SUMMER READING REQUIREMENTS FIRST GRADE ENTERING SECOND GRADE



Summer has arrived! I wish all of you a very restful and enjoyable summer. Summer is an excellent time for children to explore new ideas and to continue to grow as readers and writers. Parents and family members play an important role in building successful readers. Summer reading is vital to your child retaining and building on the skills he or she has learned during the past 10 months. But most importantly, this is a time for children to engage their imaginations, find amusement in books, and to learn to love reading.

While you are home over the summer, please encourage your child to read several books that interest him or her.

Each child is required to complete 1 book report from the recommended list (see attached). In addition, each child should choose a book he/she would recommend to their classmates and fill out the 'Book Recommendation' (see attached).

Have a safe and wonderful summer. See you in September!

Assignment Overview:

1) BOOK REPORT – Due first day of school:

Choose one book from the Summer Reading List to read and complete a book report on lined writing paper.

Book Report should include the following:

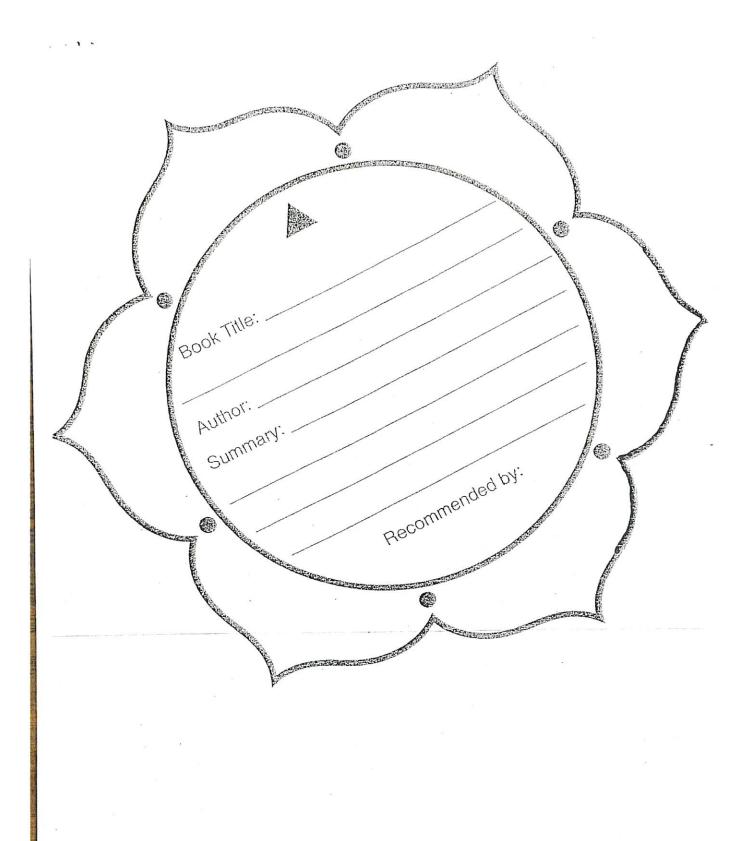
Your Name

Title of book

Author of book

- 1-2 sentences describing the beginning of the book
- 1-2 sentences describing the middle of the book
- 1-2 sentences describing the end of the book
- 1-2 sentences describing your favorite part of the book
- 2) BOOK RECOMMENDATION Due first day of school: Choose another book from the list to read and complete the Book Recommendation Form.
- 3) READ LOTS OF OTHER BOOKS THAT ARE OF INTEREST TO YOU!

	1 1	1 1			
*			Beginning	 Write a sentence about the beginning, n Draw a picture to match your sentence. 	Book Title:
			Middle	Write a sentence about the beginning, middle and end of the story. Draw a picture to match your sentence.	#
			End	e story.	



Rising 2nd Graders Summer Reading List

Magic School Bus Series

Magic Tree House Series Author: Mary Pope Osborne

A to Z Mysteries Author: Rob Roy

Nate the Great Author: Marjorie Weinman Sharmat

Our Principal is a Frog Author: Stephanie Calmenson

Bark Park Author:Brandi Dougherty

I Am Enough Author: Grace Byers

I Believe I Can Author: Grace Byers

Henry and Mudge Series Author: Cynthia Rylant

Who Would Win Series

Meet Yasmin Series Author: Saadia Faruqui

Pedro's Big Goal Series Author:Fran Manushkin

Slug Days Author: Sarah Leach

Amelia Bedelia Series Author: Herman Parish

I'm Happy- Sad Today Author: Lori Britain

Pete the Cat Author: James Dean

Elephant and Piggie Waiting is Not Easy Author: Mo Willems

Junie B Jones Series Author:Barbara Park

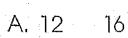
In Our Neighborhood Series Author: AnnMarie Anderson

Students will choose 3 books of their choice.

Students will complete 2 book summaries and 1 book report

Let's Compare

Look at each pair of numbers. Circle the number that is greater.



B. 50 15

C. 18 28

D. 39 49

F. 32 19

6, 63

E. 9

90

H. 81

78

Look at each pair of numbers. Circle the number that is less.



55

J. 67

76

70

K 17

L. 32

-132 - 27 KM

M, 65

72

50

N. 35

30

O. 84

92

P. 27

Write how many students are in your class.

Now write a number that is greater.

Then write a number that is less.

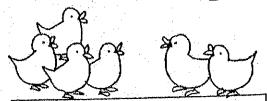


Name ____

Comparing numbers

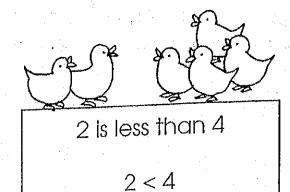
Greater Than, Less Than

Write > or < in each



4 is greater than 2

4 > 2



A. 5 () 4

9 🔵 6

11 () 12

B. 21 () 11

35) 30

24 () 36

C. 39 () 40

50 () 20

16 () -61

D. 65 () 56

19 () 32

40 () 70

E. 57 () 60

85 () 90

71 () 41

F. 80 () 18

93 () 77

48 () 54

Name

Adding three numbers— . , sums to 20

Add It Up

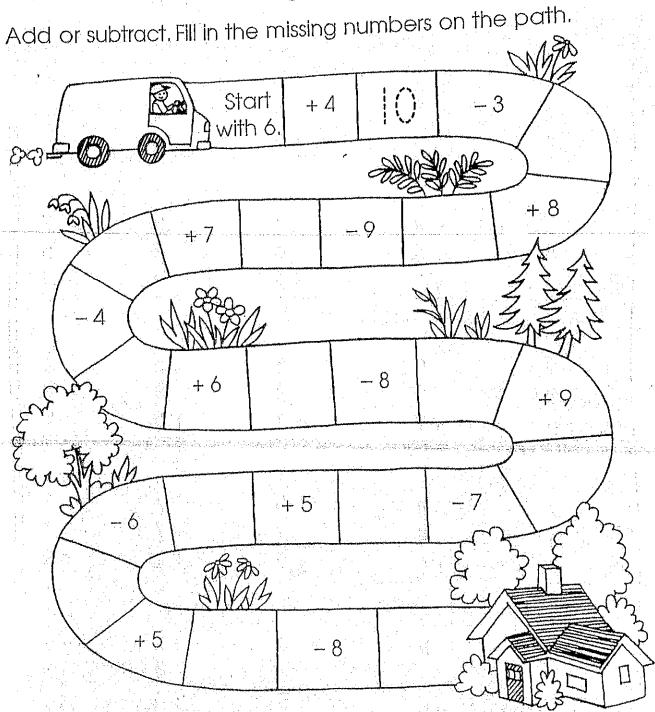
Add.

	4	
	3	
Α.	+6	

-	Addition	and	subtraction
			facts to 20

Name

Going Home

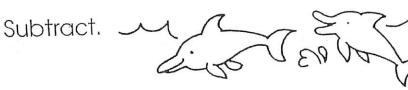


The last number on the path is the number of people in the van. How many people are in the van?

Name_

Subtracting from 20

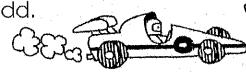
Dive Into Subtraction

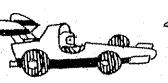


C.
$$13-7 =$$

Zooming With Addition









C.
$$9 + 3 =$$

D.
$$7 + 7 =$$

E.
$$6+8=$$

G.
$$5+6=$$

Name_

Subtracting from 10

High-Flying Math

Subtract.



Name ___

Adding to 10

Fishing for Sums

Add.



Missing Numbers

Help the magician find the missing numbers.

Complete the facts below.

A.
$$3 + \square = 8$$

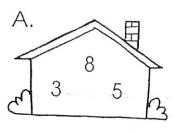
D.
$$1 + \Box = 7$$

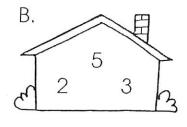
F.
$$4 + \boxed{} = 9$$

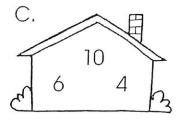
G.
$$7 + \boxed{} = 11$$

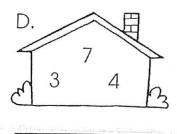
Number Houses

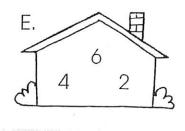
Write the facts for each fact family. Use the numbers on the houses.











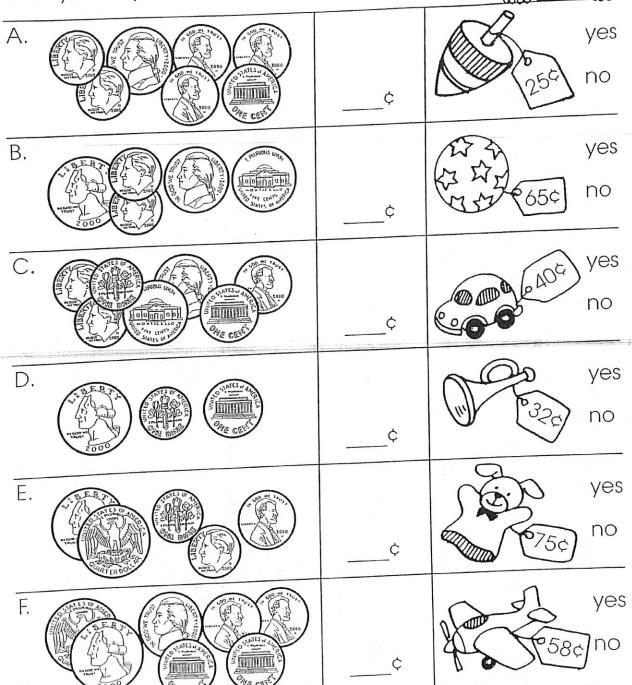
F.		\wedge	A	
4		9	/	4
M	2		7	h
			-	113

G.	/		1	1
7		10		7
7	7		3	h

H.	//	1	A
	,	8	,]
4	0		

At the Toy Store

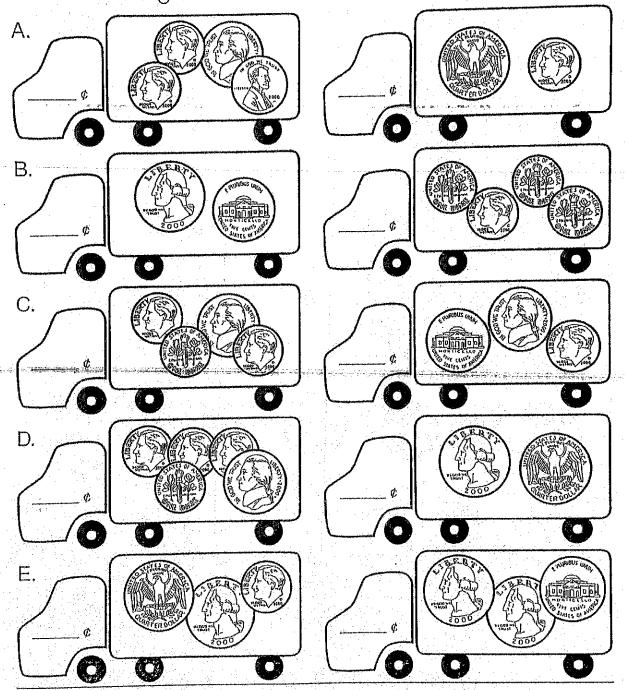
Count the coins in each row. Write the amounts. Can you buy the toy? Circle **yes** or **no**.



1

Trucking Along

Count the coins. Write the amounts. In each row, color the truck with the greater amount.



Start With a Quarter

Start with 25 cents. Add on 10's, 5's, or 1's to count the coins. Write the amounts.

quarter 25¢





Α.



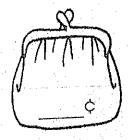
5. 35



350



¢



B.

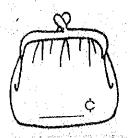


¢ ___¢



___¢





C.



¢



¢

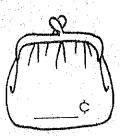


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D.



Ċ



¢



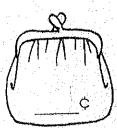
__¢



¢



. (



Name ____

Elapsed time

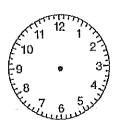
Tick-Tock!

Draw the missing hands. Write the time for each clock.

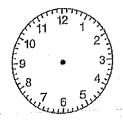
One hour before

One hour after

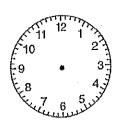
A.



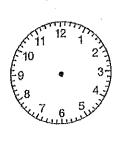




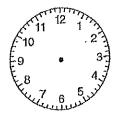
В.



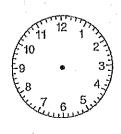




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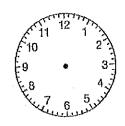




D.

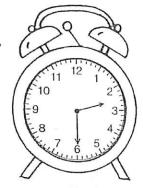






Matching Times

Draw lines to match the times.



В.





D.



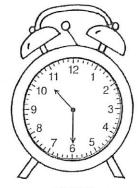
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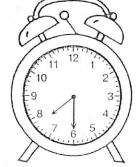


F.





Н.



MP3491

Name _____



Timed Test

Score: _____

Time: _____ minutes _____ seconds



Practice

Add. Record your score—the number correct—on each Practice page and on page 60.

$$9 + 3 =$$

STATET

Score: