Saint John the Evangelist School

Summer Reading List 2019

Students Entering Grade 5

Choose two titles from the list provided, and one title of your own choosing or from the list below. Students are to complete a written report on each of the three books. The reports are due in class the Friday of the first week of school. Students may choose from the book report formats provided. You can use the same format for all three reports, or choose different formats.

Found – Haddix

Out of My Mind – Sharon Draper

Small Steps – Kehret

When Life Gives You O.J. – Perl

Merci Suarez Changes – Meg Medina

Trapped: How the World Rescued 33 Miners from 2,000 Feet Below the Chilean Desert – Marc Aronson

Night of the Twisters – Ivy Ruckman

The One and Only Ivan – Katherine Applegate

Because of Mr. Terupt – Rob Burgea

Countdown – Wiles

City of Ember – Jeanne DuPrau

Dead End in Norvelt – Jack Gantos

The Watsons Go to Birmingham, 1963 – Christopher Paul Curtis

Regarding the Fountain – Kate Klise

Dear Levi – Elvira Woodruff

The Gollywhopper Games – Jody Feldman

Long Way to Chicago – Richard Peck

The Dragon in the Sock Drawer – Kate Klimo

The Lightning Thief – Rick Riordan

Sadako and the Thousand Paper Cranes – Coerr

**BOOK REPORTS**

You are to complete a book report for each of the books. I have included some ideas on ways to report on the books. You may write a book report following the classic format, or try one of the other ideas. You may choose a different kind of report for each book if you would like.

**CLASSIC FORMAT**

The classic format usually includes:

Introductory paragraph: In the first paragraph, include the author, title, and a one or two sentence description of the idea of the book.

Plot summary: Describe the plot in one or two additional paragraphs. Your teacher will be looking for references to the elements of the book like character, setting, and theme.

Analysis: This is the meat of your book report and your chance to give your own opinion and review of the book in two or three paragraphs. What makes it believable? Why is it funny? How is it disturbing? What is surprising? Was there an exceptional character? Could you relate to any of the characters or the action in the story?

Conclusion: Finish up with a short paragraph summarizing your review.

 **BOOK REVIEWER**

Pretend that you are a book reviewer for a news service for kids. Your assignment is to report, in an enthusiastic manner, on the book of your choice. Summarize your book and give your opinion as the closing comment.

**PROBLEM CHARACTER**

Report about a character in your book that causes problems. Describe how this character looks and acts. What problems does he or she cause? What effect does this character have on the main character? How does the story end for the difficult character?

**TEST OR TRIAL**

In early myths and legends, the main character often had to pass a test or trial. Does the main character in your book have to prove himself or herself through a test of some kind? If so, what is the test? What personal qualities, talents, or skills are needed for success?

**STORY MAP**

Make a story map. Begin by drawing the setting of your book. The setting could be a country or just the inside of a house. On your map, show the places where major characters have lived or visited and where important events and meetings have taken place. Make symbols to stand for characters, events, and special places. Prepare a legend to explain these symbols. On the back of your map, write a summary of the book.