

Elementary School Parent/Student Handbook



2023-2024



This school is accredited by the Virginia Catholic Education Association whose accreditation process has been approved by the Virginia Council for Private Education as authorized by the Virginia State Board of Education.

Table of Contents

I. PHILOSOPHY OF EDUCATION/MISSION STATEMENT	1
Diocesan Philosophy of Catholic Education.....	1
Diocesan Mission Statement.....	1
School Mission Statement/Philosophy	1
Student/Parent Handbook	1
Parental/Guardian Role.....	2
Sexual Identity Policy	3
Non-Discrimination Clause	4
Non-Catholic Students	4
II. ACADEMICS	5
Curriculum	5
Virtual Instruction.....	9
Implementation of Family Life Program	10
Textbooks/Supplemental Materials	10
Technology – Responsible Use Policy	10
Testing.....	13
Homework.....	14
Suggested Time Allotments.....	14
Parent-Teacher Communication	14
Scheduling and Other Conference Information	14
Grading/Report Cards	15
Grading System.....	15
Academic Progress Scale.....	15
Indicators for Effort, Specials, and Personal Development:.....	15
Promotion/Retention/Placement Policy	16
School Counselors	16
III. ADMINISTRATIVE PROCEDURES	17
Admissions.....	17
Diocesan Initial Admission Requirements.....	17
Age for Admission to Kindergarten.....	17
Requirements for School Admission: Preschool – Grade 5.....	17
Requirements for Admission to Grades 6 – 12.....	18
General Conditions of Admission.....	19
F-1 (Non-Immigrant)	19
Class Placement	21
Attendance	21
Diocesan Policy for Attendance Requirements	21
Absence/Tardiness/Leaving School.....	22
Tardiness	22

Absences for Other Reasons	23
Attendance/Reporting Procedures	23
Transferring to Another School	24
Arrival and Dismissal	24
Lunch/Milk Program.....	25
 IV. GENERAL SCHOOL POLICIES	 26
Administrative.....	26
Student Custody and Guardianship.....	26
Access to Records	26
Transfer of Records.....	27
Confidential Academic Records	27
Retention of Records.....	27
School Visitors.....	28
School Communications	28
Principal's Communication	28
Take-Home Communication.....	28
Telephone Use/Messages for Students	28
Inclement Weather/School Closings.....	29
Photos and Other Media.....	30
Media Center.....	30
Field Trips	30
Overnight Trips	31
March for Life Policy.....	31
Graduation Requirements/Ceremonies	32
Parent Organizations	32
FundRaising	33
Transportation/Parking	33
 V. FINANCES	 34
Diocese of Arlington Tuition Assistance Program	34
Application Process & Requirements	34
School Tuition Policies	35
Tuition and other Fee Schedules.....	36
 VI. CO-CURRICULAR AND EXTRA CURRICULAR ACTIVITIES	 37
Participation	37
Transportation of Athletes	38
Supervision of Students	38
 VII. STUDENT RESPONSIBILITIES & BEHAVIOR.....	 38
Code of Conduct	38
Restroom use and Care	40
Substance Abuse/Weapons	40

Discipline	41
Use of Disciplinary Action	41
Disciplinary Measures	42
Specific Disciplinary Policies	42
Detention.....	42
Suspension	42
Dismissal.....	43
Expulsion	43
Student Regulations and Procedures.....	44
Students and Student Property Searches.....	44
Interrogation of Students.....	44
Students and Student Property	44
School Lockers and Desks.....	45
Care of School Property.....	45
Dress Code.....	45
Uniform Requirements & Other Pertinent Information.....	45
PE UNIFORM DRESS CODE	48
Inappropriate Materials.....	50
Playground Regulations	50
Lunchroom Regulations.....	53
 VIII. HEALTH, SAFETY, & WELFARE.....	 55
Student Health, Safety, & Welfare	55
Prevention of Sexual Misconduct and/or Child Abuse.....	55
Wellness Policy.....	55
Accidents and First Aid	55
Illness	56
Medication Administration Overview	57
Specialized Student Care Needs	59
Toileting/Incontinence	59
Use of Crutches.....	59
Life Threatening Allergy	60
Control of Communicable Diseases.....	60
Disease	60
Lice	61
Bloodborne Disease	63
Fire/Emergency Drills.....	63
Harassment.....	64
Sexual Harassment and/or Sexual Abuse – Students.....	64
Hazing	65
Bullying.....	66
Respect For Life.....	67
Asbestos Mandatory Yearly Notification	67
Asbestos Notification (Sample letter).....	67
Video Surveillance Cameras.....	68

IX. STUDENTS WITH DISABILITIES	69
X. EXTENDED DAY	70
Extended Day Program	70
Crisis Management/Emergency Preparedness Plan.....	70
Over-the-Counter Skin Products.....	70
Licensing Information.....	71
Insurance	72
Tax Information	72
Parental/Guardian Involvement	72
APPENDICES	72
Elementary/Middle School Handbook Agreement Form	74
School Forms	
Additional School Information	
Diocesan Forms:	
Permission for Emergency Care Form (<i>Appendix F-1</i>)	
Confidential Student Health History Update (<i>Appendix F-1A</i>)	
Virginia School Entrance Health Form (<i>Appendix F-2</i>)	
Asthma Action Plan with Indemnification (<i>Appendix F-3</i>)	
Nebulizer Treatment Log and Procedure (<i>Appendix F-3A</i>)	
Anaphylaxis Action Plan with Indemnification (<i>Appendix F-4</i>)	
Diabetes Quick Reference and Indemnification (<i>Appendix F-5</i>)	
Virginia Diabetes Medical Management Plan (<i>Appendix F-5A</i>)	
Diocese Medication Authorization Form (<i>Appendix F-6</i>)	
Student Injury Accident Report (<i>Appendix F-7</i>)	
Wind Chill Factors/Heat Stress Index (<i>Appendix F-15</i>)	
Certificate of Religious Exemption (<i>Appendix F-18</i>)	
Seizure Action Plan (<i>Appendix F-20</i>)	
Photo, Press, Audio, and Electronic Media Release for Minors (<i>Appendix N</i>)	
Parent Permission for School Sponsored Trip Participation.English (<i>Appendix R</i>)	
Permiso De Los Padres Para Excursiones Patrocinados Por La Escuela.Spanish (<i>Appendix R-A</i>)	
Use of Personal Vehicle (<i>Appendix R-1</i>)	
Elementary/Middle School Handbook Agreement Form (<i>Appendix AG-1</i>)	

August 2023

Dear SJES School Families,

I write this note to officially welcome you to the 2023-2024 school year. It is with great enthusiasm that we can continue to share our accomplishments within the framework of Catholic education. While honoring the rich history of the Catholic faith and our long-standing traditions, we remain committed to making SJES great, in years to come.

As you meet our faculty and staff, I hope you will see how fortunate our school community remains to have such a dedicated and talented group assembled within one learning environment. Recent increases in enrollment over the past few years are related to their tireless efforts before school, after school, in the evenings, and on the weekends. Praise God for calling them to Saint John.

Our school has been blessed to have the spiritual guidance and continued support of our pastor, Father Smith, Father Nicholas, Father Brian, deacons, and many others have helped us maintain our Catholic identity.

Another invaluable asset to Saint John the Evangelist Catholic School is our school families. Strong partnerships between home and school allow our students to be the beneficiaries of the educational process.

If a single virtue characterized the life of Saint John the Evangelist, it would be the guardian of all virtues: Humility. It has been my observation that our faculty and staff are often humble regarding the impact and joy they bring to so many lives.

We extend great appreciation (in advance) to all members of our school community that will sacrifice time and talent yet again this year to improve our school for our greatest gift- our students.

Thank you for joining us for the 2023-2024 school year and let us continue to pray, learn, and serve... the vulnerable and less fortunate.

Sincerely,

Mr. Temple Macdonald III
Principal

I. PHILOSOPHY OF EDUCATION/MISSION STATEMENT

DIOCESAN PHILOSOPHY OF CATHOLIC EDUCATION

Go, therefore, and make disciples of all nations teaching them to carry out everything I have commanded you.

Matthew 28:19-20

These words of Christ addressed to the apostles at the Ascension bestowed on the Church the office of teacher. Obedient to this divine challenge, the Church provides education permeated with the spirit of Christ and dedicated to promoting the full development of the human person.¹ The two-fold goal of Catholic schools is to provide an environment which will foster rich religious training as well as solid academic education in a Catholic, value-oriented manner.

¹ Declaration on Christian Education #3

DIOCESAN MISSION STATEMENT

The Catholic schools in the Diocese of Arlington are an essential component in the educational ministry of the Church. Our schools are committed to providing an education rooted in the Gospel of Jesus Christ where Catholic doctrine and values and academic excellence prepare each student for a life of faith, service, and integrity.

SCHOOL MISSION STATEMENT/PHILOSOPHY

MISSION STATEMENT

Saint John the Evangelist Catholic School provides a Christ-centered atmosphere that recognizes the God-given gifts inherent within each child on the journey toward spiritual and academic excellence.

PHILOSOPHY

Saint John the Evangelist School integrates Catholic teachings and virtues throughout our school culture. We foster a challenging and inclusive academic program addressing the diverse needs of students. In partnership with families and the parish community, we encourage students to serve others while growing in Christ.

STUDENT/PARENT HANDBOOK

Each school shall utilize the Office of Catholic Schools (OCS) template to develop and distribute a handbook for students and parents/guardians. All local policies and procedures must be in

conformity with the Office of Catholic Schools' policies, guidelines, and regulations.

A committee, representative of the total school community, shall be involved in the development and periodic revision of this handbook. The handbook shall be updated annually to reflect policy and procedural changes. Principals shall establish a process for review and revision of local school policy to ensure changes reflect the input of key stakeholders. All parents, along with students in middle and high school, are required to provide a signature of receipt acknowledging they have read the rules and regulations outlined in the handbook, and they agree to abide by those rules (Appendix AG-1 and AG-2). An acknowledgment form will be provided to students upon receipt of the handbook and the form must be signed and returned by Friday of the first full week of school. Failure to have a signed form on file will not prevent the school from enforcing its policies and or prevent a student from enrolling or continuing to be enrolled at the school.

Faculty and staff members shall be given access to copies of all school handbooks.

Handbooks and all subsequent changes are subject to prior written approval by the Diocese. To the extent any local handbook or policy statement therein may be inconsistent with the policies, guidelines, or regulations of the Office of Catholic Schools, the Office of Catholic Schools' policies, guidelines, or regulations shall be of controlling force and effect.

PARENTAL/GUARDIAN ROLE

Since parents/guardians have given their children life, the Catholic Church recognizes parents as the primary and principal educators of their children. The Catholic parents' promise at baptism to raise their children as Catholic supports this premise. The Catholic school exists to assist parents in the Christian formation of their children.

In this Handbook, the term "parent" refers not only to a child's natural or adopted parent, but to a student's non-parent legal guardian or to any person or agency authorized to act in place of parents.

The Diocese of Arlington Office of Catholic Schools respects the role of parents as the primary educators of their children. Since the school is a continuation of the education children are receiving at home, Diocesan schools should demonstrate respect and support for the parents in their important and challenging task.

Parents are expected to support the school's mission and commitment to Christian principles and support the school policies as outlined in school handbooks (i.e., annually sign the school's Handbook Agreement Form). One of the conditions for initial and continued enrollment at the school is receipt of this signed form indicating the parent's support of the school's philosophy, policies, and regulations.

In the event a parent desires to discuss a problem with his/her child's teacher, the parent should make an appointment for a private meeting with the child's teacher. Teachers welcome the opportunity to discuss a matter of concern with parents before it becomes an actual problem. Any parent who wishes to speak with the principal may do so, but after an initial meeting with the

classroom teacher. Similarly, parents should discuss matters of concern with the school principal, and pastor, when necessary, before bringing them to the Office of Catholic Schools.

If a parent repeatedly or seriously violates proper school protocol, displays inappropriate or disruptive conduct toward students, or displays disrespectful, disruptive or harassing behavior toward teachers or toward school, parish, or diocesan staff (in verbal, written, or digital form), the school may take corrective action. Such corrective action may include, at the discretion of the principal (and, for parish schools, the pastor of the parish) the following: imposition of particular rules or procedures the parent must follow in interacting with the school and its students and staff; restriction or termination of the parent's access to school or parish property; dismissal of the parent's child(ren).

The school may impose other appropriate corrective action, without prior recourse, based upon the nature of the parent's conduct and the surrounding circumstances.

As foundation for a faith-community, parents are invited and encouraged to participate in the school's celebration of prayer and Liturgy.

Parents are encouraged to participate in the programs, which are developed for the education of their children. The wide spectrum of this involvement includes volunteer work, participation in parent-teacher conferences, attendance at meetings and seminars designed to help parents assist their children at home, and active involvement in the school's Parent-Teacher Organization.

SEXUAL IDENTITY POLICY

The Diocese of Arlington is committed to providing a safe environment that allows students to develop and prosper academically, physically and spiritually, consistent with Catholic teachings and principles affirming that the body reveals each person as male or female and that the harmonious integration of a person's sexual identity with his or her sex is an expression of the inner unity and reality of the human person made body and soul by God and in the image and likeness of God. In fulfillment of these religious truths, our Catholic educational environment shall reflect a relation to persons (including name and pronoun usage, uniforms, access to facilities and overnight accommodations, and eligibility for single-sex curricular and extracurricular activities) that is respectful of and consistent with each person's God-given sexual identity and biological sex at birth.

Recognizing that each person is created in the image and likeness of God ensures that dignity is safeguarded, and safe environments are fostered. When parents send their children to Catholic schools and when persons choose careers in Catholic education, they should expect an environment consistent with the truth that God-created sexual identity speaks to His vision for each person's relationship to Him, oneself and others. Behavior and expressions of a person's sexual identity within the school environment that are inconsistent with these principles and/or which cause disruption or confusion regarding Catholic teachings on human sexuality are prohibited. The full cooperation with this policy of school officials, faculty, parents, and students is required and a condition precedent to the continued enrollment of each student and the continued employment of each employee, and the enforcement of this policy by the school is deemed a

spiritual mandate.

NON-DISCRIMINATION CLAUSE

Catholic Schools, administered under the authority of the Catholic Diocese of Arlington, comply with those constitutional and statutory provisions, as may be specifically applicable to the schools, which prohibit discrimination on the basis of race, color, sex, age, marital status, disability, national origin, or citizenship in the administration of their educational, personnel, admissions, financial aid, athletic, and other school administered programs.

This policy does not preclude the existence of single sex schools, nor does it conflict with the priority given to Catholics for admission as students. This policy also does not preclude the ability of the school to undertake and/or enforce appropriate actions with respect to students who advocate on school property or at school functions, any practices or doctrines which are inconsistent with the religious tenets of the Catholic faith.

NON-CATHOLIC STUDENTS

The presence of students from other faiths provides a wonderful diversity to the school. However, the presence of non-Catholic students in the school shall not alter the primacy of Catholic religious formation as an integral component of the educational program in the school. As such:

- a. Non-Catholic students are expected to participate in the religious formation and education programs of the school.
- b. Non-Catholic students must participate in liturgies (except for reception of the Eucharist), retreats, other religious functions, and religion classes for credit.
- c. Non-Catholic students may be exempt from formal co-curricular or extra-curricular sacramental preparation programs but not from the catechesis held during the school day.
- d. Students are expected, for testing and discussion purposes, to be knowledgeable of the Catholic Church's positions on scripture, revelation, and moral practices. While Catholic teaching respects the various faith traditions of the students attending the Catholic school, parents/guardians must be aware that it is the Catholic position that will be taught.

In light of the unique situations which may arise in the educational process, and because it is impossible to foresee all school issues that arise, the faculty and administration reserve the right to address and to take appropriate action for any such situations not specifically referenced in this manual. In addition, in view of the unique and essential religious mission of the school, it is expressly understood that the school may take action in cases where moral offenses occur which reflect adversely on the school, the Catholic Diocese of Arlington, or the Roman Catholic Church, or which interfere with the ability of the school to perform its religious mission or effectively

maintain the intimate working relationship of the school and the Community of Faith.

This handbook may be modified by the school after reasonable notice to the parents/students of the effective date of any changes. Any section headings are for convenience of use, and shall not affect the interpretation of any provisions. If the school should elect not to take action in a particular situation, this shall not be construed or interpreted as a waiver, or preclude the school from acting in a subsequent situation of the same or similar kind.

II. ACADEMICS

CURRICULUM

Curriculum encompasses the sequentially ordered learning experiences which the school provides for its students virtual and in person. The total curriculum includes the development of Catholic values and attitudes, as well as the attainment of knowledge and skills necessary for the student's spiritual, moral, intellectual, social and physical development.

The basic curriculum for the school (but not necessarily for each grade level) includes the following subjects: Religion, Reading, Language Arts (English, Spelling, Handwriting), Mathematics, Science, Social Studies, Fine Arts (Art and Music), Health and Safety, Physical Education, Technology, Library and World Languages.

The following path is outlined for those students capable of completing High School Geometry in the eighth grade.

GRADES FIVE TO SIX

For Placement in Pre-Algebra in the sixth grade:

Students must satisfy the following criteria:

- a. Math Composite standardized test score National Percentile: 96 or above on the Spring Scantron Performance Series Exam.
- b. Class grade in 5th grade math: 93 or above.
- c. End of year diocesan comprehensive grade-level test: 93 or above (Recommended time of testing – May of 5th grade year).
- d. Favorable teacher and principal recommendation.

GRADES SIX TO SEVEN

For Placement in Algebra I in the seventh grade:

Students must satisfy the following criteria:

- a. Math Composite standardized test score National Percentile: 96 or above on the Spring Scantron Performance Series Exam.
- b. Class grade in Pre-Algebra: 93 or above.
- c. Iowa Algebra Aptitude Test results: 85 or above (Recommended time of testing – May of 6th grade year).
- d. Favorable teacher and principal recommendation.

Because the Algebra I course incorporates numerous word problems that students need to solve, a teacher's recommendation should take into consideration the reading comprehension standardized test score when making a final decision for placement in Algebra I.

GRADES SEVEN TO EIGHT

For Placement in Geometry in the eighth grade:

Students must satisfy the following criteria:

- a. Math Composite standardized test score National Percentile: 96 or above on the Spring Scantron Performance Series Exam.
- b. Class grade in Algebra I: 93 or above.
- c. Scoring 77% on the Diocesan Algebra I exemption exam.
- d. Favorable teacher and principal recommendation.

The following path would be followed by those students identified as capable of completing High School Algebra in the 8th grade.

GRADES SIX TO SEVEN

For Placement in Pre-Algebra in the seventh grade:

Students must satisfy the following criteria:

- a. Math Composite standardized test score National Percentile: 93 or above on the Spring Scantron Performance Series Exam.
- b. Class grade in 6th grade math: 93 or above.
- c. End of year diocesan comprehensive grade-level test: 93 or above (Recommended time of testing – May of 6th grade year).
- d. Favorable teacher and principal recommendation.

GRADES SEVEN TO EIGHT

For Placement in Algebra I in the eighth grade:

Students must satisfy the following criteria:

- a. Math Composite standardized test score National Percentile: 93 or above on the Spring Scantron Performance Series Exam.
- b. Class grade in 7th grade math: 93 or above.
- c. Iowa Algebra Aptitude Test results: 80 or above (Recommended time of testing – May of 7th grade year).
- d. Favorable teacher and principal recommendation.

The Algebra I course incorporates numerous word problems that students need to solve. As such a teacher's recommendation should take into consideration the reading comprehension standardized test score when making a final decision for placement in Algebra I.

Eighth grade students must satisfy the following criteria to receive credit for Algebra I instruction and placement in the next level of high school math instruction:

- a. Pass the Algebra I course
- b. Score 77% or above on the Diocesan Algebra I exam
- c. Receive teacher recommendation for placement in the next level of high school math instruction

If a student does not score 77% or above on the exam, a compelling case made by the teacher through the use of the Teacher Recommendation Form (*Appendix X*) can be forwarded to the high school. The decision of the high school will be final.

HONORS PROGRAM

Honors classes are designed to differentiate instruction for students that consistently demonstrate academic success by assessment data and are academically ready for an increasingly rigorous curriculum.

The Saint John the Evangelist School Honors Program has been designed to provide an opportunity for our most highly competent and academically able students to demonstrate their excellence. Currently the Honors Program serves eligible students in grades 5-8. Accelerated math is offered for qualifying fifth grade students. Honors Math and Literature are offered for qualifying sixth, seventh and eighth grade students.

Entrance into the SJES Honors Program is a rigorous endeavor most appropriate for highly motivated students whose academic abilities and talents are apparent in reading and/or math.

The goal of this program is to provide students who have advanced intellectual, academic, and/or creative capabilities the opportunity to exceed the standards of learning for their normal grade level. In addition, students will work with peers of similar aptitude within a rigorous learning environment to reach their highest level of learning and accomplishment. The structure of this program should ultimately prepare middle school students to easily transition into Honors High School courses.

PROGRAM ENTRANCE CRITERIA

The identification process to determine eligibility for the SJES Honors Program (grades 5-8) relies on standardized test scores from the previous year, grade point average in the reading and/or math discipline, teacher recommendations, and if necessary, placement test results.

READING AND MATH

Students who obtain an overall NPR (National Percentile Ranking) Score of 90+ on the final Scantron test score, a minimum of 90% for the average reading grade and/or a minimum of 90% for the average math grade at the end of the third trimester, are automatically flagged for evaluation into the program.

- Diocesan identified standardized test scores
- Final GPA in the appropriate discipline
- Placement Test (*appropriate scoring may vary by course and grade level*)

Students who meet two of the three requirements may still be invited to the program if they receive an Honors' Committee recommendation with input from a teacher. Candidates must fulfill three of the four final requirements to be included in the Honors Program.

Candidates are identified in the spring of the prior to the up-coming academic year. Students new to Saint John the Evangelist School may be considered for preliminary, probationary placement based upon qualifying academic report cards from previous school and qualifying placement test scores.

PROGRAM EXPECTATIONS

It is the expectation that the SJES Honors Program will benefit the students within the program as well as the school. The program is designed around these expected outcomes—

- Higher academic gains on standardized testing measures
- Accelerated, extended curriculum,
- High School preparation,
- Differentiated process, product, and learning environment,
- Higher levels of self-confidence and self-reliance among students,
- Increase teacher expectations of students.

Placement in the Honors Program is a privilege with associated responsibilities. This is a year-long commitment. The expectations below outline those responsibilities.

* This program does not offer enhanced GPA for students, but early preparation for high school coursework. Report card grades will reflect participation in the HONORS discipline.

ATTENDANCE EXPECTATIONS

Excellent attendance is strongly suggested for success in the SJES Honors program. It is recommended that students be in attendance at least 90% of the time (equates to missing less than 6 school days per trimester) to be successful. Inability to meet attendance criteria could result in dismissal from the program.

ACADEMIC EXPECTATIONS

Honors students are expected to complete all assignments and maintain an “80” in Honors classes. Any interim grade below this level will signal a review process which will include probationary status in the program. During this time, the student will be encouraged to reevaluate study strategies and to prioritize goals. At the end of the trimester, students on probationary status will work with the parents, honors teachers, and administration to develop study plans with the aim of improving grades. Students not compliant with the study plan, or who still have probationary status at the end of the academic year may be released from the Honors Program. Students released from the program will not be eligible to rejoin the Honors Program for one calendar year in that discipline. All fifth graders in the Honors Program automatically begin as probationary students. For Accelerated Math, all fifth-grade candidates will be re-evaluated at the first interim for correct placement. Good study skills should be practiced every day.

BEHAVIOR EXPECTATIONS

Behavior must be appropriate to the situation and setting. Students in this program are responsible for personal and interactive behavior. They will be expected to display appropriate learning behaviors in any situation and not to interfere with the learning of others. All behavior should be in line with the SJES student Code of Conduct and in keeping with the Catholic faith.

NOTIFICATION PROCESS

Parents/Guardians will be notified by letter whether their child has been accepted into next year's Honors Program after the current school year. Honors candidates must return the Intent to Participate form. The form is included with the acceptance letter. It must be returned to the school on or before the assigned date. This enables the school to build appropriate schedules for students. Students must return the form stating their intent to participate. Students who fail to return their forms will be placed at the discretion of the Honors Committee. Questions regarding the Honors Program can be referred to the Honors' instructor or the school's administration. Honors students who maintain a GPA of 90 or higher and score above 90th percentile on standardized test automatically qualify to continue in the Honors Program without resubmitting intent to participate forms. Those families will be notified of the continuation via email in June each year.

VIRTUAL INSTRUCTION

1. Maintain effective communication between teachers, students and families about the

virtual learning plan.

2. Teachers should be available throughout the day for questions and feedback even if the day is fully asynchronous.
3. Feedback is paramount and students should be accountable for their work. Assignments shall be assessed in a timely manner to provide feedback to the student.

IMPLEMENTATION OF FAMILY LIFE PROGRAM

Catechesis in Sexuality is an important and sensitive component of a comprehensive program of catechesis. According to the Second Vatican Council, "As they (children and young people) advance in years, they should be given positive and prudent sexual education." Education in sexuality includes all dimensions of the topic: moral, spiritual, psychological, emotional, and physical. Its goal is training in chastity in accord with the teaching of Christ and the Church, to be lived in a wholesome manner in marriage, the single state, the priesthood, and religious life.

TEXTBOOKS/SUPPLEMENTAL MATERIALS

The faculty and staff in collaboration with the administration and curriculum coordinators select the textbooks and supplemental materials.

TECHNOLOGY – RESPONSIBLE USE POLICY

There is no expectation or right to privacy or right to freedom of speech when using the school's computer resources, which are the school's property. Any use of the school's computers and Internet access must be in support of education and research and be consistent with the educational objectives of the Diocese of Arlington Office of Catholic Schools.

Using school facilities for Internet access and e-mail is a privilege, not a right. Inappropriate use which includes, but is not limited to, unauthorized transmittal or improper use of copyrighted materials or materials protected as trade secrets; transmission of threatening or obscene materials; vandalism of computer files; and violation of computer security as determined by the school administration can result in a cancellation, denial, suspension and/or revocation of those privileges by the school administration and also subject the student to other disciplinary action.

Electronic and/or digital communications with students should be conducted for educationally appropriate purposes and employ only school sanctioned means of communication.

Users must adhere to local school policy that may further define uses of mobile devices. Access will be determined by the administration of the school. If a particular mobile device is to be used for an educational purpose, the school administration and/or teacher will provide parameters for this use.

Additional responsibilities for use of school facilities for the Internet and e-mail are:

- a. When using networks or computing resources of other organizations, students must observe the rules of that organization regarding such use.
- b. Users should not reveal their personal addresses or phone number(s), and shall not reveal the personal address or phone number(s) of others without their authorization/permission.
- c. Users are reminded that electronic mail (e-mail) is not guaranteed to be private. Operators of the network/system have access to all mail. Messages relating to, or in support of illegal activities, may be reported to the authorities.
- d. Students shall immediately notify the system administrator/school administration if they suspect that a security problem with the system and/or the Internet exists.
- e. Any attempt to log onto the Internet or the school's network/system as a systems administrator will result in a loss of user privileges at the school. Any user identified as a security risk by the school administration/systems administrator due to a history of actual or suspected unauthorized access to other computer(s), network(s), or system(s) may be denied access to the school's computers, networks, and/or systems.
- f. Users shall abide by generally accepted rules of network etiquette, which include but are not limited to:
 - i. Messages to others shall be polite and shall not be abusive.
 - ii. Messages shall use appropriate language and shall not use obscenities, vulgarities, or other inappropriate language.
 - iii. Use of the network shall not disrupt use of the network by others.
- g. The Diocese/school makes no warranty of any kind, whether express or implied, for Internet service. The Diocese/school will not be responsible for any damages suffered. This includes loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions caused by its own negligence, user errors, or omissions. Use of any information obtained via the Internet is at the user's risk. The school specifically denies any responsibility for the accuracy or quality of information obtained through its services.
- h. Examples of Unacceptable Uses – Users are not permitted to:
 - i. Use technology in sexting or cyber bullying: to harass, threaten, deceive, intimidate, offend, embarrass, or annoy any individual.
 - ii. Post, publish, or display any defamatory, inaccurate, violent, abusive, profane, or sexually oriented material. Users must not use obscene, profane, lewd, vulgar, rude, or threatening language. Users must not knowingly or recklessly post false information about persons, students, staff, or any other organization.

- iii. Use a photograph, image, video, or likeness of any student or employee without express permission of the individual, individual's parent/guardian, and the principal.
 - iv. Create any site, post any photo, image, or video of another except with express permission of that individual, individual's parent/guardian, and the principal.
 - v. Attempt to circumvent system security.
 - vi. Deliberately visit a site known for unacceptable material or any material that is not in support of educational objectives.
 - vii. Violate license agreements, or other protected media.
 - viii. Use technology for any illegal activity. Use of the Internet for commercial gains or profits is not allowed from an educational site.
 - ix. Breach confidentiality obligations of school or school employees.
 - x. Harm the good will and reputation of the school or school employees.
 - xi. Transmit any material in violation of any local, state, or federal law. This includes, but is not limited to: copyrighted material, licensed material, and threatening or obscene material.
 - xii. ***Use of an Artificial Intelligence (AI) program or similar software without expressed prior consent of the teacher.***
- i. Users must immediately report damage to the appropriate school officials.
 - j. The school has the right to monitor student use of school computers, computer accessed content, and social media. Social media refers to activities that integrate technology, telecommunications, and social interaction through the use of words, images, video, or audio tools. Examples include, but are not limited to, social websites, blogs, message boards, wikis, podcasts, image and/or video-sharing sites, live webcasting, and real-time communities. Because this is a constantly evolving area, this policy applies to all new social media platforms whether or not they are specifically mentioned in this policy.
 - k. Violation of the above policy will be dealt with by the administration of the school. Violation of this policy may result in any or all of the following:
 - i. Loss of use of the school network, computers, and software including Internet access.
 - ii. Disciplinary action including, but not limited to, dismissal and/or legal action by the school, civil authorities, or other involved parties.
 - l. The school retains the right to discipline students for their actions, regardless of when or where they occur, when those actions negatively impact the school's image, reputation, and/or the safety and well-being of the school community. This covers inappropriate behavior in cyberspace including but not limited to messages, chat room commentary, comments/pictures, videos, postings on social networking sites, blogs, wikis, gaming chats, digital transmissions, and other technology related activity.

Legal Compliance Statement- Technology

At Saint John the Evangelist School, we are committed to maintaining a safe and secure online environment for our students, staff, and community. Our Responsible Use Policy ensures compliance with key regulations including the Children's Internet Protection Act (CIPA) and the Children's Online Privacy Protection Act (COPPA).

CIPA Compliance: We adhere to CIPA guidelines, implementing internet filters to prevent access to inappropriate or harmful content. This helps create a safe online space for learning and exploration.

COPPA Compliance: Our digital platforms and services are designed with COPPA compliance in mind. The Catholic Diocese of Arlington and Saint John the Evangelist School contracts with third-party website operators to offer online programs solely for the benefit of the students and for the school system – for example, homework help tools, individualized education modules, online research and organizational tools, or web-based testing services. In these cases, the district or school may act as the parent's agent and can consent under COPPA to the collection of kids' information on the parent's behalf. Only information that is reasonably necessary to participate is collected. Parents have the right to access the information and may request to revoke the access.

By utilizing Saint John the Evangelist's technology resources and digital platforms, users acknowledge their commitment to these compliance measures, fostering a secure and enriching online experience for everyone in our school community. For further information or questions, please contact our administration or technology department.

TESTING

The school's testing program is intended to assist teachers and administrators in a systematic evaluation of the academic and religion programs, to diagnose students' strengths and weaknesses, and to aid in the revision of the curriculum and planning of instruction.

In addition to academic tests for grading purposes, the school will administer standardized religion and achievement tests according to the diocesan testing program. All eighth-grade students take the high school placement test used in determining placement in diocesan high schools. Eighth grade teachers are encouraged to review only the format and style of the high school placement test with their students.

The Diocese of Arlington assesses faith and practice of the faith using the ACRE testing. Students in grades 5 and 8 are assessed annually. Results are given only at school level. Individual scores are provided by the testing company.

Grades K-2 will be assessed in Literacy readiness and growth using the NWEA/MAP testing.

HOMework

In order to reinforce daily work and develop good study habits, the school promotes specific homework policies.

Although homework has different purposes at different grades, homework is required at all grade levels. The amount of homework a child may have on any given day will vary depending upon the nature of the assignment, the amount of work the child completes in school that day and the speed at which the child completes his/her work at home.

SUGGESTED TIME ALLOTMENTS

Grades 1-3: 10 to 30 minutes daily
Grades 4-5: 30 to 60 minutes daily
Grades 6-8: 60 minutes to 2 hours daily

Parents help their children with homework by acknowledging its importance and providing space and time for the assignments to be accomplished. The students are responsible for copying the assignments, bringing home the necessary supplies and completing the assignments in a timely manner.

Homework will be posted for students on the Schoology for all students. Parents with primary students (K-2) should first check their child's agenda for assignments. Students in grades 3-5 are expected to capture all assignments in their agendas. Middle school students are strongly encouraged to use their agendas to capture and organize all their assignments.

PARENT-TEACHER COMMUNICATION

Teachers are expected to be reasonably available to parents/guardians throughout the school year to keep the lines of communication open in the best interest of the students. Parent-teacher conferences can be scheduled throughout the school year if necessary. Parents should first privately contact a teacher with any concerns about a student or class concerns before seeking intervention by the school administration. Teachers/Administration will respond to parent emails in 24-48 hours, aiming to respond by the end of the next business day.

SCHEDULING AND OTHER CONFERENCE INFORMATION

Parent Teacher Conferences are scheduled in November. Student release time is provided to accommodate both parent and teacher schedules. Parents are strongly recommended to participate in these conferences. Parents will be notified of the sign-up process by email. Requests for additional conferences throughout the year should be made in writing to the teacher to arrange for a specific date and time.

GRADING/REPORT CARDS

Overall evaluation of the student is based on teacher judgment and observation of the student's daily work, class participation, effort, and performance on teacher prepared tests to include but not be limited to projects, portfolios, and other tools of assessment.

The purpose of report cards is to alert the parents/guardians and present to them an assessment of their child's achievement in his/her academic studies.

Students with identified disabilities who have a current IEP or Student Assistance Plan should receive an asterisk on their report card grade when modifications have been made to the curriculum. A modification changes the content, instructional level, or student workload of subject matter or tests. Conversely, accommodated programs should not be denoted.

GRADING SYSTEM

Grades 1-2

- M Meets Grade Level Standards – Child consistently meets skills
- P Progressing Towards Grade Level Standards - Child is in process of developing skill
- NI Needs Improvement – Child is not demonstrating skill

ACADEMIC PROGRESS SCALE

The letter M, P or NI is indicated in the appropriate box for each subject area.

* (asterisk) indicates modified curriculum

Grades 3-8 use numeric (percentage) grades. Below 70 is designated by an F.

INDICATORS FOR EFFORT, SPECIALS, AND PERSONAL DEVELOPMENT:

- 3 Very Good
- 2 Satisfactory/Good
- 1 Needs Improvement
- X Unsatisfactory

Student grades are posted on the Parent Portal on Powerschool for students in grades 3-8. Parents should login to the Parent Portal periodically during the trimester to review these grades and address any concerns to the teacher by written message and a conference, if necessary. Parent Portal login information is shared with parents at the start of the year. Questions about the login can be addressed to the Technology Coordinator.

Report cards are distributed each trimester. They reflect the level of achievement in academics and conduct that a child has merited over a twelve-week period. Dates for distribution are on the school calendar. **Report card envelopes must be signed by the parent and returned to the classroom teacher within two days of issuance.** Scholastic honors are distributed each trimester with the report cards for grades 5-8.

High Honors (Principal's List)

93 or above in every subject
2 or above in effort
2 or above in all areas on the right side of the report card

First Honors

90 or above in every subject
2 or above in effort
2 or above in all areas on the right side of the report card

Second Honors

85 or above in every subject
2 or above in effort
2 or above in all areas on the right side of the report card

PROMOTION/RETENTION/PLACEMENT POLICY

A major goal of the school is to assist students to complete each academic year satisfactorily. The repetition of a grade is recommended when it is deemed by the school to be necessary and advantageous to the particular needs of the student.

- a. The final decision to promote or retain a student is based on the student's academic performance and best interest as determined by the principal.
- b. Teachers will notify parents/guardians if their child is not progressing satisfactorily toward a passing grade in the course.
- c. Elementary students failing one or two academic areas must successfully complete a remediation program approved by the principal in order to be promoted to the next grade. If a student fails three or more core academic subjects, the student will not be promoted to the next grade.
- d. Students who have not successfully completed summer school or another program approved by the principal but would not benefit from being retained in the grade may be "placed" in the next grade level; however, the school must prepare and implement an "Academic Intervention Plan" for the student as a condition of placement.

SCHOOL COUNSELORS

School counselors are available to confer with students in areas which may extend beyond academic matters. While the conferences are generally confidential, the counselor may need to disclose certain information to parents/guardians, school administration, or other authorities.

III. ADMINISTRATIVE PROCEDURES

ADMISSIONS

DIOCESAN INITIAL ADMISSION REQUIREMENTS

Students who desire an educational experience founded on the Catholic philosophy of education and who fulfill the age, health, academic, and behavioral requirements are eligible for admission to the school.

The school sets registration procedures and admission policies. The availability of space and the order of preference for admission is determined by the school according to the following general criteria:

- a. Children from the parish
- b. Children from parishes without schools
- c. Children from parishes with schools (for sufficient reason)
- d. Children from non-Catholic families

If approved by the pastor, and where practicable, siblings may receive special consideration.

AGE FOR ADMISSION TO KINDERGARTEN

Under Virginia state law (Code of Virginia 22.1-254) school attendance is compulsory for children who have reached their 5th birthday on or before September 30th of any school year. Readiness testing (fine/gross motor, speech, and language screen) is required for kindergarten entry and within 60 days of school admission for new students in grades 1 – 3. Additional school readiness testing may be conducted at the discretion of school officials. In those cases where the school has sufficient reservations regarding the potential for success, those students may be admitted on a conditional basis with dates and criteria of evaluation established in writing; however, the decision of whether to extend or remove conditional admission status should be made by school officials at their discretion.

REQUIREMENTS FOR SCHOOL ADMISSION: PRESCHOOL – GRADE 5

- a. Presentation of an original birth certificate (schools are expected to keep a copy of the certificate on file)

- b. Baptismal certificate for Catholic students
- c. Proof of custody where applicable
- d. Current report card and previous academic years' report card as applicable
- e. Current standardized test scores and previous years, if applicable
- f. Completed Diocesan Application Form (*Appendix J*)
- g. A non-refundable application fee
- h. A fully executed MCH 213G Commonwealth of Virginia School Entrance Form or other U.S. state equivalent, which stipulates the following must be submitted prior to the student beginning school:
 - i. Proof of exact dates of required immunization as required by the Code of Virginia. Immunization records are required to be signed and verified by a licensed healthcare provider.
 - ii. Physical examination covering all required aspects as mandated on the MCH 213G within 12 months prior to entering school for the first time. Equivalent school entrance physical forms from another state may be acceptable. (Note: A pre-school physical does not take the place of the required kindergarten entry physical even though it was completed within the 12 months prior to kindergarten entry. This is because some aspects required for kindergarten are not included in a pre-school physical – e.g., hearing and vision screening)
 - iii. Proof of satisfying tuition requirements at any former Diocesan school if previously enrolled in a Diocesan school
- i. Proof of satisfying tuition requirements at any former Diocesan school if previously enrolled in a Diocesan school

REQUIREMENTS FOR ADMISSION TO GRADES 6 – 12

- a. Presentation of an original birth certificate (schools are expected to keep a copy of the certificate on file)
- b. Baptismal certificate for Catholic students
- c. Proof of exact dates of immunization with signature of licensed healthcare provider
- d. Records from previous school, including standardized test scores
- e. Proof of custody where applicable
- f. Completed Diocesan Elementary or High School Application Form (*Appendix J*)
- g. A non-refundable application fee
- h. A fully executed MCH 213G Commonwealth of Virginia School Entrance Form or other U.S. state equivalent, which stipulates the following must be submitted prior to the student beginning school:
 - i. Proof of exact dates of required immunization as required by the Code of Virginia.

Immunization records are required to be signed and verified by a licensed healthcare provider.

- ii. Physical examination covering all required aspects as mandated on the MCH 213G within 12 months prior to entering school for the first time. Equivalent school entrance physical forms from another state may be acceptable. (Note: A pre-school physical does not take the place of the required kindergarten entry physical even though it was completed within the 12 months prior to kindergarten entry. This is because some aspects required for kindergarten are not included in a pre-school physical – e.g., hearing and vision screening)
- iii. Proof of satisfying tuition requirements at any former Diocesan school if previously enrolled in a Diocesan school

GENERAL CONDITIONS OF ADMISSION

A student is admitted to the school on the premise the student intends to learn the Catholic religion and be educated in a Catholic environment. In certain cases, students may be admitted on a probationary basis subject to the student successfully completing one or more subsequent interim evaluations. Students with academic or other needs (i.e., behavioral), which cannot be reasonably addressed by the school, may be denied admission.

School application forms may request disability-related information. The Americans with Disabilities Act (ADA) does not prohibit a school from asking questions about a student's disabilities provided that information does not discriminate (automatically prohibit a student from applying).

F-1 (NON-IMMIGRANT)

1. F-1 (Nonimmigrant) students who apply for admission to a Diocese of Arlington Catholic school will be considered for admission, upon meeting the following conditions:
 - a. Meets Diocesan admission requirements as stated in Policy 601.2;
 - i. A fully executed MCH 213G Commonwealth of Virginia School Entrance Form or equivalent, which stipulates the following must be submitted prior to the student beginning school:
 1. Proof of exact dates of required immunization as required by the Code of Virginia with signature of licensed healthcare provider.
 2. Physical examination covering all required aspects as mandated on the MCH 213G within 12 months prior to entering school for the first time. Equivalent school entrance physical forms from another state may be acceptable. (Note: A pre-school physical does not take the place of the required kindergarten entry physical even though it was completed within the 12 months prior to kindergarten entry. This is because some aspects required for kindergarten are not included in a pre-school physical – e.g., hearing and vision screening.)
 - ii. F-1 (Nonimmigrant) students who enroll in a school in the Diocese for the first

time must provide documentation that they are free from communicable tuberculosis.

- b. Currently holds or is in the process of obtaining an F-1 (Nonimmigrant) student visa;
 - c. Resides at the same U.S. address as the guardian;
 - i. Guardian cannot house more than two international students. Policy may be amended if requested in writing from a guardian in certain situations. For example, if international students are related to one another and/or related to the guardian.
 - d. Pays tuition in full upon school admission;
 - i. There is no refund given for registration, tuition or other related fees. The Diocese of Arlington does not provide healthcare insurance for international students.
 - e. Carries applicable healthcare insurance, including for emergencies, that may be needed while in the United States;
 - i. The Diocese of Arlington does not provide healthcare insurance for international students.
2. Students meeting the above criteria and accepted for admission must complete the Diocese of Arlington *I-20 Application Form* and return the form to the school the student will be attending. The school must forward the Diocese of Arlington *I-20 Application Form* to the Office of Catholic Schools with the original signature of principal or admissions director.
3. When a student is transferring *from* another school outside the Diocese, the originating school must transfer the existing I-20 in active status to the Diocese of Arlington. A Diocese of Arlington *International Student Transfer Report* must be completed by the originating school and returned to the Office of Catholic Schools along with the *I-20 Application Form*. It is the responsibility of the parent/guardian to contact the originating school within 15 days of leaving that school to have the I-20 transferred;
- a. A student must maintain status by attending classes until the transfer release date. Lack of attendance before the transfer date would be a violation of status and the student's SEVIS record should be terminated;
 - b. The student must report to the school within 15 days of the program start date and enroll full time in the first required session/term at the school;
 - c. When a student is transferring *to* a school outside the Diocese of Arlington school system, the Diocese of Arlington must transfer the existing I-20 in active status to the new school. It is the responsibility of the parent/guardian to contact the Office of Catholic Schools within 15 days of leaving the Diocesan school to have the I-20 transferred.
4. In order for international students to maintain F-1 (Nonimmigrant) student status, the Department of Homeland Security requires ongoing accounting. In that regard, schools are responsible for ensuring the enrollment status of all F-1 (Nonimmigrant) students is reported

correctly. Reports for elementary school international students will be accessed through the Student Information System district database. Specifically, the school shall:

- a. Create and update elementary F-1 (Nonimmigrant) student record in the Student Information System, ensuring all fields pertaining to international students are completed. All F-1 (Nonimmigrant) student records must be completed and/or updated within 15 days of the beginning of every semester;
 - b. Notify the Office of Catholic Schools via the *Semester Report on Status of F-1 (Nonimmigrant) Students* form if an F-1 (Nonimmigrant) student has been accepted by that school and fails to report to the school within 30 days of their Program Start Date;
 - c. Notify the Office of Catholic Schools via the *Semester Report on Status of F-1 (Nonimmigrant) Students* form within 15 days when an F-1 (Nonimmigrant) student transfers to another school or departs the United States;
 - d. Report via the *Semester Report on Status of F-1 (Nonimmigrant) Students* form any legal change in the name, address, or guardianship of an F-1 (Nonimmigrant) student within 10 days.
5. For students who hold a visa other than F-1, refer to Appendix AJ (*Visa Types*);
- a. Students who are currently in B-1 or B-2 status cannot begin their studies prior to approval of their change to F-1 (Nonimmigrant) student. Obtaining a change of status is the responsibility of the parent/guardian.
 - b. Students who are currently in B-1 or B-2 status may be enrolled to audit classes at the discretion of the principal for a limited time (generally not more than two months) but must still meet Diocesan admission requirements pertaining to the MCH 213G Commonwealth of Virginia School Entrance Form and provide documentation that they are free from communicable tuberculosis.
6. Any student applicant whose passport, United Nations travel document or other United States Citizenship and Immigration Services (USCIS) documents indicates that the student is a refugee, asylee, parolee, lawful nonimmigrant or legal permanent resident may be admitted to the schools of the Diocese of Arlington under normal requirements for admission. This policy would also include undocumented children.

CLASS PLACEMENT

The principal/administration and faculty reserve the right to place students in a class which is consistent with the results of the student's prior academic records and any admission testing.

ATTENDANCE

DIOCESAN POLICY FOR ATTENDANCE REQUIREMENTS

In order to achieve the goals and objectives of the curriculum, regular attendance by the student is mandatory.

The school (K-8) is normally in session not less than 180 days per academic year or the length of time as required by the Virginia Catholic Education Association.

Once a child is enrolled in the school as a student, it is the duty of the principal and teachers to insist on regular attendance in order that the school can progress successfully through the curriculum. Neither the Diocese, the Office of Catholic Schools, the school, nor any of its employees are, however, responsible for ensuring actual attendance. This is the responsibility of the student's parent(s)/guardian(s).

Students in grades kindergarten through grade eight who miss ten or more days of the school year, whether excused or unexcused, and who have not satisfactorily completed the required work, may be considered for retention. Certification of absence by a physician is an exception to the ten-day limit. However, satisfactory completion of required work is still required.

If efforts to work with a family to improve a student's attendance are unsuccessful, a school should not continue to enroll who is not attending classes. Relatedly, schools should not continue to collect tuition from a family whose student is not regularly attending school.

ABSENCE/TARDINESS/LEAVING SCHOOL

In order to ensure continuous progress in school, regular attendance and habits of punctuality are essential. The school defines proper procedures as:

- a. A written excuse, explaining the reason for absence and signed by the parent/guardian, must be presented upon a student's return to school.
- b. Persistent absences may cause serious academic problems (including but not limited to course failure) and could result in the dismissal of the student. The administration or the class teacher will normally review the matter with parents/guardians before a decision is made by the administration. Persistent absences may also result in the student being subject to appropriate administrative action.
- c. Except in cases of emergency as determined by the principal/administration and/or a faculty member (as applicable or necessary), a student may only (a) be released from school with the prior written authorization of the student's parent/guardian, or (b) leave the school grounds with the prior authorization from the principal/administration.

TARDINESS

The tardy student will normally be subject to appropriate disciplinary action by the school administration or by the class teacher. A student who is tardy, as determined by local policy, should report to the principal's office or attendance office. A student who arrives late with an excused reason (i.e. doctor's note) is counted tardy. The student who is tardy due to unexcused reasons may be subject to appropriate administrative action. Frequent cases of tardiness should be brought to the attention of

the principal so that the parent/guardian may be contacted.

ABSENCES FOR OTHER REASONS

When parents wish to take their student out of school for several days for personal and/or medical reasons, the parents should discuss the student's progress with the teacher. However, the school is under no obligation to provide a tutor, make-up work, or special testing schedules for such a period of absence. The administration has the sole discretion to determine the conditions and terms governing such absences.

ATTENDANCE/REPORTING PROCEDURES

Regular attendance at school contributes to a student's success. When students are absent parents must notify the school office by 8:30 am. A written note from the parent/guardian or a doctor's certificate must be brought to the teacher when the student returns to school. A doctor's note is required for re-admittance to classes if a student misses five consecutive days due to medical absence. The school must be notified in writing of family vacations or trips.

The make-up work is the responsibility of the students and their parents/guardians. Assignments can be found on Schoology.

In the event of a personally planned family trip, the school is under no obligation to send work or provide make-up activities.

TARDINESS

Habitual tardiness is a source of embarrassment to a child and will impede academic progress. Classrooms open at 7:45 a.m. All students must be in their classroom ready to begin at 8:00 a.m. In order to enter the classroom after this time, students must be signed in by their parent/guardian through the school office.

MEDICAL EXCUSES

Medical and dental appointments for students should be scheduled outside of school hours when possible. Appointments during school hours require a written note to the classroom teacher and an authorized adult to sign the child out at the school office. A doctor's note is required for a student who misses five consecutive days for medical reasons.

ANTICIPATED ABSENCE

When an absence is anticipated, the parents must submit a written note to the classroom teacher with an explanation and dates of absence. ***The teacher may, but is not required to have work prepared for the student to complete during the period of absence;*** otherwise, the student is responsible to request make-up work upon

returning. Work prepared by the teachers in advance is expected to be completed and returned when the child returns. The student is required to have missed assignments and tests completed within one week of returning from an extended absence, unless otherwise specified by the classroom teacher.

RELEASE OF STUDENTS

All requests for release of students for whatever reason must be made in writing to the classroom teacher *and* the school office.

TRANSFERRING TO ANOTHER SCHOOL

The school must be notified in writing by the parent(s) of a student regarding a decision to transfer a student to another school, including the last day the student will attend classes at school. All school-owned materials such as textbooks and library books must be returned to school and all fees paid in full before leaving. Scholastic information will be sent to the new school upon a “Release of Student Records Form” from the new school. *All fees and tuition must be paid in full*, prior to the release of the student’s records.

ARRIVAL AND DISMISSAL

Each school should formulate a policy of traffic, pedestrian, bike, and bus safety for its students and communicate this policy to all school personnel, students, and their parents/guardians. Older students in elementary schools and secondary school students may serve as traffic/pedestrian safety patrols at the discretion of the school principal. Within the scope of this designation, the students shall work under the supervision of and in cooperation with the school principal and the local police liaison for safety issues.

MORNING

7:00-7:30 a.m.

Morning Care (families will be billed for this service)
Students should not be dropped off before the 7:00 a.m. Morning Care start time. The school is not responsible for students who are dropped off before
Extended Day supervision is available.

7:30 a.m. - 7:45 a.m.

Morning drop-off

7:45 a.m.

Students report to classroom

8:00 a.m.

School begins

DISMISSAL

3:00 p.m.	Dismissal
3:20 p.m. - 6:00 p.m.	Extended Day Care (families will be billed for this service)
EARLY DISMISSAL	
11:25 am	End of classes
11:30 am	Dismissal

The Elementary school day is from 7:45 a.m. to 3:00 p.m. Students arriving after 8:00 a.m. are considered tardy and must be signed in through the school office before reporting to their homeroom. In the afternoon, students will be supervised outside until 3:20 p.m. Students who have not been picked up by 3:20 p.m. will be sent to Extended Day and will be charged according to the fee schedule.

LUNCH/MILK PROGRAM

Rules for acceptance and participation in the U.S. Department of Agriculture Child Nutrition Programs are the same for all students without regard to race, color, sex, age, handicap or national origin. Any person who believes he or she has been discriminated against in any USDA related activity should write to the Secretary of Agriculture, Washington, DC, 20250.

Saint John the Evangelist Catholic School offers our lunch service through “Campus Cuisine”. Campus Cuisine provides specialties from local restaurants, including natural and allergy free options, when possible. Students are able to choose from dozens of entrees and sides, which vary in portion size and price, so you can assemble lunches fitting your student’s appetite and your budget.

Campus Cuisine’s online ordering and payment process is extremely flexible. Orders may be placed up until noon ET the day before, and pre-ordered weekly, monthly or by trimester. Changes and cancellations may also be made online.

Please visit the school website at <https://www.sjesva.org/student-life/cafeteria/> more information. If you need further assistance, email Kathryn Kreimer at kathryn@campuscuisine.net or call 404-4064017.

MILK/WATER

Milk and water are available to pre-purchase each trimester through the cafeteria.

ICE CREAM

Assorted ice cream items are available for purchase and range in price from \$0.50 – \$1.50. Ice Cream is cash only. Students are encouraged to arrive with ice cream money labeled with the student’s name, grade and ice cream selection for the day.

PEANUT AND FOOD ALLERGIES

It is the parents' responsibility to decide whether their child should take the risk of eating hot lunch meals if the child has a peanut or food allergy of any kind.

LUNCH SCHEDULE

Grades K - 2 – Attend lunch from 11:35 a.m. - 11:55 a.m.

Grades 3 - 5 – Attend lunch from 11:10 a.m. - 11:30 a.m.

Grades 6 - 8 – Attend lunch from 11:55 a.m. - 12:15 p.m.

IV. GENERAL SCHOOL POLICIES

ADMINISTRATIVE

STUDENT CUSTODY AND GUARDIANSHIP

At the time of school entry or at any other time where a change in custody status/arrangements occurs, it is the responsibility of the parent(s) to provide the principal/administration with a true and correct copy of the legal document for any student for which there is a legal custody agreement or for any student not residing with his/her parent.

School communication with the appropriate guardian is essential. Accordingly:

- a. Custodial parents should identify, in writing, other adults who may have access to information regarding their child.
- b. Non-custodial parents may receive information (when requested) regarding the child unless specific documentation to the contrary is provided in the legal custody agreement.

ACCESS TO RECORDS

Parents/Guardians have a right (unless prohibited by the courts in a custody agreement) to the timely inspection of the educational records (cumulative and confidential) of their child during school hours. The school shall respond to reasonable requests for explanations and interpretations of the records.

If the education records of a student contain information on more than one student, the parents are limited to the specific information about their child only.

Student records shall be open to authorized school personnel only (principal, assistant principal, and those to whom they extend access within a given year.)

The school administration may elect to provide, at cost, photocopies of a student's educational records to parents, but documentation is to be stamped "unofficial."

TRANSFER OF RECORDS

Schools may disclose a student's cumulative record (i.e. Permanent Record card, attendance card, test results) to another school with legitimate educational interest provided a written request for such records is received, or when those individuals to whom the custodial parent/guardian has given written permission, have requested the child's records to be released. Parent signature is required for release of a student's confidential file (i.e. special education records, psychological reports, disciplinary records, anecdotal information, or reports by the school counselor).

Only copies of student records may be released. Original Cumulative Health Record and MCH-213 transfer with the student.

Parents/guardians may not hand-carry records to another school, except under extraordinary circumstances. If this occurs, the records are to be placed in a sealed envelope and marked "hand carried."

As a general rule, each school, at the discretion of its principal, shall have the right not to certify the student's graduation or provide transcripts of the student's academic record to third parties such as other schools, colleges, or employers, or to issue a Certificate of Diploma to the student, if there has been a breach of a material condition of the contract (i.e., failure to meet financial obligations, infractions against the school's code of conduct).

CONFIDENTIAL ACADEMIC RECORDS

Parents/guardians are obligated to share educational/psychological testing results and any resulting plan with the school. If a student has a documented disability, a copy of the Individualized Education Plan (IEP), Individualized Services Plan (ISP), 504 plan, and/or Student Assistance Plan (SAP) should be maintained in the student's confidential file. The refusal to provide such information is grounds for terminating enrollment in the school.

Confidential records for dis-enrolled students are merged with the students' cumulative files.

RETENTION OF RECORDS

The following student records are to be retained indefinitely:

Permanent record card (to include transcripts, attendance record, and standardized test results)

The following student records are to be retained for 25 years:

- a. IEP/ISP or 504 Plan
- b. Student Assistance Plan
- c. Eligibility Minutes
- d. Student Assistance Team minutes

The following student records are to be retained for 7 years, or when the students reaches the age of 25, whichever is greater:

- a. Application
- b. Counselor notes
- c. Discipline notes
- d. Court Documents
- e. Psychological reports

SCHOOL VISITORS

All persons other than school staff and currently registered students must first report to the school office immediately upon entering school grounds, sign-in, and wear an identification tag when visiting the school.

SCHOOL COMMUNICATIONS

PRINCIPAL’S COMMUNICATION

The Administration strives to be available for parents/guardians who may have questions or concerns. Those parents/guardians who wish to schedule an appointment may do so during the school office hours. The Principal/Assistant Principal will meet only with the parent or legal guardian regarding questions or concerns.

TAKE-HOME COMMUNICATION

All materials prepared by parents/guardians for release to the parish or school community must be approved by the Principal or his/her designee.

School Bulletin notices will be emailed to parents/guardians every other week.

TELEPHONE USE/MESSAGES FOR STUDENTS

At times there are appropriate reasons for students to use the school telephone. Students must seek permission from his/her teacher and from the administrative office and state the reason prior to using the telephone. **Students may not call home for missing assignments.**

Students may not have cell phones in class during the day. It is recommended that phones stay home. If students have them in school, they should be powered off and kept in the backpack. The school is not responsible for lost or damaged phone devices belonging to the students. Phones that are used in school may be confiscated by teachers/staff. They will be returned to the parent. Continual misuse of cell phone policy will lead to increased

disciplinary measures.

INCLEMENT WEATHER/SCHOOL CLOSINGS

In addition to the traditional 180 school days, schools should add at least three extra days to the school calendar each year to accommodate days off due to inclement weather or other non-weather-related emergencies. In the event these inclement weather/emergency days are not used, schools may dismiss for summer after completing the required 180 school days. If, however, during the course of the year, the school uses more than three inclement weather/emergency days, it is not necessary for the school to extend its school year beyond the 183 budgeted days, provided the school has surpassed 1038 hours of instructional time (as defined by the Commonwealth of Virginia).

If, during the course of the year, the school uses inclement weather/emergency days, it may be necessary to modify the published school calendar.

If school closes unexpectedly for a single day, there will be no academic requirements for that day. If, however, the school will be closed for an extended period due to weather or public health concern, the school will transition into on-line (virtual instruction) for the required duration and students will meet academic requirements.

Saint John the Evangelist Elementary School will follow Fauquier County Public Schools (FCPS) for the first two consecutive school days of inclement weather.

In the event FCPS closes due to extreme temperature, a decision will be made by the Saint John the Evangelist Administration. All school families will be contacted via the School Messenger System about the decision on the day affected.

School may be delayed for two hours while road conditions improve. The school will operate on a shortened period day to enable all classes to meet during a delayed opening. The school will contact all families using the School Messenger System if school is to be delayed.

MODIFIED SCHEDULE FOR TWO-HOUR DELAY

10:10 – 10:40 PERIOD 1

10:40 – 11:10 PERIOD 2

11:10 – 11:40 PERIOD 3

11:40 – 12:10 PERIOD 4

12:10 – 1:00 PERIOD 5 (Extended period)

12:10-12:35 Lunch for grade 3-5 Recess in Room for K-2

12:35-1:00 Lunch for grades K-2 Recess in Room for 3-5

1:00 – 1:25 PERIOD 6 (LUNCH AND RECESS FOR 6th-8th grade students)

1:25 – 1:55 PERIOD 7

1:55 – 2:25 PERIOD 8

2:25 – 2:55 PERIOD 9

The Diocesan Superintendent of Schools will publish annually a Diocesan school calendar for the following school year.

PHOTOS AND OTHER MEDIA

Parents/guardians may opt their children out of participating in videotaping, audio recording, school pictures, other photography, or participation involving the Internet. When a parent decides to exercise this right, the school is required to use the *Waiver/Right to Object* form (*Appendix N*). All student or parental publications are subject to review and approval by the school administration prior to publication.

MEDIA CENTER

All books chosen for classroom reading in Diocesan schools must be appropriate for students, not only in age level and reading ability, but also for the moral development which we are working to foster. All books shall conform with Diocesan policies and guidelines regarding Catholic education.

Parents, guardians or teachers who object to reading or multi-media/audio-visual/computer materials used in the classroom must complete an Objection to Content Form (*Appendix K*) after they have read the book or viewed the media and then submit it to the school principal. Those objecting to materials obtained in the school media center should complete Objection to Content Form for Library Materials (*Appendix K-1*). A review committee (to include an Office of Catholic Schools member) will subsequently discuss the objection and decide the disposition of the challenged material. The parent or teacher initiating the review should be personally notified of the results of the review. The Superintendent of Schools has the final say in any subsequent question of this review.

FIELD TRIPS

Class visits to places of cultural or educational significance enhance the lessons of the classroom. Field trips, virtual or in person, are planned by teachers and approved by the school administration with educational purposes as the primary objective and in light of financial considerations.

Field trips are considered an extension of the school day and the code of conduct will apply.

A permission form signed by a student's parent(s)/guardian (s) must be obtained prior to a student participating in each activity (*Appendix R*, available in PowerSchool).

In the event private automobiles/vehicles of students, parents, or other authorized adults of at least 21 years of age are to be utilized to transport students on field trips, the drivers and/or the vehicle owners must have a valid driver's license and sufficient liability, medical, and uninsured motorist insurance coverage as defined by the Diocesan Risk Manager. Evidence to this effect must be presented to the principal/administration for review and approval prior to the use of such vehicles. *Appendix R-1* must be used for this purpose. The principal/administration shall have the right to prohibit, for any reason, a proposed driver from transporting students on a field trip.

Youth weighing less than 100 pounds may not be seated in the front seat.

Cell calls and texting are not permitted while driving.

Parents/guardians are to be furnished with detailed written information about the field trip and must be given the opportunity to “opt out” their children from the field trip.

Teachers and other school employees should not drive students in their personal vehicles.

It should also be understood, in light of world conditions and specifically threats of terrorism against Americans, that it may be necessary to cancel school-sponsored trips due to world and national developments at any time.

School-sponsored ski trips are not permitted.

Alcohol shall NEVER be served to minors, regardless of cultural norms and/or parent permission while on a Field Trip/Experience.

All medications given on field trips must comply with medication administration policies. For a student with prescription medication and/or medically necessary health related procedures or treatments, a trained individual needs to be present on the field trip such as; a school nurse, parent/guardian, or designated family member to ensure care in the case of an emergency. If a trained individual of the school is unable to chaperone the student on a field trip, it is the responsibility of the parent to provide a trained individual to accompany the student.

Saint John the Evangelist School encourages up to two field trips per school year; ideally one in the fall and one in the spring. Each class will have a minimum of one field trip per year, organized by the homeroom teacher.

OVERNIGHT TRIPS

Overnight trips are not permitted for elementary school children.

MARCH FOR LIFE POLICY

Students are offered varied opportunities to participate in activities that promote the sanctity of life.

Principals may permit students in grades 7 through 12 with permission of their parent/guardian to participate in the March for Life in a group sponsored by the school or the parish. Procedures detailed under "School-Sponsored Trips" must be followed. The principal is not authorized to permit students in grades K through 6 to participate as a group in the March for Life. Students with written parental permission may accompany their parents on the March for Life.

Students who accompany parents on the March for Life should not be marked as absent for that day.

From time-to-time it has been the case that world or local events raise concern about the advisability of school-sponsored student participation in the March for Life and related events. When this happens, principals should use prudent judgment when deciding on attending the March and should consider appropriate alternatives that can be conducted at the school level.

GRADUATION REQUIREMENTS/CEREMONIES

Students must earn their certificate of completion. The school does not guarantee the award of this certificate to students. In order to graduate, students must satisfactorily complete (by attaining a passing grade) all courses as required by the Diocese of Arlington and the Commonwealth of Virginia. In addition, students must comply with all school regulations and policies.

The principal shall have the right to withhold certification of a student's graduation or provide transcripts of the student's academic record to other schools, or to issue a Certificate of Completion to the student, if there has been a breach of a material condition of the contract (i.e., failure to meet financial obligations or infractions against the school's code of conduct).

Graduation ceremonies should be simple and dignified.

The Liturgy is highly recommended. Certificates signifying completion of studies may be given upon completion of 8th grade.

PARENT ORGANIZATIONS

Parent-Teacher Organizations (and like-named entities) support the critical relationship between schools and parents, the primary educators of their children. These organizations help the head of school/principal advance the school's mission.

"...since parents have conferred life on their children they have a most solemn obligation to educate their offspring. Hence, most parents must be acknowledged as the first and foremost educators of their children. Their role as educators is so decisive that scarcely anything can compensate for their failure in it. For it devolves on parents to create a family atmosphere so animated with love and reverence for God and men that a well-rounded personal and social development will be fostered among the children. Hence, the family is the first school of those social virtues which every society needs..." (Declaration on Christian Education – Vatican Council II)

All parent organization activities and all materials prepared by parents must be submitted to the principal/administration for approval prior to implementation and/or distribution.

All PTO monies must be deposited in the parish or school account as designated by the pastor. In consultation with the principal, the PTO officers should prepare a budget and submit it to the pastor

and principal for approval.

Persons nominated to serve as a PTO board member must receive the approval of the pastor and principal.

Every school should have an effective Parent-Teacher Organization. An effective Parent-Teacher Organization helps the principal advance the school's mission. It can also help mobilize the parent community regarding legislative proposals impacting Catholic education.

The parent organization should strive:

1. to serve in an advisory capacity to support the principal/administration;
2. to provide a means by which parents can respectfully articulate their values and expectations regarding the school so that these can be examined and addressed by the principal/administration;
3. to support and promote quality Catholic education at the school;
4. to encourage Catholic values of family life;
5. to share with teachers the values that parents are attempting to develop with their children at home;
6. to acquaint parents with up-to-date information concerning current developments in educational initiatives as they may affect the school so that they can be in a better position to promote the legitimate rights of their children;
7. to unify parents in an effort to raise funds each year for the school.

PTO Board Meetings will be for PTO Board members only. Periodic general meetings will be open to Saint John the Evangelist School parents.

FUNDRAISING

Any program of generating additional revenue should have the approval of school leadership (pastor, principal, head of school). These activities should be organized and executed so that the school program is not interrupted.

Students may participate in, and cooperate with, worthy collections and fundraising projects conducted by a school or parish, provided such activities have been approved by the school leadership (pastor, principal, head of school).

TRANSPORTATION/PARKING

Saint John the Evangelist Catholic School does not have a bus service available. Student transportation is by car, carpool or other arrangements made by parents.

Morning Drop Off:

1. Enter the school grounds from John E. Mann Street. It is highly recommended that families enter from the lower part of John E. Mann Street allowing for right-handed turns. Left-handed turns may be restricted during morning drop off times.
2. Pull up in front of the school building proceeding to top of the drive.
3. Children should only exit the side of the car closest to the school building.
4. Proceed cautiously and exit onto Winchester Street.
5. Driving through the lower parking lot is prohibited and dangerous.

Afternoon Dismissal:

1. Enter the school grounds from Winchester Street.
2. Proceed down the hill forming two lines and wait facing John E. Mann Street.
3. Please keep in mind which direction you will turn onto John E. Mann Street when choosing a lane.
4. If planning to turn left onto John E. Mann Street, the traffic pattern at the top of the hill is as follows, proceed cautiously down the back aisle in the church parking lot around the loop in front of the Preschool and back to the hill to proceed down.
5. If planning to turn right onto John E. Mann Street, the traffic pattern is as follows, proceed cautiously down the front aisle of the church parking lot and turn down the hill.

<https://www.sjesva.org/parents/carpool-instructions/>

The school issues each new family two name placards and one additional placard to each returning family (in addition to the two issued in previous years). The name placard should be visible in your windshield for pickup. If the name placard is not available, you will be asked to provide your name, picture ID and to sign the child out.

At both arrival and dismissal times, ***anyone who is picking up students is asked to refrain from using cell phones in the carpool line.*** Also, please remain in your vehicle while waiting for your child to exit the school building. This policy is for the safety of each child. It is important that it is followed.

V. FINANCES

DIOCESE OF ARLINGTON TUITION ASSISTANCE PROGRAM

APPLICATION PROCESS & REQUIREMENTS

All school families participating in the program must submit the same application form (available in English and Spanish) along with all supporting tax documents as required and a processing fee payable to the private vendor.

To be eligible to receive funds from this program, students must satisfy all of the criteria described below:

- a. A baptized Catholic or convert officially received into the Church
- b. Family resides within the boundaries of the Diocese of Arlington
- c. Family is registered and an active member of the parish
- d. Student attends, or is accepted by, a Catholic school in the Diocese of Arlington

The deadline for submitting applications to the contracted vendor is determined annually. Applications received after the stated due date will be considered for tuition assistance if funds are still available.

Although students from families residing on local military bases are not domiciled in a Diocesan parish, those students are eligible for the Diocese of Arlington Tuition Assistance Program.

The funds from the program will be paid directly to the school that the qualifying student attends. Schools will credit the tuition accounts for those families who have been approved to receive aid for that school year.

SCHOOL TUITION POLICIES

A family's tuition obligation continues even when the school shifts to a virtual model. The education of each student continues with teachers planning and delivering lessons and assessing student progress. Report cards will be distributed at the end of each grading period. If a parent/guardian cannot make the regular tuition payment, the principal should be notified as soon as possible to create a payment plan.

Each year the parish Finance Committee sets the tuition for the following school year. FACTS Tuition Management Program collects tuition for the school. You will receive an invite from FACTS with information necessary to enroll. Included in the invite will be the website you will need to access your tuition payment plan. Several payments plans are available. Please check your FACTS information for accuracy, and contact the parish Finance Manager, with any discrepancies. The Finance Manager can be reached at 540-347-2922 ext. 204.

TUITION POLICY

Tuition is an annual commitment. Prior to enrollment, a decision must be made to pay all tuition in full or determine a payment plan through the FACTS Management Program.

When a family commits to enrollment at Saint John the Evangelist School, they are committing to payment for the full school year. All registered families are obligated for payment of tuition for the remainder of the year, regardless of disenrollment.

Saint John the Evangelist School operates using a continuous enrollment policy. The Continuous Enrollment begins with the signed Tuition and Continuous Enrollment Agreement and thereafter continues automatically through the completion of the eighth grade or, if necessary, until official opt-out/withdrawal procedures are completed. Parents have until the end of January to notify the Admissions Office, in writing, of any changes in enrollment plans for their children by completing and submitting an Opt-Out/Withdrawal Form. Once notice is given for withdrawal, families choosing to return to the school must go through the formal application and enrollment process.

TUITION AND OTHER FEE SCHEDULES

ELEMENTARY SCHOOL TUITION FOR GRADES K-8 FOR THE 2023-2024 SCHOOL YEAR IS AS FOLLOWS:

CATEGORY I - Registered and contributing parishioners (must provide proof of envelope usage)

\$ 8,395 for one child
\$ 15,183 for two children
\$ 20,779 for three
\$ 22,815 for four or more children

CATEGORY II - Non- Catholic

\$ 9,990 for one child
\$ 19,980 for two children
\$ 29,970 for three children
\$ 39,960 for four or more children

Application Fee - \$150.00 per child (non- refundable), for new applicants only, please note this is NOT a yearly fee.

MATERIALS FEE FOR SAINT JOHN THE EVANGELIST SCHOOL

All upcoming 5th graders, and any new middle school students, will have a separate one-time Chromebook Fee of \$450. The remaining Chromebook balances for current students in grades 6th- 8th grade will be billed via FACTS.

The fees listed below have been rolled into the tuition for the 2023-2024 School Year

- Materials (consumable materials and texts)
- Technology (program licensing and computer services),
- School Provided Classroom Supplies,
- Class T-Shirt,

- Learning Program Fees

ELEMENTARY EXTENDED DAY PROGRAM (2023-2024)

MORNING CARE PROGRAM

Monday-Friday

7:00- 7:30 a.m.

AFTERNOON CARE PROGRAM

Monday - Friday 3:20-6:00 p.m.

HALF DAYS (WHEN EXTENDED CARE IS OFFERED)

Half Day Program Hours 11:50 a.m.-6:00 p.m.

Any student not picked up for the school day by 3:20 p.m. will be supervised by Extended Day staff. Families will be billed the Drop-in rate of \$40. Students will be required to sign out, from the Afternoon Care Program.

Students not picked up from Afternoon Care by the program closing times (6:00 p.m.) will be billed an additional \$2.50/student for every 5- minute increment they remain present in the program after the scheduled program closing time.

Information on the Extended Day program will be communicated to families at the beginning of the year. All families are asked to complete the Extended Day Family data sheet to have on hand in case utilization of the program becomes necessary.

Bills for the use of the Extended Day Program will be applied to the family's FACTS account. For questions regarding billing please contact the Finance Manager at 540-347-2922

VI. CO-CURRICULAR AND EXTRA CURRICULAR ACTIVITIES

PARTICIPATION

In order for sportsmanship to be rooted in Catholic values, it is expected that coaches, athletes, and fans display respect, civility, and responsibility in words and actions before, during, and after all athletic contests and/or practices. These policies are developed to assist the schools in accomplishing their goal of providing a Catholic education which is rooted in the teachings of the Catholic faith, especially the practice of respect for each person. The policies outlined in this section exist to ensure good sportsmanship and fair play.

Participation in co-curricular and extra-curricular activities is a privilege, not a right. Students who successfully meet the school's academic requirements and adhere to the code of conduct may participate in co-curricular and extra-curricular activities.

When possible, separate athletic teams will be offered for each sex. Young people will participate on

teams consistent with their biological sex and may not participate on teams offered for the other sex. When (for example, in swimming or track) a team may include both sexes, individuals will participate in events consistent with their biological sex. In the case of golf, if separate male and female teams are not offered, members of both sexes may participate together on a single team in the same events. Girls are not allowed to participate in boys football and/or wrestling activities.

Students participating in school-sponsored team athletic activities must have proof of an annual physical. Submission of a pre-sport participation physical examination form and consent form for elementary- and middle school-based athletic program participation is required, excluding parish CYO.

When a student is requesting a waiver from participating in Physical Education classes and/or recess, parents/guardians are required to submit a written statement from their child's physician that states any activity restrictions with regard to participation in Physical Education classes and/or recess. The statement is expected to include a specific time frame for the activity restrictions.

TRANSPORTATION OF ATHLETES

Students participating in a school-sponsored sport who wish to drive to and from practice and games in a privately owned vehicle must have a written permission from their parents/guardians. This approval does not permit a student to transport other passengers, under any circumstances, unless that passenger is a member of the carpool as permitted by the parents and administration.

Although CYO athletic teams are separate and distinct from parish/school activities, the pastor/principal retains the right of possible intervention by the school in the event a significant incident would bring the reputation of the parish and/or school into question within the community.

SUPERVISION OF STUDENTS

The school is not responsible for providing supervision for students who remain on school property after the conclusion of the instructional day, unless the student is enrolled in an extended day/after care program, or participating in a school-sponsored activity (such as athletics or theater)

VII. STUDENT RESPONSIBILITIES & BEHAVIOR

CODE OF CONDUCT

In all areas of learning, discipline must be considered in the development of the whole person. The Code of Conduct is based on the Gospel message of Jesus. Growth in self-discipline, a

responsibility for Catholic moral values and a loving respect for the rights of all persons is encouraged and nourished by the Code of Conduct. To achieve these ends parents/guardians, faculty, and students work together to create a Catholic school environment. These basic components include:

- a. Teachers have a right to teach. No student will stop the teacher from teaching.
- b. Students have a right to learn. No student will stop another student from learning.

Based upon the Catholic moral values and loving respect for others taught by Jesus, students:

- a. will be honest and committed to integrity.
- b. will be respectful and courteous toward all teachers and adults.
- c. will refrain from harassment of any kind.
- d. will use appropriate language.
- e. will speak respectfully to and about others.
- f. will complete all assignments and participate fully in class.
- g. will respect all school and personal property (see *Care of School Property*).
- h. will refrain from any deliberate disruption in the school.
- i. will adhere to the school's cell phone policy.
- j. will comply with the Internet Responsible Use Policy.
- k. will demonstrate good sportsmanship when engaged in all school-sponsored co- and extra-curricular activities.
- l. will be present for all required activities unless officially excused by the administration.
- m. will adhere to the dress code (see *Dress Code*).
- n. will not give or receive unauthorized assistance on tests, quizzes, or assignments.
- o. will not leave school grounds during the school day for any reason without permission from the principal/administration.
- p. will not bring to school, nor possess at school, any real or toy knives, guns (or any facsimile thereof), sharp objects that may be used as a weapon, matches, lighters, sparklers, laser devices, or any facsimile thereof. It is understood if this term is violated, suspension, or expulsion may result (see *Substance Abuse/Weapons* and *Inappropriate Materials*).
- q. will maintain, and support others who maintain, a safe and drug-free environment at, or near, school and at all school sponsored functions/activities with the understanding that possession or distribution of alcohol, drugs, tobacco, or any other substance that may be harmful or dangerous and forbidden to include drug paraphernalia will result in suspension or expulsion from school (see also *Substance Abuse/Weapons*).
- r. will not engage in any physical or verbal contact with another student which could be

interpreted to be an inappropriate display of affection. Such conduct is prohibited on school grounds or at school-sponsored activities.

- s. will, at all times, whether at school or in the community, conduct themselves in a manner which reflects the Catholic values and principles of the school.

All of the conduct expectations include student use of the internet.

The school observes this Code of Conduct because it is built on fundamental Catholic social teachings. The role of the principal/administration, staff, and faculty is to work with the students and parents/guardians to assist the students in developing a strong Christian attitude toward life.

RESTROOM USE AND CARE

Restrooms are designated for students or staff. Boy students should use the designated boys' restrooms located in the main hallway and in Trinity Hall. Girls should use the designated girls' restrooms in the main hallway and in Trinity Hall. Adult visitors should use the bathroom in the office complex. Staff members may use the restrooms in the office complex or the teachers' workroom.

Bathrooms should be treated with respect. Every effort should be made to keep the restrooms clean. Used paper towels should be properly disposed into the trash receptacles. Writing on the walls or stalls is prohibited. Students should not bring writing utensils into the restrooms. Cell phones should not be used in the restrooms at any time.

SUBSTANCE ABUSE/WEAPONS

The school makes every effort to make students aware of the dangers and consequences of the unlawful use of substances.

It is unlawful for any person to manufacture, sell, distribute, or possess with intent to sell, give, or distribute any controlled substance, imitation controlled substance, or marijuana while upon the property of the school; on any school bus; upon any public property or any property open to the public use within 1000 feet of the school (or any school bus stop when students are waiting to be picked up and transported to or are being dropped off from school or a school-sponsored activity.) If a student knows or suspects that any of the foregoing activities are occurring, he/she must immediately report the matter to the school administration/faculty so the appropriate law enforcement agency may be contacted.

If a student is suspected or is discovered to have (a) violated the foregoing policy with respect to any controlled substance, imitation controlled substance or marijuana or (b) used, possessed or distributed alcohol, tobacco, or e-liquids while upon the property of the school; on any school bus; upon public property or any property open to the public use within 1000 feet of the school (or any school bus stop when students are waiting to be picked up and transported to or are being dropped off from school or a school-sponsored activity), the student will be subject to disciplinary action,

up to and including expulsion. In the event school officials believe that a student is under the influence of an illegal substance, the parents/guardians will be notified, and the student will be removed from class. School officials reserve the right to require that the student be taken for drug testing within 24 hours and that the results of the testing be shared with the appropriate school officials. If, however, a violation of the law has occurred, the proper law enforcement agency will be contacted.

A student shall not possess or use drug paraphernalia, including, but not limited to, e-cigarette delivery devices, e-cigarette accessories, vaping devices, water pipes, cigarette paper rolling machines, and miniature scales on the property of the school, on any school bus and/or at any school-sponsored activity, whether discovered in an authorized search of his or her private property or on school property (e.g., lockers). Any student who violates this provision will be subject to disciplinary action up to and including, expulsion.

A student shall not possess, use or threaten to use on the property of the school, on any school bus; and/or at any school sponsored activity, any weapons (including but not limited to any pistols, revolvers, rifles or other firearms, stun weapons, tasers, knives, flailing instruments [which may sometimes be known as nun chucks or fighting chains], sling shot, metal knuckles, any type of pointed metal throwing disk or dart, mace, pepper spray, or other similar propellant or any type of explosive, incendiary or poison gas, bomb, grenade or rocket) or any facsimiles thereof, or any object that can be used with the intent of threatening or harming an individual, except when expressly authorized by a member of the school administration/faculty for authorized school purposes (such as knives for use only in food preparation activities in family life/home economics class; chemicals solely for use in instructional lessons as part of the school's academic curriculum; etc.). Any student who violates this provision will be subject to disciplinary action up to, and including, expulsion. If there is reason to believe a violation of law has occurred, parents as well as the proper law enforcement agency will be immediately contacted.

DISCIPLINE

Because it is impossible to foresee all problems which arise, this handbook empowers the faculty and administration to take disciplinary action for any behavior (within or outside of the school community) which violates the spirit, philosophy, and code of conduct of the school, even though not specified.

In justice to the other students, circumstances may dictate that a student be removed temporarily or permanently from the particular school setting.

USE OF DISCIPLINARY ACTION

In cases where a student is continually disruptive of others or in the case of a single serious disciplinary infraction, the teacher will apprise the principal/administration of the situation. They will assist in the development of a course of action to be taken to correct the situation.

Students who lack self-discipline or who violate the rights of others can expect disciplinary action.

Each offense will be dealt with on an individual basis according to the age of the student, the nature of the infraction, and the severity of the case. Repeated infractions can result in more serious consequences, up to, and including, suspension and/or expulsion, but there is no requirement for progressive discipline.

DISCIPLINARY MEASURES

The following are some approved disciplinary measures:

- a. Counseling and/or conference with the student and family
- b. Assignment of special tasks
- c. Denial of privileges
- d. Detention
- e. Probation
- f. Suspension
- g. Expulsion

SPECIFIC DISCIPLINARY POLICIES

When necessary, teachers have the ability to issue referrals for inappropriate behavior. Teachers have the option to discuss the behavior privately or, if warranted, refer the student to office immediately. Referrals sent home must be acknowledged by the parent/guardian with a signature and returned to the main office the following school day.

DETENTION

Saint John the Evangelist School encourages positive behavior and responsibility both socially and academically. When a student is unable to fulfill these expectations, as a consequence, lunch detention may be issued. The school will offer a Middle School Detention Room, proctored by staff, during lunch and recess. Students with behavior referrals and/or missing work habitually may be assigned detention for the following school day. Parents/Guardians will be notified by the teacher assigning the detention. Detention includes eating a silent lunch. When lunch is finished, they will have the opportunity to complete schoolwork or reflect on the Code of Conduct in light of their choices for which they received this consequence. Detention ends at the conclusion of recess. Detention is not optional, students who have not been given assigned detention may not hang-out in the room. This time may be used to conference with students regarding their behavior. It is the student's responsibility to report to detention in a timely manner. Failure by a student to report may result in additional disciplinary consequences.

SUSPENSION

Suspension may be imposed as determined by the principal/administration. Once the principal/administration suspends a student, parents/guardians may be required to sign a behavioral contract in which they signify their understanding of the problem and agree to work with the school in correcting the situation.

The failure of the parents to execute the above referenced agreement shall preclude the student from returning to the regular instructional program. This policy applies to in-house and out-of-school suspensions.

When serving a suspension no participation in school functions/activities is permitted.

DISMISSAL

Conduct which is disruptive to the learning atmosphere and/or contrary to the school's Code of Conduct is justification for a principal/administration to dismiss a student at the close of the school year.

Students who are dismissed may apply for readmission to any Diocesan school after one full year.

EXPULSION

Expulsion may be resorted to when one or all of the following are present:

- a. a serious infraction of school rules occurs;
- b. the student has demonstrated continuing disregard of school rules for which other means of discipline have proven ineffectual;
- c. the student's continued presence in the school is considered by school officials to be a serious hindrance to the safety or welfare of the school community;
- d. a parent/guardian repeatedly or seriously violates proper school protocol, displays inappropriate or disruptive conduct toward students or displays disrespectful, disruptive, or harassing behavior toward teachers, school, parish, or diocesan staff.

If the principal/administration believes it necessary to expel a student, the principal/administration will notify the student and the student's parents about the student's action and provide them with an opportunity to respond in accordance with the school's disciplinary hearing process before making any final decision on the matter.

A parent/guardian whose child is expelled may appeal this decision in writing to the Superintendent of Schools within 5 working days from the time of written notification.

During the pendency of any appeal, the expelled student shall be removed from the school community in compliance with the expulsion notice unless otherwise directed at the discretion of the principal/administration.

Students who have been expelled from any Diocesan school may not apply for admission to that school or another Diocesan school for a minimum of one (1) year from the date of expulsion.

STUDENT REGULATIONS AND PROCEDURES

Privacy of individual students must be balanced against the need to protect the health, welfare, and safety of other members of the school community.

STUDENTS AND STUDENT PROPERTY SEARCHES

The principal/administration or his/her designee has the right to protect the health, welfare, and safety of school patrons against drugs, weapons, unauthorized publications, and other contraband materials. Search of a student's person and/or personal property on school property (e.g. automobiles, etc.) or at school activities may be conducted by the school principal/administration or other designated officials. It is only necessary that a search be reasonable and related to the school rights in these regards. The failure of a student to voluntarily submit to a search shall be presumptive evidence of the existence of contraband and grounds for appropriate disciplinary action.

INTERROGATION OF STUDENTS

Unless provided with a court-issued warrant, the pastor (or principal if Diocesan high school) or the Office of Catholic Schools must first be consulted before law enforcement authorities are allowed to speak to any student for interrogation purposes of alleged illegal activities. This policy does not apply to Child Protective Services (CPS) officers, who are by law entitled to interview children.

The questioning by police officers of students in school or on school grounds about alleged illegal activities shall meet the following conditions:

- a. The principal, the assistant principal, or the principal's designee shall be alerted.
- b. The police officers shall report to the principal's office.
- c. Permission from the student's parent/guardian must be acquired, either by phone or in person, prior to questioning.
- d. The principal or a school representative shall be present.
- e. The questioning shall be conducted in a private room where participants cannot be seen or heard by students and/or other school personnel.

The police officers, under unusual circumstances, may take legal actions that they deem necessary.

STUDENTS AND STUDENT PROPERTY

Students are solely responsible for their own personal property. The school accepts no responsibility for items left unattended in the common areas of the school. It is the responsibility of the student to turn in wallets, watches, and other valuables to the physical education teacher/coach when participating in athletic events away from school. Items of personal property or clothing not directly related to academic or athletic events sponsored by the school should not be brought to school.

SCHOOL LOCKERS AND DESKS

Lockers and desks are school property and are subject to searches by school authorities to protect the safety of all. A student to whom a locker or desk has been assigned, has *vis-a-vis* other students, exclusive use of the locker or desk but has no proprietary rights versus the school.

The school lockers are new and should be treated as such. No stickers should be placed on them or in them. Each student is responsible for the condition of their assigned locker(s). Locks are assigned to each student and should be returned in original condition at the end of the school year. **Any lock not returned at the end of the school year will result in a \$5 fee charged to the student.**

CARE OF SCHOOL PROPERTY

Students are to care for school property in a respectful manner. Students who deface or damage school property or the property of others will make financial restitution. If library books are not returned, students will be assessed an amount equal to the value of the book or its replacement, whichever is greater, as determined by the principal/administration.

DRESS CODE

The dress code provides a standard for our students, which fosters an environment conducive to learning and respectful behavior.

Final decisions regarding the school uniform rest with the principal/administration.

UNIFORM REQUIREMENTS & OTHER PERTINENT INFORMATION

Uniform Requirements:

School uniforms are to be worn with pride and according to school regulations. Saint John the Evangelist students are expected to follow rules of good grooming and modesty. Uniforms are to be clean and in good repair. By complying with school rules regarding the wear of the proper school uniform, children are learning about responsibility and individual pride. All uniforms must be purchased from the designated uniform companies.

A uniform non-compliance form will be issued for lack of uniform compliance which must be signed by the parents and returned to school the following day. Repeated non-compliance notices will lead to additional disciplinary action, including, but not limited to calling the parent to correct the violation and/or disciplinary referral.

Uniform Guidelines:

- Shirts must remain neatly tucked in and belts must be worn when wearing pants or shorts.
- Hats and caps should be removed upon entering the building. They may not be worn in class.
- Ties are expected to be worn properly, pulled up and top shirt buttons buttoned.
- Girls' jumpers and skirts may not be more than two inches above the knee.
- Girls' skirts may not be rolled at the waist.
- Vests should be worn outside the skirt/pants. Vests may not be tucked into other clothing.
- Tattoos and transfers are not permitted.
- Students are to maintain neat hairstyles. Hair fads or unusual styles are not permitted. Streaking or any hair color is not permitted. Hair must not go below the brow and must remain out of the face. Boys' hair should be neatly trimmed and above the collar.
- Boys' facial hair should be kept clean shaven.
- Girls with pierced ears may wear one pair of small post or stud earrings in the lower lobe. Hoops and dangling earrings may not be worn. Boys are not permitted to wear earrings of any kind.
- No facial piercings are permitted.
- Bracelets may not be worn.
- A religious medal or cross, one simple ring and a simple watch (**no smart watches**) may be worn. No other jewelry of any kind is permitted.
- Smart Watches (Devices that connect to the internet, use apps, and/or have cameras are not permitted in school)
- No make-up of any kind is permitted. Nail polish and artificial nails are not permitted
- Hair accessories (barrettes, headbands, etc.) must be school colors (burgundy, white or gray) or neutral in color. Black, navy, gold, and silver are acceptable. Boys may not wear hair accessories (hair ties, barrettes, etc.).
- All students in grades K-8 will wear the gym uniform to school on the assigned PE days and remain in the uniform all day. During winter uniform season, sweatpants are required. Shorts may be worn under the sweatpants and may be removed for PE class only. The optional grey sweatshirt or maroon fleece from the designated uniform companies may be worn in the classroom on the assigned PE days only.
- Students may wear uniform sweaters or vests in the classroom. Optional fleece from Flynn and O'Hara may be worn, as well, all days including with the PE uniform. Non-uniform jackets and sweaters are not permitted in any classroom.
- Spirit Wear may be worn on designated spirit days. Spirit wear hats and caps may be worn outside. They should be removed as they enter the door of the school or church.

Uniform Dress Code

Purchased from Flynn & O'Hara

GIRLS' UNIFORMS, GRADES K-4

1. Maroon and grey uniform jumper (must be **no shorter than 2 inches above the knee**)
2. White peter pan collar blouse
3. White knee socks (no low-cut socks or socks with logos or writing)
4. Black, ***skid resistant/non-marking***, sturdy Mary-Janes, saddle or dress shoes. No ballet slippers, heels, crocs, sandals, open toe, boots, booties, clogs (without backs) or wheelies.
5. Maroon crew neck cardigan sweater with school shield (optional)
6. Maroon fleece with school shield (optional, may be worn with PE and school uniform in the classroom)
7. White tights (optional with winter uniform)

BOYS' UNIFORMS, GRADES K-4

1. Grey uniform slacks (properly fitting in length)
2. White three button knit polo with school shield
3. Black belt
4. Black crew socks (no low-cut socks or socks with logos or writing)
5. Solid black, ***skid resistant/non-marking***, sturdy dress or tie shoes with matching laces. No crocs or wheelies.
6. Maroon sweater vest with school logo (optional with winter uniform)
7. Maroon fleece with school shield (optional, may be worn with PE and school uniform in the classroom)
8. Grey uniform walking shorts (optional with fall and spring uniform)

GIRLS' UNIFORM, GRADES 5-8

1. Maroon and grey uniform skirt (must be **no shorter than 2 inches above the knee and must not be rolled at the waist**)
2. White three button banded bottom polo shirt with school shield (fall and spring uniform)
3. White ³/₄ sleeve blouse (winter uniform)
4. Maroon V-neck sweater vest with school logo, worn untucked only. (winter uniform)
5. White knee socks (no low-cut socks or socks with logos or writing)
6. Black ***skid resistant/non-marking***, sturdy Mary-Janes, saddle or dress shoes. No ballet slippers, heels, crocs, sandals, open toe, boots, booties, clogs (without backs) or wheelies.
7. Maroon fleece with school shield (optional, may be worn with PE and school uniform in the classroom)
8. White tights (optional with winter uniform)

BOYS' UNIFORM, GRADES 5-8

1. Grey uniform slacks
2. White three button polo shirt with school shield (fall and spring uniform)
3. White oxford button down collar shirt (winter uniform)

4. Maroon V-neck sweater vest with school shield, worn untucked only. (winter uniform)
5. Navy, maroon and white striped uniform tie (winter uniform)
6. Black belt
7. Black crew socks (no low-cut socks or socks with logos or writing)
8. Black, ***skid resistant/non-marking***, sturdy dress or tie shoes with matching laces. No crocs or wheelies.
9. Maroon fleece with school shield (optional, may be worn with PE and school uniform in the classroom)
10. Grey uniform walking shorts (optional with fall and spring uniform)

PE UNIFORM DRESS CODE

Purchased from Lands' End

GIRLS' AND BOYS' PE UNIFORM, GRADES K-8

1. Short sleeve grey t-shirt with school logo
2. Black mesh shorts – (length should be below the fingertips with arms hanging naturally)
3. Black sweatpants (winter uniform)
4. Black or White ankle sport socks
5. ***Skid resistant/non-marking*** athletic shoes
6. Grey sweatshirt with school shield (optional)
7. Maroon fleece with school shield (optional, may be worn with PE and school uniform in the classroom, purchased from Flynn & O'Hara)

All students in grades K-8 will wear the gym uniform to school on the assigned PE days and remain in the uniform all day. During winter uniform season the sweatpants are required.

Shorts may be worn under the sweatpants and may be removed for PE class only. The optional grey sweatshirt or maroon fleece from the designated uniform companies may be worn in the classroom on the assigned PE days only.

DRESS CODE RULES FOR DRESS DOWN DAYS:

Out of uniform days are allowed on the student's birthday (if the student's birthday falls on Friday, the student should choose the Thursday before or the following Monday to dress down due to Mass) for school approved incentives and designated school Dress Down Days. Students with summer birthdays can dress down on their 1/2 birthday.

- All dress down day clothing should be modest. Each article of clothing may be subject to the review and approval of the faculty and/or administration.
- Clothing should not be excessively tight or revealing
- Students must exercise good judgment in wearing shirts, blouses, or other clothing displaying messages or graphics.

- Spaghetti/rope style straps (Must have a minimum of 3 inches of fabric at the shoulder) and tops which show the midriff may not be worn.
- Low cut shirts and blouses should not be worn.
- Students may not wear ballet slippers, heels, crocs, sandals, open toe, flip flops, clogs (without backs) or wheelies.
- Slacks/trousers must be worn at the waist.
- Leggings are not permitted to be worn as pants. They may be worn under skirts and dresses that are appropriate lengths.
- Pajamas should not be worn for dress down days or birthday dress-down days.
- Baggy clothing, clothing with rips or tears, or clothing touching the floor may not be worn.
- Girls' skirts and dresses must not exceed two inches above the knee. Shorts must be below the fingertips when arms are straight at the side. Waistbands of skirts and shorts should fit normally. Rolling of the waistband is not permitted.
- Shorts may be worn only during the Fall and Spring uniform season (short shorts are not permitted). Shorts must be longer than the finger tips with arms hanging naturally.
- Jeans **without holes** are acceptable.
- During the winter months, shorts may not be worn to school.
- At no time may students spray paint their hair or face.
- No make-up of any kind is permitted. Nail polish and artificial nails are not permitted.
- Tattoos and transfers are not permitted.
- Students are to maintain neat hairstyles. Hair fads or unusual styles are not permitted. Streaking or any hair color is not permitted. Hair must not go below the brow and must remain out of the face. Boys' hair should be neatly trimmed and above the collar.
- Boys' facial hair should be kept clean shaven.
- Girls with pierced ears may wear one pair of small post or stud earrings in the lower lobe. Hoops and dangling earrings may not be worn. Boys are not permitted to wear earrings of any kind.
- Facial piercings are not permitted at any time.

When Dress Down Days are announced, students must comply with dress code guidelines specified above. If clothing is unacceptable, the student will be issued a uniform violation form and, if necessary, parents will be called to bring appropriate attire to the school office. Those who do not dress appropriately may lose dress-down privileges.

Spirit wear is designed to encourage enthusiasm and support for the school. It is not part of the official uniform. Spirit wear may be worn on specially designated and published Spirit Days. On a Spirit Day- students may wear official spirit wear tops and PE bottoms appropriate to the season. Spirit wear should be in good condition without holes. Spirit wear head gear is not to be worn in the building.

INAPPROPRIATE MATERIALS

Students are not permitted to possess the following items on school property or at school functions:

- unlawful substances (see substance abuse/weapons)
- Laser Pointers
- Trading Figurines
- Toys, candy, or gum
- Aerosol cans, personal I-pads, I-pods, personal digital devices (smart watches), cameras
- any style, etc. or any materials or substances deemed inappropriate by the pastor, principal, or administration.

All such items will be confiscated. The possession of a laser pointer is strictly prohibited on school property. Any above item that is confiscated will be returned to the parent only. The parent must pick it up from the administration.

Cell Phones: Cell phones must remain in backpacks in the off position during the school day. Cell phones will not be used during the school day or during after school activities. Cell phones that are out and/or turned on will be confiscated. Cell phones will be brought to the administration and can only be picked up by the parent.

PLAYGROUND REGULATIONS

To ensure the safety of all, please follow the directions given.

Recess Monitors will supervise all students during recess. Monitors will position themselves in areas utilized for recess to maximize their effectiveness. Students who are unsafe during recess may lose the privilege of recess.

- Only grades PS-5 are allowed on the playground equipment.
- Students must obtain strength and height to use equipment on their own without help. No pushing/holding each other.
- Only sit on bottom when using the swings. Swing straight, not side to-side and no spinning. No jumping off of the swings. No child is to push another child.
- One child at a time on the slide, sitting on bottom with feet first. No climbing or running up the slide.
- The fences are off limits, they may not be touched or climbed upon.
- Do not stand on the parallel bars. Students must hold on with at least one hand when hanging upside down.

- No one may be on top of the monkey bars. No hanging upside down from the monkey bars, no hanging upside down on the single bars.
- Only two people on the chain ladder at a time.
- Older Grades may play Two hand touch football only. NO TACKLE.
- Stay in assigned area. (Playground, black top, or the open field.) No-one behind the Pavilion. Students must remain in visual contact of adults on duty.
- When using the Pavilion, be respectful of the surroundings. Please do not run through or jump over the flowers/bushes.
- Playground equipment is to be picked up and put in its proper place before going inside.
- Trash is to be placed in the trashcan.

- **EXTREME WEATHER CONDITIONS**

- Extreme Weather Conditions affecting Recess and After School use of the Playground involving Wind Chill Factors and Heat Stress are addressed on the following:

- **Wind Chill Factors/Heat Stress Index**

- **Part I**

- **WIND CHILL DETERMINATION CHART**

Temperature	Winds calm	5 mph	10 mph	15 mph	20 mph	25 mph	30 mph	35 mph
50°								
40°				32	30	29	28	28
30°	30	25	21	19	17	16	15	14
20°	20	13	9	6	4	3	1	0
10°	10	1	-4	-7	-9	-11	-12	-14
0°	0	-11	-16	-19	-22	-24	-26	-27

- *National Weather Service*

- Factors such as; temperature, wind chill, frozen ground, and sunshine all need to be taken into account when considering outdoor activities.

- *f* Wind chills of 15° to 30° are **cold**; no students should be permitted outside in these conditions without appropriate clothing (coats, hats, mittens).
- *f* Wind chills of 0° to 15° are **very cold**, older students may play outside for short periods of time **only with appropriate clothing**.
- *f* Wind chills between –20° and 0 °are **bitter cold** with a significant risk of frostbite; students **should not go outside** for play.
- *f* Wind chills less than –20° are **extreme** and frostbite is likely. Students **should not be outside for play or dismissal**.
-
-

HEAT STRESS INDEX

RELATIVE HUMIDITY (%)													
T	40	45	50	55	60	65	70	75	80	85	90	95	100
110	136												
108	130	137											
106	124	130	137										
104	119	124	131	137									
102	114	119	124	130	137								
100	109	114	119	124	130	137							
98	105	109	113	117	123	128	134						
96	101	104	108	112	116	121	126	132					
94	97	100	103	106	110	114	119	124	129	135			
92	94	96	99	101	105	108	112	116	121	126	131		
90	91	93	95	97	100	103	106	109	113	117	122	127	132
88	88	89	91	93	95	98	100	103	106	110	113	117	121
86	85	87	88	89	91	93	95	97	100	102	105	108	112
84	83	84	85	86	88	89	90	92	94	96	98	100	103
82	81	82	83	84	84	85	86	88	89	90	91	93	95
80	80	81	81	82	82	82	83	83	84	85	86	86	87

- **How hot is too hot to allow outdoor activities?**
- *f* Heat index of **130 or higher** is **extremely dangerous**. Heat stroke is highly likely with continued exposure.
- *f* Heat index of **105-129** is **dangerous**. Heat stroke, heat cramps or heat exhaustion is likely; heat stroke is possible with prolonged exposure and/ or physical activity.
- *f* Heat index of **90 – 104** **requires extreme caution**. Heat stroke, heat cramps and heat exhaustion are possible with prolonged

exposure and/ or physical activity.

- *f* Heat index of **80 – 89** requires **caution**. Fatigue is possible with prolonged exposure and or physical activity.
-
- **Heat Cramps** - may occur after prolonged exposure to heat. They are the painful intermittent spasms of the abdomen and other voluntary muscles.
-
- **Heat Exhaustion** - may result from physical exertion in hot environments. Symptoms may include profuse sweating, weakness, pale skin, rapid pulse, dizziness, nausea, headache, vomiting, and unconsciousness. The skin is cool and clammy with sweat. Body temperature may be normal or subnormal.
-
- **Heat Stroke** - is a serious medical condition that urgently requires medical attention. Sweating is diminished or absent, which makes the skin hot and dry. Body temperature is very high (106 degrees F. and rising), and if uncontrolled, may lead to delirium, convulsions, coma, and even death.

LUNCHROOM REGULATIONS

Given the risk of potential harm, students' access and use of microwave ovens is prohibited in grades preschool through grade 5. Student meals provided by parents/guardians must not be heated in microwave ovens by school personnel and/or school volunteers.

Students are under the supervision of teachers, teacher assistants, and volunteers. Students are expected to talk quietly, using proper manners and remain seated at their assigned table. No running is permitted. Students are expected to clean up their own area. During lunch, cooperation is required by the students to maintain order and to keep the area clean for others.

- Always enter and exit quietly.
- Collect lunch box, napkins, and materials before being seated.
- Once seated students must remain in their seats.
- Students may not save seats for others or move others' lunch boxes.
- For safety reasons, please do not share or trade food.
- If you have a question or need help you must raise your hand.
- Raise your hand and ask to use the restroom.
- Always use indoor voices. No shouting.
- Students will recite **Grace After Meals** before dismissal from lunchroom.

- Wait to dispose of trash and to put away lunch boxes until your table is dismissed.
- Students are responsible for their table areas. They should make sure that the table and floor areas are clean and free of trash or debris. Students will wipe tables as assigned.
- Students who have duty should do so promptly without reminders.
- Once in line, stay in your spot with eyes forward and use indoor voices.
- When the teacher(s) arrive, all voices are quiet. Walk quietly through the halls with hands at your side.
- Please refrain from touching the walls inside the building.

VIII. HEALTH, SAFETY, & WELFARE

STUDENT HEALTH, SAFETY, & WELFARE

Parents/guardians have the primary responsibility for the health and well-being of their children. School health services supplement, rather than substitute, for parental care and concern for the health of the students.

PREVENTION OF SEXUAL MISCONDUCT AND/OR CHILD ABUSE

The Catholic Diocese of Arlington Policy on the Prevention of Sexual Misconduct and/or Child Abuse generally applies to all clergy, all employees and all volunteers.

It is the policy of the Diocese that sexual misconduct and/or child abuse while performing any work or activity under the auspices of the Diocese is contrary to Christian principles and outside the scope of any authority, duties, and/or employment of any clergy, employee, or volunteer.

School personnel who suspect the abuse or neglect of a student must report the matter directly to Child Protective Services and to the school principal (who in turn will call the Vicar General). The school principal should complete Attachment B found in Appendix G, which must be sent to the Vicar General. The school principal must inform the superintendent as well. At that point, confidentiality must be respected.

Virginia law imposes upon school personnel the legal responsibility of reporting to the local child protective services agency any incident of suspected child abuse or neglect.

In accordance with the *Code of Virginia*, (Section 63.2–118, “Any person required to make a report or conduct an investigation or family assessment, pursuant to this chapter may talk to any child suspected of being abused or neglected or to any of his siblings without consent of and outside the presence of his parent/guardian, legal custodian, or other person standing in *loco parentis* or school personnel.”

WELLNESS POLICY

The Diocese of Arlington Office of Catholic Schools Wellness Policy meets minimum federal standards and establishes goals for physical education, nutrition, and healthy environments in schools. All schools must develop, and continue to evaluate, local school wellness policies. The local policies create a framework for increased student activity, staff wellness, safe and healthy environments, and the elimination of foods of minimal nutritional value during the school day. All schools have wellness committees to implement, sustain, and evaluate the local wellness program.

ACCIDENTS AND FIRST AID

The parents/guardians of an injured student will be notified of the accident/injury by the principal/administration or the principal/administration's designee as soon as reasonably possible, taking into consideration such factors as the apparent severity of the accident/injury and the priority

of providing assistance to the student.

If an incident results in a medical condition or injury which can be reasonably known to the appropriate supervisory faculty/staff member and/or the principal, the school and/or its staff are authorized to render reasonable basic first aid if such direct medical assistance would, in the opinion of the school, serve to minimize the severity of the injured person's condition. As an example, staff should initially resort to using only ice, band aids, soap and water when treating cuts and/or scrapes to avoid any possible known or unknown allergic reactions to salves or creams. In addition, staff may secure a professional diagnosis and/or treatment if such action, in the opinion of the school, appears to be reasonably warranted. The school and school officials shall be expressly held harmless from any liability costs or expenses associated with the professional diagnosis and/or any treatment or first aid provided (including but not limited to the cost of transportation), such costs or expenses being the responsibility of the injured party or, if a student, the student's parents.

ILLNESS

Each school will provide a health office or comfortable space, apart from the student population, where children who become ill or injured can be cared for following *Virginia School Health Guidelines*.

Children with fevers, contagious, or infectious diseases will be sent home promptly and excluded from school while in that condition, per Virginia Department of Health regulations. Once the student is confirmed to be free of communicable illness by a healthcare provider or is fever free/symptom free for 24 hours without taking anti-fever medications, the student may return to school, afterschool, and extracurricular activities.

When a student is requesting a waiver from participating in Physical Education classes and/or recess, parents are required to submit a written statement from their child's physician which states any activity restrictions with regard to participation in Physical Education classes and/or recess. The statement is expected to include a specific time frame for the activity restrictions.

School Sick Day Policies & Guidelines 2023-2024

The most important way to help stop the spread of infectious illness is to stay home when sick.

According to school policy, a person should stay home when:

- A temperature of 100.4 or higher is present
- Vomiting and/or diarrhea has occurred at least 3 times in a 24-hour period
- The occurrence of excessive and constant coughing or sneezing and/or nasal congestion as often this spreads sickness to others.
- A child has symptoms that will keep them from participating in learning, such as:
 - Very tired

- Lack of appetite
- Uncontrollable cough
- Frequent Sneezing
- Headaches
- Body aches
- Earaches
- Severe/Bad sore throat - should be assessed for strep throat

24 Hour Rule

- Fever - attendance at school is not permitted until a symptomatic person has been without fever for 24 hours without medications to lower fever, such as ibuprofen or acetaminophen.
- Vomiting/Diarrhea – attendance at school is not permitted until a person has been without vomiting (at least 3 times in 24 hour period defines vomiting) or diarrhea for 24 hours without medications such as Imodium
- Antibiotics – attendance at school is not permitted when being treated with an antibiotic until at least 24 hours of the medication has been received.

Influenza and Covid Illnesses

Individuals with suspected or confirmed flu and/or Covid, including those who do not have a fever, should stay home at least 4-5 days after the onset of symptoms. Persons with the flu are most contagious during the first three days of illness. (CDC Influenza guidelines, 8/2020). Please refer to the CDC for more information.

PLEASE NOTE: NO MATTER THE SEVERITY OF SYMPTOMS, IT IS AT THE DISCRETION OF THE SCHOOL NURSE AND/OR ADMINISTRATION IF A STUDENT WILL NEED TO BE SENT HOME OR EXCLUDED FROM THE SCHOOL ENVIRONMENT DUE TO ILLNESS.

MEDICATION ADMINISTRATION OVERVIEW

All school clinic employees, administrators, and staff are required to administer medication within the framework of the procedures outlined in Diocesan policy and summarized here.

Parents and guardians must provide and transport medications to and from the school.

All prescription and over the counter (OTC) medications may be administered during the school day under the following conditions:

- a. When the need for administration of medicines during school hours has been confirmed by the school nurse/health assistant (or the school administration);
- b. After the first dose of any medication has been given at home;
- c. When the parent/guardian provides and transports the medication to and from school and the medication is given directly to the school nurse/health assistant or a senior member of the school administration;

- d. When there is a licensed health care provider's written order signed by the parent/guardian requesting the school administer the medication or to permit the student to self-administer the medication;
- e. When the medication is brought to the school in its original container stating the name of the student, the dosage and method of administration prescribed by a licensed health-care provider. It is the parent's or guardian's responsibility to notify the school of any changes to the original prescription. The new prescription must also be brought to the school in the original container as stated above;
- f. When the appropriate medication authorization form (*Appendix F-6*) has been completed, signed by the parent/guardian and accompanies the medication.
- g. For any medication, parents must document the number of tablets or dosages to be secured for administration by authorized school personnel. If tablets are to be divided, the parent or guardian is responsible for dividing the tablets in order to achieve their child's proper dosage.
- h. Herbal and homeopathic medications will not be given in Diocesan schools without written authorization by a LHCP that shall include desired and adverse effects. Protein supplements will not be administered unless directly requested by a physician with a health treatment plan.
- i. Under no circumstances are medications to be shared with other students.
- j. Picc Lines, Heparin/Saline Locks, and Central Venous Lines may be present in students with specialized health care needs. Dressing changes, heparin flushes, and other medication administration via these lines are to be done at home and should not be done at school.

When the medication is epinephrine, trained school employees are permitted to administer Epi-pen injections when:

- a. the parents advise the staff most directly involved with the student of the situations when an Epi-pen may need to be administered (e.g., symptoms indicating that a person is suffering from severe allergic reaction, basic procedures for administering the Epi-pen with a suitable demonstration);
- b. parents of students requiring such injections provide a licensed health-care provider letter attesting to the life-threatening allergy;
- c. parents agree to execute the release of liability/hold harmless agreement regarding the use of the Epi-pen.

All diocesan schools will maintain naloxone, an opioid antagonist, to be available for use if opioid overdose is recognized in any individual on school campus. Any student receiving naloxone will be transported via EMS to the local emergency room and cleared to return to school. All staff will be trained in how to recognize opioid overdose and administer naloxone.

All OTC and prescription medications are to be kept locked in the clinic/school office and be administered by the school nurse, clinic aide, principal or trained designee. No student is to carry/possess medications, without appropriate medical authorization. No medication will be

administered unless the school has received a signed copy of the Medication Authorization Form (Appendix F-6). OTC medications do not require a health care provider's signature unless the medication is required for four (4) or more consecutive days.

It shall be the student's responsibility to come to the clinic/school office at the appropriate time for medication unless a health care provider or parent/guardian indicates in writing that the student cannot do this.

Students are NOT permitted to self-medicate. The school does not assume responsibility for medications taken independently by the student. Exceptions may be made on a case by case basis for students who demonstrate the capability to carry and self-administer emergency lifesaving medications (e.g. inhaler, Epi-pen).

Within one week after expiration of the effective date on the order, or on the last day of school, the parent/guardian must personally collect any unused portion of the medication. Medications not claimed within that period will be destroyed.

SPECIALIZED STUDENT CARE NEEDS

The parent/guardian of any student on a continuing regimen for a non-episodic condition shall inform the school principal/administration and identify, in writing, the student's supervising health care provider. If necessary, and with parental written consent, there may be occasions when the school needs to communicate with the health care provider regarding possible effects on the pupil's healthcare management, special emergency procedures, or behavior at school.

TOILETING/INCONTINENCE

Although the vast majority of school staff would assist in an emergency situation, as no child should be left in wet or soiled clothing, it is important to note that there is no expectation that routine and predictable incidents are to be dealt with by school staff.

Parents/guardians will always be contacted in incidents of soiling. The exception to this policy is the student with a prescribed health-related treatment or procedure plan obtained in writing from a LHCP, with proper authorizations in writing by the parent or guardian.

For preschool students, it is recognized that continence training is an area of development which is reached at different ages for all children and that every child has individual needs which are respected. The preschool director will determine age-appropriate protocols for the student population.

USE OF CRUTCHES

An order from a Licensed Healthcare Provider (LHP) is required to use crutches at school. If a student arrives at school on crutches without a licensed health-care provider order, the parent will be called to take the student home.

LIFE THREATENING ALLERGY

Schools will utilize current resources and reputable materials such as; Food Allergy Research & Education (FARE) and the CDC's *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs* to develop allergen management communications for student handbooks, classrooms, and parental publications.

All schools must provide an annual in-service educating school faculty and staff about the policy. Training will include minimizing the risk of exposure to life threatening allergens in the school setting as well as anaphylaxis recognition, medical management, and incident reporting.

Schools will utilize the policy to develop allergen management communications for student handbooks, classrooms, and parental publications. Schools will select and train staff to be utilized as anaphylaxis response teams responsible for managing an allergic crisis.

Parents/guardians of students with a life-threatening allergy must inform the principal and school health personnel of any allergies and provide schools with fully executed Diocesan documents. Parents/guardians are expected to supply schools with any emergency medications as prescribed and may additionally provide the student with "safe" foods for classroom celebrations involving food. Schools will utilize Diocesan documents to formulate an emergency care plan for the student and will share this care plan with those involved with the student including, but not limited to, teacher(s), food service, bus drivers, and janitorial staff.

CONTROL OF COMMUNICABLE DISEASES

DISEASE

Parents/guardians must notify the school within 24 hours if their child or any member of the immediate household has developed a communicable disease. Parents must notify the school immediately if the disease is life threatening. Parents must pick up their sick or injured child in a timely manner when contacted. If the parent cannot be reached, emergency contacts will be called to pick up the child.

The protection and welfare of each individual student is of importance in the schools of the Diocese of Arlington. In an effort to enhance the protection of students:

- a. No daycare/preschool, elementary, middle, or secondary school student may attend class without documentary proof of adequate immunization in accordance with Virginia Department of Health's school entry requirements (or modified schedule as approved by licensed health care provider) on the Virginia School Entrance Health Form MCH-213G (*Appendix F-2*).
 - i. Parents or guardians who object to the administration of immunizing

agents for their child on the grounds that this conflicts with their religious tenets or practices must produce a notarized Certificate of Religious Exemption form (Appendix F-18), which will be retained in the student health record.

- ii. Students who have traveled or resided in a foreign country for five months or more, where tuberculosis is common, are required to provide documentation, prior to school entry, of a negative tuberculosis skin test or chest x-ray result. All Diocesan schools are responsible for compliance with local health department regulations pertaining to tuberculosis screening and treatment.
- b. Students with fevers and/or contagious or infectious diseases will be sent home promptly and will be excluded from school while in that condition, according to the Virginia Department of Health regulations. Once the student is confirmed to be free of communicable illness by a health care provider or is fever free/symptom free for 24 hours without taking anti-fever medications, the student may return to school.
- c. School health personnel will follow the Virginia Department of Health Communicable Disease Chart, found in the *Virginia School Health Guidelines*, when referring suspected cases of communicable disease to the local health department for excluding or readmitting a student.
- d. The Diocese of Arlington has comprehensive guidelines for school/parish-based influenza vaccination clinics. The liability associated with the vaccination of children is great. The Diocese of Arlington does not promote school-based vaccination clinics for children during school hours, and in the absence of the parent, with the exception of a state or federal emergency. Any school wishing to offer an onsite school influenza vaccination program must comply with all aspects of the Memorandum of Agreement Vendors wishing to serve as vaccinators must be fully vetted by the Office of Risk Management prior to the consummation of any contract for services.

LICE

All students determined to have an active case of lice will be excluded from school until they receive treatment. It is the responsibility of the parent/guardian to provide appropriate and adequate treatment for the student and home environment as recommended by their health care professional. Readmission to school is determined by the school nurse/administration based upon re-inspection and the effectiveness of treatment. Follow up treatment is expected and verified by the school nurse/administration. Classroom contacts may be inspected.

When it is reported that a child is infected with lice the administration notifies the parents of the children in that grade via a letter that day. Parents must certify their child is nit-free before the child may return to school.

FACE COVERINGS

Face coverings are optional. Parents must provide them. The school will no longer continually stock masks. Face coverings must remain appropriate and not contain any offensive messages, fabrics, or be distracting to the learning environment. If student masks become distracting or interfere with student learning, the student may be asked to remove the mask.

- a. No daycare/preschool, elementary, middle, or secondary school student may attend class without documentary proof of adequate immunization in accordance with Virginia Department of Health's school entry requirements (or modified schedule as approved by licensed health care provider) on the Virginia School Entrance Health Form MCH-213G (*Appendix F-2*).
 - i. Parents or guardians who object to the administration of immunizing agents for their child on the grounds that this conflicts with their religious tenets or practices must produce a notarized Certificate of Religious Exemption form (*Appendix F-19*), which will be retained in the student health record.
 - ii. Students who have traveled or resided in a foreign country for five months or more, where tuberculosis is common, are required to provide documentation, prior to school entry, of a negative tuberculosis skin test or chest x-ray result. All Diocesan schools are responsible for compliance with local health department regulations pertaining to tuberculosis screening and treatment.
- b. Students with fevers and/or contagious or infectious diseases will be sent home promptly and will be excluded from school while in that condition, according to the Virginia Department of Health regulations. Once the student is confirmed to be free of communicable illness by a health care provider, or is fever free/symptom free for 24 hours without taking anti-fever medications, the student may return to school.
- c. School health personnel will follow the Virginia Department of Health Communicable Disease Chart, found in the *Virginia School Health Guidelines*, when referring suspected cases of communicable disease to the local health department for excluding or readmitting a student.
- d. The Diocese of Arlington has comprehensive guidelines for school/parish-based influenza vaccination clinics. The liability associated with the vaccination of children is great. The Diocese of Arlington does not promote school-based vaccination clinics for children during school hours, and in the absence of the parent, with the exception of a state or federal emergency. Any school wishing to offer an onsite school influenza vaccination program must comply with all aspects of the Memorandum of Agreement (*Appendix F-18*). Vendors wishing to serve as vaccinators must be fully vetted by the Office of Risk Management prior to the consummation of any contract for services.

BLOODBORNE DISEASE

The Christian community is called to respond to the sick in our midst with compassion and justice. The diocese recognizes its obligation to protect the rights of individual students infected with Hepatitis and Human Immunodeficiency Virus (HIV) and to provide a safe environment for students, staff members, and the public. Students who are infected with bloodborne Hepatitis, Human Immunodeficiency Virus (HIV), or HIV-related conditions must be provided the opportunity to receive a Catholic school education in a regular classroom unless the student's health interferes significantly with school performance.

Since it is known that bloodborne Hepatitis and HIV are not transmitted through casual contact, any student who is infected will continue education in a regular classroom assignment unless his or her health status requires otherwise. It is the intent of the Diocese of Arlington Office of Catholic Schools to follow the recommendations of the U.S. Centers for Disease Control and Prevention (CDC) and the Virginia Department of Health which state that most bloodborne Hepatitis and HIV-infected children be allowed to attend school in an unrestricted setting, and that decisions regarding school attendance be based on the medical condition of each child and the expected type of interaction with others in that setting.

Persons involved in the implementation and monitoring of this policy shall maintain confidentiality of records in compliance with federal and state law and diocesan policy. All diocesan schools shall also maintain a program of information and training for school staff members to ensure a consistent and accurate understanding regarding prevention of exposure to bloodborne pathogens. This includes training related to the proper application of universal/standard precautions.

FIRE/EMERGENCY DRILLS

Fire drills are conducted regularly by the school administration. Each room in the school has a visible evacuation chart with the route to be taken clearly indicated. A written record of each drill is maintained in the school office.

Earthquake drills are done at least once a year.

Tornado drills are done at least once a year.

Intruder Alert drills are done at least four times a year.

HARASSMENT

Harassment can take place in person or in writing and can be physical, verbal, or electronic. Regardless of its form, the Diocese prohibits it.

This policy applies to the school site itself, to all school-sponsored and affiliated activities and events, whether in school or out of school, including but not limited to special events, field/service trips, retreats and/or other overnight trips, sporting events and practices, to all forms of transportation used by school personnel and students to come and go to the school and school-affiliated activities, and to all forms/use of technology.

Furthermore, since student behavior, whether inside or outside of school, reflects on our schools and can have a significant impact on life at school, there are times when it is appropriate and important for school administration to respond to incidents that occur outside of school and beyond school hours. Therefore, the schools reserve the right to discipline those in the community who engage in harassment of other school community members at any location and at any time if such harassment takes the form of obscene, libelous, slanderous language or incites violence, invades the rights of others, or contributes to a substantial disruption of the school community. Therefore, if such harassment originates outside of school and it comes to the attention of school staff, appropriate action will be taken to maintain a safe and respectful work and academic environment. As the primary educator of their children, parents have the responsibility to handle harassment issues not involving the school and occurring outside of school.

Bullying, harassment, intimidation, or retaliation against anyone who has reported these behaviors is prohibited. Students engaging in these behaviors are subject to disciplinary and/or legal action. Students, parents, employees, and service providers are responsible for reporting incidents of bullying, harassment, intimidation, or retaliation on campus. School principals will ensure that all illegal behaviors are reported to the appropriate local authorities and the Superintendent of Catholic Schools immediately.

SEXUAL HARASSMENT AND/OR SEXUAL ABUSE – STUDENTS

No student is to sexually harass or sexually abuse another person. All reports of harassment or abuse will be thoroughly, and appropriately investigated and disciplinary action will be taken as appropriate, up to and including expulsion. Instances of sexual abuse, that has been investigated and confirmed, will result in suspension at a minimum. If it appears that a violation of criminal law may have occurred, the matter will be reported to law enforcement authorities. During the investigation of an alleged crime, alleged student may need to be asked to leave campus.

Any student who believes that he or she has been sexually harassed or abused needs to immediately report such information to a trusted employee. If a student makes a report, the employee will report the information to the principal. A student who is uncomfortable for any reason with reporting such alleged harassment/abuse to a trusted employee, or is not satisfied in doing so, may report the matter directly to the Superintendent of Schools. Any information reported shall, to the extent

possible, be treated as confidential.

No student will be subject to any retaliation or disciplinary action on the part of the school for reports of sexual harassment/abuse made in good faith.

Children under 17 years of age cannot legally consent under Virginia State Law to having sex or sexual contact with an adult. **Any sexual contact between a student under 17 and an adult is a crime. It must be reported to the police.**

In addition, any sexual or romantic conduct between a school employee or an employee of a contracted service provider and a present student of any age, even if 17 years of age or older, and even if consented to or welcomed by the student, is strictly prohibited by this Policy while the student is attending a diocesan school and for one year post-date of graduation, and will result in dismissal of the adult involved. As such, this Policy prohibits "sexting" between students and employees or employees of contracted service providers and the showing of pornography to any student by any such adult. Such activity will result in the dismissal of the adult involved and the reporting of such conduct to the appropriate authorities.

In an effort to minimize/address sexual harassment/abuse, students in grades 6 to 12 must receive appropriate age level instruction pertaining to harassment by September 30th (Appendix AB). The Validation of Sexual Harassment Instruction must be completed and submitted to the Office of Catholic Schools by September 30th (Appendix H-1).

HAZING

Hazing is defined as the imposition of strenuous, often humiliating, tasks as part of a program of rigorous physical training and initiation.

Hazing is prohibited. School personnel will not tolerate any hazing on Diocesan school grounds, in virtual school, or at any school-sponsored activity (on or off school grounds). In addition, the Office of Catholic Schools expects students and parents who become aware of an act of hazing to report it to appropriate school personnel (e.g. principal, teacher, school counselor). The Office of Catholic Schools expects staff members who become aware of an incidence of hazing to report the hazing to school administration for further investigation.

In cases of reported hazing, the principal or designee shall interview all students involved (i.e., the aggressor(s) and the person being hazed) and investigate, as appropriate. This investigation may include interviews with students, parents, and school staff; review of school records; and identification of parent and family issues. Any student who retaliates against another for reporting hazing may be subject to appropriate consequences.

Consequences for students who engage in hazing shall depend on the results of the investigation and may include:

- a. Counseling

- b. A parent conference
- c. Detention
- d. Suspension and/or expulsion

Depending on the severity of the incident(s). The principal may also report incidents of hazing to law enforcement if appropriate.

BULLYING

Bullying is defined as any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the person being bullied; involves a real or perceived power imbalance between aggressor or aggressors and person being bullied; and is repeated over time or causes severe emotional trauma. Bullying includes cyber bullying. ***Bullying does not include inappropriate developmental teasing, horseplay, argument, or peer conflict.***

Examples include, but are not limited to:

- a. Physical intimidation or assault
- b. Extortion
- c. Oral or written threats, including text messaging
- d. Malicious teasing
- e. Putdowns
- f. Name calling
- g. Threatening looks
- h. Gestures or acts of aggression (Overt and Covert)
- i. Cruel rumors & false accusations
- j. Social Isolation
- k. Cyber bullying

Bullying is prohibited. School personnel will not tolerate any bullying on Diocesan school grounds or at any school-sponsored activity (on or off school grounds). In addition, the Office of Catholic Schools expects students and parents who become aware of an act of bullying or cyberbullying to report it to appropriate school personnel (e.g.principal, teacher, school counselor). The Office of Catholic Schools expects staff members who become aware of an incident of bullying or cyberbullying to take appropriate steps to intervene unless intervention would be a threat to staff members' safety. If a staff member believes that his/her intervention has not resolved the matter, or if the bullying persists, he/she shall report the bullying to the school principal for further investigation.

In cases of reported bullying, the principal or designee shall interview all students involved (i.e. the aggressor(s) and the person being bullied) and investigate, as appropriate. This investigation

may include interviews with students involved, parents/guardians, and school staff; review of school records; and identification of parent and family issues. Any student who retaliates against another for reporting bullying may be subject to appropriate consequences.

Consequences for students who bully others shall depend on the results of the investigation and may include:

- a. Counseling
- b. Parent conference
- c. Detention
- d. Suspension and/or Expulsion

Depending on the severity of the incident(s), the principal may also report incidents of bullying to law enforcement, if appropriate.

RESPECT FOR LIFE

A fundamental tenet of our Catholic faith is that human life must be respected and protected absolutely from the moment of conception. In the event of a student pregnancy or participation in an abortion, the school may condition continued enrollment in the school upon the student's/family's compliance with the foregoing and other corollary tenets of the Catholic Church.

ASBESTOS MANDATORY YEARLY NOTIFICATION

ASBESTOS NOTIFICATION (SAMPLE LETTER)

In the past, asbestos was used extensively in building materials because of its insulating, sound absorbing, and fire-retardant capabilities. Virtually any building constructed before the late 1970s contains some asbestos. Intact and undisturbed, asbestos materials generally do not pose a health risk. Asbestos materials, however, can become hazardous when, due to damage or deterioration over time, they release fibers.

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA) which requires schools to be inspected to identify any asbestos containing building materials. Every three years, Saint John the Evangelist School has conducted an inspection to determine whether the condition of the known or assumed asbestos containing building materials (ACBM) has changed and to make recommendations on managing or removing the ACBM. At the last inspection, all

materials listed in the Management Plan as asbestos-containing (or assumed to be asbestos-containing) were inspected and found to be in good condition.

The law further requires an asbestos management plan to be in place. The Saint John the Evangelist School Asbestos Management Plan has several on-going requirements.

It is the intention of Saint John the Evangelist School to comply with all federal and state regulations controlling asbestos and to take whatever steps are necessary to ensure students and employees a health and safe environment in which to learn and work. You are welcome to review a copy of the asbestos management plan at the school during regular business hours. Bill Helsel, Director of Operations, is our designated asbestos program coordinator, and all inquiries regarding the asbestos plan and asbestos-related issues should be directed to him/her at bhelsel@sjesva.org.

VIDEO SURVEILLANCE CAMERAS

School leadership at each individual school must install video surveillance cameras in order to maintain a safe and secure environment.

- a. At the discretion of the principal his/her designees, video surveillance cameras may be placed in public locations deemed appropriate. Such locations may include, without limitation, school entrances/exits, lobby areas, hallways, classrooms, cafeterias, athletic areas, gathering spaces, and outdoor grounds, as well as school buses.
- b. Restrooms, changing rooms, private offices, nurse's offices, and locker rooms are excluded from security camera use.
- c. It is recognized that it will not be possible to monitor all building areas, rooms, and grounds, or to monitor any location at all times.

To the extent video images may be deemed appropriate to create student records or personnel records, the school shall comply with any applicable state and federal laws related to record maintenance, retention, and disclosure.

Video images obtained by the school shall be viewed by authorized school and diocesan personnel as necessary. The school and the diocese may rely on the images obtained by the video surveillance cameras in connection with the enforcement of diocesan or school policies, regulations, codes of conduct, building rules, and other applicable laws or rules, including, but not limited to, use of such images in student disciplinary proceedings and matters referred to local law enforcement agencies in accordance with applicable law. Video images may become part of a student's educational record in accordance with applicable law.

All video recordings shall be stored in a secure place. Recordings will be saved for no less than 60 days and may be retained longer if deemed appropriate. All video recordings are the sole property

of the Catholic Diocese of Arlington. Release of such videos will be made only with the permission of the diocesan Superintendent of Schools or his/her designee.

IX. STUDENTS WITH DISABILITIES

The Office of Catholic Schools recognizes the beauty and potential inherent within each student. In an effort to foster continued growth, the school embraces the opportunity to provide assistance and services for students with disabilities according to the resources available within/to the school. Parents/guardians are considered an integral part of the process.

In order to accommodate a student who has been evaluated for special learning needs, parents are obligated to share educational/psychological testing results and any resulting plan with the school. The refusal to provide such information is grounds for terminating enrollment in the school. A student may be admitted on a probationary basis with dates and criteria of evaluation clearly established in writing.

If a student has a documented disability, a copy of the Individualized Education Plan (IEP), Individualized Services Plan (ISP), 504 plan, and/or Student Assistance Plan (SAP) should be maintained in the student's confidential file. Students who have a documented disability, but do not qualify for services through the local public school, may be eligible for interventions through a Student Assistance Plan written at the Catholic school.

When a student qualifies for special education services through the public school and will not receive services, an Individualized Catholic Education Plan can be written following the information in the Guidelines for Serving Students with Disabilities.

Failure of the parent to sign the Student Assistance Plan or Individualized Catholic Education Plan does not prevent the implementation of the plan.

Students with disabilities are expected to follow the school's policies and honor code.

SERVICE DOGS

Animals are prohibited on school property with the exception of service dogs to accommodate a person's disability. Exceptions may be made for use in educational programs and for education-related purposes such as class pets or student assemblies.

X. EXTENDED DAY

EXTENDED DAY PROGRAM

The school offers an extended day program on days when the school is in session for students who are currently enrolled in the school's academic program. See Section IV, *General School Policies*, regarding fees to utilize this program. Parents/guardians must sign their child(ren) in/out when they are being placed in/released from the program at the beginning and end of the school day, respectively. All provisions in this handbook (except Section II, *Academics*, but including the section on *Technology*), apply to the Extended Day Program.

CRISIS MANAGEMENT/EMERGENCY PREPAREDNESS PLAN

A Crisis Management/Emergency Preparedness Plan has been developed and approved. All employees have been trained accordingly.

OVER-THE-COUNTER SKIN PRODUCTS

All non-prescription drugs and over-the-counter skin products shall be used in accordance with the manufacturer's recommendations. Non-prescription drugs and over-the-counter skin products shall not be kept or used beyond the expiration date of the product.

For all over-the-counter skin products:

- a. written parent/guardian authorization noting any known adverse reactions shall be obtained;
- b. shall be in the original container labeled with the child's name;
- c. does not need to be kept locked, but shall be inaccessible to children under five years of age;
- d. any center-kept sunscreen shall be hypo-allergenic and have a minimum SPF of 15;
- e. children nine years of age and older may administer their own sunscreen, if supervised.

When insect repellent is used, a record shall be kept that includes the child's name, date of use, frequency of application, and any adverse reaction. Manufacturer's instructions for age, duration, and dosage shall be followed.

LICENSING INFORMATION

The Commonwealth of Virginia helps assure parents/guardians that child day programs that assume responsibility for the supervision, protection, and well-being of a child for any part of a 24-hour day are safe. Title 63.1, Chapter 10 of the Code of Virginia gives the Department of Social Services authority to license these programs. While there are some legislative exemptions to licensure, licensed programs include child day centers, family day homes, child day center systems, and family day systems. The state may also voluntarily register family day homes, which are not required to be licensed.

Standards for licensed child day centers address certain health precautions, adequate play space, a ratio of children per staff member, equipment, program and record keeping. Criminal record checks and specific qualifications for staff and most volunteers working directly with children are also required. Standards require the facility to meet applicable fire, health, and building codes.

Compliance with standards is determined by announced and unannounced visits to the program by licensing staff within the Department of Social Services. In addition, parents or other individuals may register a complaint about a program, which will be investigated if it violates a standard.

Three types of licensing may be issued to programs. Conditional licenses may be issued to a new program to allow up to six months for the program to demonstrate compliance with the standards. A regular license is issued when the program substantially meets the standards for licensure. A provisional license, which cannot exceed six months, is issued when the program is temporarily unable to comply with the standards. Operating without a license when required constitutes a misdemeanor which, upon conviction, can be punishable by a fine of up to \$100 or imprisonment of up to 12 months or both for each day's violation.

If you would like additional information about the licensing of child day programs or would like to register a complaint, please contact the Regional Office of Social Services closest to you.

Fairfax Licensing Office
3701 Pender Drive, Suite 125
Fairfax, VA 22030
(703) 934-1505

Northern Virginia Regional Office
320 Hospital Drive, Suite #23
Warrenton, VA 22186
(540) 347-6345

Richmond, VA 23229-5008
(804) 662-9743

Eastern Regional Office
Pembroke Office Park
Pembroke Four Office Building, Suite 300
Virginia Beach, VA 23452-5496
(757) 491-3990

Central Regional Offices
1604 Santa Rosa Road, Suite 130

Verona Licensing Office
Post Office Box 350
Verona, Virginia 24482-0350
(540) 248-9345

Piedmont Regional Office
Commonwealth of Virginia Building
210 Church Street, S.W., Ste. 100

Roanoke, VA 24011-1779
(540) 857-7920

Abingdon Licensing Office
190 Patton Street
Abingdon, VA 24210
(540) 676-549

INSURANCE

The extended day program is covered by public liability insurance through the Diocese of Arlington and the Catholic Mutual Relief Society of America. Student insurance must be provided by the family through their own policy or purchased through an independent school insurance provider.

TAX INFORMATION

Because the Internal Revenue Service requires identification of care givers in order to claim a credit for child and dependent care expenses, the program staff will complete and return to the parent/guardian any W-10 that is sent in, provided Part II is already completed by the parent.

PARENTAL/GUARDIAN INVOLVEMENT

In compliance with state regulations for state licensed programs, a custodial parent/guardian shall be admitted to any child day program. Such right of admission shall apply only while the child is in the child day program (63.2-1813 of Code of Virginia).

"[Insert Additional Extended Day Information here - Optional]"

APPENDICES

School Forms

School forms are available online through the school website.

Additional School Information

Diocesan Forms:

Permission for Emergency Care Form (Appendix F-1)
Confidential Student Health History Update (Appendix F-1A)
Virginia School Entrance Health Form (Appendix F-2)
Asthma Action Plan with Indemnification (Appendix F-3)
Nebulizer Treatment Log and Procedure (Appendix F-3A)
Anaphylaxis Action Plan with Indemnification (Appendix F-4)
Diabetes Quick Reference and Indemnification (Appendix F-5)
Virginia Diabetes Medical Management Plan (Appendix F-5A)
Diocese Medication Authorization Form (Appendix F-6)
Student Injury Accident Report (Appendix F-7)
Wind Chill Factors/Heat Stress Index (Appendix F-15)
Certificate of Religious Exemption (Appendix F-18)
Seizure Action Plan (Appendix F-20)
Photo, Press, Audio, and Electronic Media Release for Minors (Appendix N)
Parent Permission for School Sponsored Trip Participation.English (Appendix R)
Permiso De Los Padres Para Excursiones Patrocinados Por La Escuela.Spanish
(Appendix R-A)
Use of Personal Vehicle (Appendix R-1)
Elementary/Middle School Handbook Agreement Form (Appendix AG-1)



SAINT JOHN the EVANGELIST CATHOLIC SCHOOL

111 John E Mann STREET, WARRENTON, VA 20186

Elementary/Middle School Handbook Agreement Form ELEMENTARY/MIDDLE SCHOOL HANDBOOK AGREEMENT FORM

PARENT/GUARDIAN

I have received a current copy of the Parent/Student Handbook. In doing so, I have explained the content of this document to my child(ren). I acknowledge and agree to the policies obtained therein, and will require my child(ren) to comply with the policies which apply to students.

I also realize during my child's enrollment at the school I will be informed from time to time, formally or informally, of various changes in school and/or Diocesan policies. I understand the school and/or Diocese reserves the right to change policies at any time with or without advance notice. I further understand it is required for me to sign this form in order to continue my child's enrollment at the school.

(Parent's Signature)

(Printed Name)

(Date)

FOR MIDDLE SCHOOL STUDENTS ONLY

I have read the Parent/Student Handbook and agree to observe all school regulations.

(Student's Signature)

(Second Student's Signature)

(Printed Name)

(Printed Name)

(Date)

(Date)

