Find the Product	Find the Product	Find the Product	Find the Product
$2 \times 8 =$	$5 \times 5 =$	$10 \times 7 =$	$8 \times 2 =$

Show the multiplication facts on the number line

 $2 \times 8 =$  \_\_\_\_\_ means 2 jumps of 8 $5 \times 5 =$  \_\_\_\_\_ means 5 jumps of 5 $8 \times 2 =$  \_\_\_\_\_ means 8 jumps of 2

Name \_\_\_\_\_

Summer Review #10

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$712 + 483 =$	$712 - 483 =$	$340 + 122 =$	$340 - 122 =$
$600 + 447 =$	$600 - 447 =$	$927 + 747 =$	$927 - 747 =$

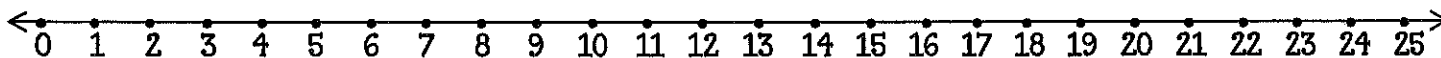
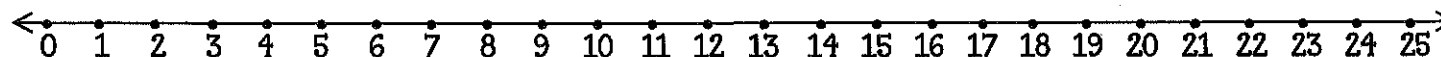
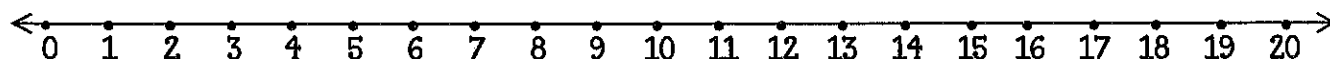
Round to the nearest 10.    4,236 \_\_\_\_\_    6,841 \_\_\_\_\_    5,608 \_\_\_\_\_

Round to the nearest 100.    4,236 \_\_\_\_\_    6,841 \_\_\_\_\_    5,608 \_\_\_\_\_

Round to the nearest 1,000.    4,236 \_\_\_\_\_    6,841 \_\_\_\_\_    5,608 \_\_\_\_\_

Find the Product	Find the Product	Find the Product	Find the Product
$3 \times 8 =$	$6 \times 4 =$	$10 \times 9 =$	$2 \times 9 =$

Show the multiplication facts on the number line

 $3 \times 8 =$  \_\_\_\_\_ means 3 jumps of 8 $6 \times 4 =$  \_\_\_\_\_ means 6 jumps of 4 $2 \times 9 =$  \_\_\_\_\_ means 2 jumps of 9

Name \_\_\_\_\_

Summer Review #11

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the product	Find the product
$716 + 387 =$	$716 - 387 =$	$2 \times 7 =$	$5 \times 8 =$
$800 + 519 =$	$800 - 519 =$	$4 \times 7 =$	$10 \times 8 =$

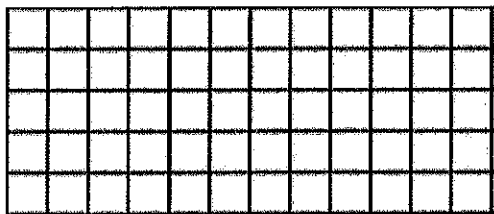
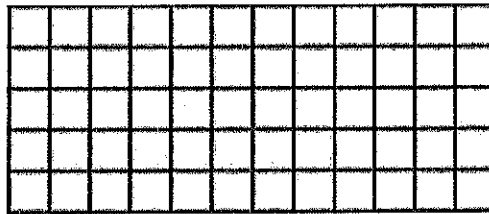
Which equations have the same unknown value as  $14 \div 2 = \square$  ?

- (A)  $\square \div 14 = 2$   
 (B)  $14 \div \square = 2$   
 (C)  $14 \times \square = 2$   
 (D)  $2 \times \square = 14$

Which equation has the same unknown value as  $5 \times \square = 40$  ?

- (A)  $\square \times 40 = 5$   
 (B)  $40 \times \square = 5$   
 (C)  $40 \div \square = 5$   
 (D)  $5 \div 40 = \square$

Show the multiplication facts using an area model

 $3 \times 8 =$  \_\_\_\_\_ means 3 rows of 8 $2 \times 9 =$  \_\_\_\_\_ means 2 rows of 9

Jessica planted 4 rows of blue flowers and 2 rows of red flowers. She put 6 flowers in each row? How many of each color did she plant? How many did she plant in all?

Jessica planted \_\_\_\_\_ blue flowers &amp; \_\_\_\_\_ red flowers.

She planted \_\_\_\_\_ flowers in all.

Name \_\_\_\_\_

Summer Review #12

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the product	Find the product
$657 + 369 =$	$657 - 369 =$	$3 \times 7 =$	$4 \times 8 =$
$806 + 418 =$	$806 - 418 =$	$6 \times 7 =$	$8 \times 8 =$

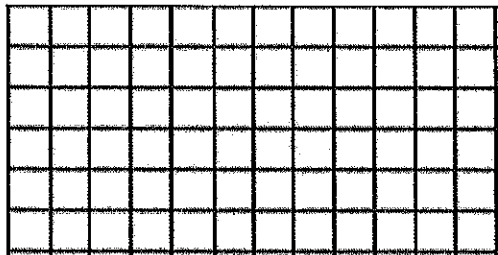
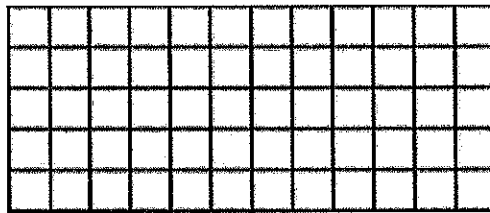
Which equations have the same unknown value as  $18 \div 2 = \square$  ?

- (A)  $18 \div \square = 2$   
(B)  $2 \div \square = 18$   
(C)  $18 \times \square = 2$   
(D)  $2 \times \square = 18$

Which equation has the same unknown value as  $5 \times \square = 30$  ?

- (A)  $\square \times 5 = 30$   
(B)  $30 \times \square = 5$   
(C)  $\square \div 30 = 5$   
(D)  $5 \div 30 = \square$

Show the multiplication facts using the area model

 $4 \times 9 = \underline{\quad}$  means 4 rows of 9 $3 \times 6 = \underline{\quad}$  means 3 rows of 6

Janice planted 6 rows of blue flowers and 2 rows of red flowers. She put 6 flowers in each row. How many of each color did she plant? How many more blue flowers did she plant?

Janice planted \_\_\_\_\_ blue flowers & \_\_\_\_\_ red flowers.  
She planted \_\_\_\_\_ more blue flowers.

Name \_\_\_\_\_

# Summer Review #13

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the product	Find the product
$756 + 639 =$	$756 - 639 =$	$3 \times 9 =$	$4 \times 7 =$
$608 + 481 =$	$608 - 481 =$	$6 \times 9 =$	$8 \times 7 =$

Which equations have the same unknown value as  $27 \div 3 = \square$  ?

- (A)  $3 \div \square = 27$
- (B)  $27 \div \square = 3$
- (C)  $27 \times \square = 3$
- (D)  $3 \times \square = 27$

Which equation has the same unknown value as  $5 \times \square = 45$  ?

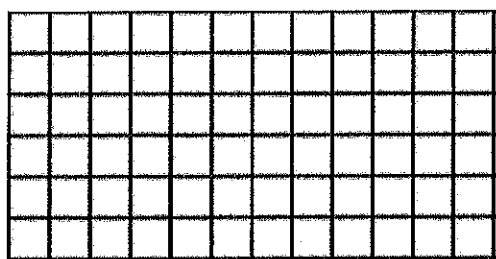
- (A)  $\square \times 45 = 5$
- (B)  $5 \times 45 = \square$
- (C)  $45 \div \square = 5$
- (D)  $5 \div 45 = \square$

Does replacing the unknown number with 5 make each equation true? Mark Yes or No for each equation

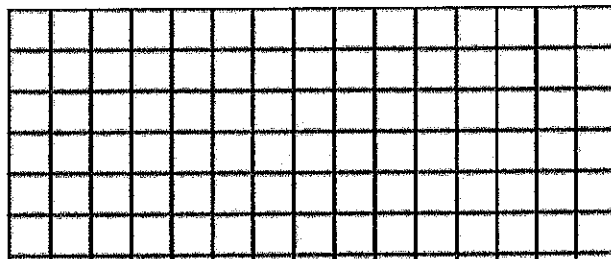
	Yes	No
$4 \times \square = 16$	<input type="checkbox"/>	<input type="checkbox"/>
$20 \div \square = 4$	<input type="checkbox"/>	<input type="checkbox"/>
$7 \times \square = 35$	<input type="checkbox"/>	<input type="checkbox"/>

Show the multiplication facts using the area model

$4 \times 7 =$  \_\_\_\_\_ means 4 rows of 7



$4 \times 10 =$  \_\_\_\_\_ means 4 rows of 10





Name \_\_\_\_\_

## Summer Review #14

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the product	Find the product
$974 + 396 =$	$974 - 396 =$	$3 \times 4 =$	$5 \times 7 =$
$501 + 382 =$	$501 - 382 =$	$6 \times 4 =$	$9 \times 7 =$

Which equations have the same unknown value as  $24 \div 8 = \square$  ?

- (A)  $8 \div \square = 24$   
 (B)  $24 \times \square = 8$   
 (C)  $24 \div \square = 8$   
 (D)  $8 \times \square = 24$

Which equation has the same unknown value as  $8 \times \square = 32$  ?

- (A)  $\square \times 32 = 8$   
 (B)  $\square \times 8 = 32$   
 (C)  $8 \div \square = 32$   
 (D)  $8 \div 32 = \square$

Does replacing the unknown number with 7 make each equation true? Mark Yes or No for each equation

	Yes	No
$4 \times \square = 28$	<input type="checkbox"/>	<input type="checkbox"/>
$24 \div \square = 3$	<input type="checkbox"/>	<input type="checkbox"/>
$7 \times \square = 42$	<input type="checkbox"/>	<input type="checkbox"/>

Jim has 3 cats. He fills the food bowl with 12 ounces of dry food a day. If they each eat the same amount, how much dry food does each cat eat?

Each cat eats \_\_\_\_\_ ounces of dry food.

Name \_\_\_\_\_

Summer Review #15

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the product	Find the product
$749 + 650 =$	$749 - 650 =$	$4 \times 7 =$	$5 \times 9 =$
$601 + 465 =$	$601 - 465 =$	$6 \times 8 =$	$9 \times 9 =$

Fill in the blank to make the equation true.

$3 \times \underline{\quad} = 4 \times 6$

$25 \div \underline{\quad} = 12 - 7$

$40 \div \underline{\quad} = 11 - 7$

$9 + \underline{\quad} = 3 \times 6$

Does replacing the unknown number with 3 make each equation true? Mark Yes or No for each equation

	Yes	No
$4 \times \square = 12$	<input type="checkbox"/>	<input type="checkbox"/>
$24 \div \square = 6$	<input type="checkbox"/>	<input type="checkbox"/>
$7 \times \square = 21$	<input type="checkbox"/>	<input type="checkbox"/>

Which would you use to measure the capacity of juice box?

- (A) kilograms
- (B) millimeters
- (C) milliliters
- (D) meter

Show your work using numbers, pictures, or words.

Tom is shopping for shirts. The Canyon has shirts on sale for \$10 each. The Max has shirts for \$12 each. How much will Tom save if he buys 5 shirts at The Canyon instead of The Max?

Tom will save \_\_\_\_\_.

Name \_\_\_\_\_

Summer Review #16

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the product	Find the quotient
$740 + 576 =$	$740 - 576 =$	$6 \times 7 =$	$36 \div 9 =$
$704 + 565 =$	$704 - 565 =$	$7 \times 9 =$	$45 \div 5 =$

Fill in the blank to make the equation true.

$7 \times \underline{\quad} = 4 + 10$

$28 \div \underline{\quad} = 12 - 5$

$32 \div \underline{\quad} = 11 - 3$

$8 + \underline{\quad} = 4 \times 4$

Does replacing the unknown number with 9 make each equation true? Mark Yes or No for each equation

	Yes	No
$4 \times \square = 32$	<input type="checkbox"/>	<input type="checkbox"/>
$27 \div \square = 3$	<input type="checkbox"/>	<input type="checkbox"/>
$7 \times \square = 56$	<input type="checkbox"/>	<input type="checkbox"/>

Which would you use to measure the length of a paper clip?

- (A) kilograms
- (B) millimeters
- (C) milliliters
- (D) meter

Complete the number line



Equivalent Fractions

$\frac{1}{3} = \underline{\quad}$     $\frac{1}{2} = \underline{\quad}$     $\frac{2}{3} = \underline{\quad}$

Name \_\_\_\_\_

Summer Review #17

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the product	Find the quotient
$904 + 729 =$	$904 - 729 =$	$8 \times 4 =$	$63 \div 9 =$
$2100 + 585 =$	$2100 - 585 =$	$7 \times 8 =$	$54 \div 6 =$

Fill in the blank to make the equation true.

$2 \times \underline{\quad} = 4 + 12 \quad 36 \div \underline{\quad} = 13 - 7 \quad 40 \div \underline{\quad} = 11 - 6 \quad 8 + \underline{\quad} = 4 \times 3$

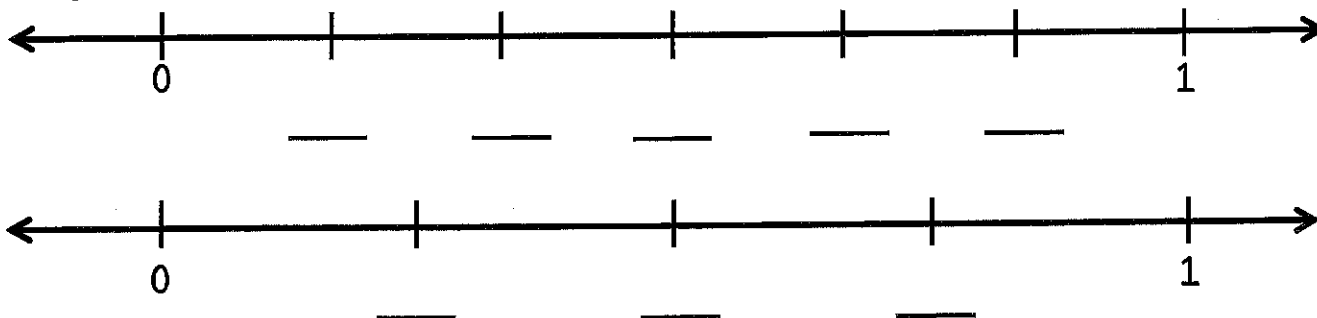
About how much would the mass of an apple be?

- (A) 1 kilograms  
 (B) 250 milligrams  
 (C) 250 kilograms

Which would you use to measure the length of the gym?

- (A) kilograms  
 (B) millimeters  
 (C) milliliters  
 (D) meters

Complete the number line

Compare the fractions using  $<$ ,  $>$ , or  $=$ 

$\frac{3}{4} \bigcirc \frac{5}{6}$

$\frac{2}{4} \bigcirc \frac{3}{6}$

$\frac{1}{4} \bigcirc \frac{1}{6}$

Name \_\_\_\_\_

Summer Review # 18

Show your work- show **carrying** and **borrowing**

Find the sum	Find the difference	Find the product	Find the quotient
$700 + 624 =$	$700 - 624 =$	$5 \times 30 =$	$63 \div 9 =$
$8900 + 628 =$	$8900 - 628 =$	$4 \times 40 =$	$35 \div 7 =$

Fill in the blank to make the equation true.

$3 \times \underline{\quad} = 2 \times 6$

$48 \div \underline{\quad} = 12 - 4$

A digit is missing in the work shown. Write the digit on the line

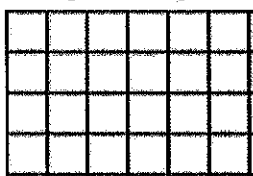
$$\begin{array}{r}
 2,665 \\
 658 \\
 + 947 \\
 \hline
 4,\square 70
 \end{array}$$

What digit belongs in the box? \_\_\_\_\_

Which expression is equal to  $4 \times 6$ ?

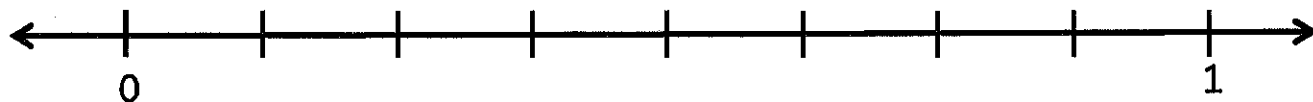
- (A)  $(2 \times 2) + (3 \times 3)$   
 (B)  $(4 \times 3) + (4 \times 3)$   
 (C)  $(3 \times 3) + (3 \times 3)$   
 (D)  $(4 \times 5) + (4 \times 2)$

Use grid to help model

Which equation has the same unknown value as  $24 \div 4 = \square$ ?

- (A)  $\square \div 4 = 24$   
 (B)  $24 \times \square = 4$   
 (C)  $24 \div \square = 4$   
 (D)  $4 \times 24 = \square$

Complete the number line



Equivalent Fractions

$\frac{1}{4} = \underline{\quad}$

$\frac{1}{2} = \underline{\quad}$

$\frac{3}{4} = \underline{\quad}$

Name \_\_\_\_\_

Summer Review #19

Show your work- show carrying and borrowing

Find the sum	Find the difference	Find the product	Find the quotient
$600 + 484 =$	$600 - 484 =$	$7 \times 30 =$	$72 \div 8 =$
$8800 + 518 =$	$8800 - 518 =$	$3 \times 20 =$	$42 \div 7 =$

Fill in the blank to make the equation true.

$3 \times \underline{\quad} = 4 \times 6$

$49 \div \underline{\quad} = 12 - 5$

A digit is missing in the work shown. Write the digit on the line

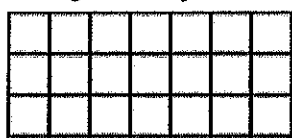
$$\begin{array}{r}
 1,972 \\
 485 \\
 + 846 \\
 \hline
 3,\square 76
 \end{array}$$

What digit belongs in the box? \_\_\_\_\_

Which expression is equal to  $3 \times 7$ ?

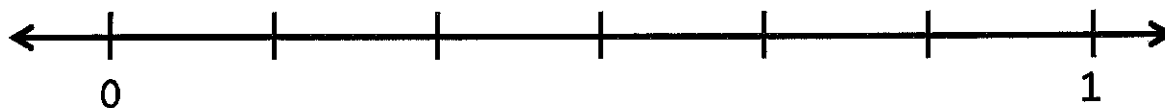
- (A)  $(2 \times 1) + (3 \times 4)$   
 (B)  $(2 \times 3) + (2 \times 4)$   
 (C)  $(3 \times 3) + (3 \times 4)$   
 (D)  $(3 \times 7) + (3 \times 7)$

Use grid to help model

Which equation has the same unknown value as  $24 \div 8 = \square$ ?

- (A)  $\square \div 8 = 24$   
 (B)  $24 \times \square = 8$   
 (C)  $8 \div 24 = \square$   
 (D)  $8 \times \square = 24$

Complete the number line

Equivalent Fractions  $\frac{1}{3} = \underline{\quad}$   $\frac{1}{2} = \underline{\quad}$   $\frac{2}{3} = \underline{\quad}$

Name \_\_\_\_\_

Summer Review # 20

Show your work- show **carrying** and **borrowing**

Find the sum	Find the difference	Find the product	Find the quotient
$900 + 528 =$	$900 - 528 =$	$6 \times 13 =$	$45 \div 9 =$
$9200 + 343 =$	$9200 - 343 =$	$8 \times 13 =$	$49 \div 7 =$

Fill in the blank to make the equation true.

$3 \times \underline{\quad} = 6 \times 6$

$63 \div \underline{\quad} = 13 - 6$

A digit is missing in the work shown. Write the digit on the line

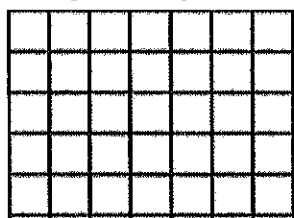
$$\begin{array}{r}
 1,665 \\
 658 \\
 + 947 \\
 \hline
 3,2\boxed{\phantom{0}}0
 \end{array}$$

What digit belongs in the box? \_\_\_\_\_

Which expression is equal to  $5 \times 7$ ?

- (A)  $(2 \times 2) + (3 \times 4)$   
 (B)  $(2 \times 2) + (2 \times 4)$   
 (C)  $(5 \times 1) + (2 \times 4)$   
 (D)  $(5 \times 5) + (5 \times 2)$

Use grid to help model

Which equation has the same unknown value as  $27 \div 3 = \boxed{\phantom{00}}$ ?

- (A)  $\boxed{\phantom{00}} \div 3 = 27$   
 (B)  $3 \times \boxed{\phantom{00}} = 27$   
 (C)  $3 \div 27 = \boxed{\phantom{00}}$   
 (D)  $27 \times \boxed{\phantom{00}} = 3$

Chloe made 3 lasagnas. She cuts each lasagna into 6 pieces. 7 pieces are eaten.  
How many pieces are left?

Write an equation to show how many pieces are left.

Name \_\_\_\_\_

Summer Review # 21

**Show your work- show carrying and borrowing**

Find the sum	Find the difference	Find the product	Find the quotient
$1000 + 564 =$	$1000 - 564 =$	$5 \times 17 =$	$42 \div 6 =$
$9700 + 654 =$	$9700 - 654 =$	$8 \times 17 =$	$54 \div 6 =$

Fill in the blank to make the equation true.

$3 \times \underline{\quad} = 6 \times 5$

$63 \div \underline{\quad} = 13 - 4$

$4 \times 2 = 56 \div \underline{\quad}$

$4 \times 3 = 24 - \underline{\quad}$

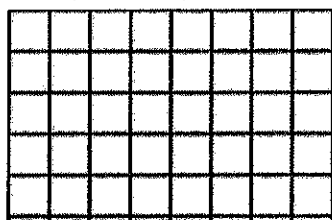
Does replacing the unknown number with 5 make each equation true? Mark Yes or No for each equation

	Yes	No
$7 \times \square = 36$	<input type="checkbox"/>	<input type="checkbox"/>
$8 \times \square = 40$	<input type="checkbox"/>	<input type="checkbox"/>
$42 \div \square = 7$	<input type="checkbox"/>	<input type="checkbox"/>
$35 \div \square = 7$	<input type="checkbox"/>	<input type="checkbox"/>

Which expression is equal to  $5 \times 8$ ?

- (A)  $(2 \times 2) + (3 \times 4)$   
 (B)  $(5 \times 2) + (5 \times 6)$   
 (C)  $(5 \times 1) + (2 \times 4)$   
 (D)  $(5 \times 5) + (5 \times 2)$

Use grid to help model

Which equation has the same unknown value as  $28 \div 4 = \square$ ?

- (A)  $\square \div 4 = 28$   
 (B)  $4 \div 28 = \square$   
 (C)  $28 \times \square = 4$   
 (D)  $\square \times 4 = 28$

Ziva made 4 batches of cookies. She put 8 cookies on sheet. Ziva put 10 cookies in a bag to share with friends.

How many cookies are left?

Write an equation to show how many pieces are left.



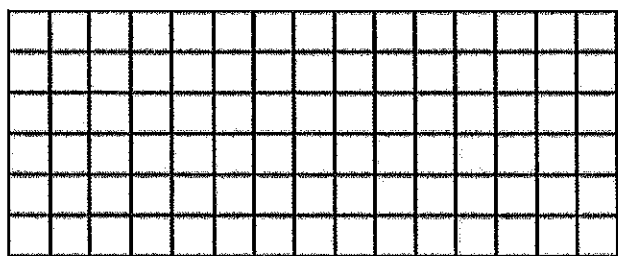
Name \_\_\_\_\_

Summer Review # 22

Show your work- show **carrying** and **borrowing**

Find the sum	Find the difference	Find the product	Find the quotient
$3010 + 1689 =$	$3010 - 1689 =$	$6 \times 17 =$	$54 \div 9 =$
$7900 + 497 =$	$7900 - 497 =$	$8 \times 19 =$	$72 \div 9 =$

Draw a quadrilateral that has 4 equal sides that is not a rectangle or a square.



What is the name of your shape?

\_\_\_\_\_

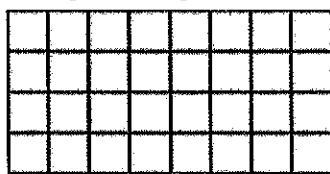
Does replacing the unknown number with 7 make each equation true? Mark Yes or No for each equation

	Yes	No
$7 \times \square = 36$	<input type="checkbox"/>	<input type="checkbox"/>
$8 \times \square = 56$	<input type="checkbox"/>	<input type="checkbox"/>
$42 \div \square = 6$	<input type="checkbox"/>	<input type="checkbox"/>
$63 \div \square = 7$	<input type="checkbox"/>	<input type="checkbox"/>

Which expression is equal to  $4 \times 8$ ?

- (A)  $(4 \times 4) + (4 \times 4)$   
 (B)  $(4 \times 1) + (4 \times 8)$   
 (C)  $(2 \times 4) + (2 \times 4)$   
 (D)  $(3 \times 5) + (1 \times 3)$

Use grid to help model



Which equations have the same unknown value as  $32 \div 4 = \square$ ?

- (A)  $32 \div \square = 4$   
 (B)  $4 \div 32 = \square$   
 (C)  $32 \times \square = 4$   
 (D)  $\square \times 4 = 32$

Tony had 5 bags of chips. Each bag had 10 ounces of chips. Tony used 8 ounces of chips. How many ounces of chips are left?

Write an equation to show how many ounces of chips are left.

\_\_\_\_\_

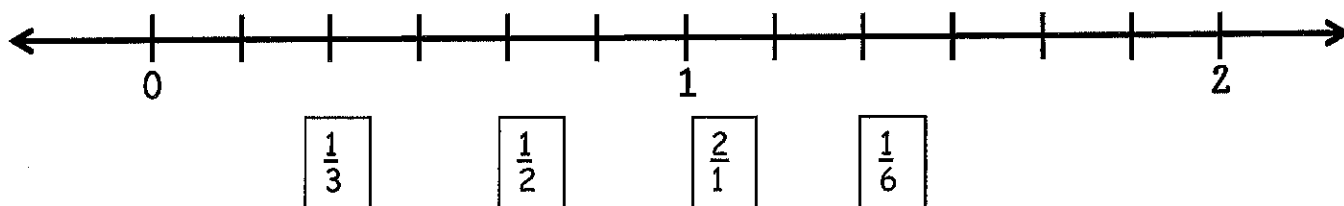
Name \_\_\_\_\_

Summer Review # 23

Show your work- show carrying and borrowing

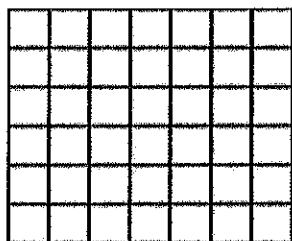
Find the sum	Find the difference	Find the product	Find the quotient
$905 + 626 =$	$905 - 626 =$	$6 \times 9 =$	$36 \div 9 =$
$2701 + 443 =$	$2701 - 443 =$	$6 \times 90 =$	$24 \div 4 =$

Write each fraction at the correct location on the number line

Which expression is equal to  $6 \times 7$ ?

- (A)  $(2 \times 3) + (4 \times 4)$   
 (B)  $(2 \times 4) + (4 \times 3)$   
 (C)  $(6 \times 3) + (6 \times 4)$   
 (D)  $(7 \times 5) + (7 \times 2)$

Use grid to help model

Which equation has the same unknown value as  $25 \div 5 = \square$ ?

- (A)  $\square \div 5 = 25$   
 (B)  $5 \times \square = 25$   
 (C)  $5 \div 25 = \square$   
 (D)  $25 \times \square = 3$

What are the dimensions of a square that has an area of  $25 \text{ in}^2$  and a perimeter of 20 in.

\_\_\_\_\_ inches by \_\_\_\_\_ inches

Trene cooked 5 chickens. She cuts each chicken into 6 pieces. Seventeen pieces of chicken are eaten at the party.

How many pieces of chicken are left over?

Write an equation to show how many pieces are left.

\_\_\_\_\_

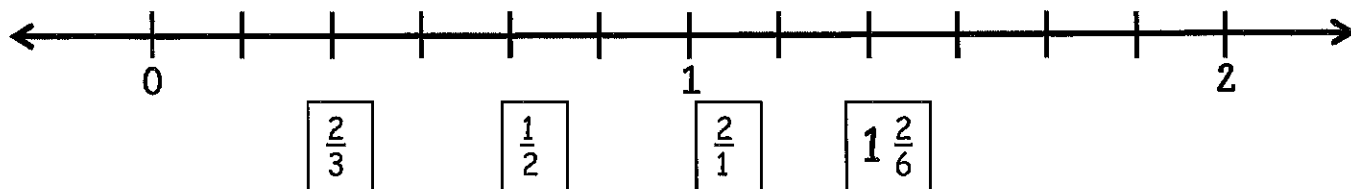
Name \_\_\_\_\_

Summer Review # 24

Show your work- show **carrying** and **borrowing**

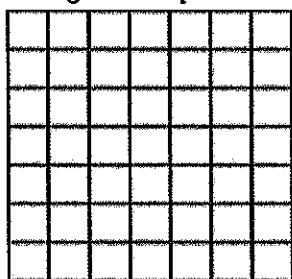
Find the sum	Find the difference	Find the product	Find the quotient
$509 + 262 =$	$509 - 262 =$	$5 \times 7 =$	$32 \div 8 =$
$3605 + 558 =$	$3605 - 558 =$	$5 \times 70 =$	$24 \div 3 =$

Write each fraction at the correct location on the number line

Which expression is equal to  $7 \times 7$ ?

- (A)  $(2 \times 3) + (5 \times 4)$   
 (B)  $(2 \times 5) + (4 \times 3)$   
 (C)  $(6 \times 3) + (6 \times 4)$   
 (D)  $(7 \times 5) + (7 \times 2)$

Use grid to help model

Which equations have the same unknown value as  $32 \div 4 = \square$ ?

- (A)  $\square \div 4 = 32$   
 (B)  $4 \times \square = 32$   
 (C)  $32 \div \square = 4$   
 (D)  $32 \times \square = 4$

What are the dimensions of a quadrilateral that has an area of  $30 \text{ in}^2$  and a perimeter of 22 in.?

\_\_\_\_\_ inches by \_\_\_\_\_ inches

Name the quadrilaterals that must have right angles.

\_\_\_\_\_

Jayne made a pan of brownies. She cut each one into 2 in by 2 in squares. The pan was 8 inches by 12 inches. How many brownies were in the pan after she cut them up?

\_\_\_\_\_ brownies

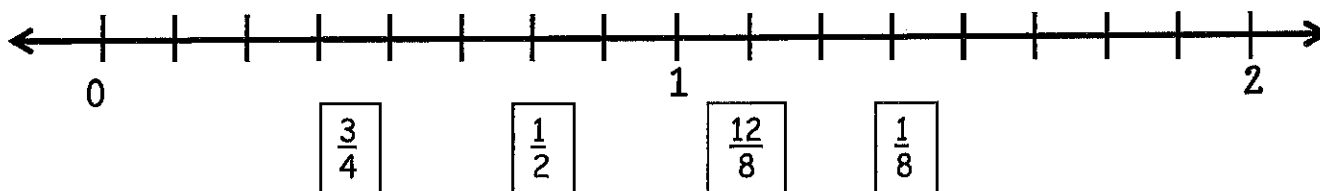
Name \_\_\_\_\_

Summer Review # 25

Show your work- show carrying and borrowing

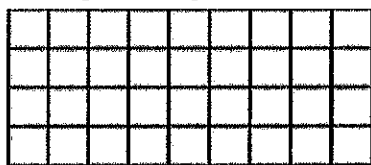
Find the sum	Find the difference	Find the product	Find the quotient
$612 + 268 =$	$612 - 268 =$	$7 \times 9 =$	$64 \div 8 =$
$5360 + 775 =$	$5360 - 775 =$	$7 \times 90 =$	$18 \div 3 =$

Write each fraction at the correct location on the number line

Which expression is equal to  $4 \times 9$ ?

- (A)  $(4 \times 3) + (5 \times 4)$   
 (B)  $(4 \times 5) + (4 \times 4)$   
 (C)  $(2 \times 2) + (4 \times 5)$   
 (D)  $(3 \times 5) + (1 \times 7)$

Use grid to help model

Which equations have the same unknown value as  $45 \div 9 = \square$ ?

- (A)  $\square \div 9 = 45$   
 (B)  $45 \times \square = 9$   
 (C)  $45 \div \square = 9$   
 (D)  $9 \times \square = 45$

What are the dimensions of a quadrilateral that has an area of  $36 \text{ in}^2$  and a perimeter of 26 in.?

\_\_\_\_\_ inches by \_\_\_\_\_ inches

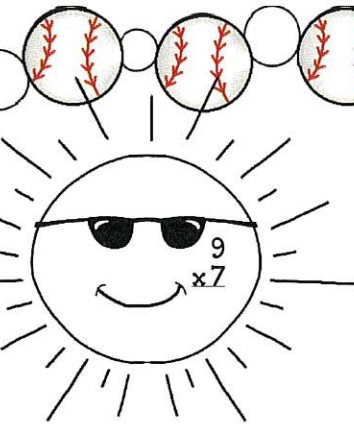
Name the quadrilaterals that have 2 pairs of parallel sides.

\_\_\_\_\_

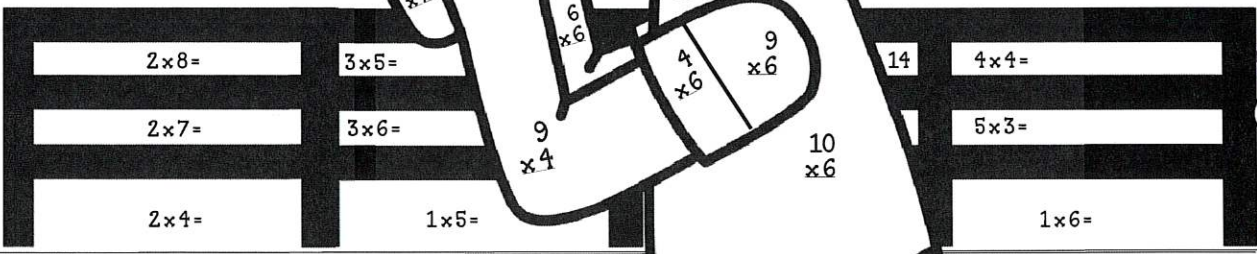
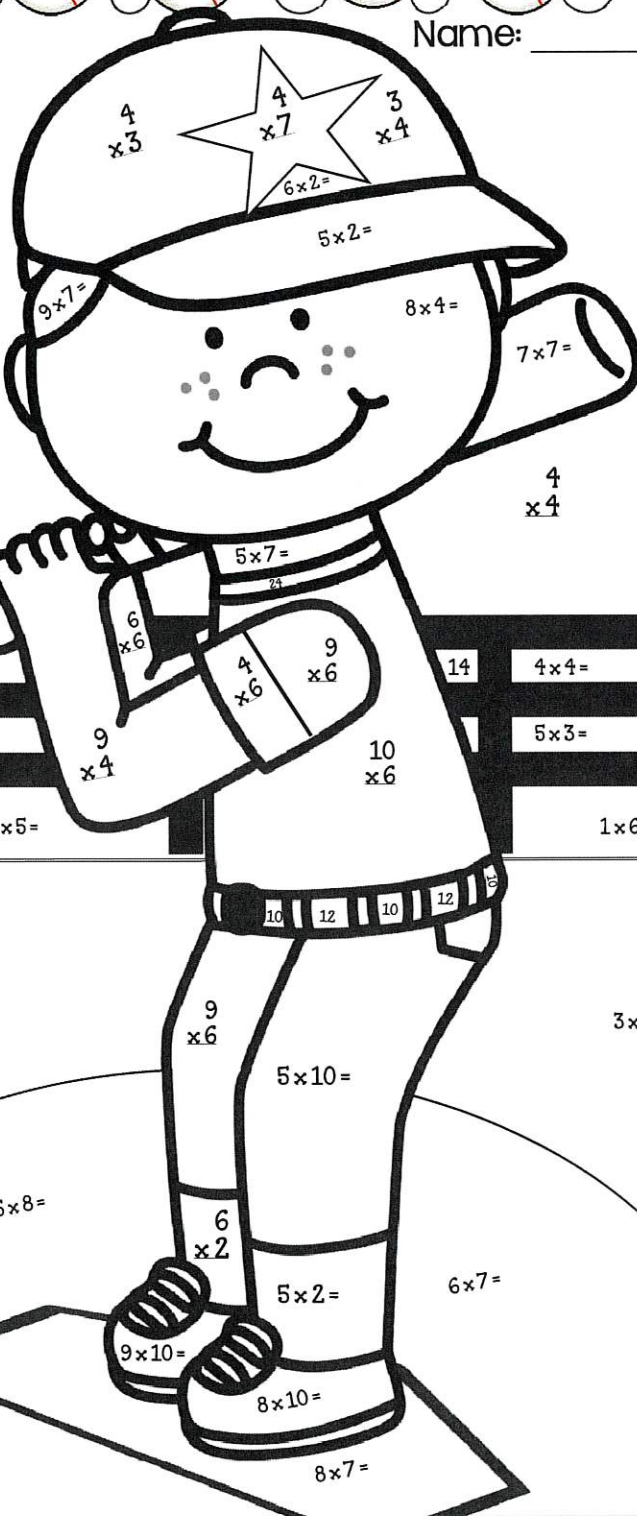
Hannah made a cake. She cut the cake into 2 in by 2 in squares. The cake pan was 8 inches by 8 inches. How many pieces did she cut the cake into?

\_\_\_\_\_ pieces of cake

Name: \_\_\_\_\_



9  
x 2



2 x 3 =

7 x 7 =

5 x 10 =

5 x 9 =

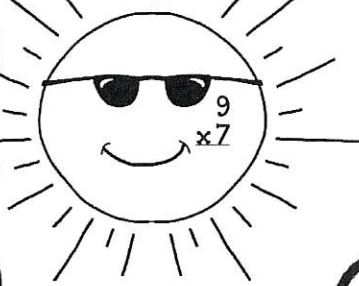
2 x 2 =

3 x 3 =

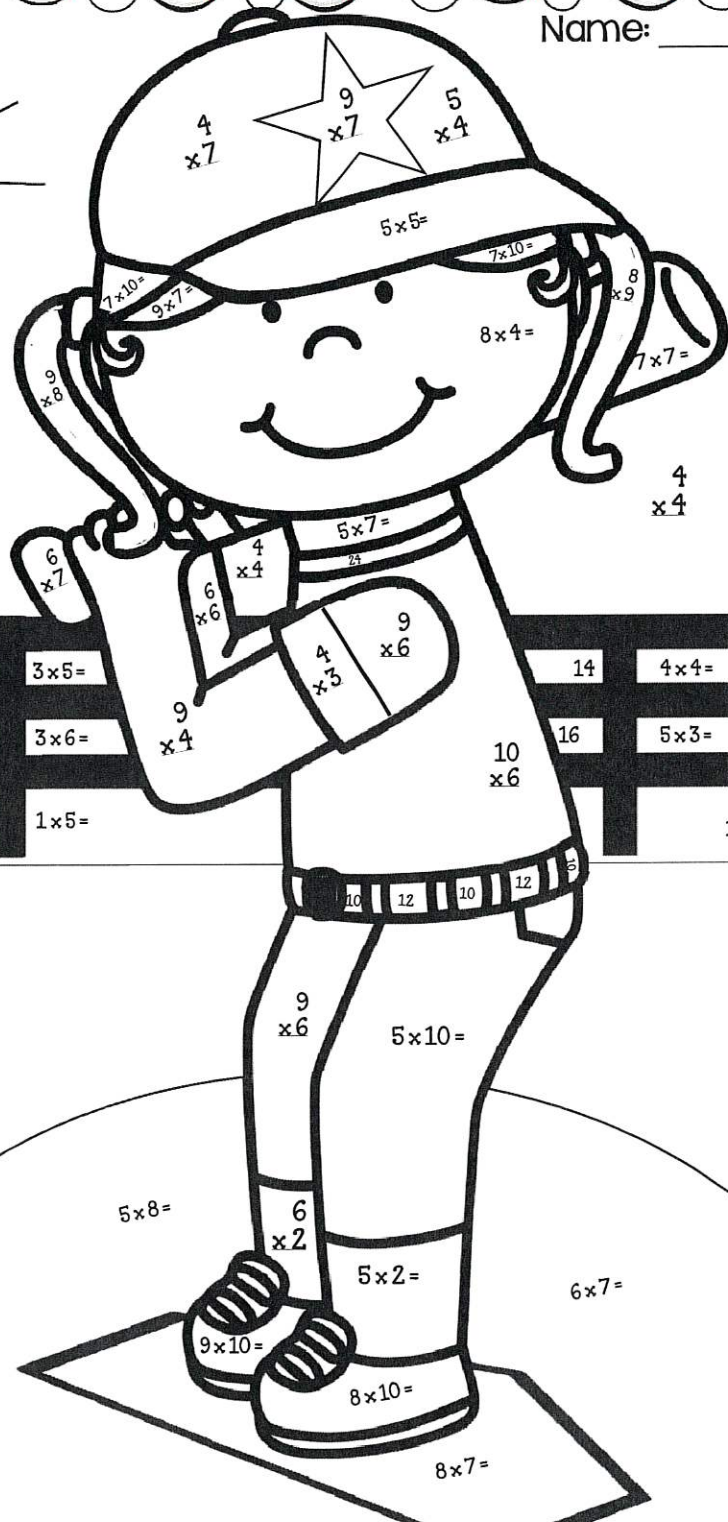
0-9		10-12		14-18	
20-28		30-36		40-49	
50-60		63-72		80-100	



Name: \_\_\_\_\_

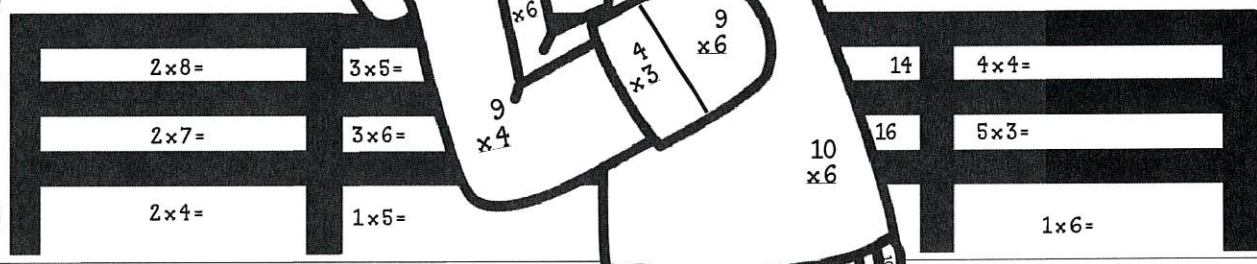


9  
x 2



8  
x 2

4  
x 4



2 x 3 =

7 x 7 =

5 x 10 =

5 x 9 =

2 x 2 =

5 x 8 =

5 x 10 =

3 x 3 =

6 x 7 =

9 x 10 =

5 x 2 =

8 x 10 =

8 x 7 =

0-9		10-15		16-18	
20-28		30-36		40-49	
50-60		63-72		80-100	

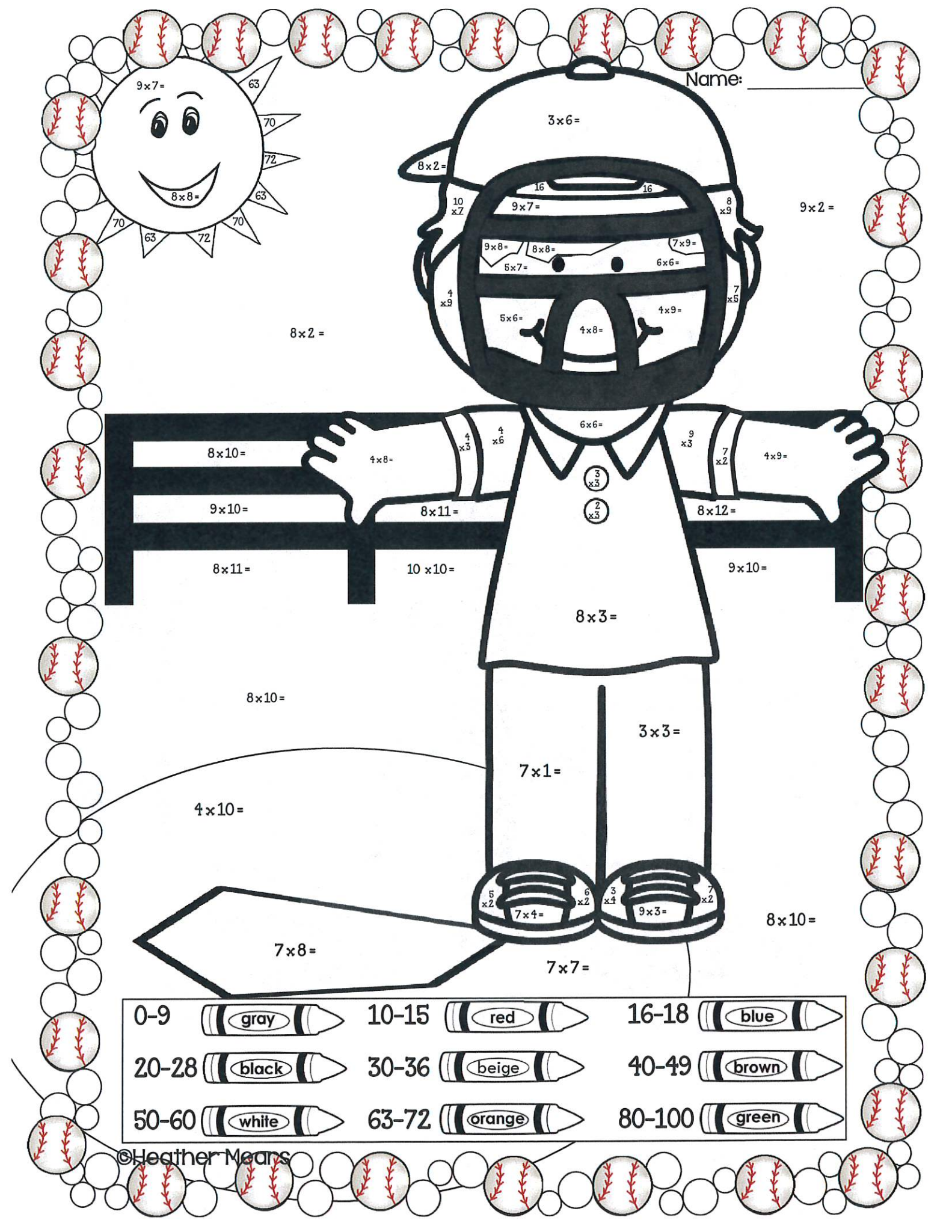


Name: \_\_\_\_\_



0-9		10-15		16-18	
20-28		30-36		40-49	
50-60		63-72		80-100	





Name: \_\_\_\_\_

$9 \times 7 =$

63

70

72

63

70

$8 \times 8 =$

$3 \times 6 =$

$8 \times 2 =$

16

16

$9 \times 7 =$

$8 \times 9 =$

$9 \times 2 =$

$9 \times 8 =$

$8 \times 8 =$

$7 \times 9 =$

$5 \times 7 =$

$6 \times 6 =$

$4 \times 9 =$

$7 \times 5 =$

$5 \times 6 =$

$4 \times 8 =$

$4 \times 9 =$

$8 \times 2 =$

$8 \times 10 =$

$4 \times 8 =$

$4 \times 3 =$

$4 \times 6 =$

$6 \times 6 =$

$9 \times 3 =$

$7 \times 2 =$

$4 \times 9 =$

$9 \times 10 =$

$8 \times 11 =$

$8 \times 12 =$

$8 \times 11 =$

$10 \times 10 =$

$9 \times 10 =$

$8 \times 3 =$

$8 \times 10 =$

$3 \times 3 =$

$7 \times 1 =$

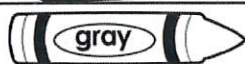
$4 \times 10 =$

$7 \times 8 =$

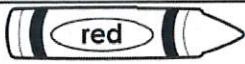
$7 \times 7 =$

$8 \times 10 =$

0-9



10-15



16-18



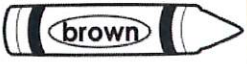
20-28



30-36



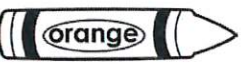
40-49



50-60



63-72



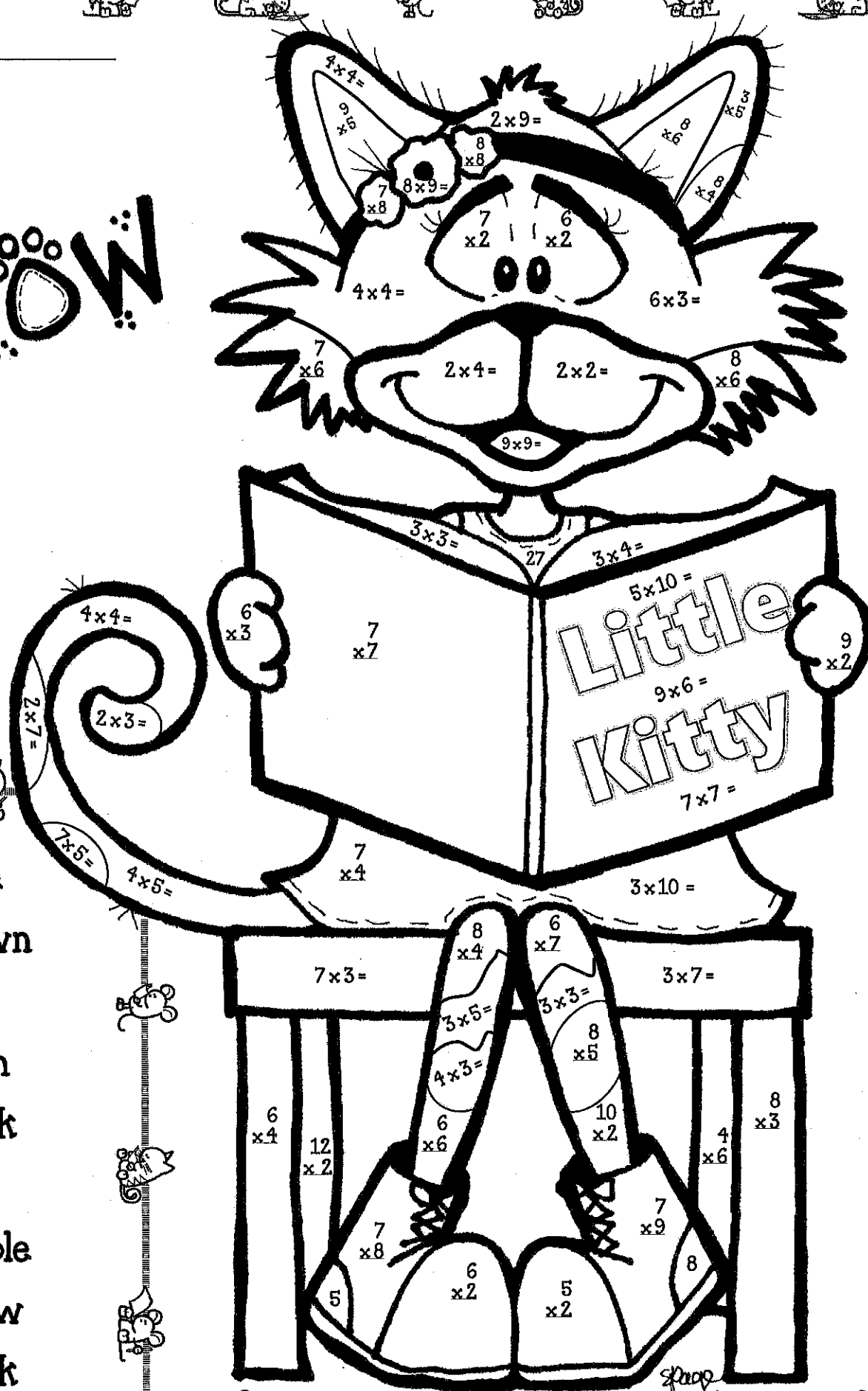
80-100





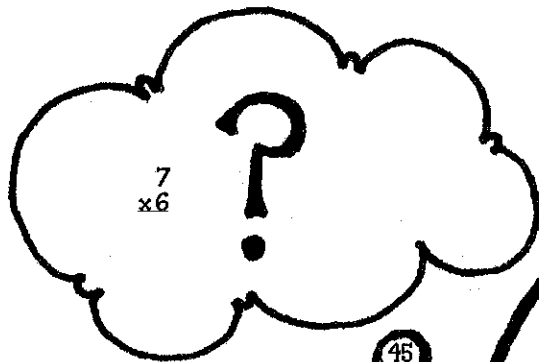
Name \_\_\_\_\_

# Meow



- 0-14 White
- 15-20 Brown
- 21-25 Red
- 27-30 Green
- 32-40 Black
- 42-48 Grey
- 49- 54 Purple
- 56-64 Yellow
- 70-100 Pink

Name \_\_\_\_\_



$10 \times 8$

$10 \times 7$



$9 \times 8$

- 0-14 Pink
- 15-20 Brown
- 21-25 Red
- 27-30 Green
- 32-40 Blue
- 42-48 Grey
- 49-54 Orange
- 56-64 Yellow
- 70-100 White

$2 \times 8 =$ 
$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

